



# BACHELOR OF SCIENCE IN NURSING

At Viterbo University, our nursing program is **nationally recognized** for preparing exceptional nurses who go on to serve in leading health care organizations across the country.

## PROGRAM OVERVIEW

Rooted in the rich Franciscan tradition of care, service, and respect for human dignity, the program integrates rigorous scientific training with the art of empathy, compassion, and holistic healing.

Students are equipped not only with advanced clinical knowledge but also with the values and skills necessary to advocate for patients, support families through moments of crisis, and champion the health and wellness of communities. With opportunities to explore diverse areas of practice—ranging from hospital and acute care to community health, leadership, and beyond—graduates leave Viterbo ready to meet the evolving demands of modern health care.

### Program Highlights

**Clinical Experience:** Begin hands-on clinicals as early as your sophomore year.

**Career Outcomes:** 100% job placement rate for nursing graduates.

**Direct Clinical Experience:** Engage in patient care from early in the program.

**Simulation Labs:** Practice skills in realistic, high-fidelity learning environments.

**NCLEX Preparation:** Graduate ready to succeed on licensure exams.

### Scholarship Opportunities

Viterbo University is committed to supporting future nurses through a variety of financial aid opportunities, including:

The Nightingale Scholarship for first-time, first-year nursing majors.

## COMMON CAREER PATHS

- Acute care
- Public health
- Ambulatory care
- Rural health
- Mental health
- Mission work

## NEXT STEPS

- Apply  
[viterbo.edu/apply](https://viterbo.edu/apply)
- Direct Nursing Admissions  
If you meet certain first-year admissions requirements, you may be admitted directly to the nursing major.
- Schedule a visit  
[viterbo.edu/visit](https://viterbo.edu/visit)



// [VITERBO.EDU/BSN](https://viterbo.edu/bsn)



**VITERBO**  
UNIVERSITY

# Sample Four-Year Plan

The four-year plan is for example purposes only. Students should refer to the catalog in effect upon their entry to Viterbo for more specifics on requirements of the core curriculum, major, and degree. Some courses have certain semester rotations that may or may not be reflected below. Your advisor will assist you with actual registration planning to accommodate these rotations. For complete information, see the current undergraduate catalog.

## YEAR ONE

| Fall Semester                                                              | Credits | Spring Semester                                                                          | Credits |
|----------------------------------------------------------------------------|---------|------------------------------------------------------------------------------------------|---------|
| ENGL 103/104 <sup>1</sup> – Written Communications                         | 3       | ENGL 104/195 – Written Communications                                                    | 3-4     |
| <b>VUSM FVT – Franciscan Values and Traditions</b>                         | 3       | <b>Core (Recommended Artistic Engagement)<sup>2</sup></b>                                | 3       |
| <b>Core (Recommended Theological Inquiry)<sup>2</sup></b>                  | 3       | BIOL 114 – Anatomy and Physiology II <sup>1</sup>                                        | 4       |
| BIOL 104 – Anatomy and Physiology I <sup>1</sup>                           | 4       | BIOL 114L – Anatomy and Physiology II Lab <sup>1</sup>                                   | 0       |
| BIOL 104L – Anatomy and Physiology I Lab <sup>1</sup>                      | 0       | CHEM 106 – Chemistry for Health Sciences <sup>1</sup><br>( <b>Core Natural Science</b> ) | 4       |
| PSYC 171 – General Psychology <sup>1</sup> ( <b>Core Social Sciences</b> ) | 3       |                                                                                          |         |
| TOTAL                                                                      | 16      | TOTAL                                                                                    | 14-15   |

## YEAR TWO

| Fall Semester                                       | Credits | Spring Semester                                                                          | Credits |
|-----------------------------------------------------|---------|------------------------------------------------------------------------------------------|---------|
| BIOL 296 – Microbiology for Health Professions      | 4       | <b>VUSM LDW – Living in a Diverse World</b>                                              | 3       |
| BIOL 296L – Microbiology for Health Professions Lab | 0       | NURS 231 – Holistic Care of Older Adults <sup>^</sup>                                    | 3       |
| NURS 201 – Nursing Ways of Knowing                  | 3       | NURS 232 – Holistic Care of Older Adults in Clinical Practice <sup>^</sup>               | 2       |
| NURS 222 – Holistic Nursing Health Assessment       | 3       | NURS 242 – Interprofessional Communication and Health Care Partnerships (CCF Oral Comm.) | 3       |
| NURS 342 – Pathophysiology                          | 3       | NURS 349 – Pharmacology                                                                  | 3       |
| PSYC 220 – Lifespan Psychology                      | 3       | NUTR 280 – Nutritional Foundations for Nursing (CCF Written Comm II)                     | 3       |
| TOTAL                                               | 16      | TOTAL                                                                                    | 17      |

## YEAR THREE

| Fall Semester                                                    | Credits | Spring Semester                                                       | Credits |
|------------------------------------------------------------------|---------|-----------------------------------------------------------------------|---------|
| <b>Core (Recommended Integrating Faith Practice)<sup>2</sup></b> | 3       | <b>VUSM SJE – Social Justice and Equity</b>                           | 3       |
| <b>Core (Recommended Literary Analysis)<sup>2</sup></b>          | 3       | <b>Core (Recommended Philosophical Inquiry)<sup>2</sup></b>           | 3       |
| MATH 130 – Introductory Statistics (CCF Quantitative Literacy)   | 3       | NURS 336 – Holistic Care of the Adult <sup>^*</sup>                   | 4       |
| NURS 314 – Integrative Care for Mental Health                    | 2       | NURS 337 – Holistic Care of the Adult Clinical Practice <sup>^*</sup> | 3       |
| NURS 326 – Holistic Care of Childbearing Families (8 weeks)*     | 3       | NURS 337L – Holistic Care of the Adult Lab                            | 0       |
| NURS 328 – Holistic Care of Children and Families (8 weeks)*     | 3       | NURS 360 – Leading Change: Applying Evidence to Practice              | 3       |
| TOTAL                                                            | 17      | TOTAL                                                                 | 16      |

## YEAR FOUR

| Fall Semester                                                                   | Credits | Spring Semester                                                                  | Credits |
|---------------------------------------------------------------------------------|---------|----------------------------------------------------------------------------------|---------|
| <b>Core (Recommended Historical Analysis)<sup>2</sup></b>                       | 3       | <b>VUSM TEL – The Ethical Life</b>                                               | 3       |
| NURS 416 – Integrative Care for Advanced Adult Conditions (8 weeks)*            | 4       | NURS 413 – Integrative Care for Public Health and Diverse Communities (8 weeks)* | 3       |
| NURS 417 – Integrative Care for Advanced Adult Conditions Clinical <sup>^</sup> | 3       | NURS 448 – Nursing Practice Immersion (2nd 8 weeks)                              | 4       |
| NURS 463 – Professional Nursing Leadership in Health Care Delivery              | 3       | NURS 484 – Transition to Professional Nursing Practice                           | 3       |
| TOTAL                                                                           | 13      | TOTAL                                                                            | 13      |

## NOTES

<sup>^</sup> Required to be taken together

\* Theory and clinical courses can be taken in either semester; locations will vary and may include travel to distant sites.

<sup>1</sup>REQUIRED: Prerequisite coursework for professional nursing sequence application.

<sup>2</sup>Core curriculum courses can be taken in any order as the schedule allows.

Courses in **BOLD** can be taken out of sequence .

Core courses are listed in gold.