



VITERBOUNIVERSITY

2025-2026 Fact Book



**Office of Institutional Research
Murphy Center 501
900 Viterbo Drive
La Crosse, Wisconsin 54601
608-796-3000**

Viterbo University: 2025-2026 Fact Book

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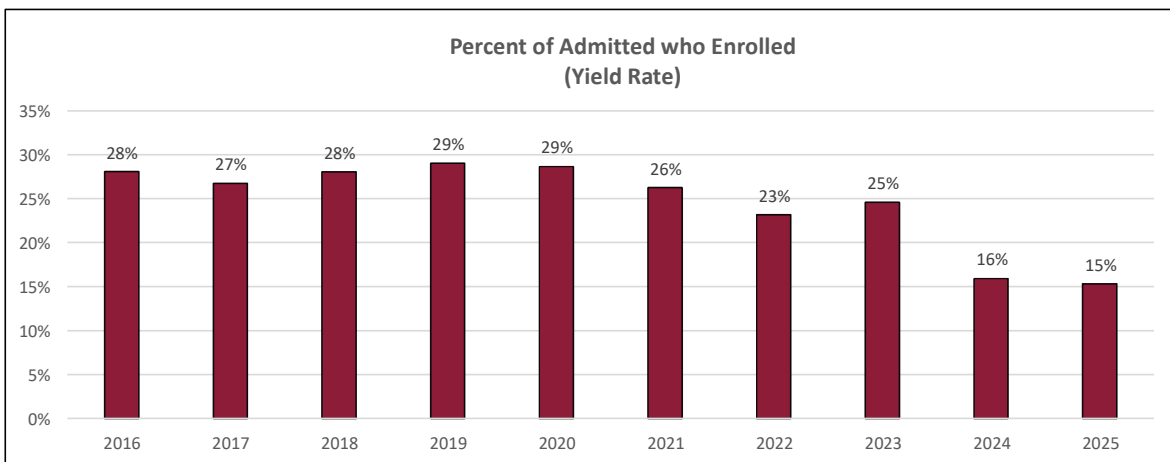
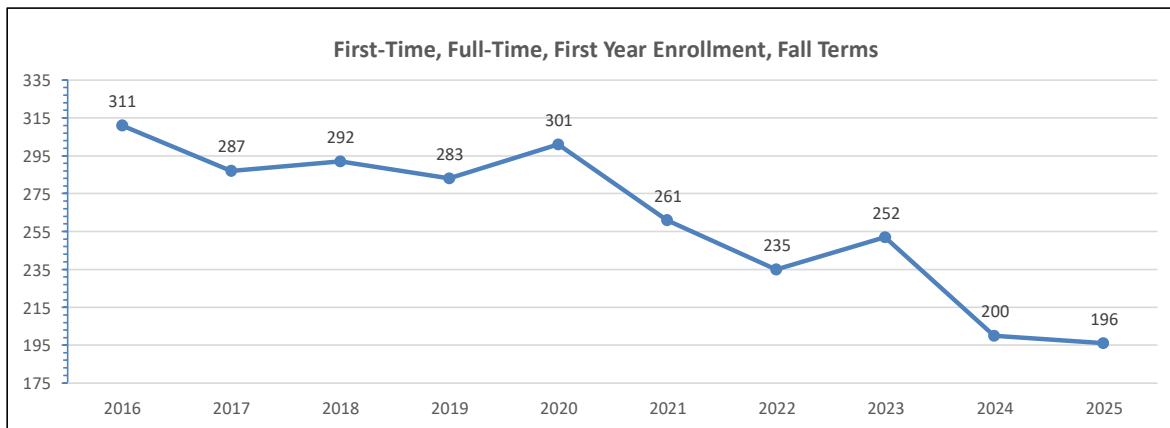
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First-Time Student Enrollment and Yield

First-Time, Full-Time, First-Year UG Students - Fall Semester

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Number of Applicants	1770	1746	1372	1272	1325	1282	1401	1399	1734	1310
Number Admitted	1107	1073	1040	974	1050	993	1014	1025	1256	1278
Number Enrolled	311	287	292	283	301	261	235	252	200	196
Admission Rate (% of applicants admitted)	63%	61%	76%	77%	79%	77%	72%	73%	72%	98%
Yield Rate (% admitted who enrolled)	28%	27%	28%	29%	29%	26%	23%	25%	16%	15%



Academic Preparation of First-Time Students: ACT Scores

First-Time, First-Year UG Students - Fall Semester. *Included are students who submitted ACT test scores for admission consideration.*

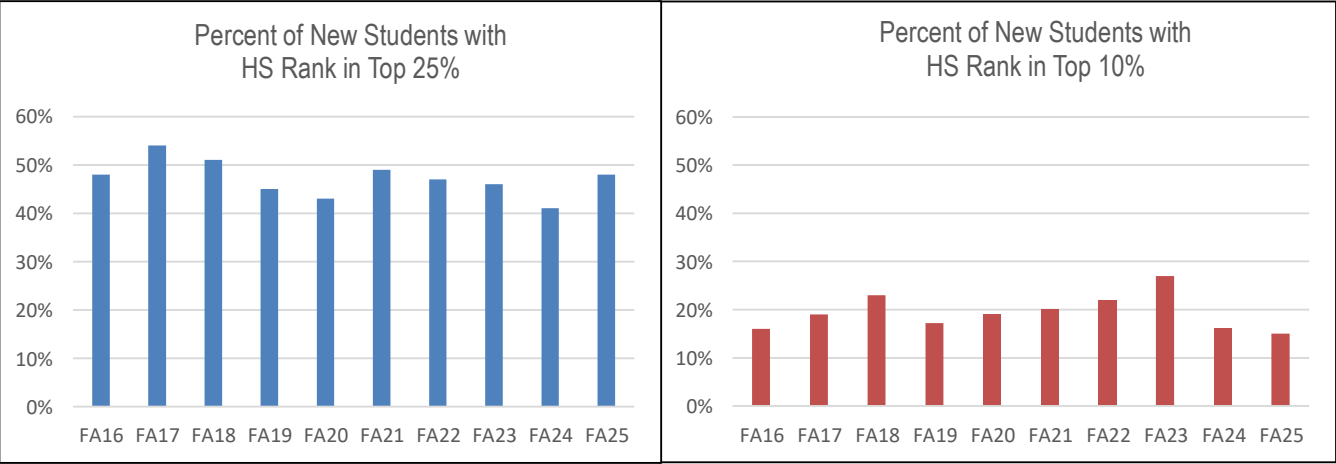
AVERAGE ACT SCORE										
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
ACT Composite	23	24	23	23	23	24	24	24	24	24
25th percentile	20	21	21	21	20	20	22	22	22	21
75th percentile	26	26	26	25	25	26	27	27	26	26
ACT English	23	23	23	23	23	23	24	24	23	23
25th percentile	20	21	20	20	18	20	21	21	20	20
75th percentile	26	26	25	25	25	24	27	28	25	27
ACT Math	23	23	23	22	22	23	23	23	23	23
25th percentile	19	19	21	19	18	19	21	20	19	19
75th percentile	26	26	26	25	25	27	26	26	26	26
ACT Reading	24	24	24	23	23	25	25	26	25	25
ACT Science	23	23	24	23	23	24	24	24	24	24

Frequency Distribution of ACT Composite Scores																				
ACT Composite	2016		2017		2018		2019		2020		2021		2022		2023		2024		2025	
	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
30 - 36	6%	18	6%	15	5%	15	4%	10	5%	13	10%	12	4%	4	8%	7	11%	10	9%	7
24 - 29	38%	111	43%	116	40%	114	34%	92	37%	101	43%	54	57%	51	57%	50	46%	43	44%	36
18-23	53%	156	49%	130	52%	147	56%	150	51%	139	43%	54	34%	31	28%	24	38%	36	43%	35
12-17	3%	10	2%	6	3%	9	6%	15	7%	22	5%	6	7%	6	7%	6	5%	5	5%	4
0-11	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
21 and above	75%	221	80%	214	79%	225	75%	201	69%	189	74%	93	88%	79	84%	73	82%	77	82%	67

Academic Preparation of First-Time Students: High School Rank

First-Time, Full-Time, First-Year UG Students - Fall Semester

HS Rank	FA16	FA17	FA18	FA19	FA20	FA21	FA22	FA23	FA24	FA25
Top 10%	16%	19%	23%	17%	19%	20%	22%	27%	16%	15%
Top 25%	48%	54%	51%	45%	43%	49%	47%	46%	41%	48%
Top 50%	81%	87%	84%	87%	77%	84%	80%	80%	76%	79%



Demographics of First-Time Students: Gender, Race & Ethnicity, Non-Resident, First Generation

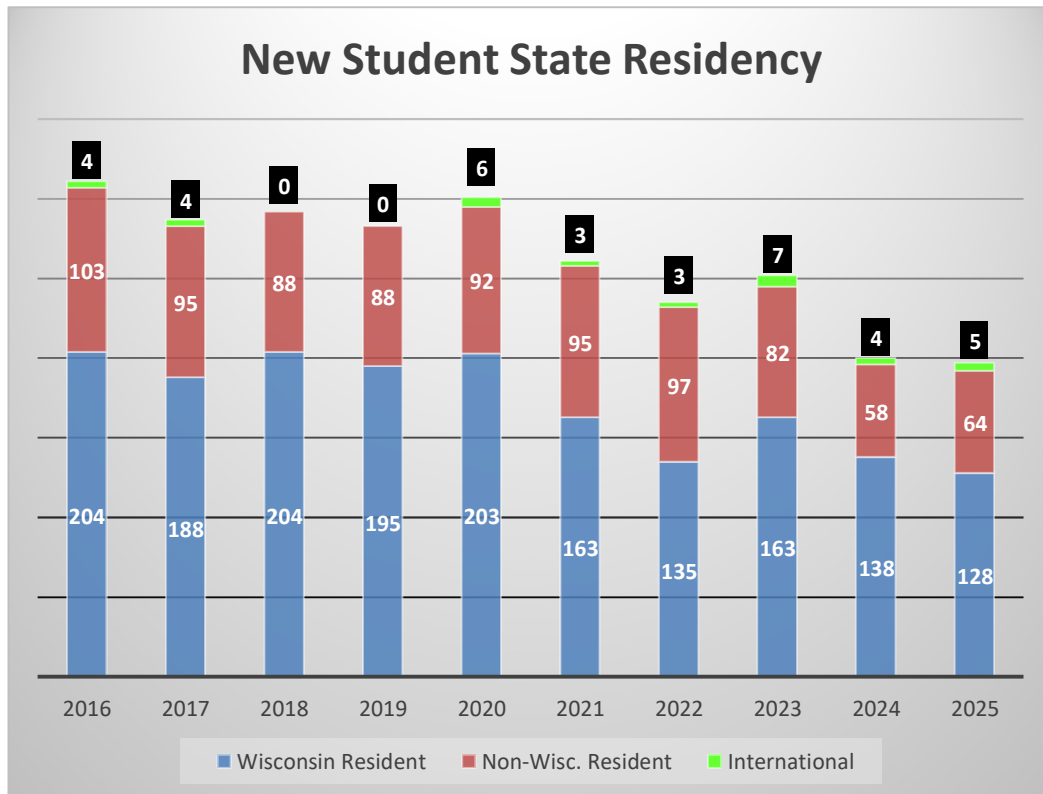
First-Time, Full-Time, First-Year UG Students - Fall Semester

	FA 2016	FA 2017	FA 2018	FA 2019	FA 2020	FA 2021	FA 2022	FA 2023	FA 2024	FA 2025
Total First-Time, First-Year, Full-Time	311	287	292	283	301	261	235	252	200	196
GENDER										
Male	92	81	75	65	86	68	72	80	71	61
Female	219	206	217	218	215	193	163	172	129	135
ETHNICITY/RACE										
Nonresident Alien			0	0	6			7		
Hispanic/Latino	11	9	8	15	15	20	9	26	17	17
American Indian/Alaska Native	0	0	0	0		0		0		
Asian			0		6		6			
Black or African American	7		0		5			7	7	6
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	277	260	265	248	248	221	204	197	153	159
Two or More Races	8	7	14	7	14	11		11	9	
Race and Ethnicity Unknown			5	5	6		5		6	
*FIRST GENERATION										
Yes	106	95	87	85	97	75	62	73	59	67
% based on those who provided info	44%	38%	35%	36%	36%	31%	30%	34%	33%	38%
No	134	152	165	152	170	165	146	142	122	108
Incomplete Info	71	40	40	46	34	21	27	37	19	21
*Definition of First Generation college student: "a student from a family in which neither parents (whether natural or adoptive) received a baccalaureate degree." Source: U.S. Department of Education, Federal TRIO Programs.										
Cells with fewer than five (5) students have been protected to prevent inadvertent identification of students.										

New Student State of Origin (Overview)

First-Time, Full-Time & Part-Time, First-Year UG Students - Fall Semester

	First Enrolling in Fall of ...									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Number in Cohort	311	287	292	283	301	261	235	252	200	197
Wisconsin Resident	204	188	204	195	203	163	135	163	138	128
Non-Wisc. Resident	103	95	88	88	92	95	97	82	58	64
International	4	4	0	0	6	3	3	7	4	5



New Student State of Origin (Detail) Non-WI

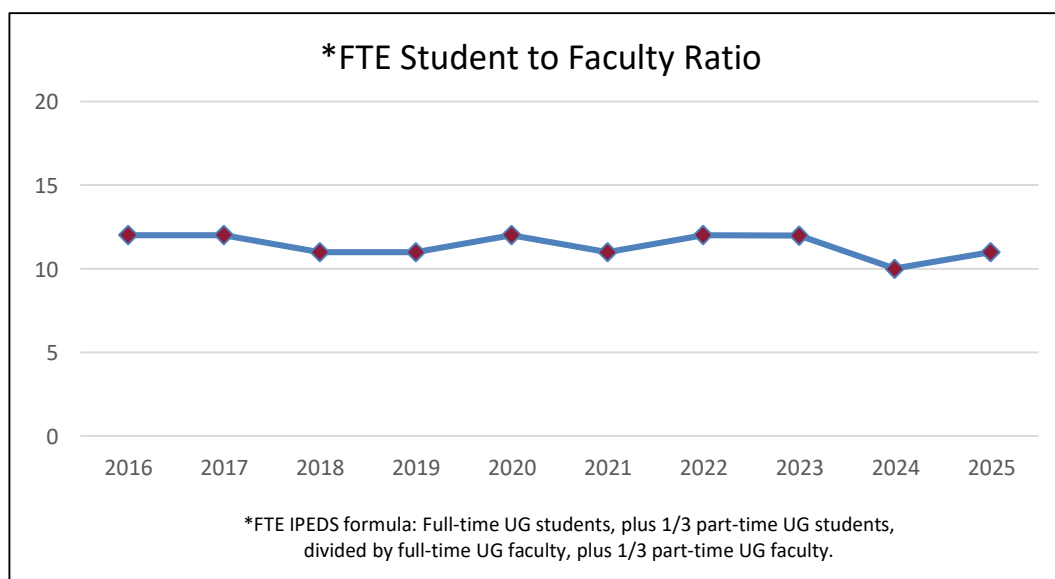
First-Time, Full-Time & Part-Time, First-Year UG Students - Fall Semester

	First Enrolling in Fall of ...									
State	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Alabama			1			1				
Alaska										
Arizona	1		1				1	1	2	3
Arkansas										
California	2	2		2	2	4	5	4		2
Colorado	2	1	1	1	2		3	2	1	4
Connecticut	1				1	1				
Florida	3	2		1	2	2		3	1	3
Georgia				2	2					1
Idaho									1	
Illinois	14	9	12	15	7	10	14	9	6	6
Indiana	2		1		1	1	1	1		2
Iowa	7	7	10	5	3	10	3	3		1
Kentucky						1				
Louisiana					1				1	
Maryland						1				
Massachusetts				1	1	1	1			1
Michigan	2	3			1	2	1		2	1
Minnesota	61	62	58	52	49	47	55	46	31	34
Mississippi					1					
Missouri	1					3				1
Montana			1	1	1		1		1	
Nebraska	2	2					1		1	
Nevada		1			2		1	1		
New Hampshire		1								
New Mexico										
New York	1	1		1						
North Carolina					1					
North Dakota			1			1			1	1
Ohio		1	1	2	1	2		1		1
Oklahoma					1		2			
Oregon					1		2			
Pennsylvania				1						
Puerto Rico	1							6	3	
Rhode Island		1								
South Carolina								1	1	
South Dakota					1					
Tennessee						1	1			
Texas	2	2	1	3	9	3		2	4	1
Utah	1				1	1	3			
Virginia				1				1		
Washington						2	2	1	2	2
Wyoming					1					
Non-Resident Students	4	4	0	0	6	3	3	7	4	5

Student to Faculty Ratio

Undergraduate Only

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
*FTE Student to Faculty Ratio	12	12	11	11	12	11	12	12	10	11
*FTE IPEDS formula: Full-time UG students, <i>plus</i> 1/3 part-time UG students, <i>divided by</i> full-time UG faculty, <i>plus</i> 1/3 part-time UG faculty.										



Enrollment by Currently-Offered Majors - UG, Degree-Seeking

Fall Undergraduate Enrollment, Duplicated Count*, Full-time and Part-time

*Students with double or dual majors appear twice in the count.

MAJOR	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Accounting	29	40	54	48	36	19	19	22	20	15
Accounting - Degree Completion	15	17	15	16	17	19	19	15	19	20
Applied Mathematics & Math Educ.	10	7	9	11	7	10	10	11	11	5
Art, Art Administration & Art Education	27	25	23	18	10	7	3	4	2	3
Associate Degree Studies	24	16	13	4	2	1	0	6	0	1
Biochemistry	13	20	18	14	19	17	16	17	21	19
Biology & Biology Education	52	48	42	55	58	56	54	41	48	40
Broad Field Social Studies Education	5	4	5	6	3	7	10	11	9	7
Business Administration	73	73	52	53	59	52	71	71	78	67
Business Education	1	1	1	1	2	2	1	2	3	3
Business Leadership Degree Completion	74	76	74	52	47	48	31	39	42	46
Communication Disorders and Sciences								11	17	20
Computer Science							13	28	25	26
Criminal and Community Justice	20	19	21	26	20	21	22	23	25	21
Data Analytics									2	1
Elementary Education	54	37	48	55	59	56	49	37	30	38
Elementary Educ. Degree Completion				39	78	103	93	89	94	87
Engineering			14	15	29	28	29	35	29	29
English & English Education	12	16	15	14	14	6	7	5	6	6
Ethics, Culture and Society					4	7	16	22	19	19
Finance	8	16	23	27	22	26	18	21	25	22
Health Care Management	43	35	27	22	15	8	9	16	14	11
Marketing	35	36	35	37	34	26	17	20	20	15
Music & Music Education	19	16	20	20	20	15	16	14	13	8
Music Performance	18	19	21	16	17	15	12	9	12	9
Music Theatre	38	37	43	48	63	75	77	78	70	71
Neuroscience	18	11	17	16	11	6	7	13	12	8
Nursing	654	647	660	691	668	599	499	436	365	323
Nursing - Degree Completion	141	133	106	54	50	38	52	50	52	53
Nutrition Sciences / Dietetics	67	60	52	59	43	38	29	30	32	28
Psychology	52	44	41	42	48	47	45	60	44	34
Religious Studies and Theology	4	4	3	4	6	2	4	8	9	6
Science Education				1	1	2	3	3	1	1
Social Work	39	47	53	56	43	38	37	38	31	24
Spanish & Spanish Education	15	9	11	12	6	5	8	7	11	8
Sport Management & Leadership	39	36	28	38	31	34	28	35	30	33
Technology Education	3	4	4	7	6	2	2	0	1	1
Theatre & Theatre Education	33	38	27	27	29	32	24	21	17	12
Undeclared	22	15	23	20	13	10	16	7	6	10
Audit	9	7	12	11	4	6	1	3	3	4
Non-degree	37	5	21	53	13	21	33	55	54	47

Majors of Baccalaureate Graduates

*Duplicated Count, students with double majors appear twice in the count.

Terms for these years run from Summer to Spring (i.e., the 2024-25 column includes Summer 2024, Fall 2024 and Spring 2025 graduates) which aligns with federal IPEDS reporting requirements.

MAJOR	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2024-25 % of Total
TOTAL DEGREES	439	420	373	440	403	405	366	360	373	100%
Accounting & Acct Degree Completion	15	17	15	22	23	13	14	11	15	4.0%
Arts Administration	1	4	1	1		2				
Art Education		2			2	1			1	0.3%
Biochemistry	6	3	2	2	6	2	1	5	3	0.8%
Biology	10	12	11	10	7	11	10	8	10	2.7%
Biopsychology	3	4	1		2	1				
Broad Field Social Studies Education			1	1			2	1	2	0.5%
Business Administration		20	19	13	17	10	11	19	16	4.3%
Business Education	15	1			1				1	0.3%
Business Leadership-Degree Completion					3	15	21	11	23	6.2%
Communication Disorders									4	1.1%
Computer Science								1	2	0.5%
Criminal Justice	6	7	8	9	5	5	8	4	4	1.1%
Elementary Education	14	8	7	14	13	16	12	10	8	2.1%
Elementary Education-Degree Completion						30	40	25	35	9.4%
English	2	4	1	4	3	2	2	1	1	0.3%
English Education					2			1		
Engineering						6	4	10	7	1.9%
Ethics, Culture and Society							6	6	7	1.9%
Finance		3	4	7	3	9	5	10	2	0.5%
Health Care Management	10	11	10	10	5	3	6		7	1.9%
History	1		1	2		2				
Liberal Studies	7	3	2		3					
Management & Leadership	17	11	6	7	2	4	1	2		
Marketing	9	9	10	12	16	11	3	3	8	2.1%
Mathematics / Applied Mathematics	5			2		2		2	2	0.5%
Mathematics Education		1			1			1		
Music		1	1	1		1	1	2	2	0.5%
Music Performance	2	5	4	2	5	2	2	2	5	1.3%
Music Teacher Education	3	1	1	2	3	1	3	2	2	0.5%
Music Theatre	6	2	10	11	7	10	15	23	16	4.3%
Neuroscience				1	1	3		2	1	0.3%
Nursing	181	188	170	192	180	185	152	129	102	27.3%
Nursing-Degree Completion								23	26	7.0%
Nutrition Science	16	18	16	13	13	15	12	7	4	1.1%
Organizational Management	20	24	17	21	28	11	3			
Philosophy	1	1		1	1	1				
Professional Studies	3	4	5	5	2	4	1			
Psychology	16	17	16	12	8	13	15	14	20	5.4%
Religious Studies	1		1		1	3			4	1.1%
Social Work	20	11	14	7	20	18	11	10	14	3.8%

Continued

Majors of Baccalaureate Graduates

*Duplicated Count, students with double majors appear twice in the count.

Terms for these years run from Summer to Spring (i.e., the 2024-25 column includes Summer 2024, Fall 2024 and Spring 2025 graduates) which aligns with federal IPEDS reporting requirements.

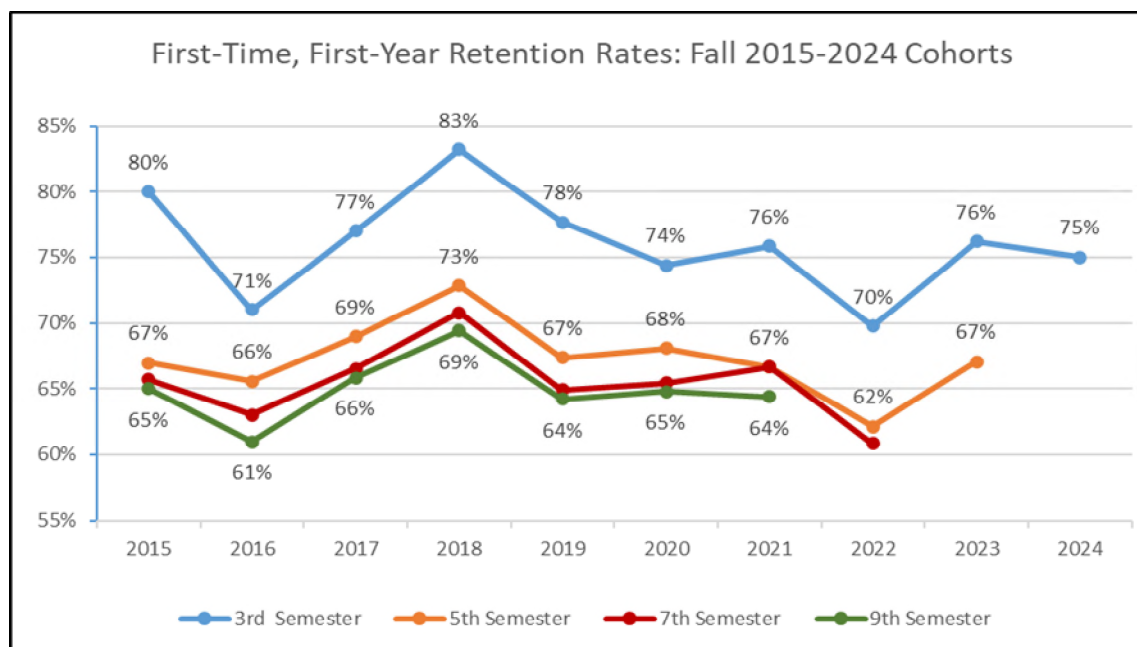
MAJOR	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2024-25 % of Total
Spanish	4	8	3	1	3	2		4	5	1.3%
Spanish Education	1				1	1				
Sport Management & Leadership	10	2	8	5	8	4	7	4	6	1.6%
Studio Art	4	3	4	3	4	2	3			
Substance Abuse Counseling	4	4	2		9	1	2			
Theatre	9	3	5	4	2	8	4	6	8	2.1%
Theatre Education	1	1	1			1				

First-Time, First-Year Student Retention Rates

Entering Cohorts of First-Time, Full-Time, Degree-Seeking, Undergraduate Students

The retention rates are based on the first-time, full-time, degree-seeking undergraduate cohort groups. In alignment with the National Center for Education Statistics, exclusions from the cohort groups are allowed for military activations or deployments, deaths, and permanent disabilities. The retention rate for a given time interval is computed by dividing the number of students from the originally enrolled group who were registered or graduated after that given time interval by the number in the group when originally enrolled, taking into account exclusions at that time. For example, the 3rd semester retention rate for the Fall 2024 cohort (75%) is the percentage of the full-time, first-time, freshmen who entered Viterbo in Fall 2024 (200) and were enrolled at Viterbo at census date of Fall 2025 (150).

First-time, First-Year Retention Rates: Fall 2015-2024 Cohorts												
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2015-19 Average	2020-24 Average
3rd Semester	80%	71%	77%	83%	78%	74%	76%	70%	76%	75%	78%	74%
5th Semester	67%	66%	69%	73%	67%	68%	67%	62%	67%		68%	66%
7th Semester	66%	63%	67%	71%	65%	65%	67%	61%			66%	64%
9th Semester	65%	61%	66%	69%	64%	65%	64%				65%	65%
Original	280	311	287	292	283	301	261	235	252	200		
Exclusions	0	0	0	1	1	0	0	0	0	0		
Adj. Cohort	280	311	287	291	282	301	261	235	252	200		
3rd Semester	225	221	221	242	219	224	198	164	192	150		
5th Semester	188	204	198	212	190	205	174	146	169			
7th Semester	184	196	191	206	183	197	174	143				
9th Semester	182	191	189	202	181	195	168					



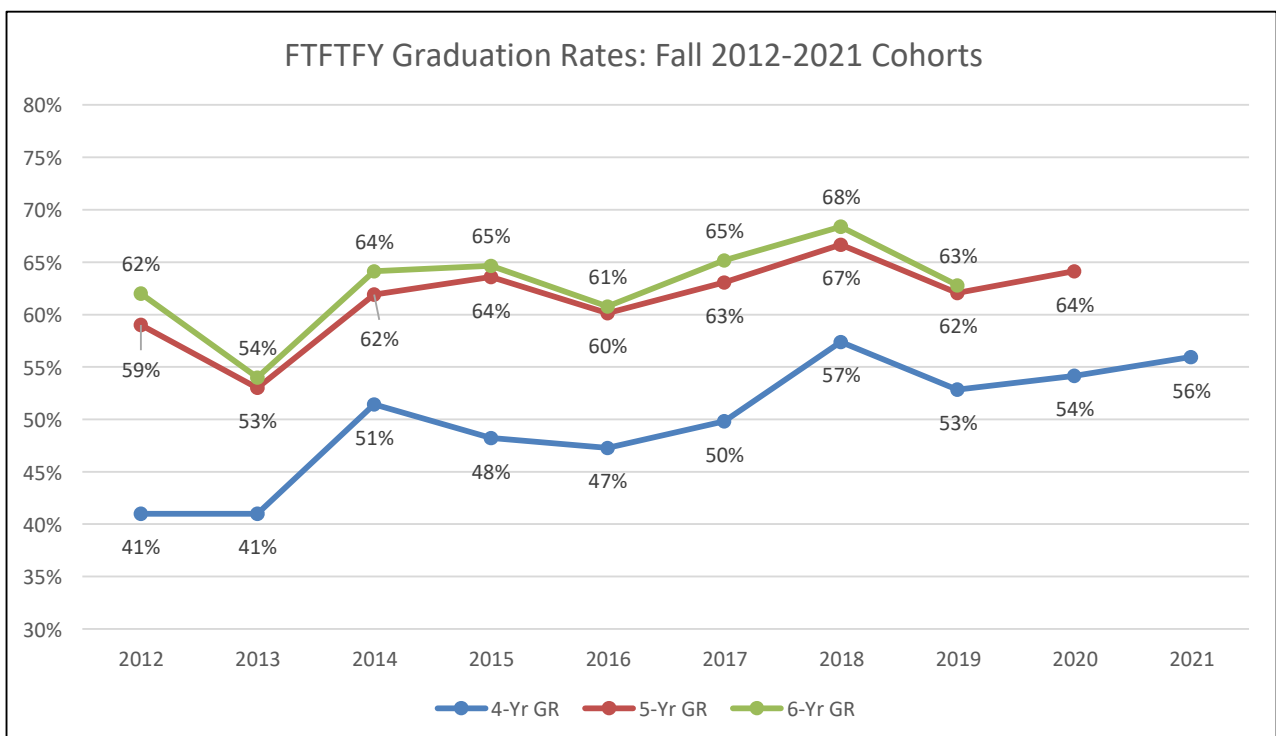
First-Time, First-Year Student Graduation Rates

Entering Cohorts of First-Time, Full-Time Degree-Seeking, Undergraduate Students

Graduation rates are based on the first-time, full-time, first-year (FTFTFY), degree-seeking undergraduate cohort groups. Exclusions from the cohort groups are allowed for military activations or deployments, deaths, and permanent disabilities. Rates are calculated for completed years only, including Fall, Spring and Summer terms.

For example, the 6-year graduation rate for the Fall 2019 cohort is the percentage of the full-time, first-time, freshmen who entered Viterbo in Fall 2019 and graduated from Viterbo by the end of Summer 2025.

First-Time, First-Year Students Graduation Rates: Fall 2012-2021 Cohorts										
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
4-Yr GR	41%	41%	51%	48%	47%	50%	57%	53%	54%	56%
5-Yr GR	59%	53%	62%	64%	60%	63%	67%	62%	64%	
6-Yr GR	62%	54%	64%	65%	61%	65%	68%	63%		
Original	304	303	315	280	311	287	292	283	301	261
Exclusions	0	0	0	0	0	0	1	1	0	0
Adj. Cohort	304	303	315	280	311	287	291	282	301	261
4-Year	126	124	162	135	147	143	167	149	163	146
5-Year	179	160	195	178	187	181	194	175	193	
6-Year	188	163	202	181	189	187	199	177		

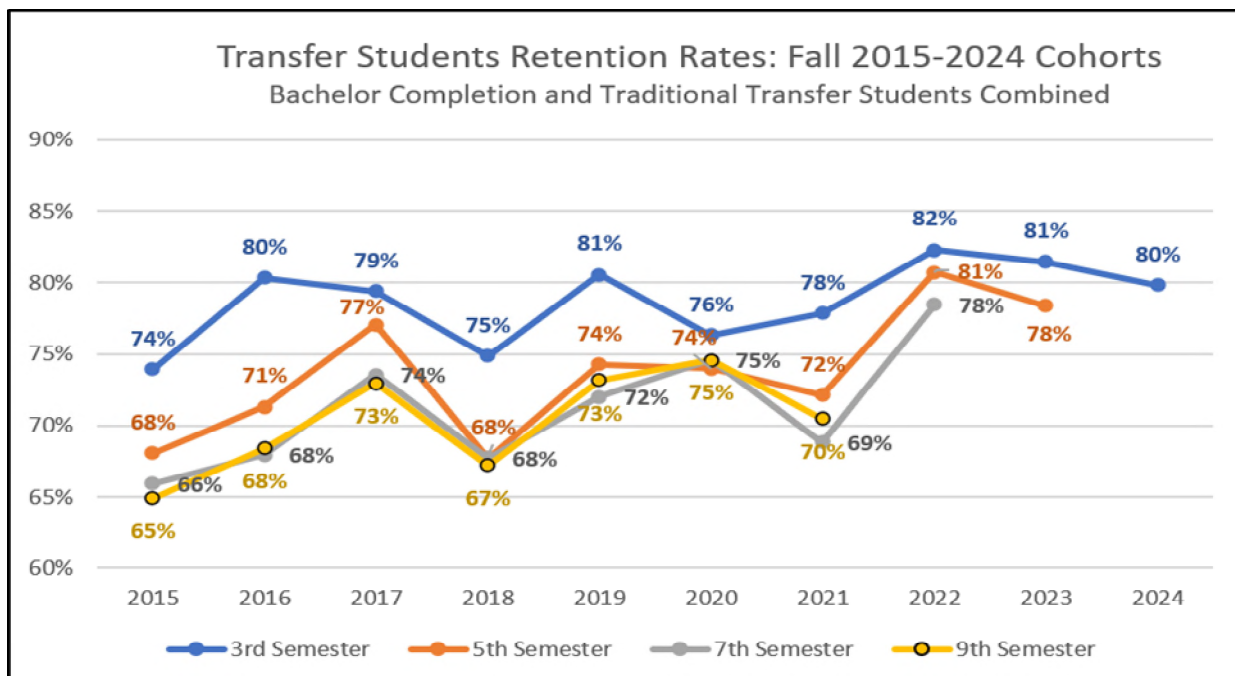


Transfer Retention Rates

Entering Fall Cohorts of Undergraduate, Degree-Seeking, Transfer Students

The retention rates are based on the degree-seeking undergraduate students who entered Viterbo University as transfer students in the fall terms. In alignment with the National Center for Education Statistics, exclusions from the groups are allowed for military activations or deployments, deaths, and permanent disabilities. The retention rate for a given time interval is computed by dividing the number of students from the original cohort who were enrolled in or graduated within the given time interval, by the Adjusted Cohort number. For example, the 3rd semester retention rate for the Fall 2022 cohort (82%) is the percentage of the transfer students who entered Viterbo in Fall 2022 (130) and were enrolled at Viterbo at census date of Fall 2023 (107).

Transfer Students Retention Rates: 2015-2024 Cohorts										
Numbers include transfers in traditional and bachelor completion programs, full-time and part-time status.										
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
3rd Semester	74%	80%	79%	75%	81%	76%	78%	82%	81%	80%
5th Semester	68%	71%	77%	68%	74%	74%	72%	81%	78%	
7th Semester	66%	68%	74%	68%	72%	75%	69%	78%		
9th Semester	65%	68%	73%	67%	73%	75%	70%			
Original	188	209	170	183	176	169	122	130	162	144
Exclusions	0	0	0	0	1	0	0	0	0	0
Adjusted Cohort	188	209	170	183	175	169	122	130	162	144
3rd Semester	139	168	135	137	141	129	95	107	132	115
5th Semester	128	149	131	124	130	125	88	105	127	
7th Semester	124	142	125	124	126	126	84	102		
9th Semester	122	143	124	123	128	126	86			

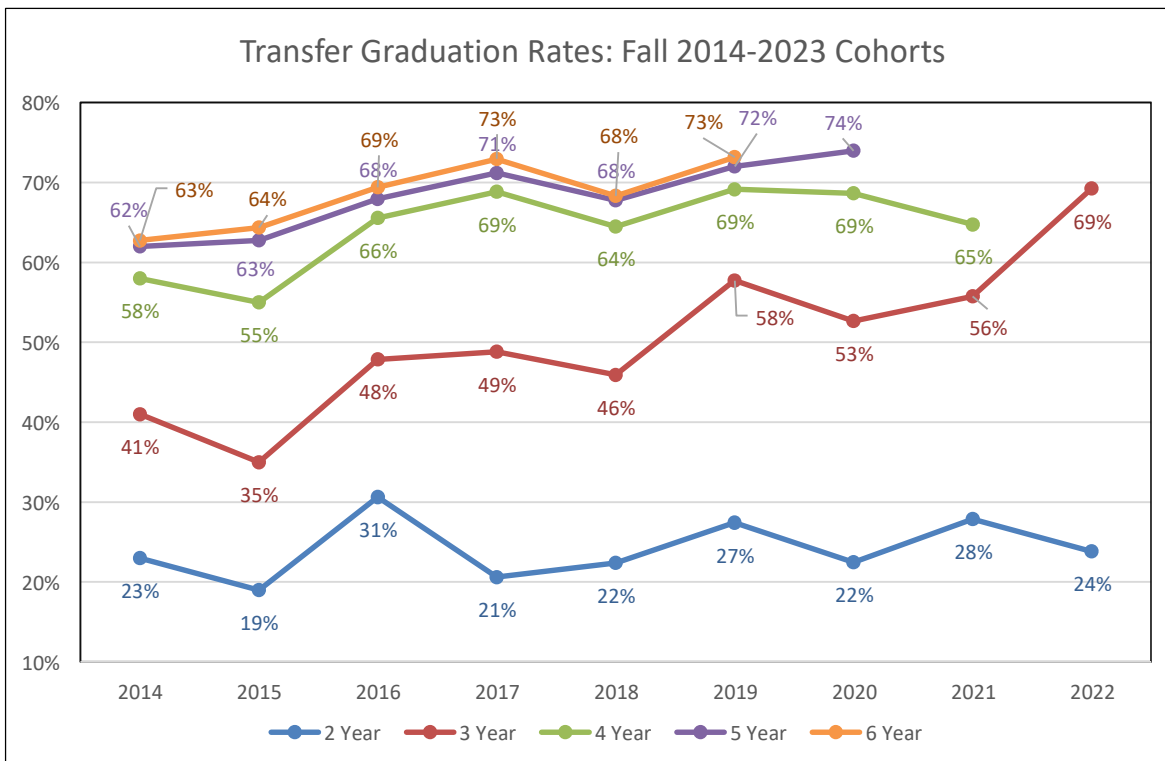


Transfer Graduation Rates

Entering Fall Cohorts of Undergraduate, Degree-Seeking, Transfer Students

The graduation rates are based on the degree-seeking undergraduate students who entered Viterbo University as transfer students. Exclusions from the cohort groups are allowed for military activations or deployments, deaths, and permanent disabilities. Rates are calculated for completed years only, including Fall, Spring and Summer terms. For example, the four-year graduation rate of 65% for the Fall 2021 transfer cohort is the percentage of new transfer students who entered Viterbo in Fall 2021 (122) and graduated from Viterbo by the end of Summer 2025 (79).

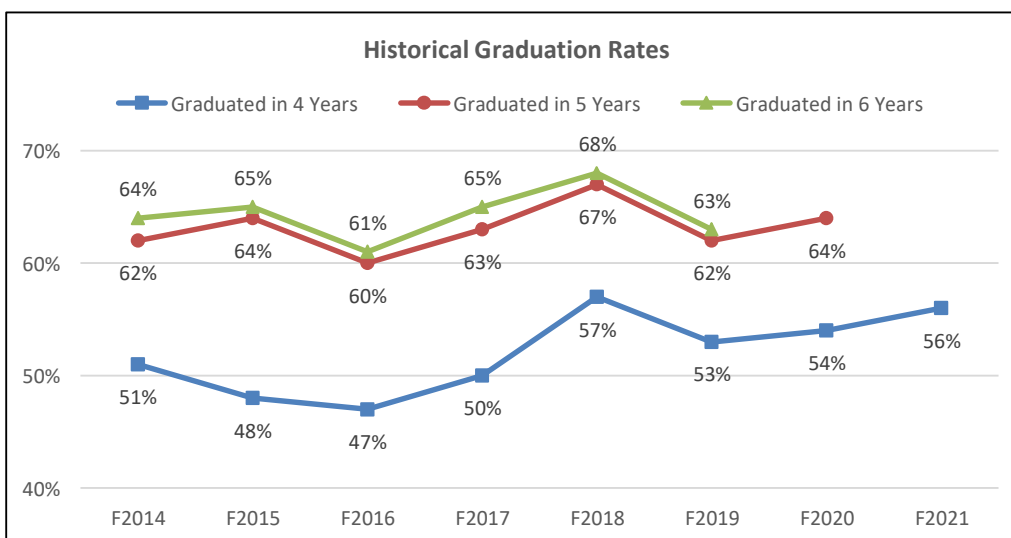
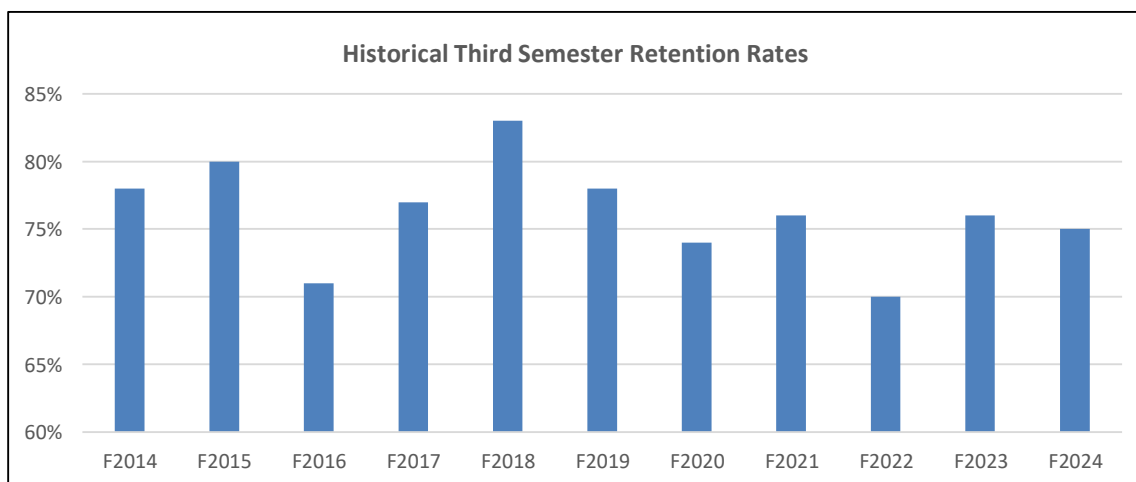
Transfer Student Graduation Rates: 2014-2023 Cohorts										
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
2 Year	23%	19%	31%	21%	22%	27%	22%	28%	24%	35%
3 Year	41%	35%	48%	49%	46%	58%	53%	56%	69%	
4 Year	58%	55%	66%	69%	64%	69%	69%	65%		
5 Year	62%	63%	68%	71%	68%	72%	74%			
6 Year	63%	64%	69%	73%	68%	73%				
Cohort	271	188	209	170	183	175	169	122	130	162
2 Year	62	36	64	35	41	48	38	34	31	56
3 Year	110	65	100	83	84	101	89	68	90	
4 Year	156	104	137	117	118	121	116	79		
5 Year	167	118	142	121	124	126	125			
6 Year	170	121	145	124	125	128				



Fall Historical Retention and Graduation Rates, 2014 to 2024

Entering Cohorts of Fall First-Time, Full-Time, Undergraduate Students

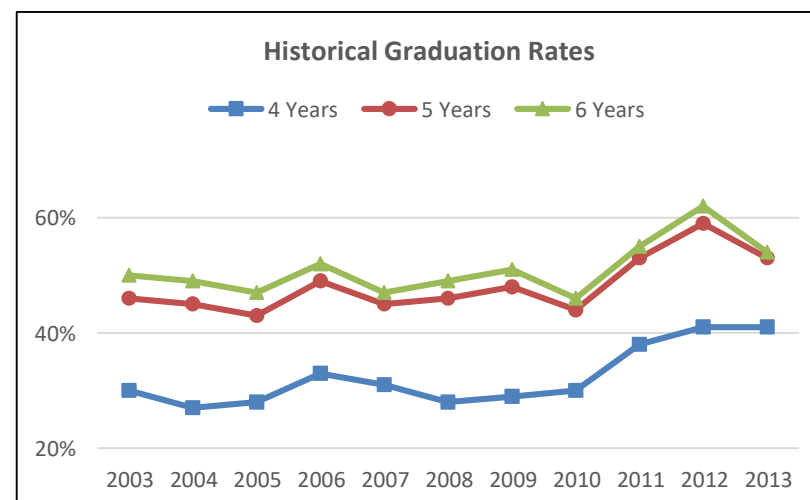
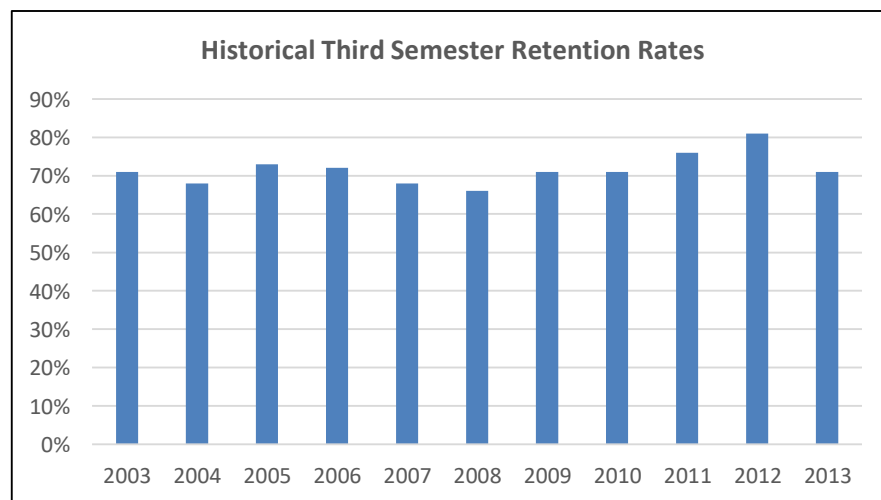
Fall Year Cohort	Original Enrollment	Exclusions	Adjusted Cohort	Third Semester Retention Rate	Graduated in 4 Years	Graduated in 5 Years	Graduated in 6 Years
F2014	315	0	315	78%	51%	62%	64%
F2015	280	0	280	80%	48%	64%	65%
F2016	311	0	311	71%	47%	60%	61%
F2017	287	0	287	77%	50%	63%	65%
F2018	292	1	291	83%	57%	67%	68%
F2019	283	1	282	78%	53%	62%	63%
F2020	301	0	301	74%	54%	64%	
F2021	261	0	261	76%	56%		
F2022	235	0	235	70%			
F2023	252	0	252	76%			
F2024	200	0	200	75%			



Fall Historical Retention and Graduation Rates, 2003 to 2013

Entering Cohorts of Fall First-Time, Full-Time, Undergraduate Students

Fall Year Cohort	Original Enrollment	Exclusions	Adjusted Cohort	Third Semester Retention Rate	Graduated Within	Graduated Within	Graduated Within
					4 Years	5 Years	6 Years
2003	355	0	355	71%	30%	46%	50%
2004	310	3	307	68%	27%	45%	49%
2005	292	3	289	73%	28%	43%	47%
2006	310	2	308	72%	33%	49%	52%
2007	362	1	361	68%	31%	45%	47%
2008	358	1	357	66%	28%	46%	49%
2009	409	4	405	71%	29%	48%	51%
2010	340	0	340	71%	30%	44%	46%
2011	358	0	358	76%	38%	53%	55%
2012	304	0	304	81%	41%	59%	62%
2013	303	0	303	71%	41%	53%	54%



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Fall Enrollment From the Past 10 Years

Aligned with IPEDS Fall Enrollment

Undergraduate includes: Degree-Seeking, Certificate-Seeking and Non-Degree Students

Graduate includes: Degree-Seeking and Certificate-Seeking Students

Undergraduate Fall Enrollment From The Past 10 Years, Aligned with IPEDS Fall Enrollment Report																				
	2016		2017		2018		2019		2020		2021		2022		2023		2024		2025	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-Time	1483	79%	1394	79%	1394	81%	1433	82%	1443	83%	1336	80%	1203	81%	1200	83%	1056	81%	965	82%
Part-Time	392	21%	379	21%	320	19%	318	18%	293	17%	324	20%	282	19%	243	17%	243	19%	213	18%
TOTAL	1875		1773		1714		1751		1736		1660		1485		1443		1299		1178	

Graduate Fall Enrollment From The Past 10 Years, Aligned with IPEDS Fall Enrollment Report																				
	2016		2017		2018		2019		2020		2021		2022		2023		2024		2025	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-Time	431	52%	432	42%	450	51%	443	53%	466	60%	538	63%	552	57%	487	57%	500	63%	476	66%
Part-Time	393	48%	591	58%	434	49%	398	47%	314	40%	322	37%	419	43%	371	43%	292	37%	246	34%
TOTAL	824		1023		884		841		780		860		971		858		792		722	

Graduate Student Fall Enrollment by Program for the Past 9 Years

Enrollment Numbers as of Fall Census Date; Percentages of the Total Degree-Seeking or Certificate-Seeking Programs

Includes Degree Seeking, Certificate Seeking, and Non-Degree Course Takers

NOTE: Students are counted in every program that they are enrolled in.

Graduate Degree-Seeking Programs - Masters and Doctorate																		
Shading indicates the program had not started, was ended, or in transition.	2017		2018		2019		2020		2021		2022		2023		2024		2025	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Doctorate in Counselor Education and Supervision					9	2%	15	3%	18	3%	12	2%	15	3%	11	2%	7	1%
Doctorate of Ethical Leadership											21	4%	30	5%	34	5%	32	5%
Doctorate of Nursing Practice	78	16%	76	14%	95	17%	104	20%	96	16%	91	16%	108	19%	114	18%	113	18%
Master of Arts in Servant Leadership	35	7%	33	6%	48	8%	41	8%	42	7%	40	7%	33	6%	22	4%	16	3%
Master of Business Administration	130	27%	122	22%	108	19%	112	21%	114	19%	80	14%	73	13%	62	10%	51	8%
MS in Community Medical Dietetics					5	1%	14	3%	28	5%	33	6%	37	6%	37	6%	53	9%
MS in Mental Health Counseling	58	12%	70	13%	76	13%	75	14%	66	11%	63	11%	61	10%	72	11%	67	11%
MS in School Counseling															5	1%	3	0%
Master of Science in Nursing									16	3%	36	6%	48	8%	67	11%	73	12%
MS in Speech-Language Pathology															8	1%	19	3%
Master of Arts in Education	180	37%	246	45%	224	40%	170	32%	229	38%	200	35%	177	30%	167	27%	138	22%
Master of Arts in Teaching															28	4%	44	7%
TOTAL DEGREE-SEEKING	481	100%	547	100%	565	100%	531	100%	609	100%	576	100%	582	100%	627	100%	616	100%

Graduate - Certificate-Seeking - Non-Education Programs																		
	2017		2018		2019		2020		2021		2022		2023		2024		2025	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Ethical Leadership Certificates	1	100%	1	100%	1	100%	2	100%	2	100%	1	50%	1	50%	0	0%	0	0%
Adult-Gero Acute Care Nurse Practitioner Certificate											1	50%	1	50%	1	100%	1	100%
TOTAL CERTIFICATE-SEEKING	1	100%	1	100%	1	100%	2	100%	2	100%	2	100%	2	100%	1	100%	1	100%

Continued

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Graduate Student Fall Enrollment by Program for the Past 9 Years

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Enrollment Numbers as of Fall Census Date; Percentages of the Total Degree-Seeking or Certificate-Seeking Programs

Includes Degree Seeking, Certificate Seeking, and Non-Degree Course Takers

NOTE: Students are counted in every program that they are enrolled in.

Graduate - Certificate-Seeking - Education Programs																		
Shading indicates the program had not started yet or was ended.	2017		2018		2019		2020		2021		2022		2023		2024		2025	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
316 Reading Teacher License (WI)	146	24%	131	25%	87	18%	64	13%	87	15%	257	40%	182	37%	71	22%	57	25%
317 Reading Specialist License (WI)	12	2%	18	3%	38	8%	23	5%	14	2%	16	2%	36	7%	23	7%	10	4%
Cross-Categorical Special Education	68	11%	51	10%	46	9%	28	6%	27	5%	20	3%	14	3%	17	5%	7	3%
Director of Instruction	49	8%	31	6%	21	4%	18	4%	33	6%	20	3%	26	5%	28	9%	19	8%
Director of Special Education and Pupil Services (WI)	20	3%	24	5%	26	5%	19	4%	32	6%	33	5%	21	4%	14	4%	10	4%
Innovative Teacher Leadership and Instructional Coaching	31	5%	24	5%	27	5%	32	6%	41	7%	30	5%	23	5%	13	4%	5	2%
Post-Baccalaureate Teacher Licensure	30	5%	26	5%	43	9%	110	22%	154	27%	96	15%	55	11%	13	4%	3	1%
Principal License	222	37%	199	38%	191	39%	182	37%	176	31%	161	25%	131	26%	131	40%	97	43%
Superintendent License	20	3%	16	3%	14	3%	17	3%	13	2%	16	2%	10	2%	17	5%	19	8%
TOTAL EDUCATION CERTIFICATE-SEEKING	598	100%	520	100%	493	100%	493	100%	577	100%	649	100%	498	100%	327	100%	227	100%