

# Viterbo University stands ready to help all students succeed.

For more information on COVID-19 and Viterbo University's response, contact health services at 608-796-3806 or [scdanielson@viterbo.edu](mailto:scdanielson@viterbo.edu)

You may also visit [here](#) for more information on a variety of resources to assist students, faculty and others.

# Viterbo University

## Graduate Programs in Education

### Non-thesis M.A. in Education program tracks

[Program formats are “blended” up to 90% online.]

### Licensure / Certificate track options available

[PK-12 Administrative and other licensure/certificate options up to 100% online.]

M.A. / Admin Lic. Financial Aid aid eligible

Online and multiple location options.



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# Viterbo University Graduate Programs in Education

States where Viterbo is authorized to provide  
online instruction includes.

See all at [Authorized States](#) site.



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## Accreditations:

The Higher Learning Commission  
30 North LaSalle Street, Suite 2400, Chicago, IL  
[www.ncahigherlearningcommission.org](http://www.ncahigherlearningcommission.org)

Iowa State Department of Education  
IA PK-12 Principal/Supervisor of Special Education #189  
[www.educateiowa.gov/iowa-state-board-education](http://www.educateiowa.gov/iowa-state-board-education)

Registered with the Iowa College Student Aid Commission to offer  
programs via face-to-face and distance education delivery  
[www.iowacollegeaid.gov/content/postsecondary-applications](http://www.iowacollegeaid.gov/content/postsecondary-applications)

## Identity Statement:

Founded and sponsored by the Franciscan Sisters of Perpetual Adoration, Viterbo is a Catholic, Franciscan University in the liberal arts tradition.

## Mission:

The Viterbo University community prepares students for faithful service and ethical leadership.

## Core Values:

Contemplation - Reflecting upon the presence of God in our lives & work

Hospitality - Welcoming everyone we encounter as an honored guest

Integrity - Striving for honesty in everything we say and do

Stewardship - Practicing responsible use of all resources in our trust

Service - Working for the common good in the spirit of humility and joy



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- Programs
- Course Structures
- Scheduling
- How to Apply
- Contact Information



## Non-thesis Master of Arts in Education programs designed for today's educators:

- Designed for educators who aspire to work at the forefront of change and reform in education.
- Coursework will challenge educators to explore the changing role of the teacher in educational and societal contexts.
- Personal growth and development, the questioning of values, and an appreciation for the mission of the teacher are integral components of the program.
- Pride in and an appreciation for the importance of teaching are keystones in Viterbo's philosophy and mission.
- Academic study is flexible and educators have more choice in selecting courses to meet their individual need and interest.



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## Enhanced, non-thesis program design for transformative changes in K-12:

- Move to the forefront of educational change!
- Motivates and inspires educators to be transformative change agents in today's educational arena.
- Intertwines core coursework concepts of servant leadership, social justice, and educational equity.
- Enhances the educators' ability to interact with increasingly diverse populations and changing social and societal demands.
- Provides opportunity for educators to develop an understanding of cutting-edge online instructional techniques and assessment while delving into the critical evaluation of new media literacies.





## **Master of Arts in Education (MAE) program non-admin options:**

- MAE + Generalist: 30-credits (90% online)
- MAE + Innovative Teacher Leadership & Instructional Coaching:
  - Minimum 30-credits (90% online)
- Both are financial Aid Eligible Programs!

## **Innovative Teacher Leadership and Instructional Coaching Certificate:**

- Certificate only: 10-credits, 100% online
- Does not lead to a state endorsement or license
- “Certificate only” option not Financial Aid eligible

## **Iowa PK-12 Principal/PK-12 Supervisor Special Education #189**

- This is an Iowa approved program: [Iowa Board of Educational Examiners](#)

### **With Master of Arts in Education (MAE) program track:**

- MAE + Principal: 36-credits (Blended Course delivery)
- MAE + Principal w/ Curriculum Emphasis: 36-credits (Blended Course delivery)

### **IA Principal/Supervisor of Special Education #189 (License only):**

- License only: 30-credits (Blended Course delivery)

#### Generalist (30-credits)

- 90% of courses offered online
- Includes 15 CORE credits
- Includes 15 ELECTIVE credits
- Concludes with a 4-day residency and commencement during the summer Proseminar course.

#### With “Teacher Leadership and Instructional Coaching” Cert. (30-credits)

- 90% of courses offered online
- Includes 15 CORE credits
- Includes 10-credits of TLIC coursework
- Includes 5 ELECTIVE credits
- Concludes with a 4-day residency and commencement during the summer Proseminar course.

## MAE w/ Iowa PK-12 Principal/Supervisor of Special Education #189 (36-credits)

- For students without a Master's degree
- All coursework offered in a blended/partially online format
- 6 Internships
- Typically completed in 6 terms

## PK-12 Principal/Supervisor of Special Education Licensure #189 only (30-credits)

- For students who already have a Master's degree
- All coursework offered in a blended/partially online format
- 6 Internships
- Typically completed in 6 terms

## Innovative Teacher Leadership and Instructional Coaching (10-credits)

- 100% of courses offered online!
- EDUC 505—Leading with Integrity, 3-Credits
- EDUC 506—Best Practices in High Impact Coaching, 3-Credits
- EDUC 507—Leadership and Institutional Change, 3-Credits
- EDUC 508—Field Experience: Innovative Teacher Leadership & Instructional Coaching, 1-Cr.
- May be taken as part of full Master of Arts in Education program track
- [Note: Certificate only option not a financial aid eligible program.]

# Typical Course of Study: IA MAE + Admin License #189

## Sample summer Term Cohort start [Summer 2024]

Summer 2024 Term		
Leadership for Learning, Foundations, 2 cr.	EDUL 603	Blended: May 13 – June 28, 2024 Face-to-Face Dates: TBA
Theories of Motivation and Change: Children & Adults, 2 cr.	EDUL 604	Blended: July 1 – Aug. 16, 2024 Face-to-Face Dates: TBA
Clinical for Leadership & Change Theory, 1 cr. (50 hours)	EDUL 615	May 13 – Aug. 16, 2024 (Communication with your clinical supervisor)
Fall 2024 Term		
Leadership for Learning, Management, 3 cr.	EDUL 608	Blended: TBD Face-to-Face dates:
School, Family & Community Relations, 2 cr.:	EDUL 609	Blended: TBD Face-to-Face dates:
Clinical for Management II (75 hours), 1 cr., (50 hours)	EDUL 616	(Communication with your clinical supervisor)
Spring 2025 Term		
Leadership for Curriculum, Instruction & Assessment, 4 cr.	EDUL 606	Blended: TBD Face-to-Face dates:
Clinical for Curriculum (75 hours), 1 cr.	EDUL 617	(Communication with your clinical supervisor)
Summer 2025 Term		
School Law, 3 cr.	EDUL 611	Blended: TBD Face-to-Face dates:
Clinical for School Law (50 hours), 1 cr.	EDUL 618	(Communication with your clinical supervisor)
Fall 2025 Term		
IA. Eval. Trn. Data Driven Leadership, 4 cr.	EDUL 614	Blended: TBD Face-to-face dates:
Clinical for Evaluation (75 hours), 1 cr.	EDUL 619	(Communication with your clinical supervisor)
Spring 2026 Term		
Meeting the Needs of Diverse Learners, 3 cr.	EDUL 607	Blended: TBD Face-to-Face dates:
Clinical for Diverse Learners VI (75 hours), 1 cr.	EDUL 620	(Communication with your clinical supervisor)

# Typical Course of Study: IA MAE + Admin License #189

## Summer Term Cohort (Curr. Leadership Emphasis) [Summer 2024]

Summer 2024 Term		
Leadership for Learning, Foundations, 2 cr.	EDUL 603	Blended: May 13 – June 28, 2024 Face-to-Face Dates: TBA
Theories of Motivation and Change: Children & Adults, 2 cr.	EDUL 604	Blended: July 1 – Aug. 16, 2024 Face-to-Face Dates: TBA
Clinical for Leadership & Change Theory, 1 cr. (50 hours)	EDUL 615	May 13 – Aug. 16, 2024 (Communication with your clinical supervisor)
Fall 2024 Term		
Leadership for Learning, Management, 3 cr.	EDUL 608	Blended: TBD Face-to-Face dates:
School, Family & Community Relations, 2 cr.:	EDUL 609	Blended: TBD Face-to-Face dates:
Clinical for Management II (75 hours), 1 cr., (50 hours)	EDUL 616	(Communication with your clinical supervisor)
Spring 2025 Term		
Leadership for Curriculum, Instruction & Assessment, 4 cr.	EDUL 606	Blended: TBD Face-to-Face dates:
Clinical for Curriculum (75 hours), 1 cr.	EDUL 617	(Communication with your clinical supervisor)
Summer 2025 Term		
School Law, 3 cr.	EDUL 611	Blended: TBD Face-to-Face dates:
Clinical for School Law (50 hours), 1 cr.	EDUL 618	(Communication with your clinical supervisor)
Fall 2025 Term		
IA. Eval. Trn. Data Driven Leadership, 4 cr.	EDUL 614	Blended: TBD Face-to-face dates:
Clinical for Evaluation (75 hours), 1 cr.	EDUL 619	(Communication with your clinical supervisor)
Spring 2026 Term		
Meeting the Needs of Diverse Learners, 3 cr.	EDUL 607	Blended: TBD Face-to-Face dates:
Clinical for Diverse Learners VI (75 hours), 1 cr.	EDUL 620	(Communication with your clinical supervisor)



# Typical Course of Study: MAE (Generalist)

## Sample Summer Term Cohort start [Summer 2024]

### Required Core Classes – 15 cr.

Ethical Issues (3 cr.)	EDUC 600	Online (offered 1 <sup>st</sup> half of Fall term OR 2 <sup>nd</sup> half of Spring term)
Teacher Leadership & Prof. Learning (3 cr.)	EDUC 623	Online (offered May 13 – June 28, 2024; 2nd half of Fall term OR 1 <sup>st</sup> half of Spring term)
Application of Educational Research (3 cr.)	EDUC 624	Online (offered Fall term w/synchronous dates running full Spring term) OR Spring term)
Proseminar (3 cr.)	EDUC 604	4 days on campus in LaCrosse, Final Summer session

### Choose 1 of 4 classes to Complete the Required 15 cr. Core:

Culture and Language Acquisition (3 cr.)	EDUC 609	Online (offered July 1 – Aug. 16, 2024 OR 1 <sup>st</sup> half of Fall term)
Teaching, Learning and Leading in Online Environments (3 cr.)	EDUC 610	Online (offered 2 <sup>nd</sup> half of Fall term)
Equity & Social Justice in Education (3 cr.)	EDUC 612	Online (offered 1 <sup>st</sup> half of Spring term)
New Information Literacies: The Truth Still Matters (3 cr.)	EDUC 622	Online (offered May 13 – June 28, 2024)

### Electives -- 15 cr. (courses not selected from the CORE above may be used as electives)

Quality Questioning & Rigor (3 cr.)	EDEL 500	Online (2 <sup>nd</sup> half of Spring term)
Teaching Reading Students Dyslexia (3 cr.)	EDUC 605	Online (offered 1 <sup>st</sup> half of Fall term)
Formative Assessments (3 cr.)	EDEL 503	Online (offered 1 <sup>st</sup> half of Fall term)
Active Engagement and Brain-Compatible Learning Strategies (3 cr.)	EDEL 504	Online (offered 1 <sup>st</sup> half of Spring term)
Leading with Integrity (3 cr.)	EDUC 505	Online (offered May 13 – June 28, 2024 OR 2 <sup>nd</sup> half of Fall term)
Building, Leading & Sustaining Equitable Systems of Support (2 or 3 cr.)	EDEL 507	Online (offered 2 <sup>nd</sup> half of Fall term)
The Instructional Framework (3 cr.) OR a 2 cr. elective	EDEL 508	Online (offered May 13 – June 28, 2024)



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# Typical Course of Study: MAE w/ ITLIC Certificate Track

## Sample Summer Term Cohort start [Summer 2024]

### Required Core Classes – 25 cr.

Ethical Issues (3 cr.)	EDUC 600	Online (offered 1 <sup>st</sup> half of Fall term OR 2 <sup>nd</sup> half of Spring term)
Teacher Leadership & Prof. Learning (3 cr.)	EDUC 623	Online (offered May 13 - June 28, 2024; 2 <sup>nd</sup> half of Fall term OR 1 <sup>st</sup> half of Spring term)
Application of Educational Research (3 cr.)	EDUC 624	Online (offered Fall term w/synchronous dates running full Fall term OR Spring term)
Leading with Integrity (3 cr.)	EDUC 505	Online (offered May 13 – June 28, 2024 OR 2 <sup>nd</sup> half of Fall term)
Best Practice for High Impact Change (3 cr.)	EDUC 506	Online (offered July 1 – Aug. 16, 2024 OR 1 <sup>st</sup> half of Spring term)
Leadership for Institutional Change (3 cr.)	EDUC 507	Online (offered 1 <sup>st</sup> half of Fall term OR 2 <sup>nd</sup> half of Spring term)
Field Experience for Teacher Leadership & Instructional Coaching (1 cr.)	EDUC 508	Online (offered 2 <sup>nd</sup> half of Fall term or 2 <sup>nd</sup> half of Spring term)
Proseminar (3 cr.)	EDUC 604	4 days on campus in LaCrosse, June Summer session

### Choose 1 of 4 classes below to Complete the Required 25 cr. Core:

Culture and Language Acquisition (3 cr.)	EDUC 609	Online (offered July 1 – Aug. 16, 2024 OR 1 <sup>st</sup> half of Fall term)
Teaching, Learning and Leading in Online Environments (3 cr.)	EDUC 610	Online (offered 2 <sup>nd</sup> half of Fall term)
Equity & Social Justice in Education (3 cr.)	EDUC 612	Online (offered 1 <sup>st</sup> half of Spring term OR 2 <sup>nd</sup> half of Fall term)
New Information Literacies: The Truth Still Matters (3 cr.)	EDUC 622	Online (offered May 13 – June 28, 2024)

### Choose two Elective classes (5 cr.) from following courses:

Quality Questioning & Rigor (2 OR 3 cr. elec.)	EDEL 500	Online (offered 2 <sup>nd</sup> half of Spring term)
Teaching Reading Students Dyslexia (3 cr.)	EDUC 605	Online (offered 1 <sup>st</sup> half of Fall term)
Formative Assessments (3 cr..)	EDEL 503	Online (offered 1 <sup>st</sup> half of Fall term)
Active Engagement and Brain-Compatible Learning Strategies (3 cr.)	EDEL 504	Online (offered 1 <sup>st</sup> half of Spring term)
Building, Leading & Sustaining Equitable Systems of Support (2 or 3 cr.)	EDEL 507	Online (offered 2 <sup>nd</sup> half of Fall term)
The Instructional Framework (3 cr. OR a 2 cr. elective	EDEL 508	Online (offered May 13 – June 28, 2024)



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Enhanced program design  
choices

Student will choose two (2) courses for best fit!

Students in the MAE-PRIN Program will need to take 6 credits from the following choices:  
[Note: Curriculum emphasis track course options on next slide.]

- EDUC 609: Cultural & Linguistic Diversity (3 cr)  
**Offered 2<sup>nd</sup> half of summer terms or 1<sup>st</sup> half of fall terms**
- EDUC 610: Teaching, Assessing, and Evaluating in an Online Teaching Environment (3 cr)  
**Offered 2<sup>nd</sup> half of fall terms**
- EDUC 612: Equity & Social Justice in Education (3 cr)  
**Offered 1<sup>st</sup> half of spring terms**
- EDUC 622: Information Literacy, The Truth Still Matters (3 cr)  
**Offered 1<sup>st</sup> half of summer terms**

Enhanced program design  
choices

Student will choose two (2) courses for best fit!

MAE-PRIN Curriculum Leadership track students take these 3 courses (6-credits total):  
[Curriculum Leadership emphasis track courses.]

- **EDEL 500: Quality Questioning & Rigor Engagement (Online, 2 credits)**  
[Will need to be taken in either half of spring terms.]
- **EDEL 507: Equitable System Standards Support (Online, 2 cr.)**  
[Will need to be taken in either half of spring terms.]
- **EDEL 508: The Instructional Framework (Online, 2 cr.)**  
[Will need to be taken in either half of summer terms.]

# Full program Typical Sequence of Courses

[Available upon request]

**MAE w/ Administration license (IA #189) track options**  
**[Includes “Curriculum Leadership” Emphasis track.]**

**Principal Administration IA #189 License only**

**M.A. in Education (non-admin tracks)**



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## **Graduate Tuition:**

\$430 per credit tuition plus \$10 per credit resource fee for the 2023-2024 academic year.

Visit the Business Office site for more information at:

[www.viterbo.edu/business-office](http://www.viterbo.edu/business-office)

## **Financial Aid:**

Financial Aid may be available for those students who qualify and have been admitted to the program.

Visit the Financial Aid Office site for more information at:

[www.viterbo.edu/financial-aid](http://www.viterbo.edu/financial-aid)

Admission Requirements for all Graduate Programs in Education include the following:

[Note: May include additional program-specific admission requirements]

- A minimum cumulative undergraduate GPA of 2.75 or at least a 3.0 cumulative GPA for 12 graduate credits from an accredited institution in order to be admitted in good standing
- Earned teaching or administrative license [Depending on program.]
- One academic reference contact required for Iowa Educational Leadership programs.

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[See complete graduate admission policy at [Viterbo University Graduate Catalog](#) site.]



**Next steps for Summer 2024 cohort students:**

- Complete online application (No Fee!).
  - Must have Bachelor's degree and current IA teaching license.
  - Must be accepted into program BEFORE first class begins.
  - Preferred Application deadline date is April 1, 2024
  - Applications received after April 1<sup>st</sup> must be accepted for admission by May 1, 2024
- (Online application instructions will be sent upon request.)

**[Note: Supplemental Items (They can come later and vary with program)]**

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Personal visit with Iowa Center Director or Educational Leadership Program Director upon request.  
[ZOOM, Phone, F2F at your building (as possible), or local coffee shop (as possible)!]



# More questions?

Contact us for personal visit upon request.

- Via ZOOM, Phone, F2F at your building or local coffee shop (as possible)!

You may reach out to us via phone and/or email at:

- **515-224-4811**
- **888-235-2200**
  
- **Carol Page**– Program Director
- [cdpage@viterbo.edu](mailto:cdpage@viterbo.edu)
- **Michael Gonzalez**– Director of Partnership Development / Site Coordinator
- [mrgonzalez@viterbo.edu](mailto:mrgonzalez@viterbo.edu)
- **Kathy Westcott**– Off-Campus Office Specialist
- [kkwestcott@viterbo.edu](mailto:kkwestcott@viterbo.edu)



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