

# Sample Four-year Plan for Elementary Education

Note: The four-year plan is for example purposes only. Students should refer to the catalog in effect upon their entry to Viterbo for more specifics on requirements of the core curriculum, major, and degree. Some courses have certain semester rotations that may or may not be reflected below. Your advisor will assist you with actual registration planning to accommodate these rotations. For complete information, see the current undergraduate catalog.

Fall Semester – First Year		Spring Semester – First Year	
ENGL 103/104/105 – CCF Written Communication	3–4	ENGL 104/105/195 – CCF Written Communication	3–4
CCWOT (Recommend Natural Science) <sup>1</sup>	4	CCWOT (Recommend Theological Inquiry)	3
VUSM FVT – Franciscan Values and Traditions	3	CCWOT (Recommend Historical Analysis)	3
EDUC 150 – Introduction to Education*	2	CCWOT (Recommend Natural Science) <sup>1</sup>	4
MATH 155 (CCF Quantitative Literacy)	3	EDUC 215 – Educational Psychology* (CCF Oral Communication)	3
<b>TOTAL CREDITS</b>	15–16	<b>TOTAL CREDITS</b>	16–17
Fall Semester – Second Year		Spring Semester – Second Year	
CCWOT (Recommend Artistic Engagement)	3	EDUC 243 – Family Community Partnerships (VUSM SJE)	2
PSYC 310 – Child/Adolescent Psychology (CCWOT Social Science)	3	EDUC 280 – Child and Adolescent Literature (CCWOT Literary Analysis)	3
EDUC 207 – Applied Argumentative Writing (CCF Written Communication II)	3	EDUC 302 – Diverse Learners K–12* (VUSM LDW)	3
EDUC 255 – Curriculum, Instruction, and Assessment*	3	EDUC 306 – Introduction to Special Education	3
EDUC 290 – Positive Classroom Environment K–9*	3	EDUC 316 – Technology-Enhanced Instruction	2
<b>TOTAL CREDITS</b>	15	<b>TOTAL CREDITS</b>	13
Fall Semester – Third Year		Spring Semester – Third Year	
CCWOT (Recommend Integrating Faith Practice) <sup>3</sup>	3	EDUC 319 – Teaching Literacy Birth–9*	3
CCWOT (Recommend Philosophical Inquiry) <sup>2</sup>	3	EDUC 323 – Curriculum and Methods for Science	4
EDUC 308 – Emergent Literacy	2	EDUC 401 – Early Childhood Practicum*	2
EDUC 311 – Curric. and Methods for Social Studies	2	MATH 255 – Math for Elem. and Mid. Teachers	3
EDUC 331 – Disciplinary and Content Literacy	3	Minor Course <sup>4</sup>	2–3
Minor Course <sup>4</sup>	2–3		
<b>TOTAL CREDITS</b>	15–16	<b>TOTAL CREDITS</b>	14–15
Fall Semester – Fourth Year		Spring Semester – Fourth Year	
VUSM TEL – The Ethical Life	3	EDUC 441 – Student Teaching*	12
EDUC 355 – Math Curr. and Methods of Elem./Mid.*	3	EDUC 482 – Student Teaching Seminar	2
EDUC 405 – Interdisciplinary Arts Instruction*	3		
EDUC 407 – Senior Clinical	2		
EDUC 413 – Assmt. and Correction of Lit. Problems*	3		
Minor Course <sup>4</sup> *	3		
<b>TOTAL CREDITS</b>	17	<b>TOTAL CREDITS</b>	14

## NOTES:

<sup>1</sup>Natural Science – Recommend BIOL 100 and ENVS 101 or PHYS 102.

<sup>2</sup>Philosophical Inquiry – Recommend PHIL 244.

<sup>3</sup>Integrating Faith and Practice – Recommend RLST 433

<sup>4</sup>Minor course options: Cross-categorical Special Education: EDUC 374, EDUC 340, EDUC 385; Early Childhood Education: EDUC 237, EDUC 271, EDUC 400

\*Field experience hours in this course.

## ADDITIONAL REQUIREMENTS:

- See catalog for GPA requirements, admissions to teacher education program, and admission to student teaching and other graduation requirements.
- Students must earn a minimum of 120 semester credits, 40 semester credits must be upper division (courses with 300/400 number).
- Students must earn a minimum grade of C in all education courses.
- Students may need to pass the FoRT test prior to licensure.