## **NUTR 670 COMPETENCIES 2022 STANDARDS**

- KRDN 1.1: Demonstrate how to locate, interpret, evaluate and use professional literature to make ethical, evidence-based practice decisions.
- KRDN 1.3: Apply critical thinking skills.
- CRDN 1.4: Conduct projects using appropriate research or quality improvement methods, ethical procedures and data analysis utilizing current and/or new technologies.
- CRDN 1.5: Incorporate critical-thinking skills in overall practice.
- KRDN 2.1: Demonstrate effective and professional oral and written communication and documentation.
- KRDN 2.2: Describe the governance of nutrition and dietetics practice, such as Scope of Practice for the Registered Dietitian Nutritionist and the Code of Ethics for the Profession of Nutrition & Dietetics.
- KRDN 2.5: Identify and describe the work of interprofessional teams and the roles of others with whom the registered dietitian nutritionist collaborates.
- KRDN 2.7: Describe contributing factors to health inequity in nutrition and dietetics including structural bias, social inequities, health disparities and discrimination.
- KRDN 2.8: Participate in a nutrition and dietetics professional organization and explain the significant role of the organization.
- CRDN 2.1: Practice in compliance with current federal regulations and state statutes and rules, as applicable and in accordance with accreditation standards and the Scope of Practice for the Registered Dietitian Nutritionist Standards of Practice, Standards of Professional Performance, and Code of Ethics for the Profession of Nutrition and Dietetics.
- CRDN 2.3: Demonstrate active participation teamwork and contributions in group settings.
- CRDN 2.4: Function as a member of interprofessional teams.
- CRDN 2.6: Refer clients and patients to other professionals and services when needs are beyond individual scope of practice.
- CRDN 2.9: Actively contribute to nutrition and dietetics professional and community organizations.
- CRDN 2.10: Demonstrate professional attributes in all areas of practice.
- CRDN 2.11: Show cultural humility in interactions with colleagues, staff, clients, patients and the public.
- CRDN 2.12: Implement culturally sensitive strategies to address cultural biases and differences.
- CRDN 2.13: Advocate for local, state, or national legislative and regulatory issues or policies impacting the nutrition & dietetics profession.
- KRDN 3.2: Develop an education session or program/educational strategy for a target population.
- KRDN 3.3: Demonstrate counseling and education methods to facilitate behavior change and enhance wellness for diverse individuals and groups.
- CRDN 3.8: Design, implement and evaluate presentations to a target audience.
- CRDN 3.9: Develop nutrition education materials that are culturally and age appropriate and designed for the literacy level of the audience.
- CRDN 3.10: Use effective education and counseling skills to facilitate behavior change.
- CRDN 3.11: Develop and deliver products, programs or services that promote consumer health, wellness and lifestyle management.
- CRDN 3.12: Deliver respectful, science-based answers to client/patient questions concerning emerging trends.
- KRDN 5.1: Perform self-assessment that includes awareness in terms of learning and leadership styles and cultural orientation and develop goals for self-improvement.
- KRDN 5.2: Identify and articulate one's skills, strengths, knowledge and experiences relevant to the position desired and career goals.
- KRDN 5.3: Practice how to self-advocate for opportunities in a variety of settings (such as asking for support, presenting an elevator pitch).

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- CRDN 5.1: Perform self-assessment that includes awareness in terms of learning and leadership styles and cultural orientation and develop goals for self-improvement.
- CRDN 5.2: Identify and articulate one's sills, strengths, knowledge and experiences relevant to the position desired and career goals.
- CRDN 5.3: Prepare a plan for professional development according to the Commission on Dietetic Registration guidelines.
- CRDN 5.4: Advocate for opportunities in professional settings (such as asking for additional responsibility, practicing negotiating a salary or wage or asking for a promotion.)
- CRDN 5.7: Mentor others.
- CRDN 5.8 Identify and articulate the value of precepting others.