

Viterbo University stands ready to help all students succeed.

For more information on COVID-19 and Viterbo University's response, contact health services at 608-796-3806 or scdanielson@viterbo.edu

You may also visit [here](#) for more information on a variety of resources to assist students, faculty and others.

Viterbo University

Graduate Programs in Education

Non-thesis M.A. in Education program tracks*

[* Program formats are “blended” up to 90% online.]

Licensure / Certificate track options available**

[** PK-12 Administrative and other licensure/certificate options up to 100% online.]

M.A. / Admin Lic. Financial Aid aid eligible

Online and multiple location options.



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Viterbo University Graduate Programs in Education

States where Viterbo is authorized to provide
online instruction includes IA and MN.

See all at [Authorized States](#) site.



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Accreditations:

The Higher Learning Commission
30 North LaSalle Street, Suite 2400, Chicago, IL
www.ncahigherlearningcommission.org

Iowa State Department of Education
IA PK-12 Principal/Supervisor of Special Education #189
www.educateiowa.gov/iowa-state-board-education

Registered with the Iowa College Student Aid Commission to offer
programs via face-to-face and distance education delivery
www.iowacollegeaid.gov/content/postsecondary-applications

Identity Statement:

Founded and sponsored by the Franciscan Sisters of Perpetual Adoration, Viterbo is a Catholic, Franciscan University in the liberal arts tradition.

Mission:

The Viterbo University community prepares students for faithful service and ethical leadership.

Core Values:

Contemplation - Reflecting upon the presence of God in our lives & work

Hospitality - Welcoming everyone we encounter as an honored guest

Integrity - Striving for honesty in everything we say and do

Stewardship - Practicing responsible use of all resources in our trust

Service - Working for the common good in the spirit of humility and joy



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- Programs
- Course Structures
- Scheduling
- How to Apply
- Contact Information



Non-thesis Master of Arts in Education programs designed for today's educators:

- Designed for educators who aspire to work at the forefront of change and reform in education.
- Coursework will challenge educators to explore the changing role of the teacher in educational and societal contexts.
- Personal growth and development, the questioning of values, and an appreciation for the mission of the teacher are integral components of the program.
- Pride in and an appreciation for the importance of teaching are keystones in Viterbo's philosophy and mission.
- Academic study is flexible and educators have more choice in selecting courses to meet their individual need and interest.



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Enhanced, non-thesis program design for transformative changes in K-12:

- Move to the forefront of educational change!
- Motivates and inspires educators to be transformative change agents in today's educational arena.
- Intertwines core coursework concepts of servant leadership, social justice, and educational equity.
- Enhances the educators' ability to interact with increasingly diverse populations and changing social and societal demands.
- Provides opportunity for educators to develop an understanding of cutting-edge online instructional techniques and assessment while delving into the critical evaluation of new media literacies.



Master of Arts in Education (MAE) program non-admin options:

- MAE + Generalist: 30-credits (90% online)
- MAE + Innovative Teacher Leadership & Instructional Coaching:
 - Minimum 30-credits (90% online)
- Both are financial Aid Eligible Programs!

Innovative Teacher Leadership and Instructional Coaching Certificate:

- Certificate only: 10-credits, 100% online
- Does not lead to a state endorsement or license
- “Certificate only” option not Financial Aid eligible

Iowa PK-12 Principal/PK-12 Supervisor Special Education #189

- This is an Iowa approved program: [Iowa Board of Educational Examiners](#)

With Master of Arts in Education (MAE) program track:

- MAE + Principal: 36-credits (Blended Course delivery)
- MAE + Principal w/ Curriculum Emphasis: 36-credits (Blended Course delivery)

IA Principal/Supervisor of Special Education #189 (License only):

- License only: 30-credits (Blended Course delivery)

Generalist (30-credits)

- 90% of courses offered online
- Includes 15 CORE credits
- Includes 15 ELECTIVE credits
- Concludes with a 4-day residency and commencement during the summer Proseminar course.

With “Teacher Leadership and Instructional Coaching” Cert. (30-credits)

- 90% of courses offered online
- Includes 15 CORE credits
- Includes 10-credits of TLIC coursework
- Includes 5 ELECTIVE credits
- Concludes with a 4-day residency and commencement during the summer Proseminar course.

MAE w/ Iowa PK-12 Principal/Supervisor of Special Education #189 (36-credits)

- For students without a Master's degree
- All coursework offered in a blended/partially online format
- 6 Internships
- Typically completed in 6 terms

PK-12 Principal/Supervisor of Special Education Licensure #189 only (30-credits)

- For students who already have a Master's degree
- All coursework offered in a blended/partially online format
- 6 Internships
- Typically completed in 6 terms

Innovative Teacher Leadership and Instructional Coaching (10-credits)

- 100% of courses offered online!
- EDUC 505—Leading with Integrity, 3-Credits
- EDUC 506—Best Practices in High Impact Coaching, 3-Credits
- EDUC 507—Leadership and Institutional Change, 3-Credits
- EDUC 508—Field Experience: Innovative Teacher Leadership & Instructional Coaching, 1-Cr.
- May be taken as part of full Master of Arts in Education program track
- [Note: Certificate only option not a financial aid eligible program.]

Typical Course of Study: IA MAE + Admin License #189

Summer 2023 Term Cohort

| Summer 2023 Term | | |
|--|----------|---|
| Leadership for Learning, Foundations, 2 cr. | EDUL 603 | Blended: TBD Face-to-Face dates: |
| Theories of Motivation and Change: Children and Adults, 2 cr. | EDUL 604 | Blended: TBD Face-to-face dates: |
| Clinical for Leadership & Change Theory, 1 cr. (50 hours) | EDUL 615 | (Communication with your clinical supervisor) |
| Fall 2023 Term | | |
| Leadership for Learning: Management, 3 cr. | EDUL 608 | Blended: TBD Face-to-Face dates: |
| School, Family & Community Relations, 2 cr. | EDUL 609 | Blended: TBD Face-to-Face dates: |
| Clinical for Management II (75 hours), 1 cr. | EDUL 616 | Aug. 29 - Dec. 16 (Communication with your clinical supervisor) |
| Spring 2024 Term | | |
| Leadership for Curriculum, Instruction & Assessment, 4 cr. | EDUL 606 | Blended: March 20 – May 12, 2023 Face-to-Face dates: March 25, April 1, April 22 & May 6 (8am – 5pm) |
| Clinical for Curriculum (75 hours), 1 cr. | EDUL 617 | (Communication with your clinical supervisor) |
| Summer 2024 Term | | |
| School Law, 3 cr. | EDUL 611 | Blended: TBD |
| Clinical for School Law (50 hours) 1 cr. | EDUL 618 | (Communication with your clinical supervisor) |
| Fall 2024 Term | | |
| IA. Eval. Trn. Data Driven Leadership, 4 cr. | EDUL 614 | Blended: TBD Face-to-Face dates: |
| Clinical for Evaluation (75 hours), 1 cr. | EDUL 619 | (Communication with your clinical supervisor) |
| Spring 2025 Term | | |
| Meeting the Needs of Diverse Learners, 4 cr. | EDUL 607 | Blended: TBD Face-to-Face dates: |
| Clinical for Diverse Learners VI (75 hours), 1 cr. | EDUL 620 | (Communication with your clinical supervisor) |

Typical Course of Study: IA MAE + Admin License #189

Summer 2023 Term Cohort (Curr. Leadership Emphasis)

| Summer 2023 Term | | |
|---|----------|---|
| Leadership for Learning, Foundations, 2 cr. | EDUL 603 | Blended: TBD Face-to-Face dates: |
| Theories of Motivation and Change: Children and Adults, 2 cr. | EDUL 604 | Blended: TBD Face-to-face dates: |
| Clinical for Leadership & Change Theory, 1 cr. (50 hours) | EDUL 615 | (Communication with your clinical supervisor) |
| Fall 2023 Term | | |
| Leadership for Learning: Management, 3 cr. | EDUL 608 | Blended: TBD Face-to-Face dates: |
| School, Family & Community Relations, 2 cr. | EDUL 609 | Blended: TBD Face-to-Face dates: |
| Clinical for Management II (75 hours), 1 cr. | EDUL 616 | Aug. 29 - Dec. 16 (Communication with your clinical supervisor) |
| Spring 2024 Term | | |
| Leadership for Curriculum, Instruction & Assessment, 4 cr. | EDUL 606 | Blended: March 20 – May 12, 2023 Face-to-Face dates: March 25, April 1, April 22 & May 6 (8am – 5pm) |
| Clinical for Curriculum (75 hours), 1 cr. | EDUL 617 | (Communication with your clinical supervisor) |
| Summer 2024 Term | | |
| School Law, 3 cr. | EDUL 611 | Blended: TBD |
| Clinical for School Law (50 hours) 1 cr. | EDUL 618 | (Communication with your clinical supervisor) |
| Fall 2024 Term | | |
| IA. Eval. Trn. Data Driven Leadership, 4 cr. | EDUL 614 | Blended: TBD Face-to-Face dates: |
| Clinical for Evaluation (75 hours), 1 cr. | EDUL 619 | (Communication with your clinical supervisor) |
| Spring 2025 Term | | |
| Meeting the Needs of Diverse Learners, 4 cr. | EDUL 607 | Blended: TBD Face-to-Face dates: |
| Clinical for Diverse Learners VI (75 hours), 1 cr. | EDUL 620 | (Communication with your clinical supervisor) |

Typical Course of Study: MAE (Generalist)

Summer 2023 Term Cohort

Required Classes – 15 cr.

| | | |
|---|----------|--|
| Ethical Issues (3 cr.) | EDUC 600 | Online (offered 1st half of Fall 2023 term OR 2 nd half of Spring 2024) |
| Teacher Leadership & Prof. Learning (3 cr.) | EDUC 623 | Online (offered May 15 – June 30, 2023 OR second half of Fall 2023 term) |
| Proseminar (3 cr.) | EDUC 604 | 4 days on campus in LaCrosse, Final Summer session |

Choose 2 of 4 to Complete Core:

| | | |
|---|----------|--|
| Teaching Reading Students Dyslexia (3 cr.) | EDUC 605 | Online (offered 2 nd half of Fall 2023 term) |
| Culture and Language Acquisition (3 cr.) | EDUC 609 | Online (offered July 3 – Aug. 18, 2023 term OR 1 st half of Fall 2023 term) |
| Teaching, Learning and Leading in Online Environments (3 cr.) | EDUC 610 | Online (2 nd half of Fall 2023 term) |
| Equity & Social Justice in Education (3 cr.) | EDUC 612 | Online (offered 1 st half of Spring 2024) |
| New Information Literacies: The Truth Still Matters (3 cr.) | EDUC 622 | Online (offered May 15 – June 30, 2023) |

Electives -- 15 cr.

(courses not selected from the CORE above may be used as electives)

| | | |
|--|----------|--|
| Quality Questioning & Rigor (3 cr.) | EDEL 500 | Online (offered 2 nd half of Spring 2024 term) |
| Formative Assessments (3 cr.) | EDEL 503 | Online (offered 1 st half of Fall 2023 term) |
| Active Engagement and Brain-Compatible Learning Strategies (3 cr.) | EDEL 504 | Online (offered 1 st half of Spring 2024) |
| Leading with Integrity (3 cr.) | EDUC 505 | Online (offered May 15 – June 30, 2023 OR 2 nd half of Fall 2023) |
| Building, Leading & Sustaining Equitable Systems of Support (2 or 3 cr.) | EDEL 507 | Online (offered 2 nd half of Fall 2023 term) |
| The Instructional Framework (3 cr.) OR a 2 cr. elective | EDEL 508 | Online (offered May 15 – June 30, 2023) |



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Typical Course of Study: MAE w/ ITLIC Certificate Track

Summer 2023 Term Cohort

Required Courses

| | | |
|--|----------|---|
| Ethical Issues (3 cr.) | EDUC 600 | Online (offered 1 st half of Fall 2023 term OR 2 nd half of Spring 2024) |
| Teacher Leadership & Prof. Learning (3 cr.) | EDUC 623 | Online (offered May 15 – June 30, 2023 OR 2 nd half of Fall 2023) |
| Leading with Integrity (3 cr.) | EDUC 505 | Online (offered May 15 – June 30, 2023 OR 2 nd half of Fall 2023 term) |
| Best Practice for High Impact Change (3 cr.) | EDUC 506 | Online (offered July 3 – Aug. 18, 2023 OR first half of Spring 2024 term) |
| Leadership for Institutional Change (3 cr.) | EDUC 507 | Online (offered 1 st half of Fall 2023 term or 2 nd half of Spring 2024 term) |
| Field Experience for Teacher Leadership & Instructional Coaching (1 cr.) | EDUC 508 | Online (offered 2 nd half of Fall 2023 term or 2 nd half of Spring 2024 term) |
| Proseminar (3 cr.) | EDUC 604 | 4 days on campus in LaCrosse, Final Summer session |
| Choose two Core classes (6 cr.) from following courses: | | |
| Teaching Reading Students Dyslexia (3 cr.) | EDUC 605 | Online (offered 2 nd half of Fall 2023 term) |
| Culture and Language Acquisition (3 cr.) | EDUC 609 | Online (July 3 – Aug. 18, 2023 OR 1 st half of Fall 2023 term) |
| Teaching, Learning and Leading in Online Environments (3 cr.) | EDUC 610 | Online (offered 2 nd half of Fall 2023 term) |
| Equity & Social Justice in Education (3 cr.) | EDUC 612 | Online (offered 1 st half of Spring 2024 term) |
| New Information Literacies: The Truth Still Matters (3 cr.) | EDUC 622 | Online (offered May 15 – June 30, 2023) |
| Choose two Elective classes (5 cr.) from following courses: | | |
| Quality Questioning & Rigor (2 OR 3 cr. elec.) | EDEL 500 | Online (offered 2 nd half of Spring 2024 term) |
| Formative Assessments (3 cr.) | EDEL 503 | Online (offered 1 st half of Fall 2023 term) |
| Active Engagement and Brain-Compatible Learning Strategies (3 cr.) | EDEL 504 | Online (offered 1 st half of Spring 2024 term) |
| Building, Leading & Sustaining Equitable Systems of Support (2 or 3 cr.) | EDEL 507 | Online (offered 2 nd half of Fall 2023 term) |
| The Instructional Framework (3 cr. OR a 2 cr. elective | EDEL 508 | Online (offered May 15 – June 30, 2023) |



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Students in the MAE-PRIN Program will need to take 6 credits from the following choices:
[Note: Curriculum emphasis track course options on next slide.]

- EDUC 609: Cultural & Linguistic Diversity (3 cr)
Offered 2nd half of summer terms or 1st half of fall terms
- EDUC 610: Teaching, Assessing, and Evaluating in an Online Teaching Environment (3 cr)
Offered 2nd half of fall terms
- EDUC 612: Equity & Social Justice in Education (3 cr)
Offered 1st half of spring terms
- EDUC 622: Information Literacy, The Truth Still Matters (3 cr)
Offered 1st half of summer terms

Enhanced program design
choices

Student will choose two (2) courses for best fit!

MAE-PRIN Curriculum Leadership track students take these 3 courses (6-credits total):
[Curriculum Leadership emphasis track courses.]

- **EDEL 500: Quality Questioning & Rigor Engagement (Online, 2 credits)**
[Will need to be taken in either half of spring terms.]
- **EDEL 507: Equitable System Standards Support (Online, 2 cr.)**
[Will need to be taken in either half of spring terms.]
- **EDEL 508: The Instructional Framework (Online, 2 cr.)**
[Will need to be taken in either half of summer terms.]

Full program Typical Sequence of Courses

[Available upon request]

**MAE w/ Administration license (IA #189) track options
[Includes “Curriculum Leadership” Emphasis track.]**

Principal Administration IA #189 License only

M.A. in Education (non-admin tracks)



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Graduate Tuition:

\$425 per credit tuition plus \$10 per credit resource fee for the 2022-2023 academic year.

Visit the Business Office site for more information at:

www.viterbo.edu/business-office

Financial Aid:

Financial Aid may be available for those students who qualify and have been admitted to the program.

Visit the Financial Aid Office site for more information at:

www.viterbo.edu/financial-aid

Admission Requirements for all Graduate Programs in Education include the following:

[Note: May include additional program-specific admission requirements]

- A minimum cumulative undergraduate GPA of 2.75 or at least a 3.0 cumulative GPA for 12 graduate credits from an accredited institution in order to be admitted in good standing
- Earned teaching or administrative license [Depending on program.]
- One academic reference contact required for Iowa Educational Leadership programs.

[See complete graduate admission policy at [Viterbo University Graduate Catalog](#) site.]

Next steps:

- Complete online application (No Fee!).
 - Must have Bachelor's degree and current IA teaching license.
 - Must be accepted into program BEFORE first class begins.
 - Preferred Application deadline date: April 1, 2023
 - Applications received after April 1st must be accepted for admission by May 1, 2023
- (Online application instructions will be sent upon request.)

[Note: Supplemental Items (They can come later and vary with program)]

Personal visit with Iowa Center Director or Educational Leadership Program Director upon request.
[ZOOM, Phone, F2F at your building (as possible), or local coffee shop (as possible)!]

More questions?

Contact us for personal visit upon request.

- Via ZOOM, Phone, F2F at your building or local coffee shop (as possible)!

You may reach out to us via phone and/or email at:

- **515-224-4811**
- **888-235-2200**

- **Carol Page**– Program Director
- cdpage@viterbo.edu
- **Michael Gonzalez**– Director of Partnership Development / Site Coordinator
- mrgonzalez@viterbo.edu
- **Kathy Westcott**– Off-Campus Office Specialist
- kkwestcott@viterbo.edu



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