

Sample Four-year Plan for Nursing

Note: The four-year plan is for example purposes only. Students should refer to the catalog in effect upon their entry to Viterbo for more specifics on requirements of the core curriculum, major, and degree. Some courses have certain semester rotations that may or may not be reflected below. Your advisor will assist you with actual registration planning to accommodate these rotations. For complete information, see the current undergraduate catalog.

Fall Semester – First Year		Spring Semester – First Year	
CCF Written Comm. - ENGL 103/104/105 ¹	3-4	CCF Written Comm. - ENGL 104/105/195	3-4
VUSM FVT – Franciscan Values & Traditions	3	BIOL 114 – Anatomy & Physiology II ¹	4
CCWOT (<i>Recommended Theological Inquiry</i>) ²	3	BIOL 114L – Anatomy & Physiology II Lab ¹	0
BIOL 104 – Anatomy & Physiology I ¹	4	CHEM 106 – Chem for Health Sciences ¹ (CCWOT Natural Science)	4
BIOL 104L – Anatomy & Physiology I Lab ¹	0	SOCL 125 – <i>Introduction to Sociology</i> ²	3
PSYC 171 – <i>General Psychology</i> ¹ (CCWOT Social Sciences)	3		
TOTAL CREDITS	16-17	TOTAL CREDITS	14-15
Fall Semester – Second Year		Spring Semester – Second Year	
BIOL 296 – Microbiology for Hlth Prof	4	VUSM LDW – Living in a Diverse World	3
BIOL 296L – Microbiology for Hlth Prof Lab	0	NURS 231 – Holistic Care of Older Adults [^]	3
NURS 201 – Nursing Ways of Knowing	3	NURS 232 – Holistic Care of Older Adults in Clinical Practice [^]	2
NURS 222 – Holistic Nursing Health Assessment	3	NURS 242 – Inerprofessional Communication and Health Care Partnerships (CCF Oral Comm.)	3
NURS 222L – Holistic Nursing Health Assessment Lab	0	NURS 349 – Pharmacology	3
NURS 342 – Pathophysiology	3	NUTR 280 – Nutritional Foundations for Nursing (CCF Written Comm II)	3
PSYC 220 – Lifespan Psychology	3		
TOTAL CREDITS	16	TOTAL CREDITS	17
Fall Semester – Third Year		Spring Semester – Third Year	
VUSM SJE – Social Justice and Equity	3	CCWOT (<i>Recommended Artistic Engagement</i>) ²	3
CCWOT (<i>Recommended Literary Analysis</i>) ²	3	CCWOT (<i>Recommended Philosophical Inquiry</i>) ²	3
MATH 130 – Introductory Statistics (CCF Quantitative Literacy)	3	NURS 336 – Holistic Care of the Adult ^{^*}	4
NURS 326 – Holistic Care of Childbearing Families (8 weeks)*	3	NURS 337 – Holist Care of the Adult Clinical Practice ^{^*}	4
NURS 328 – Holistic Care of Children and Families (8 weeks)*	3	NURS 360 – Leading Change: Applying Evidence to Practice	3
TOTAL CREDITS	15	TOTAL CREDITS	17
Fall Semester – Fourth Year		Spring Semester – Fourth Year	
CCWOT (<i>Recommended Integrt Faith Practc</i>) ²	3	VUSM TEL – The Ethical Life	3
CCWOT (<i>Recommended Historical Analysis</i>) ²	3	NURS 414 – Integrative Care for Mental Health Conditions (8 weeks)*	4
NURS 413 – Integrative Care for Public Health and Diverse Communities (8 weeks)*	4	NURS 448 – Nursing Practice Immersion (2 nd 8 weeks)	4
NURS 415 – Integrative Care for Advanced Adult Conditions (8 weeks)*	4	NURS 484 – Transition to Professional Nursing Practice	3
NURS 463 – Professional Nursing Leadership in Health Care Delivery	3		
TOTAL CREDITS	17	TOTAL CREDITS	14

NOTES:

[^] Required to be taken together

* Theory and clinical courses can be taken in either semester; locations will vary and may include travel to distant sites

¹REQUIRED: Prerequisite coursework for professional nursing sequence application.

²Core curriculum courses can be taken in any order as the schedule allows.

Professional Nursing Sequence Admission Requirements:

- ENGL 103, 105, or 195; BIOL 104 and 114 (grade of C or better); CHEM 106 or 120 and 121 (grade of C or better); PSYC 171; SOCL 125
- Cumulative GPA of 2.75 or above
- Successful completion of math competency (or first semester for transfer students)
- Direct admit students need BC or better in all nursing pre-requisite courses, and a minimum GPA of 3.0 to maintain status.
- **DUE first week Sophomore year:** American Heart Association (AHA)/BLS-Healthcare Provider CPR certification, current CNA certification, nursing physical form, immunizations, vaccinations, and criminal background check