

Celebration of **Faculty Scholarship**

3:30-5:00 PM

Friday, October 28th, 2022

FSPA Lobby

Viterbo Fine Arts Center



VITERBO
UNIVERSITY

Performance (4:45pm)

Name	Department/Area
James Wilson	Music

Poster Presentations

#	Name	Department/Area
1	Bobbi Schamberger and Jennifer Schmaltz	Nursing
2	David Saunders-Scott	Psychology
3	Jesús Jambrina	Ethics, Culture, and Society and World Languages
4	Kwangho Park	Sport Management and Leadership
5	Melinda Langeberg	Education
6	Mara Morgan-Bathke	Nutrition and Dietetics
7	Alexander Ashland	English
8	Vickie Holtz Wodzak	English

Roundtable Discussions

#	Name	Department/Area
1	John Robinson	Business
2	Jason Howard	Ethics, Culture, and Society
3	Tyler Flockhart	Social Work, Sociology, and Criminal & Community Justice
4	Enoch Antwi	Business, Leadership, and Ethics
5	Emily Craver	Theatre/Music Theatre
6	Emily Dykman	Religious Studies and Theology
7	Brittany Massengale	Counselor Education
	Cameron Houin	Counselor Education
8	Maria Moreno Parra	Diversity, Equity, and Inclusion

Performance

Selected Songs from Franz Schubert's *Die Schone Mullerin*

James Wilson

Music

Location: FSPA lobby

Time: 4:45pm

Abstract:

Die Schone Mullerin is Franz Schubert's earliest song cycle. Composed in 1822, it consists of 24 songs which together tell the story of a young man who falls in love with a beautiful maiden who later betrays him. Today's presentation features three selections: the opening number where the young man sets out to find work at a nearby mill, No. 6 where the miller asks the brooklet if the mill maiden loves him, and No. 10 where he expresses his joy for having attained her affection.

Reference:

Live performance of three pieces by Franz Schubert:

Das Wandern
Der Neugierige
Mein

Dr. James Wilson, baritone; Dr. Mary Ellen Haupert, pianist

Forthcoming full recital: Saturday, March 25, 7:30 pm, Nola Starling Recital Hall

Poster Presentations

The Effect from the Disruption to Student Clinical Site Placement During the Pandemic on New Nurse Transition to Practice

Bobbi Schamberger and Jennifer Schmaltz

Nursing

Location: Poster Presentation #1

Abstract:

Background/Introduction: At the onset of the COVID-19 pandemic many healthcare organizations closed clinical sites to undergraduate nursing programs. Bridging undergraduate learning experiences from academia to the workplace suddenly became challenging when teaching and learning strategies pivoted to online formats for classroom instruction and clinical experiences.

Purpose: The aim of this study was to gain insight about the effect of the disruption to clinical placements due to the COVID-19 pandemic on new nurses' transition to practice from the perspective of new nursing graduates and managers in the healthcare institutions employing new graduates during that time.

Methods: This qualitative study utilized thematic analysis to analyze participant data emerging from semi-structured interviews. We interviewed seven new nurses who graduated in May 2020 or December of 2020 and two nurse managers working in acute care facilities employing these graduates.

Results: Four major themes emerged during the interviews: 1) a broad sense of a lack of self-confidence, 2) missed opportunities to refine technical skills and professional communication, 3) prioritization, and 4) influencing factors for a positive transition experience after the missed clinical time.

Limitations: Data were obtained from graduates at a single university and were demographically similar. The virtual communication platform may have limited the personal interaction that occurs with a face-to-face interview.

Conclusions/Implications for Practice: Research findings provided insight for innovation and improvements in nursing clinical education optimizing every opportunity in the curriculum to develop not only the critical thinking skills in a classroom or simulated setting but also a need for enhancing the focus on the "softer skill" of professional communication in the practice setting. Being able to give and receive constructive feedback for developing realistic self-confidence is critical at every level of the clinical curriculum. Creative options for missed opportunities in the practice setting during the curriculum are suggested.

Reference:

Schamberger, B., & Schmaltz, J. (2022, December 1-3). *The effect from the disruption to student clinical site placement during the pandemic on new nurse transition to practice* [Conference presentation]. American Association of Colleges of Nursing—Transform 2022, Chicago, IL.
<https://www.aacnursing.org/transform>

Poster Presentations

Gut Bacteria Associated With Reduced Anxiety: Implications for Mental Health

David Saunders-Scott

Psychology

Location: Poster Presentation #2

Abstract:

We investigated whether a probiotic formulation containing four strains of gut bacteria might have anxiety-reducing effects. An experimental group of rats (n = 10), receiving the probiotic, displayed less anxiety, with statistical significance, than a placebo control group (n = 10). Results verify possible connection between gut bacteria and reduced anxiety. We discuss implications of findings for improved mental health.

Reference:

Saunders-Scott, D., Lawrence, R. C., & Parker, M. T. (2022, May 26-29). *Gut bacteria associated with reduced anxiety: implications for mental health* [Conference presentation]. 2022 Association for Psychological Sciences Annual Conference, Chicago, IL.
<https://www.psychologicalscience.org/conventions/archive/2022-aps-annual-convention-3>

The Jews of Cuba, 1492 - 1902

Jesús Jambrina

Ethics, Culture, and Society and World Languages

Location: Poster Presentation #3

Abstract:

This poster presentation summarizes Jewish presence in Cuba from the arrival of Christopher Columbus in 1492 to 1902, when Cuba became an independent nation. Through historical documents, this talk reveals a range of hidden identities practiced by Jews to evade the Spanish inquisition, including *conversos*, foreigner traders—mainly as "Portuguese"—from the 16th to the late 18th centuries. This includes the first inquisitorial case for a *judaizer* in the Indies as well as the variety of social strategies, such as "forgetting family origin," to integrate without calling attention from the authorities. In the 19th century, Jewishness assimilated as a "memory" among criollos (anybody born in Cuba regardless of their ethnicity), which permitted welcoming a new influx of Jews from French, Dutch, and English colonies in the Caribbean, including Curaçao, Jamaica, Haiti, Europe, and United States. Many Jews were involved in the Cuban Independence War, 1868-78 and 1895-98.

Reference:

Forthcoming Book Spring 2023

Poster Presentations

The Sport Law Issue and Solutions: The Little Black Dots in the Artificial Turf

Kwangho Park

Sport Management and Leadership

Location: Poster Presentation #4

Abstract:

The harmfulness of a third-generation artificial turf using recycled tire rubber as infill has become a controversial issue, because recycled tire crumbs include various hazardous chemicals, such as carcinogens (i.e., lead, cadmium, benzothiazole) that are harmful to the human body (Ginsberg et al., 2011). Young sport players, in particular, are vulnerable to toxic threats of synthetic turf fields, exposing them to serious health risks (University of Washington, 2017). A few cases related to the risks of artificial turf fields are gradually emerging in the legal world (Keep Turf Safe v. San Diego Unified School District, 2017).

However, since federal law does not have enough information on the harmfulness of tire crumbs in artificial turf fields, agencies under the federal government have neither regulated nor restricted the installation of artificial turf fields (Synthetic Turf Council, 2019). With no laws against the artificial turf fields, the federal government still allows artificial turf for playgrounds or sport fields and recommendations/suggestions (e.g., taking a shower) to prevent the public from the harmfulness of tire crumbs.

To prevent people from the potential threats of tire crumbs, this study suggests, based on state regulations (California Government, 2019), that the federal government pass laws and regulations to impose the following responsibilities on installing synthetic fields: (1) revealing that the installation might have negative impacts on environmental and public health; (2) mitigating the negative impacts; and (3) finding a feasible alternative to offset the negative impacts. Based on that, several suggestions are created.

Reference:

Park, K., Evans, J., Kim, M., & Koo, G. Y. (2022). *The sport law issue and solutions: The little black dots in the artificial turf*. 2022 Applied Sport Management Association (ASMA) Conference, Indianapolis, IN.

A Systematic Research Review with Social Emotional Learning Applications

Melinda E Langeberg

Education

Location: Poster Presentation #5

Abstract:

With the increasing demand for cost-effective, easy-to-use trauma-informed school practices, the author develops a systematic research review of 10 bibliotherapy studies to identify bibliotherapy techniques that meet the needs of social and emotional learning practices. The study's methodology analyzes bibliotherapy by employing a typological analysis. Results provided an updated definition. Bibliotherapy is identified as a low-cost trauma-informed practice situated inside a social-emotional learning curriculum.

Reference:

Langeberg, M. (2022). *A systematic research review with social emotional learning applications*. Illinois Reading Association: manuscript submitted.

Poster Presentations

How Can I Help? Tailoring Interventions for Client-Centered Weight Management

Maria Morgan-Bathke

Nutrition and Dietetics

Location: Poster Presentation #6

Abstract:

Registered Dietitian Nutritionists (RDNs) individualize nutrition interventions to provide effective, compassionate care for adults with overweight and obesity. In this session, two RDNs with practice and research expertise in adult overweight and obesity treatment will describe effective approaches for delivering tailored, client-centered nutrition interventions for adults with overweight or obesity. RDNs will describe pros and cons of different weight management approaches, current evidence-based recommendations for practice, and resources and tools for implementing overweight and obesity treatment interventions. Based on experience and current research, speakers will discuss opportunities and common barriers to delivering weight management interventions, such as telehealth and lack of access to nutrition therapy services, and methods to address barriers.

Reference:

Morgan-Bathke, M. (2022, October 8-11). *How can I help? Tailoring interventions for client-centered weight management* [Conference presentation]. Food & Nutrition Conference & Expo 2022, Denver, CO, United States. <https://2022.eatrightfnce.org/>

Irving, Twain, and Brown: The National Literatures of the Nineteenth Century

Alexander J. Ashland

English

Location: Poster Presentation #7

Abstract:

Washington Irving's *The Sketch-Book of Geoffrey Crayon, Gent.* is one of the first serious explorations of "national literature" in the U.S. In this book, Irving attempts to define a national literary identity by recovering the ruins and relics of the so-called "Old World." However, while the socially and culturally elevated position of the passenger-tourist enabled Irving to explore issues of race and citizenship, it also suggested that America's cultural past could be retrieved largely at the expense of the country's more immediate domestic concerns. In addition to Irving's passenger-tourist, I offer two other figures that represent the nation's attempt to navigate the routes and relics of U.S. national literature: the pilot and the steward. As a steamboat pilot, Mark Twain enjoyed freedom, mobility, and autonomy. After the Civil War, however, he also ended up becoming a kind of passenger who bore witness to a Post-Reconstruction South whose ruins and relics were unrecognizable. The river of the past and his memory of it were no longer useful in navigating postbellum landscapes. William Wells Brown, on the other hand, elevates servants and stewards to positions capable of achieving a new national literature through imitation, borrowing, and the recycling of past material. If for Crayon *The Sketch-Book* was an attempt to revisit "the gigantic race" from which he was "degenerated," Brown's model of literary stewardship was fundamental to the ongoing cause of emancipation and racial uplift, reclaiming the "degeneracy" of imitation as a mode of creative and political self-actualization.

Reference:

Presentations: American Literature Association (ALA), Chicago, IL, May 26, 2022; Northeast Modern Language Association (NeMLA), Baltimore, MD, March 12, 2022.

Poster Presentations

Vampires in Middle Earth: Bram Stoker's Influence on JRR Tolkien's Lord of the Rings

Vickie Holtz Wodzak

English

Location: Poster Presentation #8

Abstract:

Building off Gwyneth Hood's 1987 article "Sauron and Dracula," which provides a careful and thorough comparison of Bram Stoker's *Dracula* and Tolkien's Sauron, this paper extends her analysis to consider three major points: 1. Stoker's *Dracula* commands wolves. What do those wolves share with Tolkien's Wargs and what does that demonstrate about Stoker's influence on Tolkien? 2. What does Tolkien draw from Stoker's version of the vampire story in his construction of Nazgul, especially in their Black Rider presentation? 3. How can Hood's analysis be extended to consider the paralytic and deceptive effects of "gaze" in Morgoth's curse on Hurin. Analysis of these issues further establishes a close and influential link between Stoker's *Dracula* and Tolkien's *Legendarium*.

Reference:

Tolkien at Kalamazoo 2022 Symposium

Roundtable Discussions

Distributed Autonomous Organizations and Moral Preference

John Robinson

Business

Location: Table #1

Abstract:

Recent developments in distributed organizational structures have opened new frontiers in corporate governance. In this paper we develop a game theoretic model of token-holder voting and governance where proposals imply Von Neumann Morgenstern utility gains mapped to vote share with financial costs. Using the model, these proposals can be considered using a continuum of voting mechanisms including one token one vote governance and one individual one vote governance. Calibrating the model to current wealth demographics and aggregate revealed preferences, we find organization-led climate action and paternity leave are supported at higher levels of investment for one individual one vote mechanisms than for one token one vote mechanisms, with preferences for investment in R&D, shunning value distribution, avoiding boom and bust and slow growth industries, and desiring to appear speculative also likely. Constructively, organizational behavior can then be designed at the outset through a carefully selected weighted voting mechanism.

Reference:

Robinson, R. (2022, March 23-25). *Anonymous Decentralized Business Structures and Moral Preference* [Conference presentation]. Fifty-eighth MBAA International Conference, Chicago, IL.
https://mbaainternational.org/wp-content/uploads/2022/05/MBAA-Conference-Program-2022_FINAL.pdf

The Limits of Moral Obligation on a Cosmic Scale and the Challenge of the “Post-Biological” Universe

Jason Howard

Ethics, Culture, and Society

Location: Table #2

Abstract:

My presentation is based on the research I did while on scholar's release last spring 2022, which forms a chapter in an upcoming book I plan on publishing with Springer Press on the philosophical implications of astrobiology—the science of life's origins and its prevalence in the universe. The first part of my presentation argues that the most theoretically defensible, and realistic, way to address whether we could have moral obligations to other extraterrestrial forms of life, is to base obligations on mortality: the lifespan of entities and the kind of challenges posed to their form of existence. This point becomes clear once we consider normative obligation from the standpoint of the larger cosmos and its possible creatures. The second part of my presentation explores the implications of this stance. For many working in astrobiology, the only entities that could survive the trials of interstellar travel are "post-biological" —either A.I. or some other being that has mastered mortality. Unfortunately, if moral obligation is rooted in the experience of mortality, no being that transcends its mortal embodiment will be able to understand, let alone experience, moral obligation. Thus, the future of interstellar travel for intelligent beings will be one where all notions of moral obligation will have disappeared. If true, this is profoundly troubling because it implies that the only way we Homo sapiens—or any other cognitively sophisticated species— can successfully explore the galaxy is to sever ties to mortality, and in so doing, our moral orientation.

Reference:

Howard, Jason. Chapter in *Life and the Nature of Time: Investigating the Conceptual, Ethical and Cosmological Implications of Astrobiology*. Not yet published, Springer Press.

Roundtable Discussions

The Reproduction and Maintenance of Inequalities in Interpersonal Relationships

Tyler Flockhart

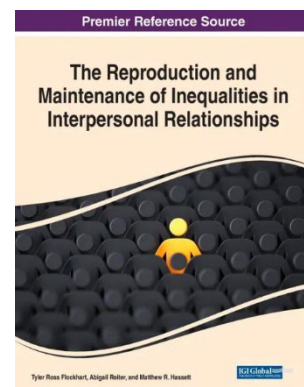
Social Work, Sociology, and Criminal & Community Justice

Location: Table #3

Abstract:

Contemporary racism, sexism, and heterosexism increasingly rely on less overt forms of discrimination that preserve, protect, and mask the power of the dominant group. This creates all manner of issues for people of color, women, and LGBTQ+ folks who must navigate a culture that increasingly sees discrimination and inequality as less severe or less pervasive than it was in the past. Indeed, despite the multitude of legal, social, and political advances made by these groups, inequality continues to persist, but often in a more subtle, covert, and invisible manner.

The *Reproduction and Maintenance of Inequalities in Interpersonal Relationships* discusses the subtle ways racism, sexism, homophobia, and heterosexism persist in an era where many believe such inequalities are in the past and provides a comprehensive understanding of what inequality looks like in the contemporary world. Furthermore, the book examines how this inequality is reproduced in our everyday relationships. Covering topics such as discrimination and workplace relationships, this reference work is ideal for sociologists, psychologists, human resource professionals, academicians, scholars, researchers, practitioners, instructors, and students.



Reference:

Flockhart, Tyler, Abigail Reiter, and Matthew Hassett, eds. 2022. *The Reproduction and Maintenance of Inequalities in Interpersonal Relationships*. Hershey, PA: IGI Global.

Mission, Vision & Virtues of Organizations

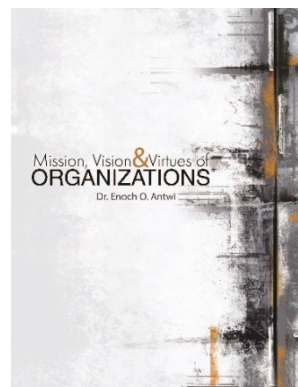
Enoch Antwi

Business, Leadership, and Ethics

Location: Table #4

Abstract:

The past, present and the future of organizations are rooted in their vision, mission, and virtues. Yet, many employees do not know or understand the vision and mission of their organizations. Only few can tell from off their head. The vision - why, informs the mission - what and who. They are master guards that lead the parade in marching businesses from history to the future. The virtues keep everyone in line as a compass of discipline and dedication. The three: vision, mission, and virtues do not allow for shortcuts. Their footprints are everywhere in any strategic business mapping and decision making. This carefully researched sixteen-chapters leadership book develops leaders using strategic core values of mission, vision, and virtues in building people, organizations and to inspire communities. Faculty, students, researchers, leaders, managers and other users will find the book valuable in experiential learning and practical application of leadership concepts in developing talents and finding purpose at work. The book examines writings of different leadership authors as well as current media and local business stories and practices where leaders can be seen in action.



Reference:

Antwi, E. O. (2022). *Mission, Vision & Virtues of Organizations*. Kendall Hunt Publishing Company. ISBN 979-8-7657-2052-3

Roundtable Discussions

Performance of “Zim” / collaboration with Cabin Fever Live Art and The New Orleans Klezmer All Stars

Emily Craver

Theatre/Music Theatre

Location: Table #5

Abstract:

For 10 days in September, New Orleans-based dance company CabinFever Live Art held a performance residency culminating in a performance. Together with the New Orleans Klezmer All-Stars, the CabinFever dance company (director Elana Jacobs, performer/collaborators Emily Craver, Kaitlin Guerin, Sierrah Dietz, and A. Raheim White) created 30 minutes of material for a performance series at the Ashtanga yoga room for 3 back-to-back performances. The performance used material originated by Elana Jacobs, devised material over the 10 days of residency, inspiration from Jewish secular celebration dances, and improvisation. The themes that emerged: the practice of re-gathering, joy-seeking, and returning to one’s performance self. The urgency of creating a public performance in 10 days highlights the importance of listening to one’s body, the importance of deeply connecting to those you are collaborating with, and the careful balancing of energy and exhaustion. After years of not performing in front of a live audience, one must re-establish performance techniques: warming up in a relevant way to the performance, core activation to allow for spontaneous movement, and pacing oneself while also generously performing. Improvisational techniques must be honed: kinesthetic response, sensitivity to others and to space, heightened listening while improvising with a musician. The atrophied skill of togetherness was practiced with a rehearsal ritual lead by dancer, artist, spiritual human A. Raheim White. These rituals created a deep trust that lead to a performance space where risks could be taken. This experience re-invigorates my teaching practice: celebrating the art of joyful togetherness.

Reference:

"Zim". Ashtanga Yoga Room, New Orleans, LA. 9/24/22. Performances at 4:00pm, 5:30pm and 7:00pm.

Developing Young Adult Leaders for the Church and the World

Emily Dykman

Religious Studies and Theology

Location: Table #6

Abstract:

Franciscan CORE Youth Theology Institute at Viterbo University offers a space to increase awareness of social justice issues with the purpose of developing empathy, especially toward the marginalized and vulnerable. Franciscan CORE is part of a larger movement of institutes, funded by a Lilly Endowment grant, that are seeking to empower a generation of leaders who are firmly grounded in their faith traditions, but creative in their solutions to the brokenness of the world. This paper will suggest new ways of naming church and insights gained through intentional leadership formation and theological reflection practices with youth ages 16-22 with a particular focus on developing identity, belonging, and purpose.

Reference:

Dykman, Emily. “Forming Young Leaders for the Church and the World. Presentation at the Connection and Community: Leadership in an Age of Alienation and Isolation; 2022 Annual Meeting of the Academy of Religious Leadership. Minneapolis, Minnesota, USA. April 28-30, 2022.

Roundtable Discussions

Developmental Discrimination Supervision Model (DDSM): Integrating Counselor Development Considerations with Discrimination Model

Brittany Massengale

Counselor Education

Location: Table #7 (with Cameron Houin)

Abstract:

Supervision that encompasses aspects of Psychotherapy, Developmental, and Process models are recommended (Bernard & Goodyear, 2019) to fully meet supervisees needs. Literature and implications for practice are lacking. A comprehensive approach is offered and demonstrated through a case note. Implications for future supervision practice and research are included.

Faculty often wear many hats when working with students; specifically, teacher, mentor, advisor, committee member, gatekeeper, consultant, and provider of resources/referrals. Consequently, Developmental Discrimination Supervision Model (DDSM) has since been adapted for higher education. DDSM can aid faculty in determining appropriate roles to utilize with students depending on student developmental level and needs, as well as to provide systematic documentation of student needs, faculty roles, and recommendations. Implications for faculty use will be discussed and documentation template will be provided.

Reference:

Massengale, B.D., & Perryman, K.P. (in review). Developmental Discrimination Supervision Model: Integrating counselor developmental considerations with Discrimination Model. *Counselor Education and Supervision*.

The Power of Expressive Arts: Exploring Creativity via Neuroscience

Cameron Houin

Counselor Education

Location: Table #7 (with Brittany Massengale)

Abstract:

Explore the rationale and benefits for using expressive and experiential techniques in the classroom. Creative modalities include play, writing, sand, color, movement, paint, sound, clay, imagery, and many other means of expression. Expressive techniques have been found appropriate for use with individuals from a variety of backgrounds, cultures, and abilities. The discussion will focus on recent neuroscience literature that highlights the power of using the body in tandem with the brain to integrate one's learning and insight. Potential ideas for application of expressive and experiential techniques in higher education will be shared and discussed.

Reference:

Houin, C., & Massengale, B. (2023, March 30-April 1). *The power of expressive arts: Exploring creativity via neuroscience* [Conference presentation]. American Counseling Association 2023 Conference, Toronto, Ontario, Canada. <https://www.counseling.org/conference/toronto-2023>

Roundtable Discussions

Fighting Racism, Entrenching Gender? Masculinity and Motherhood in a Hate Crime Case in Ecuador

Maria Moreno Parra

Diversity, Equity, and Inclusion

Location: Table #8

Abstract:

In 2016, the first case of racial hate crime was won in Ecuador by a young Black man, Michael Arce, who aspired to be the first Black general of the Ecuadorian army. His aspiration was soon truncated by racism in the military school. Through this case, I explore an anti-racist action examining its intersections with gender repertoires. Racism is entangled with sexism, making use of stereotypes that justify certain behaviors toward Black and Indigenous men and women. Anti-racist struggles mobilize gender repertoires available to people and groups for use in their social and racial context, in order to claim a space in that context. Specifically, I analyze the way in which racism in the military school denies Michael access to canonical masculinity, and how his anti-racist action is played out reclaiming that masculinity. Also, I examine the way in which his mother resignifies her pain, making connections with other members of the Afro-Ecuadorian community in their search to be recognized as full citizens, turning her motherhood political. I demonstrate that when anti-racist action is initiated, it simultaneously provokes challenges and contestations to racialized gender repertoires and stereotypes, whether they are related to the cause of the anti-racist action in question or not. However, at times, that mobilization entrenches hegemonic gender roles. Consequently, keeping the emancipatory character of anti-racist struggle requires an intersectional analysis of the ways in which this struggle may affect other facets of people's multiple affiliations and identities.

Reference:

Moreno Parra, Maria. "Fighting Racism, Entrenching Gender? Masculinity and Motherhood in a Hate Crime Case in Ecuador." Presentation at the American Anthropological Association Meeting 2022, Seattle, Washington, USA, November 9, 2022.

Notes