

Sample Four-year Plan for Elementary Education

Note: The four-year plan is for example purposes only. Students should refer to the catalog in effect upon their entry to Viterbo for more specifics on requirements of the core curriculum, major, and degree. Some courses have certain semester rotations that may or may not be reflected below. Your advisor will assist you with actual registration planning to accommodate these rotations. For complete information, see the current undergraduate catalog.

Fall Semester – First Year		Spring Semester – First Year	
ENGL 103/104/105 – CCF Written Communication	3–4	ENGL 104/105/195 – CCF Written Communication	3–4
CCWOT (Recommend Natural Science) ¹	4	CCWOT (Recommend Theological Inquiry)	3
VUSM FVT – Franciscan Values and Traditions	3	CCWOT (Recommend Historical Analysis)	3
EDUC 150 – Introduction to Education	2	CCWOT (Recommend Natural Science) ¹	4
MATH 155 (CCF Quantitative Literacy)	3	EDUC 215 – Educational Psychology* (CCF Oral Communication)	3
TOTAL CREDITS	15–16	TOTAL CREDITS	16–17
Fall Semester – Second Year		Spring Semester – Second Year	
CCWOT (Recommend Artistic Engagement)	3	EDUC 243 – Family Community Partnerships	2
PSYC 310 – Child/Adolescent Psychology (CCWOT Social Science)	3	EDUC 280 – Child and Adolescent Literature (CCWOT Literary Analysis)	3
EDUC 207 – Applied Argumentative Writing (CCF Written Communication II)	3	EDUC 302 – Diverse Learners K–12* (VUSM LDW)	3
EDUC 255 – Curriculum, Instruction, and Assessment*	3	EDUC 306 – Inclusive Classroom*	3
EDUC 290 – Positive Classroom Environment K–9*	3	EDUC 316 – Technology-Enhanced Instruction	2
		EDUC 403 – Teaching Writing in Lang. Arts Class	2
TOTAL CREDITS	15	TOTAL CREDITS	15
Fall Semester – Third Year		Spring Semester – Third Year	
CCWOT (Recommend Integrating Faith Practice) ³	3	EDUC 319 – Teaching Literacy Elem./Mid. School*	3
CCWOT (Recommend Philosophical Inquiry) ²	3	EDUC 323 – Curriculum and Methods for Science 1–9	4
VUSM SJE – Social Justice and Equity	3	EDUC 401 – Early Childhood Capstone	3
EDUC 308 – Emergent Literacy	2	MATH 255 – Math for Elem. and Mid. Teachers	3
EDUC 311 – Curric. and Methods for Social Studies	2	Minor Course	3
Minor Course	3		
TOTAL CREDITS	16	TOTAL CREDITS	16
Fall Semester – Fourth Year		Spring Semester – Fourth Year	
VUSM TEL – The Ethical Life	3	EDUC 441 – Student Teaching*	12
EDUC 355 – Math Curr. and Methods of Elem./Mid.*	3	EDUC 482 – Student Teaching Seminar	2
EDUC 405 – Interdisciplinary Teaching*	3		
EDUC 413 – Assmt. and Correction of Lit. Problems*	3		
Minor Course ³	3–4		
TOTAL CREDITS	15–16	TOTAL CREDITS	14

NOTES:

¹Natural Science – Recommend BIOL 100 and ENVS 101 or PHYS 102.

²Philosophical Inquiry – Recommend PHIL 244.

³Integrating Faith and Practice – Recommend RLST 433

*Field experience hours in this course.

ADDITIONAL REQUIREMENTS:

- See catalog for GPA requirements, admissions to teacher education program, and admission to student teaching and other graduation requirements.
- Students must earn a minimum of 120 semester credits, 40 semester credits must be upper division (courses with 300/400 number).
- Students must earn a minimum grade of C in all courses.
- Students must earn a minimum grade point average of 3.0 in the core curriculum requirements.