

Viterbo University stands ready to help all students succeed.

For more information on COVID-19 and Viterbo University's response, contact health services at 608-796-3806 or scdanielson@viterbo.edu

You may also visit [here](#) for more information on a variety of resources to assist students, faculty and others.

Viterbo University

Graduate Programs in Education

New! Non-thesis M.A. in Education program tracks*

[* Program formats are “blended” up to 90% online.]

Licensure / Certificate track options available**

[** Administrative and other licensure/certificate options up to 100% online.]

Most all are Financial Aid option programs

Online and multiple location options.



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Viterbo University Graduate Programs in Education

States where Viterbo is authorized to provide
online instruction includes IA and MN.

See all at [Authorized States](#) site.



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Accreditations:

The Higher Learning Commission
30 North LaSalle Street, Suite 2400, Chicago, IL
www.ncahigherlearningcommission.org

Iowa State Department of Education
IA PK-12 Principal/Supervisor of Special Education #189
www.educateiowa.gov/iowa-state-board-education

Registered with the Iowa College Student Aid Commission to offer
programs via face-to-face and distance education delivery
www.iowacollegeaid.gov/content/postsecondary-applications

Identity Statement:

Founded and sponsored by the Franciscan Sisters of Perpetual Adoration, Viterbo is a Catholic, Franciscan University in the liberal arts tradition.

Mission:

The Viterbo University community prepares students for faithful service and ethical leadership.

Core Values:

Contemplation - Reflecting upon the presence of God in our lives & work

Hospitality - Welcoming everyone we encounter as an honored guest

Integrity - Striving for honesty in everything we say and do

Stewardship - Practicing responsible use of all resources in our trust

Service - Working for the common good in the spirit of humility and joy



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- Programs
- Course Structures
- Scheduling
- How to Apply
- Contact Information



Non-thesis Master of Arts in Education programs designed for today's educators:

- Designed for educators who aspire to work at the forefront of change and reform in education.
- Coursework will challenge educators to explore the changing role of the teacher in educational and societal contexts.
- Personal growth and development, the questioning of values, and an appreciation for the mission of the teacher are integral components of the program.
- Pride in and an appreciation for the importance of teaching are keystones in Viterbo's philosophy and mission.
- Academic study is flexible and educators have more choice in selecting courses to meet their individual need and interest.



Enhanced, non-thesis program design for transformative changes in K-12:

- Move to the forefront of educational change!
- Motivates and inspires educators to be transformative change agents in today's educational arena.
- Intertwines core coursework concepts of servant leadership, social justice, and educational equity.
- Enhances the educators' ability to interact with increasingly diverse populations and changing social and societal demands.
- Provides opportunity for educators to develop an understanding of cutting-edge online instructional techniques and assessment while delving into the critical evaluation of new media literacies.



Master of Arts in Education (MAE) program non-admin options:

- MAE + Generalist: 30-credits (90% online)
- MAE + Innovative Teacher Leadership & Instructional Coaching:
 - Minimum 30-credits (90% online)

Innovative Teacher Leadership and Instructional Coaching Certificate:

- Certificate only: 10-credits
- 100% online

With Master of Arts in Education (MAE) program track:

MAE + Principal: 36-credits (Blended Course delivery)

IA Principal/Supervisor of Special Education #189 (License only):

- License only: 30-credits (Blended Course delivery)
- This is an Iowa approved program: www.boee.iowa.gov

Generalist (30-credits)

- 90% of courses offered online
- Includes 15 CORE credits
- Includes 15 ELECTIVE credits
- Concludes with a 4-day residency and commencement during the summer Proseminar course.

With “Teacher Leadership and Instructional Coaching” (30-credits)

- 90% of courses offered online
- Includes 15 CORE credits
- Includes 10-credits of TLIC coursework
- Includes 5 ELECTIVE credits
- Concludes with a 4-day residency and commencement during the summer Proseminar course.

MAE w/ Iowa PK-12 Principal/Supervisor of Special Education #189 (36-credits)

- For students without a Master's degree
- All coursework offered in a blended/partially online format
- 6 Internships
- Typically completed in 6 terms

PK-12 Principal/Supervisor of Special Education Licensure #189 only (30-credits)

- For students who already have a Master's degree
- All coursework offered in a blended/partially online format
- 6 Internships
- Typically completed in 6 terms

Innovative Teacher Leadership and Instructional Coaching (10-credits)

- 100% of courses offered online!
- EDUC 505—Leading with Integrity, 3-Credits
- EDUC 506—Best Practices in High Impact Coaching, 3-Credits
- EDUC 507—Leadership and Institutional Change, 3-Credits
- EDUC 508—Field Experience: Innovative Teacher Leadership & Instructional Coaching, 1-Cr.
- May be taken as part of full Master of Arts in Education program track
- [Note: Certificate only option not a financial aid eligible program.]

Typical Course of Study: IA MAE + Admin License #189

New Spring 2022 Term cohort

Spring 2022 Term

Leadership for Curriculum, Instruction & Assessment, 4 cr.

EDUL 606

Blended: March 21 – May 13, 2022
Face-to-Face dates: March 26, April 9, April 23 & May 7 (8am – 5pm)

Clinical for Curriculum (75 hours), 1 cr.

EDUL 617

Jan. 17 – May 13, 2022 (Virtual communication with your clinical supervisor)

Summer 2022 Term

School Law and Mandates, 3 cr.

EDUL 611

Blended:
Face-to-Face dates: TBD

Clinical for School Law (75 hours), 1 cr.

EDUL 618

(Virtual communication with your clinical supervisor)

Fall 2022 Term

Leadership for Learning: Management, 3 cr.

EDUL 608

Blended:

School, Family & Community Relations, 2 cr.

EDUL 609

Blended:

Clinical for Management II (75 hours), 1 cr.

EDUL 616

Virtual communication with your clinical supervisor)

Spring 2023 Term

Meeting the Needs of Diverse Learners, 4 cr.

EDUL 607

Blended:
Face-to-Face dates: TBD

Clinical for Diverse Learners VI (50 hours), 1 cr.

EDUL 620

(Virtual communication with your clinical supervisor)

Summer 2023 Term

School Law and Mandates, 3 cr.

EDUL 611

Blended:
Face-to-Face dates: TBD

Clinical for School Law (75 hours), 1 cr.

EDUL 618

(Virtual communication with your clinical supervisor)

Clinical for Leadership and Change Theory (50 hours), 1 cr.

EDUL 615

(Virtual communication with your clinical supervisor)

Fall 2023 Term

ia Evaluator Approval Training, 4 cr.
(iEvaluate cannot be used to satisfy this requirement)

EDUL 614

Blended:
Face-to-Face dates: TBD

Clinical for Evaluation (75 hours), 1 cr.

EDUL 619

(Virtual communication with your clinical supervisor)



Typical Course of Study: MAE (Generalist)

New Spring 2022 Term cohort

Required Classes – 15 cr.

Ethical Issues (3 cr.)	EDUC 600	Online (offered March 21 – May 13, 2022 OR 1st half of Fall 2022 term)
Teacher Leadership & Prof. Learning (3 cr.)	EDUC 623	Online (offered first half of Summer 2022 term OR second half of Fall 2022 term)
Proseminar (3 cr.)	EDUC 604	4 days on campus in LaCrosse, Summer session

Choose 2 of 4 to Complete Core:

Culture and Language Acquisition (3 cr.)	EDUC 609	Online (2 nd half of Summer 2022 term OR 1 st half of Fall 2022 term)
Teaching, Learning and Leading in Online Environments (3 cr.)	EDUC 610	Online (2 nd half of Fall 2022 term)
Equity & Social Justice in Education (3 cr.)	EDUC 612	Online (offered Jan. 17 – March 11, 2022)
New Information Literacies: The Truth Still Matters (3 cr.)	EDUC 622	Online (offered 1 st half of Summer 2022 term)

Electives -- 15 cr.

(courses not selected from the CORE above may be used as electives)

Active Engagement and Brain-Compatible Learning Strategies (3 cr.)	EDEL 504	Online (offered Jan. 17 – March 11, 2022)
Formative Assessments (3 cr.)	EDEL 503	Online (offered 1 st half of Fall 2022 term)
Standards Based Grading (3 cr.)	EDEL 501	Online (offered March 21 – May 13, 2022)
Leading with Integrity (3 cr.)	EDUC 505	Online (offered 1 st half of Summer 2022 OR 2 nd half of Fall 2022)
The Instructional Framework (3 cr.) OR a 2 cr. elective	EDEL 508	Online (offered 1 st half of Summer 2022 term or 2 nd half of Fall 2022 term)
Quality Questioning & Rigor (3 cr.)	EDEL 500	Online (offered 2 nd half of Summer 2022 term)



Typical Course of Study: MAE w/ ITLIC Certificate Track

New Spring 2022 Term cohort

Required Courses

Ethical Issues (3 cr.)	EDUC 600	Online (offered March 21 – May 13, 2022)
Teacher Leadership & Prof. Learning (3 cr.)	EDUC 623	Online (offered 1 st half of Summer 2022 term OR 2 nd half of Fall 2022)
Leading with Integrity (3 cr.)	EDUC 505	Online (offered 1 st half of Summer 2022 term OR 2 nd half of Fall 2022 term)
Best Practice for High Impact Change (3 cr.)	EDUC 506	Online (offered Jan. 17 – March 11, 2022 OR 2 nd half of Summer 2022 term)
Leadership for Institutional Change (3 cr.)	EDUC 507	Online (offered 1 st half of Fall 2022 term)
Field Experience for Teacher Leadership & Instructional Coaching (1 cr.)	EDUC 508	Online (offered March 21 – May 12, 2022 OR 2 nd half of Fall 2022 term)
Proseminar (3 cr.)	EDUC 604	4 days on campus in LaCrosse, Summer session

Choose two Core classes (6 cr.) from following courses:

Culture and Language Acquisition (3 cr.)	EDUC 609	Online (2 nd half of Summer 2022 term or 1 st half of Fall 2022 term)
Teaching, Learning and Leading in Online Environments (3 cr.)	EDUC 610	Online (offered 2 nd half of Fall 2022 term)
Equity & Social Justice in Education (3 cr.)	EDUC 612	Online (offered Jan. 17 – March 11, 2022)
New Information Literacies: The Truth Still Matters (3 cr.)	EDUC 622	Online (offered 1 st half Summer 2022 term)

Choose two Elective classes (5 cr.) from following courses:

Active Engagement and Brain-Compatible Learning Strategies (3 cr.)	EDEL 504	Online (offered Jan. 17 – March 11, 2022)
Formative Assessments (3 cr.) OR a 2 cr. elec.	EDEL 503	Online (offered 1 st half of Fall 2022 term)
Standards Based Teaching and Grading	EDEL 501	Online (offered March 21 – May 13, 2022)
The Instructional Framework (3 cr.) OR 2 cr. elec.	EDEL 508	Online (offered 1 st half of Summer 2022 term OR 1 st half of Fall 2022 term)



Students in the MAE-PRIN Program will need to take 6 credits from the following choices:

- EDUC 609: Cultural & Linguistic Diversity (3 cr)
Offered 2nd half of summer terms or 1st half of fall terms
- EDUC 610: Teaching, Assessing, and Evaluating in an Online Teaching Environment (3 cr)
Offered 2nd half of fall terms
- EDUC 612: Equity & Social Justice in Education (3 cr)
Offered 1st half of spring terms
- EDUC 622: Information Literacy, The Truth Still Matters (3 cr)
Offered 1st half of summer terms

Full program Typical Sequence of Courses

[Available upon request]

MAE w/ Administration license track

MAE (non-admin tracks)

Principal Administration IA #189 License only



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Graduate Tuition:

\$410 per credit tuition plus \$10 per credit resource fee for the 2021-2022 academic year.

Visit the Business Office site for more information at:

www.viterbo.edu/business-office

Financial Aid:

Financial Aid may be available for those students who qualify and have been admitted to the program.

Visit the Financial Aid Office site for more information at:

www.viterbo.edu/financial-aid

Admission Requirements for all Graduate Programs in Education include the following:

[Note: May include additional program-specific admission requirements]

- A minimum cumulative undergraduate GPA of 2.75 or at least a 3.0 cumulative GPA for 12 graduate credits from an accredited institution in order to be admitted in good standing
- Earned teaching or administrative license [Depending on program.]
- One academic reference contact required for Iowa Educational Leadership programs.

[See complete graduate admission policy at [Viterbo University Graduate Catalog](#) site.]

Next steps:

- Complete online application (No Fee!).
 - Must have Bachelor's degree and current IA teaching license.
 - Must be accepted into program BEFORE first class begins.
 - Preferred Application deadline date: November 10, 2021
 - Deadline for Application "Supplemental Items" to be received: December 10, 2021
- (Online application instructions will be sent upon request.)

[Note: Supplemental Items (They can come later and vary with program)]

Personal visit with Iowa Center Director or Educational Leadership Program Director upon request.
[ZOOM, Phone, F2F at your building (as possible), or local coffee shop (as possible)!]

More questions?

Contact us for personal visit upon request.

- Via ZOOM, Phone, F2F at your building or local coffee shop (as possible)!

You may reach out to us via phone and/or email at:

- **515-224-4811**
- **888-235-2200**

- **Carol Page**– Program Director
- cdpage@viterbo.edu
- **Michael Gonzalez**– Director of Partnership Development / Site Coordinator
- mrgonzalez@viterbo.edu
- **Kathy Westcott**– Off-Campus Office Specialist
- kkwestcott@viterbo.edu

