

Sample Four-year Plan for Spanish Education

Note: The four-year plan is for example purposes only. Students should refer to the catalog in effect upon their entry to Viterbo for more specifics on requirements of the core curriculum, major, and degree. Some courses have certain semester rotations that may or may not be reflected below. Your advisor will assist you with actual registration planning to accommodate these rotations. For complete information, see the current undergraduate catalog.

Fall Semester – First Year		Spring Semester – First Year	
ENGL 103/104/105 – CCF Written Communication	3-4	ENGL 104/105/195 – CCF Written Communication	3-4
CCWOT (Recommend Natural Science) ¹	4	CCWOT (Recommend Historical Analysis)	3
VUSM FVT – Franciscan Values and Traditions	3	CCWOT (Recommend Theological Inquiry)	3
EDUC 150 – Introduction to Education	2	EDUC 215 – Educational Psychology (CCF Oral Communication)	3
SPAN 251 – Spanish Social Justice ²	3	SPAN 250 – Spanish Civil Engagement ²	3
TOTAL CREDITS	15-16	TOTAL CREDITS	15-16
Fall Semester – Second Year		Spring Semester – Second Year	
CCF Written Comm. II (Recommend EDUC 207 – Applied Argumentative Writing Sciences)	3	CCWOT (Recommend Philosophical Inquiry)	3
CCF Quantitative Literature (Recommend MATH 155 – Mathematics: A Way of Thinking)	3	CCWOT (Recommend Artistic Engagement)	3
EDUC 255 – Curriculum, Instruction, and Assessment	3	EDUC 306 – Disability and the Inclusive Classroom	3
PSYC 310 – Child and Adolescent Psychology (CCWOT Social Sciences)	3	EDUC 316 – Technology-Enhanced Instruction	2
SPAN 305 – Speaking Spanish: Building the Interview I	3	SPAN 306 – Writing Spanish: Newspaper Journalism	3
		General Elective	3
TOTAL CREDITS	15	TOTAL CREDITS	17
Summer Term			
SPAN 400 - Study Abroad ³			3
Fall Semester – Third Year		Spring Semester – Third Year	
VUSM SCG – Serving the Common Good	3	EDUC 302 – Diverse Learners K-12 (VUSM LDW – Living in a Diverse World)	3
EDUC 330 – Secondary Disciplinary Literacy Practices	3	EDUC 390 – Positive Classroom Environment 4-12	2
SPAN 321 – Topics in Spanish Literature (CCWOT Literary Analysis)	3	SPAN 362 or 385 – Spanish for Professions or Domestic Immersion Internship	3
SPAN 322 or 323 – Topics in Spanish Culture or Topics Spanish Heritage Speakers	3	SPAN 406 – Spanish Writing for Media	3
SPAN 405 – Global Spanish	3	SPAN 417 – Spanish Sounds and Structures	3
		SPAN 481 – Capstone	1
TOTAL CREDITS	15	TOTAL CREDITS	15
Fall Semester – Fourth Year		Spring Semester – Fourth Year	
VUSM TEL – The Ethical Life	3	EDUC 463 – Student Teaching	9
CCWOT (Recommend Integrating Faith and Practice)	3	EDUC 482 – Student Teaching Seminar	2
EDUC 300 – Techniques of Secondary Methodology	3	EDUC 483 – Professional Portfolio Development	2
SPAN 481 – Capstone	2		
General Elective	3		
TOTAL CREDITS	14	TOTAL CREDITS	13

NOTES:

¹Natural Science – Recommend ENVS 101 – Environmental Science

²Retroactive credits: SPAN 101 and 102 = six credits. SPAN 250 and 251 not needed if placed into SPAN 305.

³A period of residency of at least one month in a country where the target language is spoken is required for Spanish majors and for teaching certification in the major and the minor.

ADDITIONAL REQUIREMENTS:

- See catalog for GPA requirements, admission to Teacher Education Program, and admission to Student Teaching and other graduation requirements.
- Students must earn a minimum of 120 semester credits, 40 semester credits must be upper division (courses with 300/400 number).
- Students must earn a minimum grade point average of 3.0 in major course requirements.
- Students must pass the Professional Portfolio process as determined by the Education Department prior to licensure.