

Sample Four-year Plan for Social Studies Education

Note: The four-year plan is for example purposes only. Students should refer to the catalog in effect upon their entry to Viterbo for more specifics on requirements of the core curriculum, major, and degree. Also, some courses have certain semester rotations that may or may not be reflected below. Your advisor will assist you with actual registration planning to accommodate these rotations. For complete information see the current undergraduate catalog.

| Fall Semester – First Year | | Spring Semester – First Year | |
|---|--------------|--|--------------|
| ENGL 103/104/105 – CCF Written Communication I | 3-4 | ENGL 104/105/195 – CCF Written Communication I | 3-4 |
| CCF Quantitative Literacy (Recommend MATH 155 – Mathematics: A Way of Thinking) | 3 | CCWOT (Recommend Theological Inquiry) | 3 |
| VUSM FVT – Franciscan Values and Traditions | 3 | EDUC 215 – Educational Psychology (CCF Oral Communication) | 3 |
| HIST 111 – (CCWOT Historical Analysis) | 3 | HIST 112 – U.S. History since 1865 | 3 |
| EDUC 150 – Introduction to Education | 2 | SOCL 125 – Intro to Sociology (CCWOT Social Sciences) | 3 |
| TOTAL CREDITS | 14-15 | TOTAL CREDITS | 15-16 |
| Fall Semester – Second Year | | Spring Semester – Second Year | |
| ECON 102 – Microeconomics | 3 | CCF – Written Communication II | 3 |
| EDUC 255 – Curriculum, Instruction, and Assessment | 3 | CCWOT (Recommend Philosophical Inquiry) | 3 |
| ESCI 103 – Earth Science OR PHYS 102 – Physical Science (CCWOT Natural Science) | 4 | ECON 101 – Macroeconomics | 3 |
| HIST 101 or 106 – World History or Western Civilization | 3 | EDUC 306 – Disability and the Inclusive Classroom | 3 |
| PSYC 171 – General Psychology | 3 | EDUC 316 – Technology-Enhanced Instruction | 2 |
| | | HIST 102 or 105 – World History or Western Civilization | 3 |
| TOTAL CREDITS | 16 | TOTAL CREDITS | 17 |
| Fall Semester – Third Year | | Spring Semester – Third Year | |
| VUSM SCG – Serving the Common Good | 3 | CCWOT (Recommend Literary Analysis) | 3 |
| EDUC 330 – Secondary Disciplinary Literacy Practices | 3 | EDUC 302 – Diverse Learners K-12 (VUSM LDW – Living in a Diverse World) | 3 |
| ENVS 101 – Environmental Science | 4 | EDUC 390 – Positive Classroom Environment 4-12 | 3 |
| POSC 121 – Introduction to American Government | 3 | HIST 342 – Atlantic Revolutions OR 370 – Asia in the Modern World OR 373 – History of South Africa | 3 |
| PSYC 310 – Child/Adolescent Psychology | 3 | HIST Elective | 3 |
| TOTAL CREDITS | 16 | TOTAL CREDITS | 15 |
| Fall Semester – Fourth Year | | Spring Semester – Fourth Year | |
| CCWOT (Recommend Artistic Engagement) | 3 | EDUC 459 – Student Teaching | 9 |
| VUSM TEL – The Ethical Life | 3 | EDUC 482 – Student Teaching Seminar | 2 |
| EDUC 300 – Techniques of Secondary Methodology | 3 | EDUC 483 – Professional Portfolio Development | 2 |
| HIST Elective | 3 | | |
| RLST 433 – World Religions (CCWOT Integrating Faith and Practice) | 3 | | |
| TOTAL CREDITS | 15 | TOTAL CREDITS | 13 |

*DPI content guidelines for Geography are met in Western Civilization, World History, and Earth Science or Physical Science.

ADDITIONAL REQUIREMENTS:

- See catalog for GPA requirements, admissions to Teacher Education Program, and admission to Student Teaching and other graduation requirements.
- Students must earn a minimum of 120 semester credits, 40 semester credits must be upper division (courses with 300/400 number)
- Students must earn a minimum grade point average of 3.0 in major course requirements.
- Students must pass the Professional Portfolio process as determined by the Education department prior to licensure.