

Sample Four-year Plan for Art Education

Note: The four-year plan is for example purposes only. Students should refer to the catalog in effect upon their entry to Viterbo for more specifics on requirements of the core curriculum, major, and degree. Some courses have certain semester rotations that may or may not be reflected below. Your advisor will assist you with actual registration planning to accommodate these rotations. For complete information, see the current undergraduate catalog.

Fall Semester – First Year		Spring Semester – First Year	
ENGL 103/104/105 – CCF Written Communication	3–4	ENGL 104/105/195 – CCF Written Communication	3–4
VUSM FVT – Franciscan Values and Traditions	3	CCWOT (Recommend Theological Inquiry)	3
ARTS 111 – Foundations: Drawing Design I (CCWOT Artistic Engagement)	3	ARTS 116 – Introduction to Art: Craftmaking	3
ARTS 160 – Theme Topic Art History	3	ARTS 121 – Foundations Drawing Design II	3
EDUC 150 – Introduction to Education	2	EDUC 215 – Educational Psychology (CCF Oral Communication)	3
TOTAL CREDITS	14–15	TOTAL CREDITS	15–16
Fall Semester – Second Year		Spring Semester – Second Year	
CCF Quantitative Literacy (Recommend MATH 155 – Mathematics: A Way of Thinking)	3	CCWOT (Recommend Historical Analysis)	3
CCF Written Communication II (Recommend EDUC 207 – Applied Argumentative Writing Sciences)	3	CCWOT (Recommend Literary Analysis) ¹	3
CCWOT (Recommend Philosophical Inquiry)	3	EDUC 306 – Disability and the Inclusive Classroom	3
ARTS 206 – Concepts of Art Education	3	ARTS 207 – Printmaking (or ARTS 2XX)	3
EDUC 255 – Curriculum, Instruction, and Assessment	3	ARTS 203 – Ceramics	3
		ARTS Studio Elective ²	3
TOTAL CREDITS	15	TOTAL CREDITS	18
Fall Semester – Third Year		Spring Semester – Third Year	
VUSM SCG – Serving the Common Good	3	CCWOT (Recommend Natural Science) ³	4
PSYC 310 – Child and Adolescent Psychology (CCWOT Social Science)	3	ARTS 362 – Advanced Methods in Art Education	3
ARTS 216 – Painting (or ARTS 2XX)	3	EDUC 302 – Diverse Learners K–12 (VUSM LDW – Living in a Diverse World)	3
ARTS 361 – Methods in Art Education	3	EDUC 390 – Positive Classroom Environment 4–12	3
EDUC 330 – Secondary Disciplinary Literacy Practices	3	ARTS Studio Elective ²	3
TOTAL CREDITS	15	TOTAL CREDITS	16
Fall Semester – Fourth Year		Spring Semester – Fourth Year	
VUSM TEL – The Ethical Life	3	EDUC 463 – Student Teaching (PK–12)	9
CCWOT (Recommend Integrating Faith and Practice)	3	EDUC 482 – Student Teaching Seminar	2
ARTS Studio Elective ²	3	EDUC 483 – Professional Portfolio Development	2
General Elective/Minor ⁴	3		
General Elective/Minor ⁴	3		
TOTAL CREDITS	15	TOTAL CREDITS	13

NOTES:

¹Literary Analysis – Recommend EDUC 280 – Child and Adolescent Literature

²Nine credits of Studio Art required

³Natural Science – Recommend ENVS 101 – Environmental Science

⁴Students must complete 120 credits (including 40 credits upper division) for BAED degree.

ADDITIONAL REQUIREMENTS:

1. See catalog for GPA requirements, admission to Teacher Education Program, and admission to Student Teaching and other graduation requirements.
2. Students must earn a minimum grade point average of 3.0 in the major course requirements.
3. Students must pass the Professional Portfolio process as determined by the education department prior to licensure.