

Viterbo University stands ready to help all students succeed.

For more information on COVID-19 and Viterbo University's response, contact health services at 608-796-3806 or scdanielson@viterbo.edu

You may also visit [here](#) for more information on a variety of resources to assist students, faculty and others.

Viterbo University Graduate Programs in Education

New! Non-thesis M.A. in Education program tracks*

[* Program formats vary from “blended” to 100% online.]

Licensure & Certificate track options available**

[** Administrative and other licensure/certificate options.]

Most all are Financial Aid option programs

Multiple locations in Iowa and Wisconsin



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Accreditations:

The Higher Learning Commission
30 North LaSalle Street, Suite 2400, Chicago, IL
www.ncahigherlearningcommission.org

Iowa State Department of Education
IA PK-12 Principal/Supervisor of Special Education #189
www.educateiowa.gov/iowa-state-board-education

Registered with the Iowa College Student Aid Commission to offer
programs via face-to-face and distance education delivery
www.iowacollegeaid.gov/content/postsecondary-applications

Identity Statement:

Founded and sponsored by the Franciscan Sisters of Perpetual Adoration, Viterbo is a Catholic, Franciscan University in the liberal arts tradition.

Mission:

The Viterbo University community prepares students for faithful service and ethical leadership.

Core Values:

Contemplation - Reflecting upon the presence of God in our lives & work

Hospitality - Welcoming everyone we encounter as an honored guest

Integrity - Striving for honesty in everything we say and do

Stewardship - Practicing responsible use of all resources in our trust

Service - Working for the common good in the spirit of humility and joy



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- Programs
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- Scheduling
- How to Apply
- Contact Information



Non-thesis Master of Arts in Education programs designed for today's educators:

- Designed for educators who aspire to work at the forefront of change and reform in education.
- Coursework will challenge educators to explore the changing role of the teacher in educational and societal contexts.
- Personal growth and development, the questioning of values, and an appreciation for the mission of the teacher are integral components of the program.
- Pride in and an appreciation for the importance of teaching are keystones in Viterbo's philosophy and mission.
- Academic study is flexible and educators have more choice in selecting courses to meet their individual need and interest.



Enhanced, non-thesis program design for transformative changes in K-12:

- Move to the forefront of educational change!
- Motivates and inspires educators to be transformative change agents in today's educational arena.
- Intertwines core coursework concepts of servant leadership, social justice, and educational equity.
- Enhances the educators' ability to interact with increasingly diverse populations and changing social and societal demands.
- Provides opportunity for educators to develop an understanding of cutting-edge online instructional techniques and assessment while delving into the critical evaluation of new media literacies.



Master of Arts in Education (MAE) program non-admin options:

- MAE + Generalist: 30-credits (90% online)
- MAE + Innovative Teacher Leadership & Instructional Coaching:
 - Minimum 30-credits (90% online)

Innovative Teacher Leadership and Instructional Coaching Certificate:

- Certificate only: 10-credits
- 100% online

With Master of Arts in Education (MAE) program track:

[* Due to Covid-19, format change to 100% online for summer 2021.]

- MAE + Principal: 36-credits (Blended Course delivery)*

IA Principal/Supervisor of Special Education #189 (License only):

[* Due to Covid-19, format change to 100% online for summer 2021.]

- License only: 30-credits (Blended Course delivery)*
- This is an Iowa approved program: www.boee.iowa.gov

Generalist (30-credits)

- 90% of courses offered online
- Includes 15 CORE credits
- Includes 15 ELECTIVE credits
- Concludes with a 4-day residency and commencement during the summer Proseminar course.

With “Teacher Leadership and Instructional Coaching” (30-credits)

- 90% of courses offered online
- Includes 15 CORE credits
- Includes 10-credits of TLIC coursework
- Includes 5 ELECTIVE credits
- Concludes with a 4-day residency and commencement during the summer Proseminar course.

MAE w/ Iowa PK-12 Principal/Supervisor of Special Education #189 (36-credits)

- For students without a Master's degree
- All coursework offered in a blended/partially online format*
[* Format change to 100% online for summer 2021.]
- 6 Internships
- Typically completed in 6 terms

PK-12 Principal/Supervisor of Special Education Licensure #189 only (30-credits)

- For students who already have a Master's degree
- All coursework offered in a blended/partially online format*
[* Format change to 100% online for summer 2021.]
- 6 Internships
- Typically completed in 6 terms

Masters with Principal Licensure (WI 51)

- Our Principal Licensure 51 program prepares educators to become school leaders at the Dean, assistant, or Principal level. When chosen as your area of emphasis, your master's degree will be 13 courses (36-credit hours).
- **Blended delivery, with M.A. core coursework online:**
- 12-credits of M.A. core coursework (5 courses)
- 21-credits of Educational Leadership core coursework (7 courses)
- 3-credits of required Principal coursework (1 course)
- To add Director of Instruction (WI 10), students will take an additional 6 credit hours.

WI Principal (WI 51)

- Our Principal Licensure 51 program prepares educators to become school leaders at the Dean, assistant, or Principal level.
- 21-credits of Educational Leadership core coursework (7 courses)
- 3-credits of required Principal coursework (1 course)
- **Blended** (online and three Saturdays per class)
- Locations: Eau Claire, La Crosse, Middleton, and Green Bay

* Wisconsin M.A. w/ Principal License and License only track information available upon request.

Innovative Teacher Leadership and Instructional Coaching (10-credits)

- 100% of courses offered online!
- EDUC 505—Leading with Integrity, 3-Credits
- EDUC 506—Best Practices in High Impact Coaching, 3-Credits
- EDUC 507—Leadership and Institutional Change, 3-Credits
- EDUC 508—Field Experience: Innovative Teacher Leadership & Instructional Coaching, 1-Cr.
- May be taken as part of full Master of Arts in Education program track
- [Note: Certificate only option not a financial aid eligible program.]

Typical Course of Study: IA MAE + Admin License #189

New Summer 2021 Term cohort

Summer 2021 Term		
Leadership for Learning: Foundations, 2 cr.	EDUL 603	Blended: May 17 – July 2, 2021 Face-to-Face dates: May 17, 24, June 7 & 14 ** (Possible format change to 100% online for Summer 2021 per our institution's Covid-19 policy w/synchronous online activity on May 17, 24, June 7 & 14 -- evenings)
Theories and Motivation for Learning: Children and Adults, 2 cr.	EDUL 604	Blended: July 6 – August 20, 2021 Face-to-Face dates: July 13 & July 27 ** (Possible format change to 100% online for Summer 2021 per our institution's Covid-19 policy w/synchronous online activity on July 13 & 27)
Clinical for Leadership and Change Theory (50 hours), 1 cr.	EDUL 615	May 17 to August 20 (Virtual communication with your clinical supervisor)
Fall 2021 Term		
Leadership for Learning: Management, 3 cr.	EDUL 608	Online: Face-to-Face dates:
School, Family & Community Relations, 2 cr.	EDUL 609	Online: Face-to-Face dates:
Clinical for Management II (75 hours), 1 cr.	EDUL 616	
Spring 2022 Term		
Leadership for Curriculum, Instruction & Assessment, 4 cr.	EDUL 606	Online: Face-to-Face dates:
Clinical for Curriculum (75 hours), 1 cr.	EDUL 617	
Summer 2022 Term		
School Law and Mandates, 3 cr.	EDUL 611	Online: Face-to-Face dates:
Clinical for School Law (75 hours), 1 cr.	EDUL 618	
Fall 2022 Term		
Ia Evaluator Approval Training, 4 cr. (iEvaluate cannot be used to satisfy this requirement)	EDUL 614	Online: Face-to-Face dates:
Clinical for Evaluation (75 hours), 1 cr.	EDUL 619	
Spring 2023 Term		
Meeting the Needs of Diverse Learners, 4 cr.	EDUL 607	Online: Face-to-Face dates:
Clinical for Diverse Learners VI (50 hours), 1 cr.	EDUL 620	



Typical Course of Study: MAE (Generalist)

New Summer 2021 Term cohort

Required Core Classes – 15 cr.		
Ethical Issues (3 cr.)	EDUC 600	Online (offered 2 nd half of Spring term)
Teacher Leadership & Prof. Learning (3 cr.)	EDUC 623	Online (offered 2 nd half of Fall term)
Proseminar (3 cr.)	EDUC 604	4 days on campus in LaCrosse, Summer session
Choose 2 of 4 to Complete Core:		
Culture and Language Acquisition (3 cr.)	EDUC 609	Online (offered July 6 – Aug. 20, 2021 OR 1 st half Fall term)
Teaching, Learning and Leading in Online Environments (3 cr.)	EDUC 610	Online (offered 2 nd half of Fall term)
Equity & Social Justice in Education (3 cr.)	EDUC 612	Online (offered 1 st half of Spring term)
New Information Literacies: The Truth Still Matters (3 cr.)	EDUC 622	Online (May 17 – July 2, 2021)
Graduate Electives -- 15 cr. (Courses not selected from the CORE above may be used as electives)		
Active Engagement and Brain-Compatible Learning Strategies (3 cr.)	EDEL 504	Online (offered 1 st half of Spring term)
Formative Assessments (3 cr.) OR a 2 cr. elec.	EDEL 503	Online (offered 1 st half of Fall term)
Standards Based Grading	EDEL 501	Online (offered 2 nd half of Spring term)
Leading with Integrity (3 cr.)	EDUC 505	Online (May 17 – July 2, 2021)



Asterisk (*) indicates concurrent courses to allow for summer 2022 term program completion.

Typical Course of Study: MAE w/ ITLIC Certificate Track

New Summer 2021 Term cohort

Required Core Courses		
Ethical Issues (3 cr.)	EDUC 600	Online (offered 2 nd half of Spring term)
Teacher Leadership & Prof. Learning (3 cr.)	EDUC 623	Online (offered 2 nd half of Fall term)
Leading with Integrity (3 cr.)	EDUC 505	Online (offered May 17 – July 2, 2021 OR 2 nd half Fall term)
Best Practice for High Impact Change (3 cr.)	EDUC 506	Online (July 6 – Aug. 20, 2021)
Leadership for Institutional Change (3 cr.)	EDUC 507	Online (offered 1 st half of Fall term)
Field Experience for Teacher Leadership & Instructional Coaching (1 cr.)	EDUC 508	Online (offered 2 nd half of Spring and 2 nd half Fall term)
Proseminar (3 cr.)	EDUC 604	4 days on campus in LaCrosse, Summer session
Choose two Core classes (6 cr.) from following courses:		
Culture and Language Acquisition (3 cr.)	EDUC 609	Online (offered July 6 – Aug. 20, 2021 OR 1 st half Fall term)
Teaching, Learning and Leading in Online Environments (3 cr.)	EDUC 610	Online (offered 2 nd half of Fall term)
Equity & Social Justice in Education (3 cr.)	EDUC 612	Online (offered 1 st half of Spring term)
New Information Literacies: The Truth Still Matters (3 cr.)	EDUC 622	Online (May 17 – July 2, 2021)
Choose two Graduate Elective classes (5 cr.) from following courses:		
Active Engagement and Brain-Compatible Learning Strategies (3 cr.)	EDEL 504	Online (offered 1 st half of Spring term)
Formative Assessments (3 cr.) OR a 2 cr. elec.	EDEL 503	Online (offered 1 st half of Fall term)
Standards Based Teaching and Grading	EDEL 501	Online (offered 2 nd half of Spring term)



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Students in the MAE-PRIN Program will need to take 6 credits from the following choices:

- EDUC 609: Cultural & Linguistic Diversity (3 cr)
Offered 2nd half of summer terms or 1st half of fall terms
- EDUC 610: Teaching, Assessing, and Evaluating in an Online Teaching Environment (3 cr)
Offered 2nd half of fall terms
- EDUC 612: Equity & Social Justice in Education (3 cr)
Offered 1st half of spring terms
- EDUC 622: Information Literacy, The Truth Still Matters (3 cr)
Offered 1st half of summer terms

Full program Typical Sequence of Courses

[Available upon request]

MAE w/ Administration license track

MAE (non-admin tracks)

Principal Administration IA #189 License only



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Graduate Tuition:

\$400 per credit tuition plus \$10 per credit resource fee for the 2020-2021 academic year.

Visit the Business Office site for more information at:

www.viterbo.edu/business-office

Financial Aid:

Financial Aid may be available for those students who qualify and have been admitted to the program.

Visit the Financial Aid Office site for more information at:

www.viterbo.edu/financial-aid

Admission Requirements for all Graduate Programs in Education include the following:

[Note: May include additional program-specific admission requirements]

- A minimum cumulative undergraduate GPA of 2.75 or at least a 3.0 cumulative GPA for 12 graduate credits from an accredited institution in order to be admitted in good standing
- Earned teaching or administrative license [Depending on program.]
- One academic reference contact required for Wisconsin and Iowa Educational Leadership programs.

[See complete graduate admission policy at [Viterbo University Graduate Catalog](#) site.]

Next steps:

- Complete online application (No Fee!).
- Must have Bachelor's degree and current IA teaching license.
- Must be accepted into program BEFORE first class begins.
- Preferred Application deadline date: April 1, 2021
- Deadline for Application "Supplemental Items" to be received: May 1, 2021
(Online application instructions will be sent upon request.)

[Note: Supplemental Items (They can come later and vary with program)]

Personal visit with Iowa Center Director or Educational Leadership Program Director upon request.
[ZOOM, Phone, F2F at your building (when opens), or local coffee shop (as possible)!]

More questions?

Contact us for personal visit upon request.

- Via ZOOM, Phone, F2F at your building or local coffee shop (as possible)!

You may reach out to us via phone and/or email at:

- **515-224-4811**
- **888-235-2200**

- **Carol Page**– Program Director
- cdpage@viterbo.edu
- **Michael Gonzalez**– Director of Partnership Development / Site Coordinator
- mrgonzalez@viterbo.edu
- **Kathy Westcott**– Off-Campus Office Specialist
- kkwestcott@viterbo.edu

