

Viterbo University stands ready to help all students succeed.

For more information on COVID-19 and Viterbo University's response, contact health services at 608-796-3806 or scdanielson@viterbo.edu

You may also visit [here](#) for more information on a variety of resources to assist students, faculty and others.

Viterbo University

Graduate Programs in Education

Iowa Locations*:

- West Des Moines
- Cedar Falls (Central Rivers AEA)
- Cedar Rapids (Grant Wood AEA)
- Ottumwa (Great Prairie AEA)

[* Program formats vary from “blended” to 100% online.]



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Accreditations:

The Higher Learning Commission
30 North LaSalle Street, Suite 2400, Chicago, IL
www.ncahigherlearningcommission.org

Iowa State Board of Education
IA PK-12 Principal/Supervisor of Special Education #189
www.educateiowa.gov/iowa-state-board-education

Registered with the Iowa College Student Aid Commission to offer
programs via face-to-face and distance education delivery
www.iowacollegeaid.gov/content/postsecondary-applications



Identity Statement:

Founded and sponsored by the Franciscan Sisters of Perpetual Adoration, Viterbo is a Catholic, Franciscan University in the liberal arts tradition.

Mission:

The Viterbo University community prepares students for faithful service and ethical leadership.

Core Values:

Contemplation - Reflecting upon the presence of God in our lives & work

Hospitality - Welcoming everyone we encounter as an honored guest

Integrity - Striving for honesty in everything we say and do

Stewardship - Practicing responsible use of all resources in our trust

Service - Working for the common good in the spirit of humility and joy



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- Programs
- Course Structures
- Scheduling
- How to Apply
- Contact Information



New: Non-thesis programs design for today's educators:

- Designed for educators who aspire to work at the forefront of change and reform in education.
- Coursework will challenge educators to explore the changing role of the teacher in educational and societal contexts.
- Personal growth and development, the questioning of values, and an appreciation for the mission of the teacher are integral components of the program.
- Pride in and an appreciation for the importance of teaching are keystones in Viterbo's philosophy and mission.
- Academic study is flexible and educators have more choice in selecting courses to meet their individual need and interest.



Enhanced, non-thesis program design for transformative changes in K-12:

- Move to the forefront of educational change!
- This master's degree is designed to motivate and inspire educators to be transformative change agents in today's educational arena.
- Core coursework intertwines the concepts of servant leadership, social justice, and educational equity.
- Enhances the educators' ability to interact with increasingly diverse populations and changing social and societal demands.
- Educators have opportunity to develop an understanding of cutting-edge online instructional techniques and assessment while delving into the critical evaluation of new media literacies.



Master of Arts in Education (MAE) program non-admin options:

- MAE + Generalist: 30-credits (90% online)
- MAE + Innovative Teacher Leadership/Instructional Coaching:
 - Minimum 30-credits (90% online)

Innovative Teacher Leadership and Instructional Coaching (Certificate only):

- Certificate only: 10-credits
- 100% online

With Master of Arts in Education (MAE) program track*:

[* Possible format change to 100% online for spring 2021 per our institution Covid-19 policy.]

- MAE + Principal: 36-credits (Blended Course delivery)

IA Principal/Supervisor of Special Education #189 (for students with MAE):

[* Possible format change to 100% online for spring 2021 per our institution Covid-19 policy.]

- License only: 30-credits (Blended Course delivery)
- This is an Iowa approved program: www.boee.iowa.gov

Generalist (30-credits)

- 90% of courses offered online
- Includes 15 CORE credits
- Includes 15 ELECTIVE credits
- Concludes with a 4-day residency and commencement during the summer Proseminar course.

With “Teacher Leadership and Instructional Coaching” (30-credits)

- 90% of courses offered online
- Includes 15 CORE credits
- Includes 10-credits of TLIC coursework
- Includes 5 ELECTIVE credits
- Concludes with a 4-day residency and commencement during the summer Proseminar course.

MAE w/ Iowa PK-12 Principal/Supervisor of Special Education #189 (36-credits)

- For students without a Master's degree
- All coursework offered in a blended/partially online format*
[* Possible format change to 100% online for spring 2021 per our institution Covid-19 policy.]
- 6 Internships
- Typically completed in 6 terms

PK-12 Principal/Supervisor of Special Education Licensure #189 only (30-credits)

- For students who already have a Master's degree
- All coursework offered in a blended/partially online format*
[* Possible format change to 100% online for spring 2021 per our institution Covid-19 policy.]
- 6 Internships
- Typically completed in 6 terms

Innovative Teacher Leadership and Instructional Coaching (10-credits)

- 100% of courses offered online!
- 505—Leading with Integrity, 3-Credits
- 506—Best Practices in High Impact Coaching, 3-Credits
- 507—Leadership and Institutional Change, 3-Credits
- 508—Field Experience: Innovative Teacher Leadership & Instructional Coaching, 1-Credit
- May be taken as part of full Master of Arts in Education program track
- [Note: Certificate only option not a financial aid eligible program.]

Typical Course of Study: MAE + Admin License #189

Spring Term cohort: (First and Second Term Sessions)

VU Course Requirements	VU Credit	Equivalent Course	Institution	Semester/Year
EDUL 603: Leadership for Learning: Foundations	2	Transfers may be granted for coursework within past 5 years AND from Principal Prep Programs only		Summer, 2021
EDUL 604: Theories of Motivation and Organizational Change	2	"		Summer, 2021
EDUL 606: Leadership for Curriculum, Instruction, and Assessment	4	"		Spring, 2021
EDUL 607: Meeting the Needs of Diverse Learners	4	"		Spring, 2022
EDUL 608: Leadership for Learning: Management	3	"		Fall, 2021
EDUL 609: School, Family and Community Relations	2	"		Fall, 2021
EDUL 611: School Law and Mandates	3			Summer, 2022
EDUL 614: Ia Evaluator Approval Training	4	iEvaluate cannot be used to satisfy this requirement		Fall, 2022
EDUL 615: Clinical for Leadership and Change Theory (50 hrs)	1	Internships will not be doubled up in any one semester and are aligned with course content		Summer, 2021
EDUL 616: Clinical for Management II (75 hrs)	1	"		Fall, 2021
EDUL 617: Clinical for Curriculum (75 hrs)	1	"		Spring, 2021
EDUL 618: Clinical for School Law (75 hrs)	1	"		Summer, 2022
EDUL 619: Clinical for Evaluation (75 hrs)	1	"		Fall, 2022
EDUL 620: Clinical for Diverse Learners VI (50 hrs)	1	"		Spring, 2022



Typical Course of Study: MAE (Generalist)

Spring Term cohort: (First and Second Term Sessions)

Course Title	Credits	Term	Comments
ELECTIVE – EDEL 504: Active Engagement & Brain-Compatible Learning Strategies	3	1 st half of spring, 2021	100% online
EDUC 600: Ethical Issues	3	2 nd half of spring, 2021	100% online
EDUC 622: Information Literacy, The Truth Still Matters *	3	1 st half of summer, 2021	100% online
ELECTIVE—EDUC 505: Leading with Integrity *	3	1 st half of summer, 2021	100% online
ELECTIVE--EDUC 609: Cultural & Linguistic Diversity	3	2 nd half of summer, 2021	100% online
EDEL 503: Formative Assessments	3	1 st half of fall, 2021	100% online
EDUC 623: Teacher Leadership & Professional Learning	3	2 nd half of fall, 2021	100% online
EDUC 612: Equity & Social Justice in Education	3	1 st half of spring, 2022	100% online
ELECTIVE – EDEL 501: Standards Based Grading	3	2 nd half of spring, 2022	100% online
EDUC 604: Proseminar	3	Summer, 2022	4 days on campus in LaCrosse

Asterisk (*) indicates concurrent courses to allow for summer 2022 term program completion.

Typical Course of Study: MAE (ITLIC Certificate Track)

Spring Term cohort: (First and Second Term Sessions)

Course Title	Credits	Term	Comments
EDUC 612: Equity & Social Justice in Education	3	1st half of spring, 2021	100% online
EDUC 507: Leadership for Institutional Change	3	2nd half of spring, 2021	100% online
EDUC 505: Leading with Integrity *	3	1 st half of summer, 2021	100% online
EDUC 622: New Information Literacies, The Truth Still Matters *	3	1 st half of summer, 2021	100% online
EDUC 506: Best Practice for High Impact Change	3	2 nd half of summer, 2021	100% online
ELECTIVE EDEL 503: Formative Assessments OR a two-credit elective	3	1 st half of fall, 2021	100% online
EDUC 623: Teacher Leadership and Professional Learning	3	2 nd half of fall, 2021	100% online
EDUC 508: Field Experience for Teacher Leadership & Instructional Coaching	1	2 nd half of fall, 2021	Field Exp.
EDEL 504: Active Engagement and Brain-Compatible Learning Strategies	3	1 st half of spring, 2022	100% online
EDUC 600: Ethical Issues	3	2 nd half of spring, 2022	100% online
EDUC 604: Proseminar	3	Summer, 2022	4 days on campus in LaCrosse

Asterisk (*) indicates concurrent courses to allow for summer 2022 term program completion.

Students in the MAE-PRIN Program will need to take 6 credits from the following choices:

- EDUC 609: Cultural & Linguistic Diversity (3 cr)
Offered 2nd half of summer semesters
- EDUC 610: Teaching, Assessing, and Evaluating in an Online Teaching Environment (3 cr)
Offered 2nd half of fall semesters
- EDUC 612: Equity & Social Justice in Education (3 cr)
Offered 1st half of spring semesters
- EDUC 622: Information Literacy, The Truth Still Matters (3 cr)
Offered 1st half of summer semesters

Full program Typical Sequence of Courses

[Available upon request]

MAE w/ Administration license track

MAE (non-admin tracks)

Principal Administration #189 License only



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Graduate Tuition:

\$400 per credit tuition plus \$10 per credit resource fee for the 2020-2021 academic year.

Visit the Business Office site for more information at:

www.viterbo.edu/business-office

Financial Aid:

Financial Aid may be available for those students who qualify and have been admitted to the program.

Visit the Financial Aid Office site for more information at:

www.viterbo.edu/financial-aid

Admission Requirements for all Graduate Programs in Education include the following:

[Note: May include additional program-specific admission requirements]

- A minimum cumulative undergraduate GPA of 2.75 or at least a 3.0 cumulative GPA for 12 graduate credits from an accredited institution in order to be admitted in good standing
- Earned teaching or administrative license [Depending on program.]
- One academic reference contact required for Wisconsin and Iowa Educational Leadership programs.

[See complete graduate admission policy at [Viterbo University Graduate Catalog](#) site.]

Next steps:

- Personal visit with Iowa Center Director or Program Specialist upon request.
 - ZOOM, Phone, F2F at your building (when opens), or local coffee shop (as possible)!
- Complete online application (No Fee!).
- Must have Bachelor's degree and current IA teaching license.
- Must be accepted into program BEFORE first class begins.
- Preferred Application deadline date: November 15, 2020
- Deadline for final application review: December 15, 2020

(Online application instructions will be sent)

[Note: Supplemental Items (They can come later and vary with program)]

More questions?

Contact us for personal visit upon request.

- Via ZOOM, Phone, F2F at your building or local coffee shop (as possible)!

You may reach out to us at the Iowa Center via phone/email at:

- **515-224-4811**
- **888-235-2200**

- **Carol Page**– IA Program Specialist
- cdpage@viterbo.edu
- **Michael Gonzalez**– IA Director of Partnership Development / Site Coordinator
- mrgonzalez@viterbo.edu
- **Kathy Westcott**– IA Off-Campus Office Specialist
- kkwestcott@viterbo.edu

