

**REQUIREMENTS FOR BACHELOR OF SCIENCE**  
**Business Education**  
**Early Adolescence through Adolescence (PK-12)**  
**2020-2021 Catalog**

Note: Minimum Grade of C Required in Every Course in this Program  
**Planning Document only. See catalog and degree audit for official requirements.**

Last Name	First Name	Middle Initial	Student ID
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**Core Curriculum Program 38-52 Cr. Hours**  
**All grades in the core curriculum must be a C or above and the overall GPA in the Core Curriculum must be a 3.0 or above.**

**FOUNDATIONS**

Written Communication I and Information Fluency

ENGL 103 COMPOSITION (3cr) \_\_\_\_\_  
 ENGL 104 COMP & LIT (3cr) \_\_\_\_\_

OR

ENGL 105 if ENGL ACT is 23 or above- (4cr) \_\_\_\_\_  
 ENGL 195 if honors program- (4cr) \_\_\_\_\_

If ENGL ACT is 18 or below, ENGL 103 will be scheduled with a workshop

Oral Communication:

EDUC 255 Curriculum Instruction & Assessment (3cr) \_\_\_\_\_

Written Communication II:

MGMT Business Reporting (3cr) \_\_\_\_\_

Quantitative Literacy:

One Approved course (3cr) \_\_\_\_\_  
 (If MATH ACT is 18 or below, take MATH 001 or 090/091)

**MISSION SEMINARS**

VUSM 1XX Franciscan Values & Traditions (3cr) \_\_\_\_\_  
 (VUSM 120 co-count for Theology/VUSM 150  
 Or 151 co-count Artistic Awareness)

VUSM 2XX (EDUC 302 co-count for VUSM 200) (3cr) \_\_\_\_\_

VUSM 3XX Serving the Common Good (3cr) \_\_\_\_\_  
 (VUSM 330-co-count for Philosophy)

VUSM 4XX The Ethical Life (3cr) \_\_\_\_\_

Transfer students must choose VUSM 4XX among their required mission seminars.

**WAYS OF THINKING**

Historical Analysis:

One Approved Course (3cr) \_\_\_\_\_

Literary Analysis:

EDUC 280 Child/Adol Literature (suggested) (3cr) \_\_\_\_\_

Scientific Reasoning in the Natural Science:

ENVS 101 Environmental Science (4cr) \_\_\_\_\_  
 CHEM 101 or ESCI 103 or PHYS 102 (4cr) \_\_\_\_\_

Scientific Reasoning in Social Sciences:

PSYC 310 (3cr) \_\_\_\_\_

Artistic Engagement:

One Approved Course (3cr) \_\_\_\_\_

Integrating Faith and Practice:

One Approved Course (3cr) \_\_\_\_\_

Theological Inquiry:

RLST 160 Theology of Contemp Cultures (3cr) \_\_\_\_\_  
 (or RLST 342 Persp. In Christian Theology  
 for transfer students)

Philosophical & Moral Inquiry

One Approved Course (3cr) \_\_\_\_\_

**Math, Reading, and Writing Competencies:**

**Math and Reading Competency** will be met by successful completion of core curriculum.

**Writing Competency** will be met by a submitted writing sample that is scored by writing specialists in the Academic Resource center—students who need support may be placed on a contract.

## Secondary Professional Education Sequence Requirements (41 Credits)\*

EDUC 150	Intro to Education	(2cr)_____
EDUC 215	Ed Psych	(3cr)_____
EDUC 255	Curriculum, Instruction, & Assessment	(3cr)_____
EDUC 300	Techniques of Secondary Methodology	(3cr)_____
EDUC 302	Meeting the Needs of Diverse learners	(3cr)_____
EDUC 306	Inclusive Classroom	(3cr)_____
EDUC 316	Tech Enhanced Instruction	(2 cr)_____
EDUC 330	Secondary Disciplinary Literacy Practices	(3cr)_____
EDUC 390	Positive Classroom Environment 4-12	(3cr)_____
PSYC 310	Child/Adolescent Psychology	(3cr)_____
EDUC 463	Student Teaching (PK-12)	(9cr)_____
EDUC 482	Student Teaching Seminar	(2cr)_____
EDUC 483	Portfolio Development (edTPA)	(2cr)_____
	<b>TOTAL</b>	<b>41 credits</b>

## Business Education Course Requirements (39 Credits)

ACCT 211	Financial Accounting	(3cr)_____
ACCT 212	Managerial Accounting	(3cr)_____
BLAW 343	Legal and Ethical Environment	(3cr)_____
ECON 101	Macroeconomics	(3cr)_____
ECON 102	Microeconomics	(3cr)_____
ECON 200/FINA 331	Personal Economics or Financial Management	(2-3cr)_____
MKTG 351	Principles of Marketing	(3cr)_____
MGMT 210	Management Systems concepts & Apps	(3cr)_____
MGMT 243	Interpersonal Management Skills	(2cr)_____
MGMT 300	Business Reporting	(3cr)_____
MGMT 320	Principles of Entrepreneurship	(3cr)_____
MGMT 341	Principles of Management & Org Behavior	(3cr)_____
MGMT 487	Internship	(4cr)_____
	<b>TOTAL</b>	<b>39 credits</b>

### ADDITIONAL REQUIREMENTS:

1. See catalog for GPA requirements, admissions to Teacher Education Program and admission to Student Teaching and other graduation requirements.
2. Students must earn a minimum of 120 semester credits, 40 semester credits must be upper division (courses with 300/400 number)
3. Students must earn a minimum grade of "C" in all courses.
4. Students must earn a minimum grade point average of 3.0 in major course requirements.
5. Students must pass edTPA (Teacher Performance Assessment) prior to licensure.