

Serving the Common Good

REFLECTIVE JOURNAL ENTRY

*All sections of Serving the Common Good require at least **FOUR structured, reflective journal entries**. The format for journal entries may vary among each instructor, but should contain a detailed description of the event (minimum of 150 words) with a reflection on what was learned from the service learning experience (minimum of 600 words).*

Citations/formatting styles TBD by instructor.

Service Experience:

- Date of Service Experience
- Time Frame of Service Experience
- Who did you work with (grade, age, teacher, etc.)?
- What did you do?
- Where did you do it?

Articulation of Learning:

- How does what you experienced and/or observed in this service learning visit connect to course content (texts, articles, websites, class activities, videos, etc.)? Be specific. Use citations where and where appropriate.
- How is/are this experience and/or observation relevant to the common good in the world and society?

Analysis & Reflection of Learning:

- What questions do you have after experiencing and/or observing during this service learning visit?
- What new understanding has occurred as a result of analyzing your service?
- Reflect any process of change in your attitude, actions, etc. that you may be experiencing. If you are not experiencing any change, note that and comment on that.
- How do issues of social justice connect to your experience and analysis?

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