Ways of Thinking – Integrating Faith and Practice Rubric

Description: Integrating Faith and Practice connects and applies

Theological Inquiry outcomes to particular theological constructs and contexts.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Learning Outcomes | Proficient | Apprentice | Novice | Benchmark |
|  | 4 | 3 | 2 | 1 |
| Students will analyze theological constructs rooted in sacred and foundational texts. | Critique elements of doctrines, beliefs, and practices and integrate them with these constructs. | Analyze elements of doctrines, beliefs, and practices and connect them to these constructs. | Explain elements of doctrines, beliefs, and practices and associate them with these constructs. | Articulate a basic understanding of elements of particular doctrines, beliefs, and practices. |
| Students will critically examine how one or more specific communities engage theology in practice.  | Critique the practice of theology in one or more specific communities. | Analyze the practice of theology in one or more specific communities. | Explain the practice of theology in one or more specific communities. | Articulate a basic understanding of the practice of theology. |

Integrative Learning: 1, 2

Critical Thinking: 1, 2

Definitions:

“Specific communities” could be a group of people or a school of thought.