**CRITERIA FOR EVALUATION OF CRITICAL REFLECTION PAPER**

**N432- Psychiatric/Mental Health Nursing**

**(25 Points)**

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| **Criteria**  **for**  **Evaluation** | **Satisfactory** | **In Progress** | **Needs Improvement** | **Unsatisfactory** | **SCORE** |
| **Content**  (12 points)  **Research**  (5 points) | Suits purpose relevant to topic, creative-frequent examples of application; considers more than one perspective; able to discuss complexities of issues in question. Ideas have significance in relation to the question being considered. **(11-12)**    Well- developed PICO question; relevant **research** article; source adequate and current; referenced using APA format. **(5)** | One idea expressed but some unnecessary information, generally relevant to topic; minimally touches on complexities of issues; most of statements are significant to question being considered.  **(10)**  PICO question lacks refinement; research article somewhat relevant; a few inaccuracies in APA reference. **(4)** | Non-specific- incomplete development,  little relevance to topic. Lack of discussion; ideas have little significance to questions being considered.  **(6-9)**  Poorly developed PICO question; **article not research,** current, or of little relevance; lacks APA reference. **(2-3)** | No development  No development of PICO question; no evident research completed on paper. |  |
| **Clarity**  (3 points) | Easy to understand relevance and manner in which topic presented; elaboration provided where needed.  **(3)** | Relevance of topic understood; follows some sequence; some elaboration of points addressed.  **(2.5)** | Difficult to understand relevance; little sequence followed; minimal elaboration of points addressed.  **(2)** | No logical sequence of information; no relevance to topic. |  |
| **Spelling/APA**  **Grammar/Language**  (5points)      **Total Score** | Sentence variety; complete sentences; correct verb tenses; correct word agreement; correct articles and negatives.  Spelling/APA per Nursing School Policy  **(5)** | Simple sentences; mostly complete sentences; several errors in verb tense, word agreement, and/or articles and negatives; some run-ons.  Spelling/APA per Nursing School Policy  **(4)** | Few complete sentences; frequent errors in verb tense, word agreement, and/or articles and negatives; frequent run-ons.  Spelling/APA per Nursing School Policy  **(2-3)** | No evidence of correct grammar or language.  Spelling/APA per Nursing School Policy |  |