**CRITERIA FOR EVALUATION OF CRITICAL REFLECTION PAPER**

**N432- Psychiatric/Mental Health Nursing**

**(25 Points)**

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| **Criteria****for****Evaluation** | **Satisfactory** | **In Progress** | **Needs Improvement** | **Unsatisfactory** | **SCORE** |
| **Content**(12 points)**Research**(5 points) |  Suits purpose relevant to topic, creative-frequent examples of application; considers more than one perspective; able to discuss complexities of issues in question. Ideas have significance in relation to the question being considered. **(11-12)** Well- developed PICO question; relevant **research** article; source adequate and current; referenced using APA format. **(5)** |  One idea expressed but some unnecessary information, generally relevant to topic; minimally touches on complexities of issues; most of statements are significant to question being considered.**(10)**PICO question lacks refinement; research article somewhat relevant; a few inaccuracies in APA reference. **(4)**  |  Non-specific- incomplete development,little relevance to topic. Lack of discussion; ideas have little significance to questions being considered.**(6-9)**Poorly developed PICO question; **article not research,** current, or of little relevance; lacks APA reference. **(2-3)**  |  No development No development of PICO question; no evident research completed on paper.   |  |
| **Clarity**(3 points) | Easy to understand relevance and manner in which topic presented; elaboration provided where needed.**(3)** |   Relevance of topic understood; follows some sequence; some elaboration of points addressed.**(2.5)** |  Difficult to understand relevance; little sequence followed; minimal elaboration of points addressed.**(2)** | No logical sequence of information; no relevance to topic. |  |
|  **Spelling/APA****Grammar/Language**(5points) **Total Score** | Sentence variety; complete sentences; correct verb tenses; correct word agreement; correct articles and negatives.Spelling/APA per Nursing School Policy **(5)**   | Simple sentences; mostly complete sentences; several errors in verb tense, word agreement, and/or articles and negatives; some run-ons.Spelling/APA per Nursing School Policy **(4)** | Few complete sentences; frequent errors in verb tense, word agreement, and/or articles and negatives; frequent run-ons.Spelling/APA per Nursing School Policy **(2-3)** | No evidence of correct grammar or language.Spelling/APA per Nursing School Policy   |  |