**Capstone Integrative Journal 4 Rubric 5 Endings 2-20-13**

**The following CSWE EPAS Core Competencies and Practice Behaviors will be demonstrated in this journal:** 2.1.10 Engage, assess, intervene and evaluate with individuals, families, groups, organizations and communities. (c) Intervene 5. Social workers facilitate transitions and endings.

**Use the Integrative Journal to respond to the following:** In your journal reflect on endings using **course content** found in Chapter 10 Birkenmaier.

Reflect and discuss your practicum endings by responding to the following questions.

 a. How did you plan for and facilitate ending with your agency clients?

 . . . with your Field Instructor? Agency colleagues?

 . . . with your Faculty Liaison?. . . .with your Social Work Program colleagues?

 b. What did you learn about yourself through the process of practicum termination?

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| **Criteria** | **Mastery****A (100 to 93%)** | **Apprentice****AB/B (92-83%)** | **Novice** **BC/C (82-73%)** | **Baseline****CD, D,&F (72%, below)** |
| **Agency/Field Experience** **Concrete****3 pts. possible** | Provide specific **plan** for ending. 3 pts. | Provides **plan** without specific steps of ending process. 2 pts.  | Ending **plan** is basic or lacks details and examples of activities. 1 pt. | Ending **plan** is not clear to reader.0 points |
| **Personal** **Observation****Reflection****3 pts. possible** | **Personally** reflects on your feelings and demonstrates insights and new learning from the process of ending field. 3 pts. | **Personally** reflects on ending process. 2 pts. | **Personal** reflection does not demonstrates an ability to reflect on own endings.1 pt. | No **personal** reflection of ending in field. 0 points |
| **Course Content****Articulation of Learning****10 points possible** | Describe your **actual process and outcomes** of endings with clients, Field Instructor, agency colleagues, Faculty Liaison, your social work program colleagues. 4-5 pts.Comprehensive description of what you **learned about yourself** through the process of practicum termination. 4-5 pts. | Basic description of ending **process**. 3 pts.Is able to articulate some understanding of **learning** from ending process**.**3 pts. | Demonstrates minimum planning for ending practice behavior or did not describe **process and outcomes** with multiple constituents. 2 pts.Describes a single insight from ending process or **new learning.**2 pts.  | Little comprehension of **ending process** and did not demonstrate practice behavior of ending**.**No **learning** or insight described. 0 points |
|  **Questions****2 points possible** | Devises several specific **questions** that demonstrate new learning from field ending process. 2 pts. | Articulates some understanding or basic **questions** as a result of ending process.1 pt. | **Questions** demonstrate basic understanding of practice behaviors to learn though little new understanding from self-reflection evident. 0 points | No **questions** or new learning from ending process.0 points |
| **Writing** **2 points possible** | Paper free of grammar, spelling, writing errors. 2 pts. | A few errors in grammar or spelling. 1 pt. | Errors in grammar or spelling that detract from paper.0 points | Frequent errors in grammar or spelling that obscure meaning of paper. 0 points |
| 5. Social workers facilitate transitions and endings. | **20 pts possible combine all scores.**  | **This section is for Program assessment data collection only, not student points.**  |  |  |

**Comments**

**Student name Score Liaison**