**Capstone Integrative Journal 4 Rubric 5 Endings 2-20-13**

**The following CSWE EPAS Core Competencies and Practice Behaviors will be demonstrated in this journal:** 2.1.10 Engage, assess, intervene and evaluate with individuals, families, groups, organizations and communities. (c) Intervene 5. Social workers facilitate transitions and endings.

**Use the Integrative Journal to respond to the following:** In your journal reflect on endings using **course content** found in Chapter 10 Birkenmaier.

Reflect and discuss your practicum endings by responding to the following questions.

a. How did you plan for and facilitate ending with your agency clients?

. . . with your Field Instructor? Agency colleagues?

. . . with your Faculty Liaison?. . . .with your Social Work Program colleagues?

b. What did you learn about yourself through the process of practicum termination?

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| **Criteria** | **Mastery**  **A (100 to 93%)** | **Apprentice**  **AB/B (92-83%)** | **Novice**  **BC/C (82-73%)** | **Baseline** **CD, D,&F (72%, below)** |
| **Agency/Field Experience**  **Concrete**  **3 pts. possible** | Provide specific **plan** for ending.  3 pts. | Provides **plan** without specific steps of ending process.  2 pts. | Ending **plan** is basic or lacks details and examples of activities.  1 pt. | Ending **plan** is not clear to reader.  0 points |
| **Personal**  **Observation**  **Reflection**  **3 pts. possible** | **Personally** reflects on your feelings and demonstrates insights and new learning from the process of ending field.  3 pts. | **Personally** reflects on ending process.  2 pts. | **Personal** reflection does not demonstrates an ability to reflect on own endings.  1 pt. | No **personal** reflection of ending in field.  0 points |
| **Course Content**  **Articulation of Learning**  **10 points possible** | Describe your **actual process and outcomes** of endings with clients, Field Instructor, agency colleagues, Faculty Liaison, your social work program colleagues.  4-5 pts.  Comprehensive description of what you **learned about yourself** through the process of practicum termination.  4-5 pts. | Basic description of ending **process**.  3 pts.  Is able to articulate some understanding of **learning** from ending process**.**  3 pts. | Demonstrates minimum planning for ending practice behavior or did not describe **process and outcomes** with multiple constituents.  2 pts.  Describes a single insight from ending process or **new learning.**  2 pts. | Little comprehension of **ending process** and did not demonstrate practice behavior of ending**.**  No **learning** or insight described.  0 points |
| **Questions**  **2 points possible** | Devises several specific **questions** that demonstrate new learning from field ending process.  2 pts. | Articulates some understanding or basic **questions** as a result of ending process.  1 pt. | **Questions** demonstrate basic understanding of practice behaviors to learn though little new understanding from self-reflection evident.  0 points | No **questions** or new learning from ending process.  0 points |
| **Writing**  **2 points possible** | Paper free of grammar, spelling, writing errors.  2 pts. | A few errors in grammar or spelling.  1 pt. | Errors in grammar or spelling that detract from paper.  0 points | Frequent errors in grammar or spelling that obscure meaning of paper. 0 points |
| 5. Social workers facilitate transitions and endings. | **20 pts possible combine all scores.** | **This section is for Program assessment data collection only, not student points.** |  |  |

**Comments**

**Student name Score Liaison**