

2018-2019 Fact Book



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First-Time Student Enrollment and Yield

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First-Time, Full-Time, First-Year UG Students - Fall Semester

	FA 2008	FA 2009	FA 2010	FA 2011	FA 2012	FA 2013	FA 2014	FA 2015	FA 2016	FA 2017	FA 2018
Number of Applicants	1294	1463	1365	1587	1658	1697	1649	1421	1770	1746	1372
Number Admitted	1110	1272	1153	1241	1147	1204	1130	941	1107	1073	1040
Number Enrolled	357	409	341	358	304	303	315	280	311	287	292
Admission Rate (% of applicants admitted)	86%	87%	84%	78%	69%	71%	69%	66%	63%	61%	76%
Yield Rate (% admitted who enrolled)	32%	32%	30%	29%	27%	25%	28%	30%	28%	27%	28%





Academic Preparation of First-Time Students: ACT Scores

First-Time, First-Year UG Students - Fall Semester

				N	lean ACT Sco	re				
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
ACT English	22	22	23	22	23	23	23	23	23	23
25th percentile	19	19	20	20	20	20	20	20	21	20
75th percentile	25	25	26	25	25	26	25	26	26	25
ACT Math	22	22	22	23	23	23	23	23	23	23
25th percentile	19	18	19	20	20	20	20	19	19	21
75th percentile	25	25	25	25	26	25	26	26	26	26
ACT Reading	23	23	24	23	24	24	24	24	24	24
ACT Science	23	22	23	23	23	23	23	23	23	24
ACT Composite	23	22	23	23	23	23	23	23	24	23
25th percentile	20	20	21	21	21	21	21	20	21	21
75th percentile	25	25	26	25	26	26	26	26	26	26

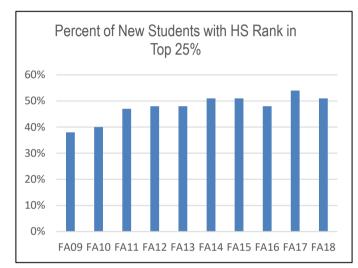
						Frequ	uency l	Distrib	ution (of ACT	Comp	osite S	cores							
ACT	20	09	20	10	20	11	20	12	20	13	20	14	20	15	201	L6	201	L 7	201	18
Composite	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
30 - 36	5%	18	3%	11	7%	23	2%	7	4%	11	5%	14	5%	14	6%	18	6%	15	5%	15
24 - 29	32%	124	33%	108	38%	133	40%	115	42%	124	39%	119	39%	107	38%	111	43%	116	40%	114
20 - 23	45%	173	42%	137	39%	136	43%	126	40%	118	43%	129	44%	121	40%	118	36%	95	41%	118
18 - 19	13%	49	16%	52	13%	44	11%	31	8%	24	11%	33	9%	25	13%	38	13%	35	10%	29
16 - 17	5%	18	5%	15	3%	10	4%	12	5%	15	2%	7	2%	6	3%	10	2%	6	3%	8
Below 16	1%	2	1%	3	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	< 1%	1
21 and above	69%	264	67%	218	77%	265	76%	220	78%	227	79%	238	78%	213	75%	221	80%	214	79%	225

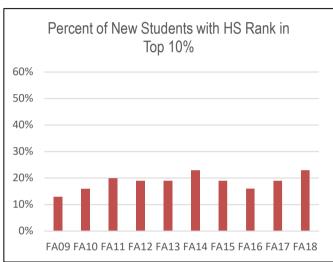
Academic Preparation of First-Time Students: High School Rank

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First-Time, Full-Time, First-Year UG Students - Fall Semester

HS Rank	FA09	FA10	FA11	FA12	FA13	FA14	FA15	FA16	FA17	FA18
Top 10%	13%	16%	20%	19%	19%	23%	19%	16%	19%	23%
Top 25%	38%	40%	47%	48%	48%	51%	51%	48%	54%	51%
Top 50%	71%	73%	85%	86%	82%	84%	87%	81%	87%	84%





Demographics of First-Time Students:

Gender, Race & Ethnicity, Non-Resident, First Generation

First-Time, Full-Time, First-Year UG Students - Fall Semester

	FA 2009	FA 2010	FA 2011	FA 2012	FA 2013	FA 2014	FA 2015	FA 2016	FA 2017	FA 2018
Total First-Time, Full-Time, First-Year	409	341	358	304	303	315	280	311	287	292
GENDER										
Male	120	242	89	85	84	71	72	92	81	75
Female	289	99	269	219	219	244	208	219	206	217
ETHNICITY/RACE										
Nonresident Alien										0
Hispanic/Latino	8	9	9	8	9	9	12	11	9	8
American Indian/Alaska Native			0		0	0	0	0	0	0
Asian	8			5						0
Black or African American	9	7	9		10		7	7		0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	377	311	325	274	266	294	249	277	260	265
Two or More Races	0		9	7	12		7	8	7	14
Race and Ethnicity Unknown	0		0		0					5
*FIRST GENERATION										
Yes	198 (54%)	149 (49%)	150 (46%)	123 (44%)	107 (39%)	116 (45%)	111 (40%)	106 (44%)	95 (38%)	87 (30%)
No	184	155	177	154	166	163	159	134	152	165
Incomplete Info	27	37	31	27	30	36	10	71	40	40

^{*}Definition of First Generation college student: "a student from a family in which neither parents (whether natural or adoptive) received a baccalaureate degree." Source: U.S. Department of Education, Federal TRIO Programs.

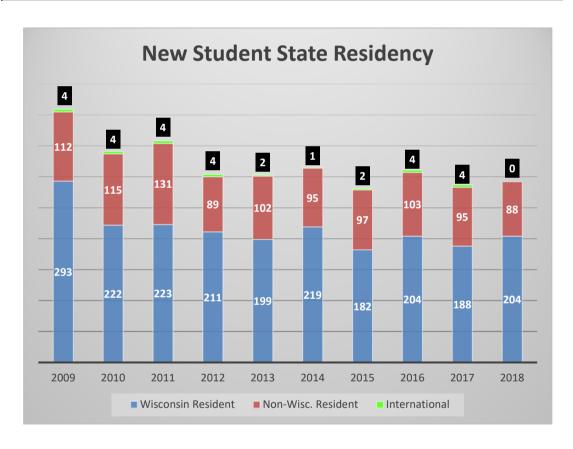
Cells with fewer than five (5) students have been protected to prevent inadvertent identification of students.

New Student State/Territory of Origin (Overview)

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First-Time, Full-Time & Part-Time, First-Year UG Students - Fall Semester

				First	Enrollin	g in Fall	of			
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Number in Cohort	409	341	358	304	303	315	281	311	287	292
Wisconsin Resident	293	222	223	211	199	219	182	204	188	204
Non-Wisc. Resident	112	115	131	89	102	95	97	103	95	88
International	4	4	4	4	2	1	2	4	4	0



New Student State/Territory of Origin (Detail)

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First-Time, Full-Time & Part-Time, First-Year UG Students - Fall Semester

Alabama Alaska Arizona 1 1 1 4 1 1 1 1 1 1 1 Arizona Arizona Arizona 1 1 1 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					First	t Enrollin	g in Fall o	of			
Alaska Arizona	State	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
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Arizona					1						
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California 2					1	1		1			
Colorado 2 1 1 1 1 1 Florida 2 1 1 1 Florida 2 1		2	1				3		2	2	
Connecticut		_							-		1
Florida		 							i e		
Georgia		2			1	1		4		2	
Hawaii		 		2			1				
Idaho		1									
Illinois				1		1					
Indiana		9	9		17		15	11	14	9	12
Iowa		_									1
Kansas 2 1 <td></td> <td></td> <td></td> <td>15</td> <td>5</td> <td>7</td> <td>4</td> <td>6</td> <td></td> <td>7</td> <td>10</td>				15	5	7	4	6		7	10
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Louisiana 1 2 ————————————————————————————————————							1				
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Missouri 1<		73	75								58
Montana 1 1 1 2 2 Nevada 2 3 2 1 1 2 2 New Hampshire 1 <td></td> <td>,,,</td> <td>,,,</td> <td></td> <td></td> <td>33</td> <td>30</td> <td>30</td> <td>i e</td> <td>02</td> <td>30</td>		,,,	,,,			33	30	30	i e	02	30
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North Carolina 1 1 2 1									1	1	
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Tennessee 1 1 1 Texas 2 1 2 1 2 2 1 Utah 1						1					
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Virginia 1 3 2 Washington 1 1 1 3 2 1											
Washington 1 1 1 3 2 1		1					-	2			
		-	1	1	3			1			
State Unreported 1 1 1		_									

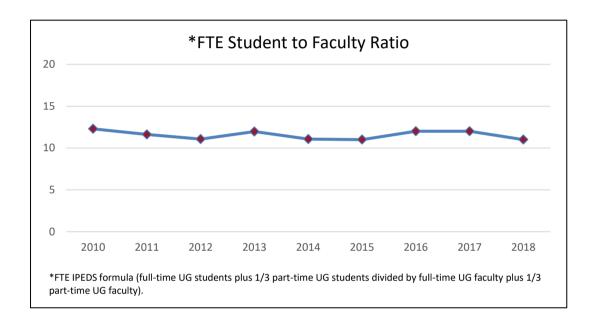
Student to Faculty Ratio

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Undergraduate Only

	2010	2011	2012	2013	2014	2015	2016	2017	2018
*FTE Student to Faculty Ratio	12	12	11	12	11	11	12	12	11

*FTE IPEDS formula (full-time UG students *plus* 1/3 part-time UG students *divided by* full-time UG faculty *plus* 1/3 part-time UG faculty).



Enrollment by Major, Page 1 of 2

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Fall Undergraduate Enrollment, Duplicated Count, Full-time and Part-time

MAJOR	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2018 %
											of Total
TOTAL	2260	2330	2297	2157	2117	2053	1889	1887	1757	1736	100%
Accounting	33	13	27	35	30	43	30	29	40	53	3.1%
Accounting (Degree Completion)		26	30	29	34	26	23	14	17	14	0.8%
Art Education	22	19	17	13	9	8	7	5	5	5	0.3%
Arts Administration	15	18	22	13	12	7	5	9	10	6	0.3%
Associate Degree Studies	64	70	66	37	29	19	27	24	16	13	0.7%
Biochemistry	21	25	27	28	28	24	18	13	20	18	1.0%
Biology & Biology Education	77	76	84	74	70	53	51	52	48	42	2.4%
Biopsychology	40	41	32	22	31	25	20	18	11	17	1.0%
Broad Field Social Studies Education	18	19	14	10	10	11	12	5	4	5	0.3%
Business Administration					10	34	59	73	73	52	3.0%
Business Education	5	3	3	1	1	1	2	1	1	1	0.1%
Chemistry	14	15	9	11	11	11	10	14	5	3	0.2%
Clinical Laboratory Science	1					1		1	Di	iscontin	ued
Comm Studies-Organizational Comm.	8	10	11	9	10	9	3	1	Di	iscontin	ued
Computer Info Systems	24	23	16	10	5			Disco	ntinued		
Creative Media Design	26	37	35	28	21	19	13	12	7 2 0.		0.1%
Criminal Justice & Criminal Justice	50	57	49	48	34	42	32	28	25	22	1.3%
Administration											
Dietetics	50	68	69	75	76	78	74	66	60	52	3.0%
Digital Media	6	4	2	2	_		1	iscontin -	1		1
Educational Studies (generalized)	2	=		1	1		2	3	2		
Elementary Education	112	117	107	85	66	62	55	54	37	48	2.8%
Engineering										14	0.8%
English & English Education	42	39	41	27	22	21	17	12	16	15	0.9%
Environmental Biology						3	8	9	8	13	0.7%
Finance	_	_						8	16	23	1.3%
Graphic Design	7	3	1	1			Di	scontin	ı		
Health Care and Wellness Mgmt.								10	21	18	1.0%
Health Care Management			11	22	30	29	39	43	35	26	1.5%
Health Care Science			4	6	4	2	1		Discontinued		
History		2	8	6	6	3	5	6	6	4	0.2%
Liberal Studies	11	10	12	9	13	10	12	10	3	3	0.2%
Management	63	57	54	64	48	25	7			ntinued	1
Management and Info. Tech.	35	29	14	6	2				ntinued		<u> </u>
Management and Leadership					20	47	37	36	26	16	0.9%
Management Info. Systems		7	18	24	38	37	24	20	12	11	0.6%
Marketing	52	43	40	31	30	28	25	35	36	35	2.0%

Enrollment by Major, Page 2 of 2

Fall Undergraduate Enrollment, Duplicated Count, Full-time and Part-time

MAJOR	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2018 % of
											Total
Mathematical Physics		2	3	5	6	6	7	3	3	2	0.1%
Mathematics & Math Education	14	18	13	15	22	18	8	10	7	9	0.5%
Ministry	2	3	3	2	2			Discon	tinued		
Music			6	8	3	4	3	4	5	3	0.2%
Music Education	31	21	24	20	16	17	16	15	11	17	1.0%
Music Performance	30	24	26	25	31	23	20	18	19	21	1.2%
Music Theatre	29	34	38	40	35	29	31	38	37	43	2.5%
Natural Science	6	6	4	2			Di	scontinue	ed		
Nursing	464	452	456	450	539	610	633	653	648	658	37.9%
Nursing (Degree Completion)	211	211	226	232	223	196	162	141	133	106	6.1%
Organizational Management	102	88	88	95	96	101	79	74	76	74	4.3%
Philosophy	3	5	2	3	1		6	4	3	6	0.3%
Pre-Professional Studies	23	15	10	3	4	11	3	5	5	0	0.0%
Professional, Organizational, Integrated Studies	110	73	66	32	18	9	9	15	11	13	0.7%
Psychology	63	73	80	87	78	57	55	52	44	40	2.3%
Religious Studies	1	2	3	5	8	6	5	4	4	3	0.2%
Servant Leadership (Community						4	4	2	1	0	0.0%
Organizing and Advocacy)											
Social Work	62	74	76	85	87	71	50	39	47	53	3.1%
Sociology	10	8	11	11	12	8	6	3	2	1	0.1%
Spanish & Spanish Education	19	17	18	24	13	13	9	15	9	11	0.6%
Sport Management & Leadership	27	41	39	50	42	42	35	39	36	28	1.6%
Sport Science	7	16	16	13	13	10	13	14	7	6	0.3%
Studio Art	27	27	26	24	22	22	14	13	10	12	0.7%
Substance Abuse Counseling		39	37	35	27	22	9	10	11	12	0.7%
Sustainability Studies			3	7	11	7	1	1	Di.	scontinu	ed
Technology Education	8	8	8	6	4	3	2	3	4	4	0.2%
Theatre & Theatre Education	50	49	50	47	43	35	31	33	38	27	1.6%
Undeclared	60	61	52	64	30	22	25	22	14	23	1.3%
Audit	5	6	6	9	3	6	9	9	7	12	0.7%
Non-degree	98	126	84	31	27	23	26	37	5	21	1.2%

Majors of Baccalaureate Graduates, Page 1 of 2

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*Duplicated Count, students with double majors appear twice in the count.

Terms for these years run from Summer to Spring (i.e., the 2017-18 column includes Summer 2017, Fall 2017 and Spring 2018 graduates)

MAJOR	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2017-18 %
										of Total
TOTAL DEGREES	396	446	446	488	415	490	467	439	420	
Accounting & Acct Degree Completion	7	7	5	10	14	23	22	15	17	4%
Arts Administration	1	7	5	2	2	3		1	4	1%
Art Education	3	4		2			2		2	0%
Biochemistry	1	3	5	2	4	4	6	6	3	1%
Biology	6	14	18	12	14	11	11	10	12	3%
Biology Education	1									
Biopsychology	7	7	9	5	12	3	7	3	4	1%
Broad Field Social Studies	3	3	2		1	2	2	4		
Broad Field Social Studies Education	2			1						
Business Administration							1		20	5%
Business Education	1		1				13	15	1	0%
Chemistry-ACS	3	1		3	2	4	3	3		
Comm Studies, Organizational Comm		2		6		5	2	2		
Comm Studies, Visual Comm	1	8	4	5	3	3	4	2		
Computer Info Systems	3	3	5	4	5					
Criminal Justice	5	16	10	21	15	10	7	6	7	2%
Dietetics	5	8	13	17	14	16	16	18	16	4%
Digital Media	1	1		2						
Educational Studies	1			1			3	4	2	0%
Elementary Education	17	13	24	23	18	13	11	14	8	2%
English	4	12	6	5	5	2	3	2	4	1%
English Education		1		1		1	1			
Finance									3	1%
Graphic Design	3	1								
Health Care Management				1	8	9	9	10	11	3%
Health Care Science				1	2		-			
Health Care and Wellness									2	0%
History				1	5			1		
Liberal Studies	9	2	5	7	6	3	7	7	3	1%
Management & Leadership	17	14	15	13	17	19	19	17	11	3%
Management Information Systems	11	7	8	4	4	15	9	10	3	1%
Marketing	13	13	9	13	8	7	9	9	9	2%
Mathematical Physics	13			2		2	1			270
Mathematics		2	1		3	6	2	5		
Mathematics Education		4	1	1	3	1	1	<u> </u>	1	0%
Ministry	1	7	-		2				-	070
Music			1	2		5	1		1	0%
Music Performance			-		1		2	2	5	1%
Music Performance,										170
Piano or Vocal Pedagogy	1	3		1	1	2				
Music Performance,	2	1	3		4	3	3			
Piano or Voice Performance		1	3		4	3	3			
Music Teacher Education	4	2	1	3		1	1	3	1	0%
Music Theatre	5	6	5	10	10	4	8	6	2	0%
Natural Science	1	2	1	3						
Nursing	141	157	174	173	126	197	180	181	188	45%

(Continued)

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*Duplicated Count, students with double majors appear twice in the count.

Terms for these years run from Summer to Spring (i.e., the 2017-18 column includes Summer 2017, Fall 2017 and Spring 2018 graduates)

MAJOR	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2017-18 % of Total
Organizational Management	32	28	27	28	23	29	20	24	17	4%
Philosophy		2			1		1	1		
Professional Studies	35	30	15	18	7	6	3	4	5	1%
Psychology	8	16	13	19	14	18	16	17	16	4%
Religious Studies	1			1		1	1		1	0%
Social Work	12	17	16	17	24	17	20	11	14	3%
Sociology	5	3	3	3	4	6	4	1	1	0%
Spanish	6	3	6	6	4	3	4	8	3	1%
Spanish Education		1		2			1			
Sport Management & Leadership			3	8	9	6	10	2	8	2%
Sport Science			2	3	2	2	3	3	3	1%
Studio Art	7	3	6	9	4	6	4	3	4	1%
Substance Abuse Counseling		7	11	8	8	9	4	4	2	0%
Sustainability Studies					1	4		1		
Technology Education	1	1	2	2	1	2				
Theatre	8	1	1		1	5	9	3	5	1%
Theatre Arts & Stagecraft		1	1	2	1					
Theatre Design & Technology		3	3	4	1	1				
Theatre Education	1		1			1	1	1	1	0%
Theatre, Acting		6	5	1	4					

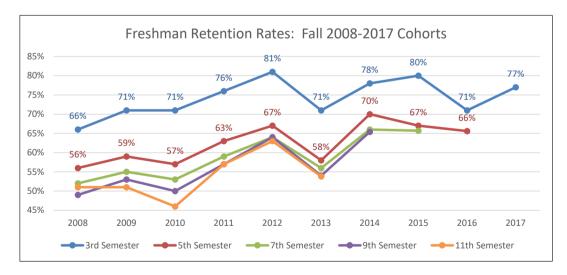
Freshman Retention Rates

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Entering Cohorts (First-Time, Full-Time Degree-Seeking Undergraduate Students)

The retention rates are based on the first-time, full-time, degree-seeking undergraduate cohort groups. In alignment with the National Center for Education Statistics, exclusions from the cohort groups are allowed for military activations or deployments, deaths, and permanent disabilities. The retention rate for a given time interval is computed by dividing the number of students from the originally enrolled group who were registered or graduated after that given time interval by the number in the group when originally enrolled, taking into account exclusions at that time. The 3rd semester retention rate for the Fall 2017 cohort is the percentage of the full-time, first-time, freshmen who entered Viterbo in Fall 2017 and were enrolled at Viterbo at census date of Fall 2018.

			FTFTFY	Freshmen	Retentio	n Rates: F	all 2008-2	2017 Coh	orts			
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2008-10 Average	2011-17 Average
3rd Semester	66%	71%	71%	76%	81%	71%	78%	80%	71%	77%	69%	76%
5th Semester	56%	59%	57%	63%	67%	58%	70%	67%	66%		57%	65%
7th Semester	52%	55%	53%	59%	64%	56%	66%	66%			53%	62%
9th Semester	49%	53%	50%	57%	64%	54%	65%				51%	60%
11th Semester	51%	51%	46%	57%	63%	54%					49%	58%
Original	357	409	341	358	304	303	315	280	311	287		
Exclusions	1	4	1	0	0	0	0	0	0	0		
Adj. Cohort	356	405	340	358	304	303	315	280	311	287		
3rd Semester	235	289	241	272	246	216	247	225	221	221		
5th Semester	199	240	195	225	205	176	222	188	204			
7th Semester	185	224	181	211	194	169	209	184				
9th Semester	175	216	171	205	195	164	206					
11th Semester	180	208	158	203	190	163						



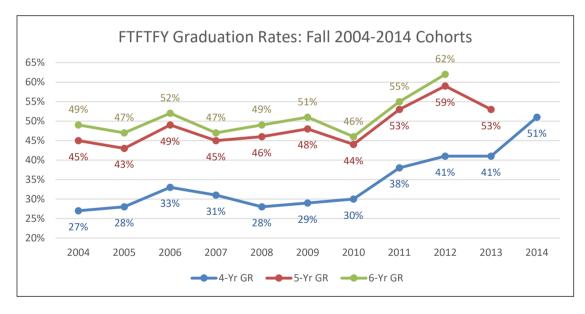
Freshman Graduation Rates

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Entering Cohorts (First-Time, Full-Time Degree-Seeking Undergraduate Students)

Graduation rates are based on the first-time, full-time, degree-seeking undergraduate cohort groups (FTFTFY). Exclusions from the cohort groups are allowed for military activations or deployments, deaths, and permanent disabilities. The six-year graduation rate for the Fall 2012 cohort is the percentage of the full-time, first-time, freshmen who entered Viterbo in Fall 2012 and graduated from Viterbo by the end of Summer 2018.

			FTFTFY G	raduatio	n Rates:	Fall 2004	-2014 Co	horts			
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
4-Yr GR	27%	28%	33%	31%	28%	29%	30%	38%	41%	41%	51%
5-Yr GR	45%	43%	49%	45%	46%	48%	44%	53%	59%	53%	
6-Yr GR	49%	47%	52%	47%	49%	51%	46%	55%	62%		
Original	310	292	310	362	357	409	341	358	304	303	315
Exclusions	3	3	2	1	1	4	1	0	0	0	0
Adj. Cohort	307	289	308	361	356	405	340	358	304	303	315
4-Year	84	82	101	111	101	119	103	135	126	124	162
5-Year	138	124	151	161	162	196	148	189	179	160	
6-Year	151	135	161	170	173	207	155	197	188		



Viterbo FTFTFY Graduation Rate Goals

Rate	Goal by 2020	AVG 09-14
4-Year Graduation	0.46	38%
5-Year Graduation	0.61	51%
6-Year Graduation	0.62	53%

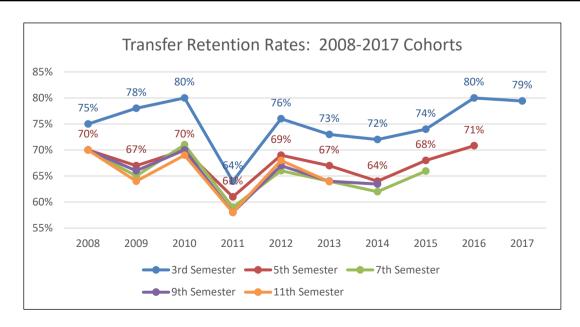
Transfer Retention Rates

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Entering Cohorts (Transfer Students)

The retention rates are based on the degree-seeking undergraduate students who entered Viterbo University as transfer students in the fall term. In alignment with the National Center for Education Statistics, exclusions from the groups are allowed for military activations or deployments, deaths, and permanent disabilities. The retention rate for a given time interval is computed by dividing the number of students from the originally enrolled group who were registered or graduated after that given time interval by the number in the group when originally enrolled, taking into account exclusions at that time. The 3rd semester retention rate for the Fall 2017 cohort is the percentage of the transfer students who entered Viterbo in Fall 2017 and were enrolled at Viterbo at census date of Fall 2018.

	(Overall T	ransfer R	etention	n Rates:	2008-20	17 Cohor	ts		
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
3rd Semester	75%	78%	80%	64%	76%	73%	72%	74%	80%	79%
5th Semester	70%	67%	70%	61%	69%	67%	64%	68%	71%	
7th Semester	70%	65%	71%	59%	66%	64%	62%	66%		
9th Semester	70%	66%	70%	58%	67%	64%	63%			
11th Semester	70%	64%	69%	58%	68%	64%				
Original	298	338	288	274	289	266	271	188	209	170
Exclusions	4	1	1	1	0	0	0	0	0	0
Adjusted Cohort	294	337	287	273	289	266	271	188	209	170
3rd Semester	221	264	230	176	219	195	194	139	168	135
5th Semester	205	227	200	166	199	178	174	128	148	
7th Semester	206	220	203	162	191	171	168	124		
9th Semester	206	221	201	159	193	170	172			
11th Semester	205	217	198	158	196	170				



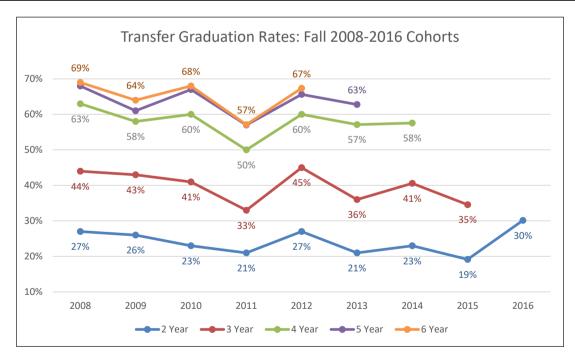
Transfer Graduation Rates

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Entering Cohorts (Transfer Students)

The graduation rates are based on the degree-seeking undergraduate students who entered Viterbo University as transfer students. Exclusions from the cohort groups are allowed for military activations or deployments, deaths, and permanent disabilities. The four-year graduation rate of 58% for the Fall 2014 transfer cohort is the percentage of the transfer students who entered Viterbo in Fall 2014 and graduated from Viterbo by the end of Summer 2018.

		Overall Tra	ansfer Gra	duation Ra	tes: 2008-	-2016 Coho	orts		
	2008	2009	2010	2011	2012	2013	2014	2015	2016
2 Year	27%	26%	23%	21%	27%	21%	23%	19%	30%
3 Year	44%	43%	41%	33%	45%	36%	41%	35%	
4 Year	63%	58%	60%	50%	60%	57%	58%		
5 Year	68%	61%	67%	57%	66%	63%			
6 Year	69%	64%	68%	57%	67%				
Original	298	338	288	274	289	266	271	188	209
Exclusions	4	1	1	1	1	0	0	0	0
Adjusted Cohort	294	337	287	273	288	266	271	188	209
2 Year	78	88	66	56	77	57	62	36	63
3 Year	128	145	119	91	129	95	110	65	
4 Year	184	196	171	137	172	152	156		
5 Year	200	207	191	154	189	167			
6 Year	203	215	195	156	194				

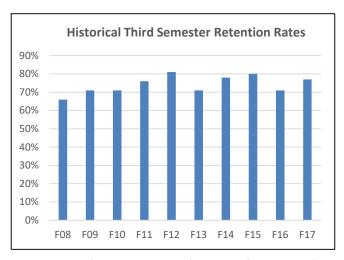


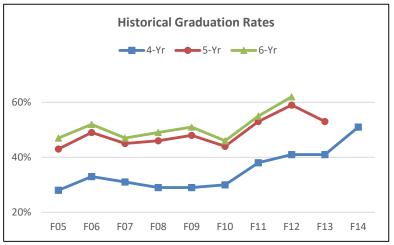
Viterbo University: 2018-2019 Fact Book Historical Retention and Graduation Rates

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Entering Cohorts (First-Time, Full-Time Undergraduate Students)

Entering Cohort	Original Enrollment	Exclusions	Adjusted Cohort	Third Semester Retention Rate	Graduated within 4 Years	Graduated within 5 Years	Graduated within 6 Years
F2000	327	0	327	71%	30%	46%	48%
F01	337	1	336	64%	29%	46%	48%
F02	321	2	319	66%	29%	43%	46%
F03	355	0	355	71%	30%	46%	50%
F04	310	3	307	68%	27%	45%	49%
F05	292	3	289	73%	28%	43%	47%
F06	310	2	308	72%	33%	49%	52%
F07	362	1	361	68%	31%	45%	47%
F08	358	1	357	66%	29%	46%	49%
F09	409	4	405	71%	29%	48%	51%
F10	341	1	340	71%	30%	44%	46%
F11	358	0	358	76%	38%	53%	55%
F12	304	0	304	81%	41%	59%	62%
F13	303	0	303	71%	41%	53%	
F14	315	0	315	78%	51%		
F15	280	0	280	80%			
F16	311	0	311	71%		_	
F17	287		287	77%			





Fall Enrollment From the Past 10 Years

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Aligned with IPEDS Fall Enrollment

Undergraduate includes: Degree-Seeking, Certificate-Seeking and Non-Degree Students

Graduate includes: Degree-Seeking and Certificate-Seeking Students

						Unde	rgradua	ate Fall	Enrolln	nent Fr	om The	Past 1	0 Years							
	20	09	20	10	20	11	20	12	20	13	20	14	20	15	20	16	20	17	20	18
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-Time	1633	74%	1670	73%	1670	75%	1569	75%	1581	76%	1539	76%	1465	78%	1483	79%	1394	79%	1394	81%
Part-Time	574	26%	609	27%	567	25%	536	25%	498	24%	495	24%	405	22%	392	21%	379	21%	320	19%
TOTAL	22	07	22	79	22	37	21	05	20	79	20	34	18	70	18	75	17	73	17	14
	Graduate Fall Enrollment From The Past 10 Years																			
	20	09	20	10	20	11	20	12	20	13	20	14	20	15	20	16	20	17	20	18
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-Time	443	41%	316	33%	367	43%	315	43%	345	51%	383	50%	402	45%	431	52%	432	42%	450	51%
Part-Time	632	59%	643	67%	488	57%	410	57%	338	49%	387	50%	484	55%	393	48%	591	58%	434	49%
TOTAL	10	75	95	59	8!	855		25	68	33	7	70	88	36	82	24	10	23	88	34

Graduate Student Fall Enrollment by Program for the Past 10 Years

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Enrollment Numbers as of Fall Census Date; Percentages of the Total Degree-Seeking or Certificate-Seeking Programs

Includes Degree Seeking, Certificate Seeking, and Non-Degree Course Takers

NOTE: Students are counted in every program they are enrolled in.

			Grad	luate S	tuder	t Fall E	nrolln	nent - I	Degre	e-Seek	ing Pr	ogram	S							
Shading indicates the program had	20	009	20	10	2	011	2	012	20	013	20	014	20	015	20	016	20)17	2	018
not started yet or was ended.	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Master of Business Administration	107	19%	97	22%	104	24%	105	29%	97	26%	109	26%	115	26%	128	30%	128	27%	122	22%
Master of Arts in Education	364	63%	263	59%	201	46%	114	31%	115	31%	142	34%	165	37%	139	33%	175	37%	244	45%
MS in Mental Health Counseling					20	5%	40	11%	59	16%	62	15%	56	13%	57	14%	58	12%	70	13%
Master of Science in Nursing	52	9%	58	13%	63	15%	58	16%	44	12%	26	6%	8	2%	1	0%				
Doctor of Nursing Practice									6	2%	26	6%	42	10%	58	14%	78	16%	76	14%
Master of Arts in Servant Leadership	52	9%	30	7%	46	11%	50	14%	49	13%	51	12%	56	13%	38	9%	35	7%	33	6%
TOTAL DEGREE-SEEKING	575	100%	448	100%	434	100%	367	100%	370	100%	416	100%	442	100%	421	100%	474	100%	545	100%

			Gradu	ate St	udent	Fall Enr	ollme	nt - Ce	ertifica	ate-See	king	Progra	ms							
Shading indicates the program had	2	009	20	010	2	011	2	012	20	013	20	014	20	015	20	016	20	017	2	018
not started yet or was ended.	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
TOTAL Graduate Education (breakdown on next page)	402	99%	443	97%	411	96.9%	383	99%	341	99.4%	474	99%	506	98.4%	514	100%	710	100%	532	100%
Ethical Leadership Certificates	3	1%	1	0%	1	0.2%	1	0%	1	0.3%	4	0.8%	5	1.0%	2	0%	2	0%	1	0%
Community Interpeting Certificates			5	1%	10	2.4%	3	1%												
Masters & Doctorate Nursing Certificates	1	0%	8	2%	2	0.5%	1	0%	1	0.3%	1	0.2%	1	0.2%						
Health Care Management													2	0.4%						
TOTAL CERTIFICATE-SEEKING	406	100%	457	100%	424	100%	388	100%	343	100%	479	100%	514	100%	516	100%	712	100%	533	100%
Graduate Non-Degree Course-Takers	228		233		141		64		23		42		57		31		51		8	

Graduate Education Certificates - Next Page

			Gradu	ate Sti	udent	Fall Enr	ollme	ent - Ce	ertifica	ate-See	king	Progra	ms							
Shading indicates the program had	2	009	20	010	2	011	2	012	20	013	20	014	20)15	20	016	20)17	2	018
not started yet or was ended.	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Graduate Education Certificates																				
Cross-Categorical Special Education	0		0		0		5	1%	3	1%	20	4%	41	8%	35	7%	68	10%	51	10%
Early Childhood Education	27	7%	24	5%	21	5%	18	5%	20	6%	7	1%	10	2%	7	1%				
Director of Instruction	50	12%	45	10%	41	10%	32	8%	33	10%	41	9%	32	6%	49	10%	49	7%	30	6%
Middle School License	0		2	0%	7	2%	10	3%	4	1%	3	1%	6	1%	0	0%	1	0%	0	0%
Principal License	122	30%	210	47%	184	45%	176	46%	183	54%	242	51%	185	37%	206	40%	219	31%	196	37%
148 Reading License (IA)	41	10%	20	5%	30	7%	14	4%	7	2%	13	3%	10	2%	18	4%	6	1%	2	0%
149 Reading License (IA)	6	1%	3	1%	6	1%	3	1%	0	0%	4	1%	0	0%	4	1%	1	0%	1	0%
176 Reading License (IA)	7	2%	2	0%	14	3%	9	2%	2	1%	5	1%	3	1%	4	1%	2	0%	5	1%
316 Reading Teacher License (WI)	84	21%	75	17%	40	10%	39	10%	31	9%	63	13%	104	21%	81	16%	245	35%	137	26%
17 Reading Specialist License (WI)	8	2%	6	1%	10	2%	9	2%	0	0%	5	1%	5	1%	5	1%	15	2%	18	3%
School Business Administrator	0		0		1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Special Ed, Pupil Services License (WI)	14	3%	13	3%	13	3%	15	4%	21	6%	14	3%	18	4%	25	5%	20	3%	24	5%
Superintendent License	0		0		9	2%	16	4%	17	5%	26	5%	33	7%	26	5%	20	3%	16	3%
Talented and Gifted	0		1	0%	1	0%	1	0%	2	1%	3	1%	23	5%	10	2%	3	0%	2	0%
Innovative Teacher Leadership and Instructional Coaching															12	2%	31	4%	24	5%
Post-Baccalaureate Teacher Licensure, s	43	11%	42	9%	34	8%	36	9%	18	5%	28	6%	36	7%	32	6%	30	4%	26	5%
Total Graduate Education	402	100%	443	100%	411	100%	383	100%	341	100%	474	100%	506	100%	514	100%	710	100%	532	100%