Viterbo University's Reference to Assist Students in Distress

Indicators of Distress: Be aware of the following indicators of distress. Look for groupings, frequency, duration and severity – not just isolated symptoms.

Academic Indicators	Physical Indicators	Psychological Indicators	Safety Risk Indicators
 Sudden decline in quality of work and grades Repeated absences Disorganized performance Multiple requests for extensions Overly demanding of faculty and staff time and attention You find yourself doing more personal rather than academic counseling during office hours 	 Marked changes in physical appearance including deterioration in grooming, hygiene, or weight loss/gain Excessive fatigue/sleep disturbance Intoxication, hangovers, or smelling of alcohol Disoriented or "out of it" Garbled, tangential, disconnected, or slurred speech Behavior is out of context or bizarre Delusions and paranoia 	 Self-disclosure of personal distress such as family problems, financial difficulties, contemplating suicide, grief Unusual/disproportional emotional response to events Excessive tearfulness, panic reactions Irritability or unusual apathy Verbal abuse (e.g., taunting, badgering, intimidation) Expressions of concern about the student by his/her peers 	 Unprovoked anger or hostility Physical violence (shoving, grabbing, assault, use of weapon) Implying or making a direct threat to harm self or others Academic assignments dominated by themes of extreme hopelessness, rage, worthlessness, isolation, despair, acting out, suicidal ideations/violent behaviors – a "cry for help" Stalking or harassing Communicating threats via email, correspondence, testing, or phone calls

Viterbo University's Reference to Assist Students in Distress

Resources & Tips

Use the tips below to help you refer the student to one of the resources listed to the right.

- Safety First: The welfare of the campus community is the top priority when a student displays threatening or potentially violent behavior. Do not hesitate to call for help.
- Listen Sensitively and Carefully: Use a nonconfrontational approach, and a calm voice. Avoid threatening, humiliating, and intimidating responses.
- Be Proactive: Engage students early on, setting limits on disruptive behavior.
- Be Direct: Don't be afraid to ask students directly if they are under the influence of drugs or alcohol, feeling confused, or having thoughts of harming themselves or others.
- Follow Through: Direct the student to the physical location of the identified resource.
- Consultation & Documentation: Always document your interactions with distressed students and consult with your department chair/supervisor after any incident.

Campus Resources for Students/Faculty/Staff			
Campus Safety	608-796-3911		
5 Student Development Center	Or		
Outpost: Security Desk, Student Union	x3911		
Counseling Services			
4 Student Development Center	608-796-3808		
Monday, Wednesday (8am-6pm)	Or		
Tuesday, Thursday (8am-5pm)	608-796-3825		
Friday (8am-3pm)			
Open Crisis Hour: 2pm daily			
Disability Services/Academic Resource Center	608-796-3190		
332 Murphy Center, Weekdays 8am-5pm	Or		
	608-796-3194		
Health Services			
3 Student Development Center	608-796-3806		
Weekdays 8am-5pm			
Residence Life	608-796-3116		
115 Marian Hall, adjacent to the Hawk's Nest	Or		
	608-796-3400 (24/7)		
Vice President for Student Affairs	608-796-3825		
2 Student Development Center	Or		
Weekdays 8am-5pm	608-796-3801		
Behavioral Intervention Team			
2 Student Development Center, Weekdays 8am-5pm	608-796-3801		
Chairperson: Vice President for Student Affairs			
Emergency Response Task Force			
2 Student Development Center, Weekdays 8am-5pm	608-796-3801		
Chairperson: Vice President for Student Affairs			

Viterbo University's Reference to Assist Students in Distress

Response Protocol: Follow the chart to determine who to contact when faced with a distressed or distressing student.



CS June 2017