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| **LIVE Designation Renewal Request** | Date: |
|  |  | Previously Granted LIVE status (highlight all that apply) |
| Course Prefix and Number: |
| [Foundations](http://www.viterbo.edu/curriculum.aspx?id=58736)(click for outcomes and guidelines) |
| Course Title: | Written Communication IWritten Communication IIQuantitative LiteracyInformation LiteracyOral Communication |
| Credits: |
| Last Full Review: |
| Semester last offered: | [Mission Seminars](http://www.viterbo.edu/curriculum.aspx?id=57989)(click for outcomes and guidelines) |
| Instructor(s): | VUSM1XX: Franciscan Values and TraditionsLiving in a Diverse WorldServing the Common GoodVUSM4XX: The Ethical Life |
| Presenting faculty: |
| Approvals | [Ways of Thinking](http://www.viterbo.edu/curriculum.aspx?id=58753)(click for outcomes and guidelines) |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Department Chair | Historical AnalysisLiterary AnalysisScientific Reasoning: Natural ScienceScientific Reasoning: Social ScienceArtistic EngagementTheological InquiryIntegrating Faith & PracticePhilosophical & Moral Inquiry |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Core Curriculum Director |
| Mission Seminar generic course and Special topics course that have been previously approved for LIVE status may use this abbreviated form to request a renewal provided that the course content has not changed in a way that would adversely impact the LIVE learning outcomes. Courses must undergo a full review every three years. |
| **Catalog Course Description** |
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| **Significant Changes or Revisions from Previous (e.g., changes in title, course description or student learning outcomes) Complete alignment table if significant changes have been made.**  |
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| **Alignment Table** |
| Course Learning Outcomes? | How do these outcomes align with the outcomes of Foundations, VUSM, or Way of Thinking? | Which specific course work helps students develop this learning outcome? | How is that course work assessed? Include rubrics. |
|  |  |  |  |

Paste current syllabus into this form.