

# Academic Advising Perception Inventory

## Center for Adult Learning

	2001	2004	2007	2011	2013	2015	2017	Average
	(n=65, NURN only)	(n=66)	(n=164)	(n=268)	(n=85)	(n=145)	(n=89)	
1. My advisor is knowledgeable of program requirements, academic requirements and university policies.	4.65	4.7	4.63	4.61	4.26	4.75	4.79	4.63
2. My advisor is accessible through regular office hours by telephone, email or by individual appointment.	4.65	4.78	4.66	4.53	4.37	4.75	4.82	4.65
3. My advisor is available to provide course assistance in course scheduling.	4.56	4.68	4.6	4.5	4.37	4.73	4.84	4.61
4. My advisor helps me to clarify whether the courses selected are appropriate considering my academic background, program of study, and professional goal along with the possible consequences of various course alternatives.	4.39	4.46	4.36	---	---	---	---	4.40
4a. My advisor helps me to clarify whether the courses selected are appropriate considering my academic background, program of study, and professional goal.	---	---	---	4.47	4.33	4.76	4.57	4.53
4b. My advisor helps me to understand possible consequences of various course alternatives.	---	---	---	4.39	4.16	4.56	4.8	4.48
5. My advisor avoids the two extremes of: (1) making all academic decisions for me or (2) not helping me enough.	4.48	4.32	4.38	4.41	---	---	---	4.40
5a. My advisor avoids making all academic decisions for me.	---	---	---	---	4.18	4.32	4.36	4.29
5b. My advisor helps me enough.	---	---	---	---	4.17	4.69	4.72	4.53

6. My advisor guides me in evaluating the choice of an academic program as it relates to my interests, abilities, and career objectives.	---	4.24	---	---	---	---	---	4.24
7. My advisor engages me in realistic self-assessment and encourages me to develop decision-making skills.	4.54	4.15	---	---	---	---	---	4.35
8. My advisor is interested in me as a whole person – my academic, social and personal development.	4.55	4.17	4.21	4.23	4.06	4.46	4.01	4.24
9. My advisor helps me to clarify the relationship between my academic preparation and the world of work.	4.31	3.98	3.83	4.27	3.66	4.09	4.26	4.06
10. My advisor has made me aware of other resources on campus as they relate to my specific needs (e.g. counseling, career services, tutoring, etc).	4	3.87	3.84	4.23	3.88	4.41	4.71	4.13
11. My advisor listens attentively to what I have to say.	4.57	4.44	4.45	4.43	4.34	4.72	4.76	4.53
12. My advisor shares information clearly and accurately.	4.37	4.45	4.48	4.4	4.28	4.74	4.75	4.50
13. My advisor is approachable and helps me feel at ease.	4.58	4.56	4.6	4.5	4.42	4.78	4.31	4.54
14. I believe I have a good relationship with my advisor.	4.56	4.34	4.33	4.36	4.19	4.59	4.6	4.42
15. My advisor is interested in my academic progress and offers suggestions when appropriate.	4.51	4.35	4.3	4.23	4.21	4.66	4.59	4.41
16. After seeing, speaking with or emailing my advisor I feel that the time spent with him/her has been helpful to me.	4.46	4.33	4.31	4.42	4.29	4.74	4.78	4.48

17. I have assumed responsibility for being knowledgeable of my degree requirements and my progress toward completing my degree by monitoring my degree audit through VitNet.	4.61	4.47	4.54	4.52	4.59	4.52	4.66	4.56
18. I have taken responsibility to meet with my advisor this year for more than just registration.	---	3.94	---	4.09	4.07	4.35	4.23	4.14
19. I believe I have taken the responsibility to gather the information needed to make informed decisions about academic and/or career options.	4.7	---	---	4.46	4.51	4.53	4.57	4.55
20. I believe I have shared frankly and honestly with my advisor my vocational interests, plans, related work experiences, strengths and weaknesses.	4.49	4.46	---	4.26	4.15	4.37	4.39	4.35
21. I have become aware and utilized the various resources on campus that can affect my growth personally, intellectually, spiritually and physically.	---	4.34	---	4.13	3.79	4.07	3.96	4.06
Overall Mean for each year:	4.6	4.4	4.29	4.32	4.20	4.55	4.55	