

Mission Statement of Analytic Teaching and Philosophical Praxis

The Journal of Analytic Teaching and Philosophical Praxis

Analytic Teaching and Philosophical Praxis (ATPP) is an on-line, open access, peer-reviewed, academic journal published out of Viterbo University (La Crosse, WI) dedicated to exploring the deeper philosophical and ethical implications of education. The journal ATPP replaces the previous journal Analytic Teaching (journal of the North American Association of Community of Inquiry published at Viterbo University).

The new mission of Analytic Teaching and Philosophical Praxis is to provide a forum for academics, researchers and educators interested in the critical interplay between the disciplines of philosophy and education, in both their theoretical and practical modes. The journal continues the previous focus of Analytic Teaching on Philosophy for Children and the Community of Inquiry, while seeking to expand and deepen the dialogue between philosophy and education. The journal welcomes submissions in three broad categories:

1. Theoretical essays that explore the works of particular philosophers or philosophical traditions as these bear on pedagogical issues, or that critically assess educational theories, practices and policies from a philosophical perspective.
2. Empirical research, evaluation reports and reflective essays on philosophical practice in educational contexts or with pedagogical implications.
3. Research that specifically explores themes germane to Philosophy for Children and the Community of Inquiry.

The journal will also actively solicit papers on certain topics, devoting specific volumes to the exploration of circumscribed themes that intersect the domains of philosophy and pedagogy.