

Call for Papers # 1 on the Theme: Teaching Wisdom in Higher Education Deadline: May 15 2010

The Journal of Analytic Teaching and Philosophical Praxis

The journal of Analytic Teaching and Philosophical Praxis (formerly Analytic Teaching) seeks article submissions that explore the difficulties with introducing and teaching 'wisdom' in higher education. It has become a common observation that contemporary culture prioritizes knowledge over wisdom, but it is less clear what this means, if it is justified, and whether it is even possible to correct this trend. Although wisdom has long been one of the fundamental concerns of philosophy and theology, it has become largely eclipsed by other educational priorities, even in traditional courses like Ethics and Introductory Philosophy. We welcome papers that explore this shift from a philosophical/conceptual/pedagogical perspective. Some possible topics for consideration include:

- the rise of analytic philosophy and the demise of wisdom
- what does it mean to be wise
- how does one assess 'wisdom'
- wisdom traditions in philosophy/theology
- post-modern/phenomenological/hermeneutical analyses of wisdom
- teaching wisdom through literature
- wisdom as the art of dying
- the continuing educational relevancy of Aristotelian phronesis
- wisdom pedagogy in philosophy for children and transferring it to higher education
- is wisdom just cultural competency
- what is the relation between morality and wisdom
- psychological studies on wisdom
- the place of wisdom in the 'information age'
- 'depth' vs. 'breadth' in the development of wisdom
- ancient vs. modern views of wisdom

Direct submissions to: Dr. Jason J. Howard, Editor, Analytic Teaching and Philosophical Praxis, Viterbo University, e-mail: jjhoward@viterbo.edu.

Submissions should follow a standardized reference format (Chicago manual of style- format references as endnotes or APA or MLA). Articles should be approximately 4000-8000 words, e-mailed as a word document or RTF, and prepared for 'blind-review' (with author's name and institutional affiliation appearing on a separate page).

The deadline for article submissions is **May 15**. Accepted articles should appear in Vol. 31 of Analytic Teaching and Philosophical Praxis in early fall of 2010.

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