# Student Teacher Observation Form

**Student Teacher**

**Cooperating Teacher**

**School**

**Grade Level**

**Date**

Listed below are criteria for evaluating your student teacher.  \( x \) = evidence of this criterion during this visit.

## Health and Physical Development
- ☐ Creates an attractive, comfortable, healthy and risk free classroom.
- ☐ Understands and applies theories of child growth and development of children birth through Age 8.

## Social and Emotional Development
- ☐ Demonstrates an understanding of play and promotes it.
- ☐ Fosters a learning climate in which students are responsible and motivated.
- ☐ Believes all students can learn and persists in helping all students succeed.
- ☐ Creates a learning environment that fosters friendships and interactions with others.

## Language Development and Communication
- ☐ Uses effective verbal, nonverbal and other communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.
- ☐ Creates a learning environment that encourages positive social interaction, active engagement in learning and self-motivation.
- ☐ Shows an appreciation of books and uses a variety of developmentally appropriate literature to support the children’s literacy.
- ☐ Demonstrates an understanding of developmentally appropriate literacy activities, including reading, writing, listening, and speaking.

## Approaches to Learning
- ☐ Implements a balanced, integrated, developmentally appropriate curriculum which emphasizes play, active manipulation of concrete materials, exploration of the environment, problem solving and decision-making.
- ☐ Integrates content areas such as creative arts, music and literature through adult and child-initiated themes.
- ☐ Meets the unique needs of a diverse group of young children, builds upon their strengths and develops an appreciation of other cultures.

## Cognitive and General Knowledge
- ☐ Provides developmentally appropriate activities that focus on children’s curiosity, acquisition, organization, and use of information in the areas of:
  - mathematics and logical thinking
  - scientific thinking and problem solving
  - understanding of social systems
- ☐ Employs effective teaching methods.
- ☐ Creates daily, detailed, appropriate lesson plans using the Viterbo Lesson Plan.
- ☐ Establishes productive relationships with colleagues, parents, and community.

## Assessment
- ☐ Uses a variety of appropriate formal and informal assessment techniques.
- ☐ Selects and uses assessment strategies to evaluate student learning.
- ☐ Selects and uses assessment strategies to guide instructional practice.

## Viterbo Standard
- ☐ Uses reflection and evaluation of practice as means for continuous improvement.
- ☐ Is open and receptive to guidance.
- ☐ Exhibits joy in teaching.

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**Student Teacher**

**Supervisor**