Leadership/Facilitation

Project: Lead a study group with the book *Comprehension: Strategic Instruction for K-3 Students* by Gretchen Owocki.

Description: I will invite the K-5 teachers in my building for a study group around this book. I will do a book talk about it at a faculty meeting so they are aware of the book and why I chose it. The book is titled K-3, but I feel it is appropriate for 4th and 5th grade as well. They will be welcome to join us if they choose, but not required. Each teacher would be expected to purchase a copy of the book and we would have our meetings scheduled ahead of time all being held after school. I anticipate this project will be approximately 6 hours of meeting time and 8 hours of prep time—however the prep time may change as I get into the project.

Goals:
1. All teachers will have the opportunity to visit and share professionally.
2. All teachers participating would have some common background and understanding about comprehension.
3. Grade levels would design some application projects to use.

Timeline:
1. Share the book and project at the first faculty meeting in January.
2. Have a sign up sheet due the end of that week. Have a potential schedule and agenda format ready to hand out so people will understand what participating would mean for them.
3. Schedule 2 sessions a month: 1 in January, 2 in February, 2 in March, and 1 in April with our wrap-up. This also allows us to extend another meeting in April if we would need to and still be done before May.
4. Report out at our next faculty meeting at the end of the study group project.

Evaluation: I will create a template for feedback along the way and then one for the end. I will also ask the teachers to share the application they are doing in their classroom. If the project does what it should, there should be evidence of student work as a result of teacher work.

Reflections and Artifacts:
This would be done at the end or along the way and included here—(with the final project report submitted.) I will include each agenda created for each meeting. My agenda would include what we are discussing and the assignment both for reading and application for the next time. I will include activities the teachers created and projects completed by either/both teachers or students. I will possibly include pictures of our meetings or of students working on projects. I will include the teacher evaluation/reflection of the project. Finally, I will include my own reflection—both along the way and at the end. This would include what is working, what changes I made along the way, what I learned, what I would do differently next time, etc.