<table>
<thead>
<tr>
<th>Assignment</th>
<th>3-Excellent</th>
<th>2-Acceptable</th>
<th>1-Unacceptable</th>
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</table>
| Reflection Journal:  
  __Journal written as required.  
  __Reflection shows an understanding of the content.  
  __Entries addressed appropriate reading strategies.  
  __Entries were written to the depth that they will be useful. | All areas completed as assigned to meet the criteria expected. | The assignment was completed but there was an apparent lack of “depth” of understanding demonstrated. | The assignment was not completed or was inappropriate. |
| Identify and summarize 3 reading assessments:  
  __3 appropriate reading assessments were selected and summarized.  
  __Each assessment matched the appropriate level of student the teacher works with. (In other words, it met the intent)  
  __The summary included pertinent information as modeled in class. | All areas completed as assigned to meet the criteria expected. If one of the chosen assessments turns out to be not as appropriate, the teacher can recognize that and explain why. | The assignment was completed, but the appropriateness for the grade level/reading area is questionable. | The assignment was not completed or was inappropriate. |
| Administer 1 assessment from the 3 chosen and share the results:  
  __an appropriate assessment was chosen.  
  __It was administered properly.  
  __it was analyzed properly.  
  __the results were shared in an understandable format.  
  __the teacher could reflect on the usefulness of the tool | An appropriate assessment was chosen, administered following the guidelines, analyzed accurately, and the results were summarized to show what the child needs or doesn’t need. | An appropriate assessment was chosen, administered following the guidelines, analyzed accurately, but the results were not summarized in a way that makes them a beneficial guide for instruction. | The assignment was not completed or was inappropriate. |
| Interview Title I teacher:  
  __an appropriate teacher was identified to interview.  
  __the summary paper was thorough in its understanding of the Title I program. | Complete report, well written to share the key components of the Title I program. | Complete report, but either not well written or somewhat vague about the components of the Title I program. | The assignment was not completed or was inappropriate. |
| 3 differentiated lesson plans:  
  __an appropriate reading area was identified.  
  __each lesson would meet the needs of its intended audience the teacher has a clear understanding of how to use create and use criteria to group the students. | 3 excellent activities and/or lessons around an identified reading area. The criterion for identifying student was accurate, appropriate and easy to use. | 3 appropriate activities and/or lessons around an identified reading area. The criterion for identifying student was accurate, appropriate but felt somewhat not complete. | The assignment was not completed or was inappropriate. |
| Part I of the Case Study:  
  __appropriate assessments done  
  __analyzed accurately  
  __appropriate goals set  
  __reasonable plans created | All areas completed as assigned to meet the criteria expected. | All areas completed, but not a complete match between assessment/goals/and instruction. | The assignment was not completed or was inappropriate. |