Part 1: Please rate your educational experience at Viterbo University on the following items using the scale below:

5 – Strongly Agree  4 – Agree  3 – Undecided  2 – Disagree  1 – Strongly Disagree

1. The graduate program experience at Viterbo University promoted leadership and learning for today and tomorrow. (Vision)

5  4  3  2  1

Comments:

2. The graduate program experience at Viterbo University helps prepare educators who are grounded in Franciscan values and for the 21st century. (Mission)

5  4  3  2  1

Comments:

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Part 2: Based on Viterbo’s Middle School endorsement program, how would you describe your level of preparedness in regard to meeting the following AMLE standards:

1. Demonstrate a comprehensive knowledge of young adolescent development (intellectual, physical, social, emotional, and moral characteristics, needs, and interests) to create healthy, respectful, supportive, and challenging learning environments for all students. (AMLE Standard 1)

Extremely High  High  Undecided  Somewhat Low  Extremely Low

2. Demonstrate their understanding of the implications of diversity on the development of young adolescents. (e.g., race, ethnicity, culture, age, appearance, ability, sexual orientation, socioeconomic status, family composition) and participate successfully in middle level practices that consider and celebrate the diversity of all young adolescents. (AMLE Standard 1)

Extremely High  High  Undecided  Somewhat Low  Extremely Low

3. Use knowledge of young adolescent development and local, state, national, and common core standards when planning and implementing middle level curriculum, selecting and using instructional strategies. (AMLE Standard 2)

Extremely High  High  Undecided  Somewhat Low  Extremely Low

4. Demonstrate the interdisciplinary nature of knowledge by helping all young adolescents make connections among subject areas. (AMLE Standard 2)

Extremely High  High  Undecided  Somewhat Low  Extremely Low
5. Perform successfully in middle level practices such as interdisciplinary teaming, advisory programs, flexible block schedules, and common planning time. (AMLE Standard 3)

6. Utilize your knowledge of the effective components of middle level programs to foster equitable educational practices and to enhance learning for all students. (AMLE Standard 3)

7. Develop and administer assessments and use them as formative and summative tools to create meaningful learning experiences by assessing prior learning, implementing effective lessons, reflecting on young adolescent learning, and adjusting instruction based on the knowledge gained. (AMLE Standard 4)

8. Use instruction that is responsive to young adolescents’ local, national, and international histories, language/dialects, and individual identities (e.g., race, ethnicity, culture, age, appearance, ability, sexual orientation, socioeconomic status, family composition). (AMLE Standard 4)

9. Understand and value the ways diverse family structures and cultural backgrounds influence and enrich learning and use your professional leadership responsibilities to create equitable opportunities for all young adolescents in order to maximize their students’ learning. (AMLE Standard 5)

10. Communicate and collaborate with all family members, including families from diverse cultures and backgrounds (e.g., race, ethnicity, culture, age, appearance, ability, sexual orientation, socioeconomic status, family composition) and community partners, and participate in school and community activities. (AMLE Standard 5)

Comments about Part 2:

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Part 3: Based on Viterbo’s Middle School endorsement program, how would you describe your level of preparedness in regard to meeting the following Iowa Teaching Standards:

11. Demonstrating the ability to enhance academic performance and support for implementation of the school district’s student achievement goals. (ITS 1)

12. Demonstrating competence in content knowledge appropriate to the teaching position. (ITS 2)

13. Demonstrates competence in planning and preparing for instruction. (ITS 3)
14. Using strategies to deliver instruction that meets the multiple learning needs of students. (ITS 4)

15. Using a variety of methods to monitor student learning. (ITS 5)

16. Demonstrating competence in classroom management. (ITS 6)

17. Engaging in professional growth. (ITS 7)

18. Fulfilling professional responsibilities established by the school district. (ITS 8)

19. Comments on Part 3:

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Signature (optional): ____________________________   Date: __________