

TODD WEHR MEMORIAL LIBRARY
Viterbo University
Collection Statement
Social Work Department

GENERAL PURPOSE

The Todd Wehr Memorial Library aims to support the curriculum of the Department of Social work, which prepares baccalaureate students for professional opportunities in generalist social work practice with individuals, families, groups, organizations, and communities. Students will be eligible to take the certification exam for employment or to continue their education at the graduate level. Where possible, the Library supports faculty research and course development through acquisitions, interlibrary loan services, and electronic accessibility. The Library encourages use of the collection and electronic services through course-related instruction, orientations, reference services, workshops, and one-on-one interviews.

Degree Programs

The curriculum leads to a Bachelor of Arts or Bachelor of Science degree with a major in social work. The social work program is accredited nationally by the Council on Social Work Education. <http://www.cswe.org/File.aspx?id=81660>

SUBJECT AND LANGUAGE MODIFIERS

Languages - English is the major language of the collection.

Geographical Areas - American theories and practices are collected at a high level. To a lesser extent, materials from all other geographic areas are acquired for the collection.

Subjects – courses prepare students to work in a wide variety of settings including family service agencies, mental health centers, child welfare, schools, hospitals, correctional facilities, long-term care facilities, public and private agencies. Subjects also include international/United Nations social justice and human rights and non-governmental organizations.

Families and individuals	Culture and Diversity, Immigrants, Hmong, Mexican, Somali, Muslim, Hispanic/Latino, and sexual orientation
Poverty and Social welfare policies	Elderly/gerontology
Child welfare	Community based mental health services
Interviewing	Research methods
Rural social work	Social work education
Social work theory and practice	International social justice and human rights—United Nations social issues
Trauma and violence affecting groups and individuals	Environmental Justice, Values and Ethics

Chronological Periods - Modern theory and practice are collected primarily.

COLLECTION LEVELS

Social Work is collected Level 3: instructional support level.

DESCRIPTIONS OF MATERIALS COLLECTED

Types of Materials Collected – Books, journals, and videos are acquired to support all levels of the program. Evidence that the library supports the instruction is a yearly bibliography of titles acquired.

Electronic Databases and Resources – Includes interlibrary loan, document delivery and basic databases appropriate to social work. Appropriate databases include the multidisciplinary databases *Academic Search Complete* and *SAGE Premier*, the behavioral databases *PsycINFO* and *PsycARTICLES*. For educational social work there is *ERIC* and for medical social work there is *Medline* and *CINAHL*. *RefWorks* is a tool useful to students in research methods, policy, and capstone courses.

Types of Materials Excluded – None specifically—current texts are not collected but supplementary textbooks could be.

Interdisciplinary Factors – Social work is part of and closely associated with the departments of criminal justice, sociology, psychology, substance abuse counseling, and mental health counseling. The gerontology minor prepares students interested in working with the elderly, and the women’s studies minor informs students on gender issues they may encounter. The Latin American minor also pertains to social work students examining global issues and health.

COLLECTION REVIEW AND RETENTION

The collection shall be reviewed every 5 years in cooperation with the social work faculty and library staff using such tools as *The Council on Social Work Education’s* core lists and *Resources for College Libraries*. Works shall be retained 15 years depending on condition and relevance to the curriculum.

Social Work	Research Interests	Courses Taught
Deb Daehn Zellmer	<ul style="list-style-type: none"> • Social Work Education Program Assessment, rural issues, diversity on college campuses • Impact of religious values on actions of social work students 	<ul style="list-style-type: none"> • Introduction to Social Work • Social Welfare Policy I & II • Senior Capstone Course • Gerontology • Social Work with Families
Jennie Anderson Meger	<ul style="list-style-type: none"> • Program Evaluation • Epistemology, Critical Thinking, Social Work Education Assessment • Values and ethics 	<ul style="list-style-type: none"> • Human Behavior in the Social Environment: Individuals and Families • Human Behavior in the Social Environment :

	<ul style="list-style-type: none"> • Teaching research 	<p>Groups, Organizations, Communities</p> <ul style="list-style-type: none"> • Social Work Research Methods • Senior Capstone • Introduction to Professional Practice • Community Based Mental Health • Introduction to Research and Analytical Writing.
Connie Fossen	<ul style="list-style-type: none"> • Improving the Climate for Diversity in Institutions • Cross-cultural Social Work Practice • Social work values and ethics • Mexicans in the US • Social Work Practice with the Elderly • Social Work Field Education • Social Work Research in Field Education 	<ul style="list-style-type: none"> • Social Work with the Elderly • Mexicans Living and Working in the US • Senior Capstone • Field Education Director • Social Work Practice with Groups and Communities • Interviewing
Janet Holter	<ul style="list-style-type: none"> • Religion/spirituality and service provision in child maltreatment • Child welfare/foster care/adoption • Compassion fatigue/Secondary PTSD in relation to Social Work Practice • Interdisciplinary Practice • Community Development • Grant writing 	<ul style="list-style-type: none"> • Field Education • Interview skills for Social Workers • Social Work Practice I- Individuals and Families • Social Work Practice II- Groups and Communities • Senior Capstone • Social Work with Families • Introduction to professional practice (service learning) • Introduction to Social Work • Racial and Ethnic Groups