GENERAL PURPOSE

The Todd Wehr Memorial Library aims to support the curriculum of the Department of Social work, which prepares baccalaureate students for professional opportunities in generalist social work practice with individuals, families, groups, organizations, and communities. Students will be eligible to take the certification exam for immediate employment or to continue their education at the graduate level. Where possible, the Library supports faculty research and course development through acquisitions, interlibrary loan services, and electronic accessibility. The Library encourages use of the collection and electronic services through course-related instruction, orientations, reference services, workshops, and one-on-one interviews.

Degree Programs

The curriculum leads to a Bachelor of Arts or Bachelor of Science degree with a major in social work. The social work program is accredited nationally by the Council on Social Work Education. [http://www.cswe.org/File.aspx?id=13780](http://www.cswe.org/File.aspx?id=13780)

SUBJECT AND LANGUAGE MODIFIERS

Languages - English is the major language of the collection.

Geographical Areas - American theories and practices are collected at a high level. To a lesser extent, materials from all other geographic areas are acquired for the collection.

Subjects – courses prepare students to work in a wide variety of settings including family service agencies, mental health centers, child welfare, schools, hospitals, correctional facilities, long-term care facilities, public and private agencies. Subjects also include international/United Nations social justice and human rights and non-governmental organizations.

<table>
<thead>
<tr>
<th>Families and individuals</th>
<th>Cultural Issues: Immigrants, Hmong, Mexican, diversity</th>
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<tbody>
<tr>
<td>Poverty and Social welfare policies:</td>
<td>Elderly/gerontology</td>
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<tr>
<td>Child welfare</td>
<td>Community based mental health services</td>
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<tr>
<td>Interviewing</td>
<td>Research methods</td>
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<tr>
<td>Rural social work</td>
<td>Social work education</td>
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<td>Social work theory and practice</td>
<td>International social justice and human rights—United Nations social issues</td>
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<td>Terrorism &amp; violence affecting groups and individuals</td>
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Chronological Periods - Modern theory and practice are collected primarily.
**COLLECTION LEVELS:** Description of collection levels, using the CONSPECTUS model. Social Work is collected Level 3: instructional support level.

<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
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<tbody>
<tr>
<td>Level 0</td>
<td>Out of Scope</td>
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<tr>
<td>Level 1</td>
<td>Minimal Level</td>
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<tr>
<td>Level 2</td>
<td>Basic Information Level</td>
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<tr>
<td>Level 3</td>
<td>Instructional Support Level</td>
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<td>Level 4</td>
<td>Research Level</td>
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| Level 5 | Comprehensive Level | A collection in which a library endeavors, so far as it is reasonably possible, to include all significant works of recorded knowledge (publications, manuscripts, other forms), in all applicable languages, for a necessarily defined and limited field. This level of collecting intensity is on that maintains a "special collection"; the
aim, if not the achievement, is exhaustiveness. Older material is retained for historical research.

DESCRIPTIONS OF MATERIALS COLLECTED

*Types of Materials Collected* – Books and journals, and videos are acquired to support all levels of the program. Evidence that the library supports the instruction is a yearly bibliography of titles acquired.

*Electronic Databases and Resources* – Includes interlibrary loan, document delivery and basic databases appropriate to social work. Appropriate databases include the multidisciplinary databases *Academic Search Complete* and *SAGE Journals*, the behavioral databases *PsycINFO* and *PsycARTICLES*. For educational social work there is *ERIC* and for medical social work there is *Medline* and *CINAHL*. *RefWorks* is a tool useful to students researching their capstone project.

*Types of Materials Excluded* – None specifically—current texts are not collected but supplementary textbooks could be.

*Interdisciplinary Factors* – Social work is part of and closely associated with the departments of criminal justice and sociology. The gerontology minor prepares students interested in working with the elderly, and the women’s studies minor informs students on gender issues they may encounter. The Latin American minor also pertains to social work students examining global issues and health.

COLLECTION REVIEW AND RETENTION

The collection shall be reviewed every 5 years in cooperation with the social work faculty and library staff using such tools as *The Council on Social Work Education’s* core lists and *Resources for College Libraries*. Works shall be retained 10 years depending on condition and relevance to the curriculum.
<table>
<thead>
<tr>
<th><strong>Social Work</strong></th>
<th><strong>Research interests</strong></th>
<th><strong>Courses Taught</strong></th>
</tr>
</thead>
</table>
| Deb Daehn Zellmer | • Social Work Education Program Assessment, Welfare Reform, Burn Out in Helping Professions, rural issues, diversity on college campuses.  
• Religious values and help-seeking behaviors.  
• Impact of religious values on actions of social work students.  
• Appreciative Inquiry. | • Introduction to Social Work  
• Social Welfare Policy I & II  
• Senior Capstone Course  
• Social Work with Families  
• Gerontology  
• Social Work with Families |
| Jennie Anderson Meger | • Program Evaluation  
• Epistemology, Critical Thinking, Social Work Education Assessment  
• Teaching values and ethics. | • Human Behavior in the Social Environment: Individuals and Families  
• Human Behavior in the Social Environment: Groups, Organizations, Communities  
• Social Work Research Methods  
• Senior Capstone  
• Service Learning  
• Community Based Mental Health  
• Introduction to Research and Analytical Writing. |
| Connie Fossen | • Improving the Climate for Diversity in Institutions  
• Cross-cultural Social Work Practice  
• Social work values and ethics  
• Mexicans in the US  
• Social Work Practice with the Elderly  
• Social Work Field Education  
• Social Work Research in Field Education | • Social Work with the Elderly  
• Mexicans Living and Working in the US  
• Senior Capstone  
• Field Education Director |
| Janet Holter | • Religion/spirituality and service provision in child maltreatment.  
• Child welfare/foster care/adoption  
• Compassion fatigue/Secondary PTSD in | • Interview skills for Social Workers  
• Social Work Practice I-Individuals and Families  
• Social Work Practice II-Groups and Communities |
| Relation to Social Work Practice.  
  • Interdisciplinary Practice  
  • Community Development  
  • Grant writing |  
  | Senior Capstone  
  • Social Work with Families  
  • Introduction to professional practice (service learning)  
  • Introduction to Social Work  
  • Racial and Ethnic Groups |