

TODD WEHR MEMORIAL LIBRARY
Viterbo University
Collection Statement
Graduate Program in Servant Leadership

GENERAL PURPOSE

The Todd Wehr Memorial Library aims to support the curriculum of the Graduate Program in Servant Leadership, which prepares students to become knowledgeable servant-leaders, organizational change-agents, and reflective individuals. Where possible, the Library supports faculty research and course development through acquisitions, interlibrary loan services, and electronic accessibility. The Library encourages use of the collection and electronic services through course-related instruction, orientations, reference services, workshops, and one-on-one interviews.

Degree Programs

- Master of Arts in Servant Leadership – upon completion, students will be knowledgeable servant leaders, organizational change agents, and reflective individuals. This program brings together people who aspire to leadership positions in community, church and business. By promoting ethical decision making, theological reflection, leadership skills and public activity, the master's program in servant leadership supports and affirms people who seriously embrace their vocation to serve in the world and the church.

SUBJECT AND LANGUAGE MODIFIERS

Primary languages, subject focuses, and span of years covered. Include notifications of items to be weeded beyond a certain age.

Languages: English is the primary language of this collection

Geographical Areas: Although there is an emphasis on resources from and about North America, resources are not excluded on the basis of place of publication or population studied.

Subjects: Servant Leadership Theory and Practice, Theological and Philosophical Foundations of Servant Leadership, the Art of Leadership, Ethical Decision Making for the Common Good, Methods of Leadership Research, Building Community, Peacemaking and Conflict Resolution, Ritual and Celebration, Stewardship: Franciscan Theology of Environmental Stewardship, Prophetic Leadership, Mentoring, Empathy

Chronological Periods: The collection emphasizes current research and topics although historically relevant materials may also be acquired.

COLLECTION LEVELS

Description of collection levels, using the CONSPECTUS model (the following descriptions can be omitted from the final policy statement).

An Instructional Support Level currently exists (Level 3). It is an ongoing goal of the library to strive to increase the collection level to a Level 4 (Research Level).

Level 0	Out of Scope	The library does not collect in this area.
Level 1	Minimal Level	A subject area in which few selections are made beyond very basic works.
Level 2	Basic Information Level	A collection of up-to-date general materials that serve to introduce and define a subject and to indicate the varieties of information available elsewhere. It may include dictionaries, encyclopedias, access to appropriate bibliographic databases, selected editions of important works, historical surveys, bibliographies, handbooks, a few major periodicals, in the minimum number that will serve the purpose. A basic information collection is not sufficiently intensive to support any advanced undergraduate or graduate courses or independent study in the subject area involved
Level 3	Instructional Support Level	A collection that is adequate to support undergraduate and MOST graduate instruction, or sustained independent study; that is, adequate to maintain knowledge of a subject required for limited or generalized purposes, of less than research intensity. It includes a wide range of basic monographs, complete collections of the works of more important writers, selections from the works of secondary writers, a selection of representative journals, access to appropriate non-bibliographic data bases, and the reference tools and fundamental bibliographical apparatus pertaining to the subject.
Level 4	Research Level	A collection that includes the major published source materials required for dissertations and independent research, including materials containing research reporting, new findings, scientific experimental results, and other information useful to researchers. It is intended to include all important reference works and a wide selection of specialized monographs, as well as a very extensive collection of journals and major indexing and abstracting services in the field. Pertinent foreign language materials are included. Older material is retained for historical research.
Level 5	Comprehensive Level	A collection in which a library endeavors, so far as it is reasonably possible, to include all significant works of recorded knowledge (publications, manuscripts, other forms), in all applicable languages, for a necessarily defined and limited field. This level of collecting intensity is on that maintains a "special collection"; the aim, if not the achievement, is exhaustiveness. Older material is retained for historical research.

DESCRIPTIONS OF MATERIALS COLLECTED

Types of Materials Collected: Periodicals, Monographs, e-Books, Audiovisual material, Reference materials

Electronic Information and Resources: ATLA Religion Database with ATLASerials, Catholic Periodical and Literature Index, JSTOR, Literature Resource Center, Literary Index, MLA International Bibliography, SAGE Journals Online, Oxford Reference Online, Academic Search Complete

Types of Materials Excluded: none specifically

Interdisciplinary Factors: Religious Studies, Philosophy, Environmental Studies, History, Women's Studies, Business

COLLECTION REVIEW AND RETENTION

Most material will be retained no longer than 10 years, regardless of use or condition. Materials of historical significance, however, may be retained indefinitely. The collection will be reviewed periodically by library staff and faculty to ensure appropriate materials are weeded or maintained.