

**TODD WEHR MEMORIAL LIBRARY**  
**Viterbo University**  
**Collection Statement**  
**Psychology Department**

**GENERAL PURPOSE**

The Todd Wehr Memorial Library aims to support the curriculum of the Department of Psychology, which cultivates competence in the clinical application and research of psychology, the scientific study of behavior and mental processes. Where possible, the Library supports faculty research and course development through acquisitions, interlibrary loan services, and electronic accessibility. The Library encourages use of the collection and electronic services through course-related instruction, orientations, reference services, workshops, and one-on-one interviews.

*Degree Programs*

The Psychology Department offers undergraduate degrees (Bachelor of Arts or Bachelor of Science) in Psychology. A Psychology Minor is offered to undergraduates, requiring 18 credits. A Biopsychology Major is also offered to undergraduates.

Addiction Studies (ADCT) major: A Bachelor of Arts or Bachelor of Science degree with a major in Addiction Studies will fulfill the classroom education requirements for entry into the field of alcohol and drug counseling. Students will arrange the additional requirements of supervised practice with their employers. This program uses evidence-based training practices incorporating digital video technology to provide students with immediate feedback on skill development. The Wisconsin Department of Licensing and Regulations endorses this program for the total required education time of 360 hours.

*Certificate Programs*

Alcohol & Other Drug Abuse (ODA) courses are offered for:  
Substance abuse professionals who are looking for continuing education to maintain their license, Masters level mental health professionals who want to obtain the AODA Specialty Certificate, and undergrads seeking a Bachelor of Science with a major in Addiction Studies.

A Masters in Counseling in Mental Health is a Certificate Program that will be offered in the Fall of 2011.

**SUBJECT AND LANGUAGE MODIFIERS**

*Languages* - English is the major language of the collection. Titles in German and other European languages are acquired on a selective basis.

*Geographical Areas* - Although there is an emphasis on resources from and about North America and Europe, resources are not excluded on the basis of place of publication or population studied.

*Subjects* – Subject focuses include biopsychology, clinical psychology, cognitive psychology, industrial-

organizational psychology, and social-personality psychology. General works in the discipline suitable for introductory undergraduate study are also collected.

*Chronological Periods* - The emphasis is on current resources for instruction and research, primarily in the last 10 years.

## COLLECTION LEVELS

Description of collection levels, using the CONSPECTUS model.

<b>Subject</b>	<b>CONSPECTUS Level</b>
Applied Psychology	Research Level
Biopsychology	Research Level
Child Psychology	Research Level
Clinical Psychology	Research Level
Developmental Psychology	Research Level
Cognitive Psychology	Research Level
Emotion	Research Level
Experimental Psychology	Intermediate Instructional Support Level
History	Intermediate Instructional Support Level
Health Psychology	Intermediate Instructional Support Level
Industrial/Organizational Psychology	Research Level
Language Acquisition	Research Level
Neuropsychology	Advanced Instructional Support Level
Psychology of Women	Intermediate Instructional Support Level
Physical and Psychological Disorders	Research Level
Psychoanalytic Theory	Research Level
Psychometric Theory	Research Level
Research Methodology	Research Level
Sexual Behavior, Sex Roles	Intermediate Instructional Support
Social/personality Psychology	Research Level
Substance Abuse/Addiction/Genetics of Alcoholism	Research Level

Level 0	Out of Scope	The library does not collect in this area.
Level 1	Minimal Level	A subject area in which few selections are made beyond very basic works.
Level 2	Basic Information Level	A collection of up-to-date general materials that serve to introduce and define a subject and to indicate the varieties of information available elsewhere. It may include dictionaries, encyclopedias, access to appropriate bibliographic databases, selected editions of important works, historical surveys, bibliographies, handbooks, a few major periodicals, in the minimum number that will serve

		the purpose. A basic information collection is not sufficiently intensive to support any advanced undergraduate or graduate courses or independent study in the subject area involved
Level 3	Instructional Support Level	A collection that is adequate to support undergraduate and MOST graduate instruction, or sustained independent study; that is, adequate to maintain knowledge of a subject required for limited or generalized purposes, of less than research intensity. It includes a wide range of basic monographs, complete collections of the works of more important writers, selections from the works of secondary writers, a selection of representative journals, access to appropriate non-bibliographic data bases, and the reference tools and fundamental bibliographical apparatus pertaining to the subject.
Level 4	Research Level	A collection that includes the major published source materials required for dissertations and independent research, including materials containing research reporting, new findings, scientific experimental results, and other information useful to researchers. It is intended to include all important reference works and a wide selection of specialized monographs, as well as a very extensive collection of journals and major indexing and abstracting services in the field. Pertinent foreign language materials are included. Older material is retained for historical research.
Level 5	Comprehensive Level	A collection in which a library endeavors, so far as it is reasonably possible, to include all significant works of recorded knowledge (publications, manuscripts, other forms), in all applicable languages, for a necessarily defined and limited field. This level of collecting intensity is on that maintains a "special collection"; the aim, if not the achievement, is exhaustiveness. Older material is retained for historical research.

## DESCRIPTIONS OF MATERIALS COLLECTED

*Types of Materials Collected* – Books, e-Books, Journals, and selected videos

*Electronic Databases and Resources* –PsycINFO, PsycARTICLES, and Related Databases: Eric, Education Databases, Education Research Complete and CINAHL

*Reference Sources:* Measures of personality and social psychological attitudes; Encyclopedia of Mental Health; Handbook of Child Psychology; Handbook of Educational Psychology; Handbook of General Psychology; Handbook of Multivariate Experimental Psychology; Handbook of Rehabilitation Psychology; Handbook of Social Psychology; Handbook of the Psychology of Aging

*Types of Materials Excluded* – None specifically

*Interdisciplinary Factors* – Other disciplines such as Nursing, Women’s Studies, and resources that include biopsychosocial and multicultural perspectives

**COLLECTION REVIEW AND RETENTION**

Most material will be retained no longer than 10 years, regardless of use or condition. Materials of historical significance, however, may be retained indefinitely. The collection will be reviewed periodically by library staff and faculty to ensure appropriate materials are weeded or maintained.