

TODD WEHR MEMORIAL LIBRARY

Viterbo University

Collection Statement

Gerontology Minor

GENERAL PURPOSE:

The Viterbo University Library aims to support the curriculum of the Gerontology program. Where possible, the Library supports faculty research and course development through acquisitions, interlibrary loan services, and online accessibility. The Library encourages use of the collection and electronic services through course related instruction, orientations, reference services, workshops, and one-on-one interviews.

Courses offered by the Gerontology Minor include Social Gerontology; Anatomy and Physiology; Human Biology; Death and Dying; Women's Health Issues; Ethics, Life Decision, and Medicine; Lifespan Development Psychology; Psychology of Adulthood; Social Work with the Elderly; Gerontology Nursing; Health Care Issues of Older Adults, Nutrition for Nursing; Human Nutrition; as well as classes and seminars in special topics and independent study. These courses lead to a minor in gerontology and support majors in Nursing, Sociology, Social Work, Psychology, Dietetics and Nutrition and Criminal Justice.

SUBJECT AND LANGUAGE MODIFIERS:

Languages: English-language materials and translations are sought.

Geographical Areas: Materials acquired for the collection emphasize on the U.S. and North America.

Subjects: The minor is an interdisciplinary program which integrates courses in sociology, social work, nursing, dietetics, psychology, religious studies, biology, and philosophy.

Chronological Periods: Courses focus on contemporary literature. The library acquires materials from the past five years, as well as "classic" studies that are older.

COLLECTION LEVELS: Description of collection levels, using the CONSPECTUS model, and at which level materials in Gerontology are collected:

Level 0	Out of Scope	The library does not collect in this area.
Level 1	Minimal Level	A subject area in which few selections are made beyond very basic works.
Level 2	Basic Information Level: General	A collection of up-to-date general materials that serve to introduce and define a subject and to indicate the varieties of information available elsewhere. It may include

	education materials are collected at this level.	dictionaries, encyclopedias, access to appropriate bibliographic databases, selected editions of important works, historical surveys, bibliographies, handbooks, a few major periodicals, in the minimum number that will serve the purpose. A basic information collection is not sufficiently intensive to support any advanced undergraduate or graduate courses or independent study in the subject area involved.
Level 3	Instructional Support Level: Upper division classes are collected at this level.	A collection that is adequate to support undergraduate and MOST graduate instruction, or sustained independent study; that is, adequate to maintain knowledge of a subject required for limited or generalized purposes, of less than research intensity. It includes a wide range of basic monographs, complete collections of the works of more important writers, selections from the works of secondary writers, a selection of representative journals, access to Appropriate non-bibliographic data bases, and the reference tools and fundamental bibliographical apparatus pertaining to the subject.
Level 4	Research Level	A collection that includes the major published source materials required for dissertations and independent research, including materials containing research reporting, new findings, scientific experimental results, and other information useful to researchers. It is intended to include all important reference works and a wide selection of specialized monographs, as well as a very extensive collection of journals and major indexing and abstracting services in the field. Pertinent foreign language materials are included. Older material is retained for historical research.
Level 5	Comprehensive Level	A collection in which a library endeavors, so far as it is reasonably possible, to include all significant works of recorded knowledge (publications, manuscripts, other forms), in all applicable languages, for a necessarily defined and limited field. This level of collecting intensity is on that maintains a "special collection"; the aim, if not the achievement, is exhaustiveness. Older material is retained for historical research.

