

Scholarship of Teaching and Learning

Scholarship of teaching and learning involves planning, assessing, and modifying one's teaching, but moves beyond that to include reflective critique, going public with findings, and peer review. Thus it contributes to improving pedagogy methods for faculty beyond the originating instructor.

| Standards | Central Criteria |
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| 1. Clear Goals | <ul style="list-style-type: none"> -Does the scholar state the basic purpose of his or her work clearly? -Does the scholar identify objectives that are realistic and achievable? -Does the scholar identify important questions in the field? |
| 2. Adequate Preparation | <ul style="list-style-type: none"> -Does the scholar show an understanding of existing scholarship in the field? -Does the scholar bring the necessary skills to do his or her work? -Does the scholar bring together the resources necessary to move the project forward? |
| 3. Appropriate Methods | <ul style="list-style-type: none"> -Does the scholar use methods appropriate to the goals? -Does the scholar apply effectively the method selected? -Does the scholar modify procedures in response to changing circumstances? |
| 4. Significant Results | <ul style="list-style-type: none"> -Does the scholar achieve the goals? -Does the scholar's work add consequently to the field? -Does the scholar's work open additional areas for further exploration? |
| 5. Effective Presentation | <ul style="list-style-type: none"> -Does the scholar use a suitable style and effective organization to present his or her work? -Does the scholar use appropriate forums for communication work to its intended audiences? -Does the scholar present his or her work with clarity and integrity? |
| 6. Reflective Critique | <ul style="list-style-type: none"> -Does the scholar critically evaluate own work? -Does the scholar bring appropriate breadth of evidence to his or her critique? -Does scholar evaluate to improve quality of future work? |

Taken from Glassick, Huber, and Maeroff, 1997, *Scholarship Assessed: Evaluation of the Professoriate*. Jossey-Bass, online at ISSOTL: <<http://www.issotl.org/tutorial/sotltutorial/u3b/u3b23.html>>