

Scholarship of Integration

Scholarship of integration seeks to make connections across disciplinary boundaries. Other terms that embody this form of scholarship include cross-disciplinary, interdisciplinary, and multidisciplinary. The focus is on integrating knowledge from various disciplines to generate new knowledge.

Standards	Central Criteria	Integration Specific
1. Clear Goals	<ul style="list-style-type: none"> -Does the scholar state the basic purpose of his or her work clearly? -Does the scholar identify objectives that are realistic and achievable? -Does the scholar identify important questions in the field? 	Framework for the integrative perspective is elaborated clearly
2. Adequate Preparation	<ul style="list-style-type: none"> -Does the scholar show an understanding of existing scholarship in the field? -Does the scholar bring the necessary skills to do his or her work? -Does the scholar bring together the resources necessary to move the project forward? 	Approach evidenced breadth and depth in the topics being addressed
3. Appropriate Methods	<ul style="list-style-type: none"> -Does the scholar use methods appropriate to the goals? -Does the scholar apply effectively the method selected? -Does the scholar modify procedures in response to changing circumstances? 	Author's perspectives (or biases) in the selection and synthesis of materials are articulated explicitly
4. Significant Results	<ul style="list-style-type: none"> -Does the scholar achieve the goals? -Does the scholar's work add consequently to the field? -Does the scholar's work open additional areas for further exploration? 	Results influence or inform interdisciplinary perspective
5. Effective Presentation	<ul style="list-style-type: none"> -Does the scholar use a suitable style and effective organization to present his or her work? -Does the scholar use appropriate forums for communication work to its intended audiences? -Does the scholar present his or her work with clarity and integrity? 	Results are presented clearly and interpretable to interdisciplinary audience
6. Reflective Critique	<ul style="list-style-type: none"> -Does the scholar critically evaluate own work? -Does the scholar bring appropriate breadth of evidence to his or her critique? -Does scholar evaluate to improve quality of future work? 	Limitations of one's own and other's research across disciplines are identified

Adapted from: Hofmeyer, A., Newton, M., & Scott, C. (2007). Valuing scholarship of integration and the scholarship of application in the academy for health sciences scholars: Recommended methods. *Health Research Policy and Systems*, 5(5), 1-8. Retrieved online: <http://www.biomedcentral.com/content/pdf/1478-4505-5-5.pdf>