Part 1: Please rate your educational experience at Viterbo University on the following items using the scale below:

5 – Strongly Agree   4 – Agree   3 – Undecided   2 – Disagree   1 – Strongly Disagree

1. The graduate program experience at Viterbo University promoted leadership and learning for today and tomorrow. (Vision)

   5   4   3   2   1

Comments:

2. The graduate program experience at Viterbo University helps prepare educators who are grounded in Franciscan values and for the 21st century. (Mission)

   5   4   3   2   1

Comments:

Part 2: Based on Viterbo’s Early Childhood endorsement program, how would you describe your level of preparedness in regard to meeting the following standards:

1. Promoting positive relationships among all children and adults to encourage each child’s sense of individual worth and belonging as part of a community and to foster each child’s ability to contribute as a responsible community member. (NAEYC Standard 1)

   Extremely High   High   Undecided   Somewhat Low   Extremely Low

2. Implementing a curriculum that is consistent with the goals for young children and promotes learning and development in each of the following areas: social, emotional, physical, language, and cognitive. (NAEYC Standard 2)

   Extremely High   High   Undecided   Somewhat Low   Extremely Low

3. Using developmentally, culturally, and linguistically appropriate and effective teaching approaches that enhance each child's learning and development in the context of the program’s curriculum goals. (NAEYC Standard 3)

   Extremely High   High   Undecided   Somewhat Low   Extremely Low

4. Implementing on-going systematic, formal, and informal assessment approaches to provide information on children's learning and development and using assessment results to benefit children by informing sound decisions about children, teaching, and program improvement. (NAEYC Standard 4)

   Extremely High   High   Undecided   Somewhat Low   Extremely Low
5. Promoting the nutrition and health of children and protecting children and staff from illness and injury. (NAEYC Standard 5)

   Extremely High  High  Undecided  Somewhat Low  Extremely Low

6. Hiring and supporting a teaching staff that has the educational qualifications, knowledge, and professional commitment necessary to promote children’s learning and development and to support families’ diverse needs and interests. (NAEYC Standard 6)

   Extremely High  High  Undecided  Somewhat Low  Extremely Low

7. Establishing and maintaining collaborative relationships with each child’s family to foster children’s development in all settings with sensitivity to family composition, language, and culture. (NAEYC Standard 7)

   Extremely High  High  Undecided  Somewhat Low  Extremely Low

8. Establishing relationships with and uses the resources of the children's communities to support the achievement of program goals. (NAEYC Standard 8)

   Extremely High  High  Undecided  Somewhat Low  Extremely Low

9. Providing a safe and healthful environment that provides appropriate and well-maintained indoor and outdoor physical environments and facilities, equipment, and materials to facilitate child and staff learning and development. (NAEYC Standard 9)

   Extremely High  High  Undecided  Somewhat Low  Extremely Low

10. Effectively implementing policies, procedures, and systems that support stable staff and strong personnel, fiscal, and program management so all children, families, and staff have high quality experiences. (NAEYC Standard 10)

    Extremely High  High  Undecided  Somewhat Low  Extremely Low

Comments on Part 2:

________________________________________________________________________________________________________________________

________________________________________________________________________________________________________________________

________________________________________________________________________________________________________________________

Part 3: Based on Viterbo’s Early Childhood endorsement program, how would you describe your level of preparedness in regard to meeting the following Iowa Teaching standards:

11. Demonstrating the ability to enhance academic performance and support for implementation of the school district’s student achievement goals. (ITS 1)

    Extremely High  High  Undecided  Somewhat Low  Extremely Low

12. Demonstrating competence in content knowledge appropriate to the teaching position. (ITS 2)
13. Demonstrates competence in planning and preparing for instruction. (ITS 3)

14. Using strategies to deliver instruction that meets the multiple learning needs of students. (ITS 4)

15. Using a variety of methods to monitor student learning. (ITS 5)

16. Demonstrating competence in classroom management. (ITS 6)

17. Engaging in professional growth. (ITS 7)

18. Fulfilling professional responsibilities established by the school district. (ITS 8)

19. **Comments on Part 3:**

   ______________________________________________________________
   ______________________________________________________________
   ______________________________________________________________

   **Signature (optional):** _______________  **Date:** __________