<table>
<thead>
<tr>
<th>Year 1 (Tues)</th>
<th>NURSE EDUCATOR</th>
<th>ADVANCED CLINICAL NURSE (with Clinical Nurse Leader preparation or for similar clinical roles*)</th>
<th>ADULT-GERONTOLOGY NURSE PRACTITIONER</th>
<th>FAMILY NURSE PRACTITIONER</th>
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<tbody>
<tr>
<td>Sem I</td>
<td>N507 Information Technology and Scholarly Activities 3 N530 Nursing Research/EBP 3 N535 Advanced Pathophysiology 3 N700 Epidemiology and Population Health 3</td>
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<td>Sem II</td>
<td>N710 Ethical and Theoretical Thinking  2 (online)</td>
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<td>N710 Ethical and Theoretical Thinking  2 (online)</td>
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<td>Year 3 (Thurs)</td>
<td>Sem I</td>
<td>Sem II</td>
<td>Summer</td>
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|               | N680 Nurse Educator Practicum 1-2 (60 – 120)  
N601 Capstone/Seminar 1  
N650 Clinical Education, Simulation, and Leadership for NE 3  
N680 Nurse Educator Practicum 1-2 (60-120)  
N682 Seminar : Nurse Educator 2  
N601 Capstone/Seminar 1 (39) (60 clinical practice; 180 educator practicum hours) | N644 Advanced Clinical Nursing Practicum 2 - 4 (120-240)  
N601 Capstone/Seminar 1  
N648 Advanced Clinical Nursing Residency 4 (240)  
N601 Capstone /Seminar 1 (36) (480) | N 610 Management of Health Problems I: Adult/Gero 3  
N615 Clinical Practicum I: AGNP 4 (240)  
N602 Clinical Seminar I: AGNP 2  
N 612 Management of Health Problems II: Adult/Gero 3  
N603 Clinical Seminar II: AGNP 1  
N616 Clinical Practicum II: AGNP 4 (240)  
N 617 Practicum III: AGNP 2 (120) (47) (600)  
N 617 Practicum III: AGNP 2 (120) (47) (600)  
N 694 Practicum III: FNP 2 (120) (660) (52) | N697 Management of Family Health II 2  
N 610 Management of Health Problems I: Adult/Gero 3  
N692 Clinical Practicum I: FNP 4 (240)  
N688 Clinical Seminar I: FNP 2  
N 612 Management of Health Problems II: Adult/Gero 3  
N689 Clinical Seminar II: FNP 1  
N693 Clinical Practicum II: FNP 5 (300) |

*Minor changes may be made during continued program development* *(Course clinical hours are shown in parenthesis – 60 clock hours equals 1 credit)*

**Family NP Track Notes:**  
The last year of the program in particular will require a great deal of time and commitment from students in order to successfully complete 9 - 11 credits of coursework, including clinical and in class work. This effort must also include preparation for both clinical and classroom assignments. **It will be necessary to limit employment such that this schedule can be met. It has been our experience that the students who have struggled with success in the NP program have overextended themselves with work hours and needed to further reduce their hours in order to successfully achieve program requirements.**

Classes on Thursday will cover morning, early afternoon, and sometimes late afternoon hours. Clinical hours will require 16 hours a week (first semester) and 20 hours a week (second semester) in addition to class time; using a 15 week semester; this translates into at least 2 – 2 1/2 days a week for clinical, not counting Thursday when there is class and seminar; some of the class work will be conducted online, but the majority is on campus. **During the Residency clinical in May-June there will be a concentrated 4 day a week clinical over 4-5 weeks.**

**Adult –Gerontology NP Track Notes:**  
The last year of the program will require a great deal of time and commitment from students in order to successfully complete the required number of credits of coursework, including clinical and in class work. This effort must also include preparation for both clinical and classroom assignments. **It will be necessary to limit employment such that this schedule can be met. It has been our experience that the students who have struggled with success in the NP program have overextended themselves with work hours and needed to further reduce their hours in order to successfully achieve program requirements.**
Classes on Thursday will cover morning and early afternoon hours; some of the class work will be conducted online, but the majority is on campus. Clinical hours will require 16 hours a week in addition to class time. Using a 15 week semester; this translates into 2 days a week for clinical, not counting Thursday when there is class and seminar. During the Residency clinical in May-June there will be a concentrated 3-4 days a week clinical for 4-5 weeks.

**Nurse Educator Track Notes:**
Clinical Practicums begin in the second summer of the curriculum. Clinicals can be planned near the student’s home location if a suitable placement can be found. Students, with faculty assistance and established guidelines, are responsible for securing their clinical placements. The number of days per week necessary for clinical depends on the number of hours of clinical the student has registered for and needs (1 credit = 60 hours). Class time and preparation is in addition to clinical hours. It may be necessary to limit employment such that the schedule can be met. Educator classes after the first three semesters are mostly online with occasional campus classes scheduled.

**Advanced Clinical Nursing (CNL and related clinical roles):**
Clinical Practicums begin in the third year or summer before. Clinicals can be planned near the student’s home location if a suitable placement can be found. Students, with faculty assistance and established guidelines, are responsible for securing their clinical placements. The number of days per week necessary for clinical depends on the number of hours of clinical the student has registered for and needs (1 credit = 60 hours). Class time and preparation is in addition to clinical hours. During the first practicum 1 – 2 days a week of clinical is required and during the Residency at least 2 days a week are required.

*Examples of related clinical roles: (targeted for mid-level clinically-focused roles) e. g. nurse manager, quality outcomes manager, program director, care coordinator, or as individually negotiated – Specific focus on this role would occur by immersion within the Practicum, Residency, Seminars, and Capstone classes/project.*