

2022-2023 Fact Book





Annual Pet Blessing





Office of Assessment and Institutional Research
Murphy Center 501
900 Viterbo Drive
La Crosse, Wisconsin 54601
608-796-3000

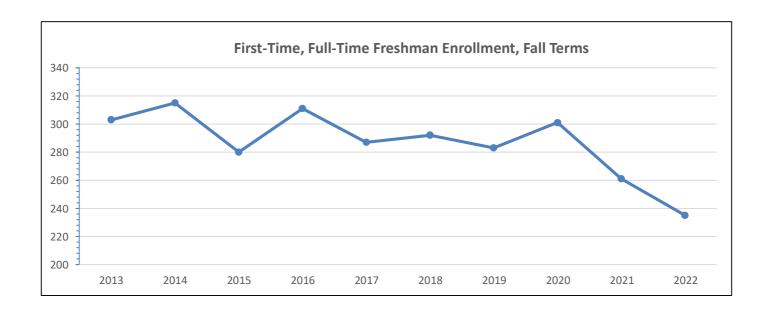
Table of Contents

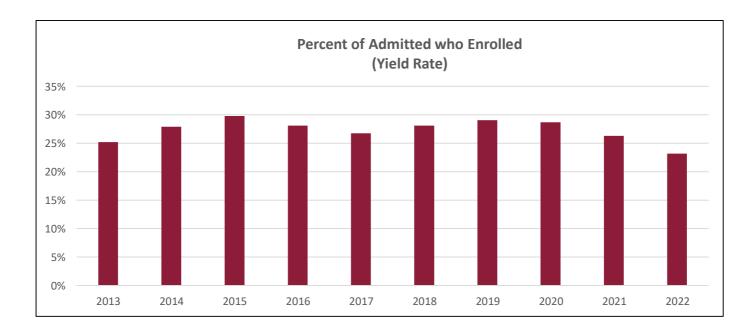
NOTE: Another way to navigate through the pdf is to open the Bookmarks tab on the left-hand side.

PAGE DESCRIPTION	PAGE NUMBER
First-Time Student Enrollment and Yield	3
Academic Preparation of First-Time Students: ACT Scores	4
Academic Preparation of First-Time Students: High School Rank	5
Demographics of First-Time Students	6
New Student State of Origin - Overview	7
New Student State of Origin - Detail	8
Student to Faculty Ratio	9
Enrollment by Currently Offered Majors-UG	10
Majors of Baccalaureate Graduates, Page 1	11
Majors of Baccalaureate Graduates, Page 2	12
Freshman Retention Rates	13
Freshman Graduation Rates	14
Transfer Retention Rates	15
Transfer Graduation Rates	16
Historical Retention and Graduation Rates, 2011 to 2021	17
Historical Retention and Graduation Rates, 2001 to 2010	18
Fall Enrollment from the Past 10 Years	19
Graduate Enrollment by Program from the Past 10 Years	20

First-Time, Full-Time, First-Year UG Students - Fall Semester

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Number of Applicants	1697	1649	1421	1770	1746	1372	1272	1325	1282	1401
Number Admitted	1204	1130	941	1107	1073	1040	974	1050	993	1014
Number Enrolled	303	315	280	311	287	292	283	301	261	235
Admission Rate (% of applicants admitted)	71%	69%	66%	63%	61%	76%	77%	79%	77%	72%
Yield Rate (% admitted who enrolled)	25%	28%	30%	28%	27%	28%	29%	29%	26%	23%





Academic Preparation of First-Time Students: ACT Scores

First-Time, First-Year UG Students - Fall Semester

Table of Contents

				AVERAG	E ACT SCO	RE				
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
ACT Composite	23	23	23	23	24	23	23	23	24	24
25th percentile	21	21	21	20	21	21	21	20	20	22
75th percentile	26	26	26	26	26	26	25	25	26	27
ACT English	23	23	23	23	23	23	23	23	23	24
25th percentile	20	20	20	20	21	20	20	18	20	21
75th percentile	25	26	25	26	26	25	25	25	24	27
ACT Math	23	23	23	23	23	23	22	22	23	23
25th percentile	20	20	20	19	19	21	19	18	19	21
75th percentile	26	25	26	26	26	26	25	25	27	26
ACT Reading	24	24	24	24	24	24	23	23	25	25
ACT Science	23	23	23	23	23	24	23	23	24	24

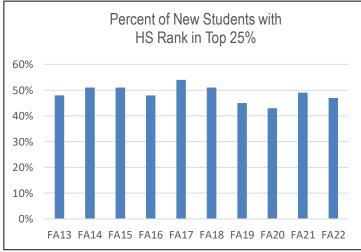
				F	reque	ncy [Distrik	outio	n of A	CT Co	ompo	site S	cores							
ACT	20	13	20:	14	20	15	20	16	20:	17	20	18	20	19	202	20	202	21	202	22
Composite	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
30 - 36	4%	11	5%	14	5%	14	6%	18	6%	15	5%	15	4%	10	5%	13	10%	12	4%	4
24 - 29	42%	124	39%	119	39%	107	38%	111	43%	116	40%	114	34%	92	37%	101	43%	54	57%	51
20 - 23	40%	118	43%	129	44%	121	40%	118	36%	95	41%	118	45%	121	35%	96	32%	40	29%	26
18 - 19	8%	24	11%	33	9%	25	13%	38	13%	35	10%	29	11%	29	16%	43	11%	14	5%	5
16 - 17	5%	15	2%	7	2%	6	3%	10	2%	6	3%	8	5%	14	5%	15	3%	4	2%	2
Below 16	0%	0	0%	0	0%	0	0%	0	0%	0	< 1%	1	< 1%	1	3%	7	1%	2	2%	2
21 and above	78%	227	79%	238	78%	213	75%	221	80%	214	79%	225	75%	201	69%	189	74%	93	88%	79

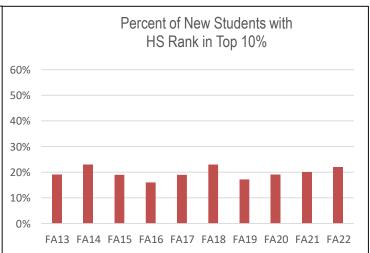
Academic Preparation of First-Time Students: High School Rank

Table of Contents

First-Time, Full-Time, First-Year UG Students - Fall Semester

HS Rank	FA13	FA14	FA15	FA16	FA17	FA18	FA19	FA20	FA21	FA22
Top 10%	19%	23%	19%	16%	19%	23%	17%	19%	20%	22%
Top 25%	48%	51%	51%	48%	54%	51%	45%	43%	49%	47%
Top 50%	82%	84%	87%	81%	87%	84%	87%	77%	84%	80%





Demographics of First-Time Students:

Gender, Race & Ethnicity, Non-Resident, First Generation

First-Time, Full-Time, First-Year UG Students - Fall Semester

Table of Contents

	FA 2013	FA 2014	FA 2015	FA 2016	FA 2017	FA 2018	FA 2019	FA 2020	FA 2021	FA 2022
Total First-Time, First-Year, Full-Time	303	315	280	311	287	292	283	301	261	235
GENDER										
Male	84	71	72	92	81	75	65	86	68	72
Female	219	244	208	219	206	217	218	215	193	163
ETHNICITY/RACE										
Nonresident Alien						0	0	6		
Hispanic/Latino	9	9	12	11	9	8	15	15	20	9
American Indian/Alaska Native	0	0	0	0	0	0	0		0	
Asian						0		6		6
Black or African American	10		7	7		0		5		
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	266	294	249	277	260	265	248	248	221	204
Two or More Races	12		7	8	7	14	7	14	11	
Race and Ethnicity Unknown	0					5	5	6		5
*FIRST GENERATION										
Yes	107	116	111	106	95	87	85	97	75	62
% based on those who provided info	39%	42%	41%	44%	38%	35%	36%	36%	31%	30%
No	166	163	159	134	152	165	152	170	165	146
Incomplete Info	30	36	10	71	40	40	46	34	21	27

^{*}Definition of First Generation college student: "a student from a family in which neither parents (whether natural or adoptive) received a baccalaureate degree." Source: U.S. Department of Education, Federal TRIO Programs.

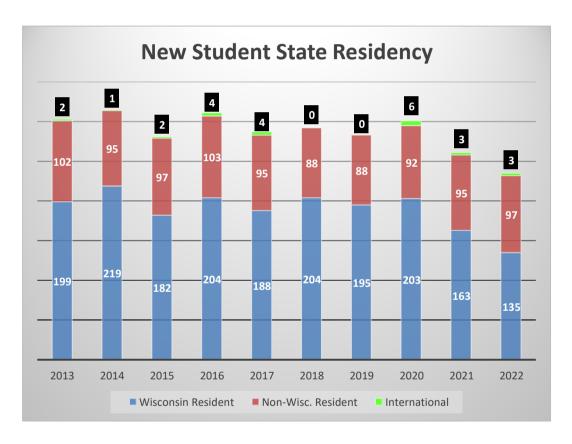
Cells with fewer than five (5) students have been protected to prevent inadvertent identification of students.

New Student State of Origin (Overview)

Table of Contents

First-Time, Full-Time & Part-Time, First-Year UG Students - Fall Semester

				First	Enrollin	g in Fall	of			
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Number in Cohort	303	315	281	311	287	292	283	301	261	235
Wisconsin Resident	199	219	182	204	188	204	195	203	163	135
Non-Wisc. Resident	102	95	97	103	95	88	88	92	95	97
International	2	1	2	4	4	0	0	6	3	3



New Student State of Origin (Detail) Non-WI

Table of Contents

First-Time, Full-Time & Part-Time, First-Year UG Students - Fall Semester

				First	Enrollin	g in Fall o	of			
State	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Alabama	1					1			1	
Alaska										
Arizona	4	1	1	1		1				1
Arkansas	1		1							
California	1	3	2	2	2		2	2	4	5
Colorado				2	1	1	1	2		3
Connecticut				1				1	1	
Florida	1		4	3	2		1	2	2	
Georgia	1	1	1				2	2		
Idaho	1									
Illinois	15	15	11	14	9	12	15	7	10	14
Indiana	13	13		2		1	13	1	1	1
Iowa	7	4	6	7	7	10	5	3	10	3
Kansas	 '	7	0	,	,	10	3	3	10	
		1							1	
Kentucky	2	1						1	1	
Louisiana	2							1	1	
Maryland							1	4	1	
Massachusetts	1	4	2	2	2		1	1	1	1
Michigan	1	1	3	2	3			1	2	1
Minnesota	59	56	58	61	62	58	52	49	47	55
Mississippi				_				1	_	
Missouri				1					3	
Montana	1					1	1	1		1
Nebraska			1	2	2					1
Nevada		1			1			2		1
New Hampshire					1					
New Mexico		1								
New York				1	1		1			
North Carolina		2						1		
North Dakota		1	1			1			1	
Ohio	1		2		1	1	2	1	2	
Oklahoma			1					1		2
Oregon	2							1		2
Pennsylvania							1			
Puerto Rico				1						
Rhode Island					1					
South Dakota	1							1		
Tennessee			1						1	1
Texas	3	2	1	2	2	1	3	9	3	
Utah		1		1				1	1	3
Virginia		3	2				1			
Washington		2	1						2	2
Wyoming								1		
State Unreported									1	

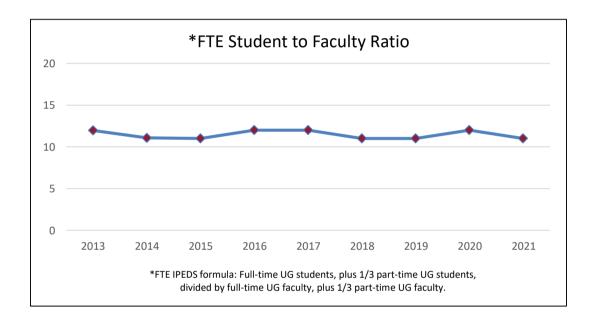
Student to Faculty Ratio

Table of Contents

Undergraduate Only

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
*FTE Student to Faculty Ratio	12	11	11	12	12	11	11	12	11	

*FTE IPEDS formula: Full-time UG students, *plus* 1/3 part-time UG students, *divided by* full-time UG faculty, *plus* 1/3 part-time UG faculty.



Enrollment by Currently-Offered Majors - UG

Table of Contents

Fall Undergraduate Enrollment, Duplicated Count*, Full-time and Part-time

*Students with double majors appear twice in the count.

MAJOR	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Accounting	34	43	32	29	40	54	48	36	19	19
Accounting - Degree Completion	30	26	24	15	17	15	16	17	19	19
Applied Mathematics & Math Educ.	22	18	8	10	7	9	11	7	10	10
Art, Art Administration & Art Education	43	37	26	27	25	23	18	10	7	3
Associate Degree Studies	29	19	27	24	16	13	4	2	1	0
Biochemistry	28	25	18	13	20	18	14	19	17	16
Biology & Biology Education	70	53	51	52	48	42	55	58	56	54
Broad Field Social Studies Education	10	11	12	5	4	5	6	3	7	10
Business Administration	10	34	59	73	73	52	53	59	52	71
Business Education	1	1	2	1	1	1	1	2	2	1
Business Leadership/Organizational Mgmt	96	101	79	74	76	74	52	47	48	31
Computer Science										13
Criminal and Community Justice	35	36	26	20	19	21	26	20	21	22
Elementary Education	67	62	54	54	37	48	55	59	56	49
Elementary Educ. Degree Completion							39	78	103	93
Engineering						14	15	29	28	29
English & English Education	22	21	17	12	16	15	14	14	6	7
Ethics, Culture and Society								4	7	16
Finance				8	16	23	27	22	26	18
Health Care and Wellness Mgmt.				10	21	18	16	9	4	2
Health Care Management	30	29	39	43	35	27	22	15	8	9
Management and Leadership	21	47	37	36	26	16	16	9	8	4
Marketing	30	28	25	35	36	35	37	34	26	17
Music & Music Education	20	21	19	19	16	20	20	20	15	16
Music Performance	31	23	20	18	19	21	16	17	15	12
Music Theatre	35	29	31	38	37	43	48	63	75	77
Neuroscience (previously Biopsychology)	31	25	20	18	11	17	16	11	6	7
Nursing	540	611	638	654	647	660	691	668	599	499
Nursing - Degree Completion	223	196	162	141	133	106	54	50	38	52
Nutrition Sciences / Dietetics	76	78	74	67	60	52	59	43	38	29
Psychology	78	57	55	52	44	41	42	48	47	45
Religious Studies and Theology	8	6	5	4	4	3	4	6	2	4
Science Education							1	1	2	3
Social Work	87	71	50	39	47	53	56	43	38	37
Spanish & Spanish Education	13	13	9	15	9	11	12	6	5	8
Sport Management & Leadership	42	42	35	39	36	28	38	31	34	28
Technology Education	4	3	2	3	4	4	7	6	2	2
Theatre & Theatre Education	43	35	31	33	38	27	27	29	32	24
Undeclared	31	22	25	22	15	23	20	13	10	16
Audit	3	6	9	9	7	12	11	4	6	1
Non-degree	27	23	26	37	5	21	53	13	21	33

Majors of Baccalaureate Graduates, Page 1 of 2

Table of Contents

*Duplicated Count, students with double majors appear twice in the count.

Terms for these years run from Summer to Spring (i.e., the 2021-22 column includes Summer 2021, Fall 2021 and Spring 2022 graduates)

Terms for these years run from Summer to										2021-22 %
MAJOR	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	of Total
TOTAL DEGREES	415	490	467	439	420	373	440	403	405	100%
Accounting & Acct Degree Completion	14	23	22	15	17	15	22	23	13	3.2%
Arts Administration	2	3		1	4	1	1		2	0.5%
Art Education			2		2			2	1	0.2%
Biochemistry	4	4	6	6	3	2	2	6	2	0.5%
Biology	14	11	11	10	12	11	10	7	11	2.7%
Biopsychology	12	3	7	3	4	1		2	1	0.2%
Broad Field Social Studies	1	2	2	4						
Broad Field Social Studies Education						1	1			
Business Administration			1		20	19	13	17	10	2.5%
Business Education			13	15	1			1		
Business Leadership								3	15	3.7%
Chemistry-ACS	2	4	3	3		1	1	1		
Comm Studies, Organizational Comm		5	2	2						
Comm Studies, Visual Comm	3	3	4	2				1		
Computer Info Systems	5									
Criminal Justice	15	10	7	6	7	8	9	5	5	1.2%
Dietetics	14	16	16	18	16	13	13	15	12	3.0%
Environmental Biology		1	1	3		2	2	1		0.070
Educational Studies			3	4	2					
Elementary Education	18	13	11	14	8	7	14	13	16	4.0%
Elementary Education Degree Completion				1		,			30	7.4%
English	5	2	3	2	4	1	4	3	2	0.5%
English Education	<u> </u>	1	1		-			2		0.570
Engineering									6	1.5%
Finance					3	4	7	3	9	2.2%
Health Care Management	8	9	9	10	11	10	10	5	3	0.7%
Health Care Management Health Care and Wellness Management	8	9	9	10	2	6	8	3	3	0.776
History	5			1		1	2	3	2	0.5%
Liberal Studies	6	3	7	7	3	2		3		0.376
		19				6	7	2	4	1 00/
Management & Leadership Management Information Systems	17	15	19	17 10	11 3		/		4	1.0%
-	4	7	9	9	9	4	12	16	11	2.7%
Marketing Mathematical Physics	8	2	9	9	9	10	12	16	11	2.7%
Mathematics	2	6	1			2	2			0.5%
Mathematics Education	3		2	5	1			1	2	0.5%
		1	1		1			1		
Ministry	2		1		1	1	1		1	0.20/
Music Music Performance	1	5	1	2	1 5	1	2		2	0.2%
Music Performance Music Performance,	1		2	2	5	4		5		0.5%
Piano or Vocal Pedagogy	1	2								
Music Performance,	_									
Piano or Voice Performance	4	3	3							
Music Teacher Education		1	1	3	1	1	2	3	1	0.2%
Music Theatre	10	4	8	6	2	10	11	7	10	2.5%
Neuroscience							1	1	3	0.7%
Nursing	126	197	180	181	188	170	192	180	185	45.7%

(Continued)

Terms for these years run from Summer to Spring (i.e., the 2021-22 column includes Summer 2021, Fall 2021 and Spring 2022 graduates)

(Continued)

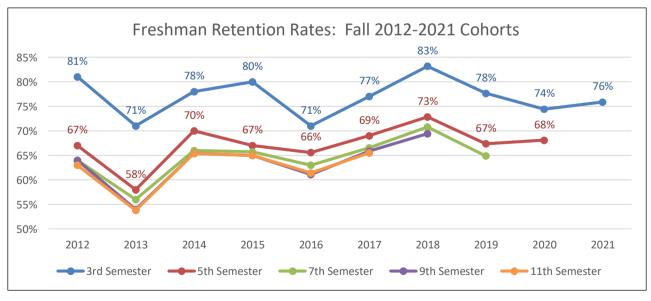
MAJOR	2012-13	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2021-22 % of Total
Organizational Management	28	29	20	24	17	21	28	11	3	0.7%
Philosophy			1	1		1	1	1		
Professional Studies	18	6	3	4	5	5	2	4	1	0.2%
Psychology	19	18	16	17	16	12	8	13	15	3.7%
Religious Studies	1	1	1		1		1	3		
Social Work	17	17	20	11	14	7	20	18	11	2.7%
Sociology	3	6	4	1	1	1				
Spanish	6	3	4	8	3	1	3	2		
Spanish Education	2		1				1	1		
Sport Management & Leadership	8	6	10	2	8	5	8	4	7	1.7%
Sport Science	3	2	3	3	3	1		3		
Studio Art	9	6	4	3	4	3	4	2	3	0.7%
Substance Abuse Counseling	8	9	4	4	2		9	1	2	0.5%
Sustainability Studies		4		1						
Technology Education	2	2					4			
Theatre		5	9	3	5	4	2	8	4	1.0%
Theatre Arts & Stagecraft	2									
Theatre Design & Technology	4	1								
Theatre Education		1	1	1	1			1		
Theatre, Acting	5	4								

^{*}Duplicated Count, students with double majors appear twice in the count.

Entering Cohorts of First-Time, Full-Time, Degree-Seeking, Undergraduate Students

The retention rates are based on the first-time, full-time, degree-seeking undergraduate cohort groups. In alignment with the National Center for Education Statistics, exclusions from the cohort groups are allowed for military activations or deployments, deaths, and permanent disabilities. The retention rate for a given time interval is computed by dividing the number of students from the originally enrolled group who were registered or graduated after that given time interval by the number in the group when originally enrolled, taking into account exclusions at that time. For example, the 3rd semester retention rate for the Fall 2020 cohort (74%) is the percentage of the full-time, first-time, freshmen who entered Viterbo in Fall 2020 (301) and were enrolled at Viterbo at census date of Fall 2021 (224).

First	t-Time, F	ull-Time	e, First-Y	ear Fres	hmen Re	etention	Rates:	Fall 201	2-2021 C	ohorts	
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Average
3rd Semester	81%	71%	78%	80%	71%	77%	83%	78%	74%	76%	77%
5th Semester	67%	58%	70%	67%	66%	69%	73%	67%	68%		67%
7th Semester	64%	56%	66%	66%	63%	67%	71%	65%			65%
9th Semester	64%	54%	65%	65%	61%	66%	69%				63%
11th Semester	63%	54%	65%	65%	61%	66%					62%
Original	304	303	315	280	311	287	292	283	301	261	
Exclusions	0	0	0	0	0	0	1	1	0	0	
Adj. Cohort	304	303	315	280	311	287	291	282	301	261	
3rd Semester	246	216	247	225	221	221	242	219	224	198	
5th Semester	205	176	222	188	204	198	212	190	205		
7th Semester	194	169	209	184	196	191	206	183			
9th Semester	195	164	206	182	190	189	202				
11th Semester	190	163	204	182	191	188					



Viterbo FTFY Rete	ntion Rate G	ioals
Rate	2020 Acutal	Strategic Plan Goal by 2024
5th Semester Retention	73%	74%

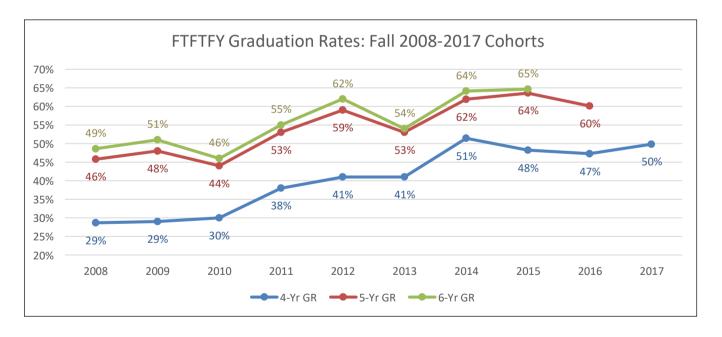
First-Time, First-Year Students Graduation Rates

Entering Cohorts of First-Time, Full-Time Degree-Seeking, Undergraduate Students

Table of Contents

Graduation rates are based on the first-time, full-time, first-year, degree-seeking undergraduate cohort groups (FTFTFY). Exclusions from the cohort groups are allowed for military activations or deployments, deaths, and permanent disabilities. Rates are calculated for completed years only, including Fall, Spring and Summer terms. For example, the 6-year graduation rate for the Fall 2015 cohort is the percentage of the full-time, first-time, freshmen who entered Viterbo in Fall 2015 and graduated from Viterbo by the end of Summer 2021.

	First-Tim	e, First-\	ear Stud	lents Gra	aduation	Rates: F	all 2008-	2017 Co	horts	
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
4-Yr GR	29%	29%	30%	38%	41%	41%	51%	48%	47%	50%
5-Yr GR	46%	48%	44%	53%	59%	53%	62%	64%	60%	
6-Yr GR	49%	51%	46%	55%	62%	54%	64%	65%		
Original	357	409	341	358	304	303	315	280	311	287
Exclusions	1	4	1	0	0	0	0	0	0	0
Adj. Cohort	356	405	340	358	304	303	315	280	311	287
4-Year	102	119	103	135	126	124	162	135	147	143
5-Year	163	196	148	189	179	160	195	178	187	
6-Year	173	207	155	197	188	163	202	181		



Viterbo FTFY Grad	duation Rate G	oals										
Rate 2020 Acutal Strategic Plan Goal by 2024												
4-Year Graduation	48%	58%										
6-Year Graduation	54%	62%										

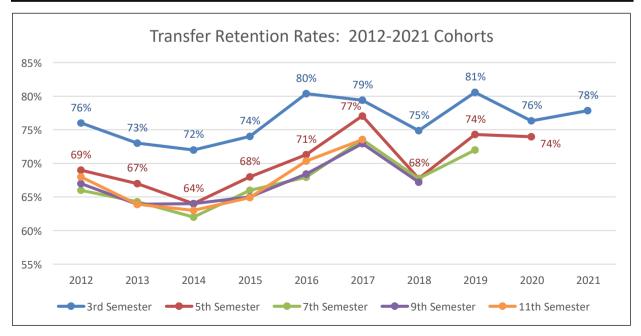
Transfer Retention Rates

Table of Contents

Entering Fall Cohorts of Undergraduate, Degree-Seeking, Transfer Students

The retention rates are based on the degree-seeking undergraduate students who entered Viterbo University as transfer students in the fall term. In alignment with the National Center for Education Statistics, exclusions from the groups are allowed for military activations or deployments, deaths, and permanent disabilities. The retention rate for a given time interval is computed by dividing the number of students from the originally enrolled group who were registered or graduated after that given time interval by the number in the group when originally enrolled, taking into account exclusions at that time. For example, the 3rd semester retention rate for the Fall 2020 cohort is the percentage of the transfer students who entered Viterbo in Fall 2020 and were enrolled at Viterbo at census date of Fall 2021.

	Trar	nsfer Stu	ıdent Re	etention	Rates:	2012-20	021 Coh	orts		
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
3rd Semester	76%	73%	72%	74%	80%	79%	75%	81%	76%	78%
5th Semester	69%	67%	64%	68%	71%	77%	68%	74%	74%	
7th Semester	66%	64%	62%	66%	68%	74%	68%	72%		
9th Semester	67%	64%	64%	65%	68%	73%	67%			
11th Semester	68%	64%	63%	65%	70%	74%				
Original	288	266	271	188	209	170	183	176	169	122
Exclusions	0	0	0	0	0	0	0	1	0	0
Adjusted Cohort	288	266	271	188	209	170	183	175	169	122
3rd Semester	218	195	194	139	168	135	137	141	129	95
5th Semester	198	178	174	128	149	131	124	130	125	
7th Semester	191	171	168	124	142	125	124	126		
9th Semester	193	170	173	122	143	124	123			
11th Semester	196	170	171	122	147	125				



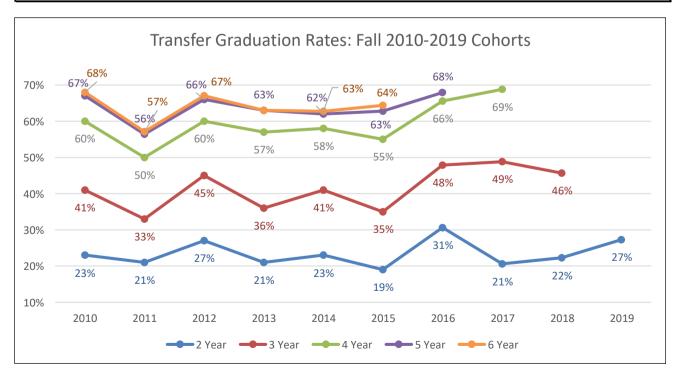
Transfer Graduation Rates

Entering Fall Cohorts of Undergraduate, Degree-Seeking, Transfer Students

Table of Contents

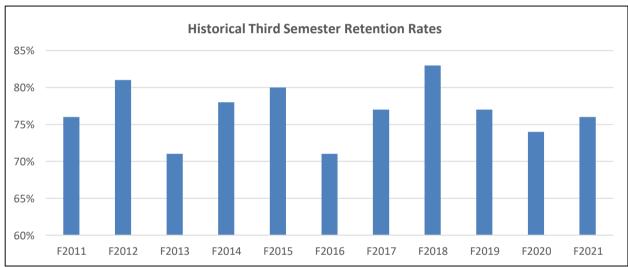
The graduation rates are based on the degree-seeking undergraduate students who entered Viterbo University as transfer students. Exclusions from the cohort groups are allowed for military activations or deployments, deaths, and permanent disabilities. Rates are calculated for completed years only, including Fall, Spring and Summer terms. For example, the four-year graduation rate of 69% for the Fall 2017 transfer cohort is the percentage of the transfer students who entered Viterbo in Fall 2017 and graduated from Viterbo by the end of Summer 2021.

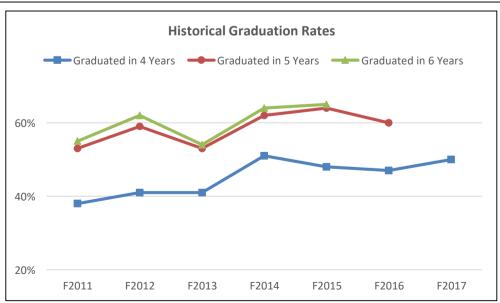
	Tran	sfer Stu	dent Gra	aduation	Rates:	2010-20	19 Coho	rts		
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
2 Year	23%	21%	27%	21%	23%	19%	31%	21%	22%	27%
3 Year	41%	33%	45%	36%	41%	35%	48%	49%	46%	
4 Year	60%	50%	60%	57%	58%	55%	66%	69%		
5 Year	67%	56%	66%	63%	62%	63%	68%			
6 Year	68%	57%	67%	63%	63%	64%				
Original	288	274	289	266	271	188	209	170	184	176
Exclusions	1	1	1	0	0	0	0	0	0	0
Adjusted Cohort	287	273	288	266	271	188	209	170	184	176
2 Year	66	56	77	57	62	36	64	35	41	48
3 Year	119	91	129	95	110	65	100	83	84	
4 Year	171	137	172	152	156	104	137	117		
5 Year	191	154	189	167	167	118	142			
6 Year	195	156	194	168	170	121				



Entering Cohorts of Fall First-Time, Full-Time, Undergraduate Students, 2011 to 2021

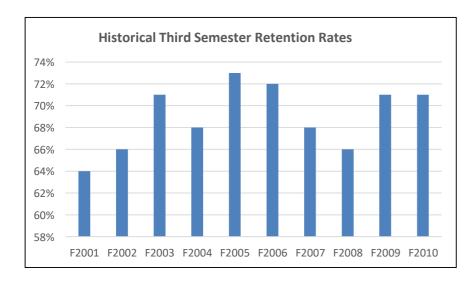
Fall Year	Original	Exclusions	Adjusted	Third Semester	Graduated in	Graduated	Graduated in
Cohort	Enrollment	EXCIUSIONS	Cohort	Retention Rate	4 Years	in 5 Years	6 Years
F2011	358	0	358	76%	38%	53%	55%
F2012	304	0	304	81%	41%	59%	62%
F2013	303	0	303	71%	41%	53%	54%
F2014	315	0	315	78%	51%	62%	64%
F2015	280	0	280	80%	48%	64%	65%
F2016	311	0	311	71%	47%	60%	
F2017	287	0	287	77%	50%		
F2018	292	1	291	83%			
F2019	283	1	282	77%			
F2020	301	0	301	74%			
F2021	261	0	261	76%			

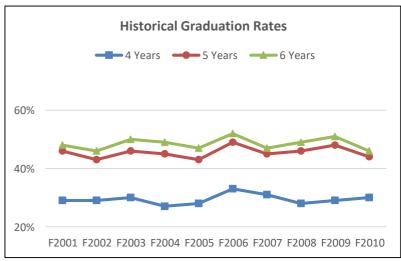




Entering Cohorts of Fall First-Time, Full-Time, Undergraduate Students, 2001 to 2010

Entering	Original	Exclusions	Adjusted	Third Semester	Graduated Within	Graduated Within	Graduated Within
Cohort	Enrollment		Cohort	Retention Rate	4 Years	5 Years	6 Years
F2001	337	1	336	64%	29%	46%	48%
F2002	321	2	319	66%	29%	43%	46%
F2003	355	0	355	71%	30%	46%	50%
F2004	310	3	307	68%	27%	45%	49%
F2005	292	3	289	73%	28%	43%	47%
F2006	310	2	308	72%	33%	49%	52%
F2007	362	1	361	68%	31%	45%	47%
F2008	358	1	357	66%	28%	46%	49%
F2009	409	4	405	71%	29%	48%	51%
F2010	340	0	340	71%	30%	44%	46%





Fall Enrollment From the Past 10 Years

2022-23 data available in January 2023

Table of Contents

Aligned with IPEDS Fall Enrollment

Undergraduate includes: Degree-Seeking, Certificate-Seeking and Non-Degree Students

Graduate includes: Degree-Seeking and Certificate-Seeking Students

						Under	_				om The ollment			,						
	2013 2014 2015 2016 2017 2018 2019 2020 2021 2022)22				
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-Time	1581	76%	1539	76%	1465	465 78%		79%	1394	79%	1394	81%	1433	82%	1443	83%	1336	80%		#####
Part-Time	498	24%	495	24%	405	22%	392	21%	379	21%	320	19%	318	18%	293	17%	324	20%		#####
TOTAL	20	79	20	34	18	1870		75	17	73	17	14	17	51	17	36	16	60		0

								Fall Enr d with					•							
	2013 2014 2015 2016 2017 2018 2019 2020 2021 2022															22				
	#	# % # % # % # % # % # % # % # 9											%	#	%	#	%			
Full-Time	345	51%	383	50%	402	45%	431	52%	432	42%	450	51%	443	53%	466	60%	538	63%		#####
Part-Time	338	49%	387	50%	484	55%	393	48%	591	58%	434	49%	398	47%	314	40%	322	37%		#####
TOTAL	68	33	77	70	88	36	82	24	10	23	88	34	84	11	78	30	80	60		0

Graduate Student Fall Enrollment by Program for the Past 10 Years

Table of Contents

Enrollment Numbers as of Fall Census Date; Percentages of the Total Degree-Seeking or Certificate-Seeking Programs

Includes Degree Seeking, Certificate Seeking, and Non-Degree Course Takers

NOTE: Students are counted in every program that they are enrolled in.

		Gra	aduat	e Stud	ent F	all Enr	ollme	nt - De	egree	-Seeki	ng Pı	rogran	าร							
Shading indicates the program had	20	13	2	014	2	015	2	016	2	017	2	018	2	019	2	020	2	021	2	.022
not started yet or was ended.	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Master of Business Administration	97	26%	109	26%	115	26%	128	30%	128	27%	122	22%	108	19%	111	21%	113	19%	80	14%
Master of Arts in Education	115	31%	142	34%	165	37%	139	33%	175	37%	244	45%	224	40%	170	33%	228	38%	200	35%
MS in Mental Health Counseling	59	16%	62	15%	56	13%	57	14%	58	12%	70	13%	76	13%	75	14%	66	11%	63	11%
Doctor of Education in Counseling Supervision and Education													9	2%	15	3%	18	3%	12	2%
Master of Science in Nursing	44	12%	26	6%	8	2%	1	0%									16	3%	36	6%
Doctor of Nursing Practice	6	2%	26	6%	42	10%	58	14%	78	16%	76	14%	95	17%	97	19%	90	15%	91	16%
MS in Community Medical Dietetics													5	1%	10	2%	28	5%	33	6%
Master of Arts in Servant Leadership	49	13%	51	12%	56	13%	38	9%	35	7%	33	6%	48	8%	41	8%	42	7%	40	7%
Doctor of Ethical Leadership																			21	4%
TOTAL DEGREE-SEEKING	370	100%	416	100%	442	100%	421	100%	474	100%	545	100%	565	100%	519	100%	601	100%	576	100%

		Grad	luate	Stude	nt Fal	l Enrol	lmen	t - Ceri	tifica	te-See	king	Progra	ms							
Shading indicates the program had	20	2013		014	2	015	2	016	2	017	2	018	2	019	2	020	2	021	2	2022
not started yet or was ended.	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Total Grad Education Certificates (breakdown on next page)	341	99.4%	474	99%	506	98.8%	514	100%	710	100%	532	100%	492	98%	493	98%	421	98%	547	99%
Ethical Leadership Certificates	1	0.3%	4	0.8%	5	1.0%	2	0%	2	0%	1	0%	1	0%	2	0%	2	0.5%	1	0.2%
Community Interpeting Certificates													11	2%	7	1%	5	1.2%	4	1%
Masters & Doctorate Nursing Certificates	1	0.3%	1	0.2%	1	0.2%											1	0.2%	0	0%
TOTAL CERTIFICATE-SEEKING	343	100%	479	100%	512	100%	516	100%	712	100%	533	100%	504	100%	502	100%	429	100%	552	100%
Graduate Non-Degree	23		42		57		31		51		8		3		4		2			

Continued Page 20

Graduate Student Fall Enrollment by Program for the Past 10 Years

Table of Contents

Enrollment Numbers as of Fall Census Date; Percentages of the Total Degree-Seeking or Certificate-Seeking Programs

Includes Degree Seeking, Certificate Seeking, and Non-Degree Course Takers

NOTE: Students are counted in every program that they are enrolled in.

Graduate Student Fall Enrollment - Certificate-Seeking Programs																				
Shading indicates the program had	2013		2014		2015		2016		2017		2018		2019		2020		2021		2022	
not started yet or was ended.	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Graduate Education Certificates																				
Cross-Categorical Special Education	3	1%	20	4%	41	8%	35	7%	68	10%	51	10%	46	9%	28	6%	27	5%	20	3%
Early Childhood Education	20	6%	7	1%	10	2%	7	1%												
Director of Instruction	33	10%	41	9%	32	6%	49	10%	49	7%	30	6%	21	4%	18	4%	32	6%	20	3%
Middle School License	4	1%	3	1%	6	1%			1	0%										
Principal License	183	54%	242	51%	185	37%	206	40%	219	31%	196	37%	190	39%	182	37%	176	31%	161	25%
148 Reading License (IA)	7	2%	13	3%	10	2%	18	4%	6	1%	2	0%								
149 Reading License (IA)	0	0%	4	1%	0	0%	4	1%	1	0%	1	0%								
176 Reading License (IA)	2	1%	5	1%	3	1%	4	1%	2	0%	5	1%	1	0%						
316 Reading Teacher License (WI)	31	9%	63	13%	104	21%	81	16%	245	35%	137	26%	86	17%	64	13%	87	15%	257	40%
317 Reading Specialist License (WI)	0	0%	5	1%	5	1%	5	1%	15	2%	18	3%	38	8%	23	5%	14	2%	16	2%
Special Ed, Pupil Services License (WI)	21	6%	14	3%	18	4%	25	5%	20	3%	24	5%	26	5%	19	4%	31	5%	33	5%
Superintendent License	17	5%	26	5%	33	7%	26	5%	20	3%	16	3%	14	3%	17	3%	13	2%	16	2%
Talented and Gifted	2	1%	3	1%	23	5%	10	2%	3	0%	2	0%								
Innovative Teacher Leadership and Instructional Coaching							12	2%	31	4%	24	5%	27	5%	32	6%	41	7%	30	5%
Post-Baccalaureate Teacher Licensure, see website for nomenclatures	18	5%	28	6%	36	7%	32	6%	30	4%	26	5%	43	9%	110	22%	154	27%	96	15%
Total Graduate Education	341	100%	474	100%	506	100%	514	100%	710	100%	532	100%	492	100%	493	100%	575	100%	649	100%