

Franciscan Values and Traditions Assessment Rubric May 2022

Learning Outcome	Proficient - 4	Apprentice - 3	Novice - 2	Benchmark - 1
Identify and analyze personal values.	<p>Student identifies 2-3 personal values and provides ample evidence of their development.</p> <p>Student analyzes in depth the meaning of those values and the presence and impact in their lives.</p> <p>Demonstrates in-depth, critical awareness of diverse values held by others.</p>	<p>Student identifies 2-3 personal values and provides evidence of their development.</p> <p>Student analyzes the meaning of those values and the presence and impact in their lives.</p> <p>Demonstrates awareness of diverse values held by others.</p>	<p>Student identifies 2-3 personal values but provides minimal evidence of their development.</p> <p>Student provides little analysis of those values and the presence and impact in their lives.</p> <p>Student demonstrates very little awareness of diverse values held by others.</p>	<p>Student does not identify personal values or does not provide evidence of their development.</p> <p>Student does not analyze the meaning of those values and the impact in their lives.</p> <p>Student does not demonstrate awareness of diverse values.</p>
Demonstrate an understanding of Viterbo's Franciscan history, mission, and values.	<p>Student creates strong connections between Franciscan history to the mission and values of Viterbo.</p> <p>Student is able to critically reflect on Franciscan values by demonstrating ample connection to Viterbo's values as well as their own personal values.</p>	<p>Student creates connections between Franciscan history to the mission and values of Viterbo.</p> <p>Student is able to critically reflect on Franciscan values by demonstrating connection to Viterbo's values as well as their own personal values.</p>	<p>Student creates some connections between Franciscan history to the mission and values of Viterbo.</p> <p>Student is able to reflect on some connection between Franciscan values, Viterbo' values and their own.</p>	<p>Student makes minimal to no connection between Franciscan history to the mission and values of Viterbo.</p> <p>Student makes minimal to no connection between Franciscan values, Viterbo values and their own.</p>

<p>Develop strategies for becoming an engaged learner.</p> <p>These strategies can include but are not limited to :</p> <p>Active participation Preparation for class with readings/ assignments Making connections Speaking and listening Note-taking Reflection Contributing to the conversation</p>	<p>Student identifies and utilizes 3 or more personal strategies and campus supports to develop the skills and mindset of an engaged learner. They effectively reflect on their growth in these areas.</p>	<p>The student utilizes 1-2 personal and campus support strategies to deepen their engagement in course material and objectives. They are able to adequately reflect on growth in these areas.</p>	<p>Student utilizes 1-2 strategies or supports to be an engaged learner during the course. They are limited in their reflection of how they developed as an engaged learner over the course of the semester.</p>	<p>Student lists personal strategies or campus supports to become an engaged learner but provides no evidence of the development of those strategies or supports.</p>
<p>Develop strategies for becoming an engaged community member.</p>	<p>Student identifies and uses 3 or more campus resources that connect them to the Viterbo and greater La Crosse community.</p> <p>Student demonstrates evidence of engaged mindset through critical reflection on community engagement in which they analyze and evaluate their own experiences, synthesizing them with course materials in a sophisticated way.</p>	<p>Student identifies and uses 1-2 campus resources that connect them to the La Crosse community.</p> <p>Student demonstrates evidence of engaged mindset through critical reflection on community engagement in which they analyze and evaluate their own experiences, synthesizing them with course materials in an above average way.</p>	<p>Student identifies but does not necessarily use 1-2 campus resources that connect them to the La Crosse community.</p> <p>Student demonstrates evidence of engaged mindset through critical reflection on community engagement in which they review their own experiences and show minimal connections to course materials.</p>	<p>Student demonstrates vague awareness of resources, and only starts to use them.</p> <p>Student demonstrates little evidence of engaged mindset through a reflection on community engagement in which they review their only their own experiences, showing little to no connection to course materials.</p>

Identify and use campus resources that support personal growth and wellbeing.	Student identifies and uses 3 or more campus resources that support personal growth and wellbeing.	Student identifies and uses 1-2 campus resources that support personal growth and wellbeing.	Student identifies but does not necessarily use 1-2 campus resources that support personal growth and wellbeing.	Student demonstrates vague awareness of resources, and only starts to use them.
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