

Student Outcome Data: Master of Mental Health Counseling Program

Updated Spring 2022

Graduation Rates

There were 22 students who graduated from the Masters of Mental Health Counseling Program in Fall 2020 thru Summer 2021. Our latest 5-yr graduate rate is for the Fall 2016 cohort, in which 15 of 18 students graduated by Summer 2021, for an 83% graduation rate. For the cohort that started in Fall 2018, 11 of 24 students graduated in 3 years, for a 61% graduation rate.

For students who progress at an accelerated status (9 credits per semester), the expected time to completion is three years. Clearly, some cohorts move on the accelerated track (Cohorts 1, 2, 5, 6, and 7) and others (Cohorts 3 and 4) move more slowly.

MSMHC Graduation Rates								
Fall 2011-2018 Cohorts								
	Cohort 1, F2011	Cohort 2, F2012	Cohort 3, F2013	Cohort 4, F2014	Cohort 5, F2015	Cohort 6, F2016	Cohort 7, F2017	Cohort 8, F2018
3-Yr GR	60%	70%	48%	41%	75%	72%	83%	61%
4-Yr GR	90%	80%	67%	68%	80%	83%	83%	
5-Yr GR	95%	90%	71%	73%	80%	83%		
Original	20	20	21	22	20	18	22	24
3-Yr GR	12	14	10	9	15	13	15	11
4-Yr GR	18	16	14	15	16	15	15	
5-Yr GR	19	18	15	16	16	15		
<i>The rates include those who graduated through Summer 2021.</i>								
<i>Statistics provided by the Office of Assessment and Institutional Research.</i>								

Results on the Counselor Preparation Comprehensive Examination

Beginning fall 2013, the Clinical Mental Health Counseling program at Viterbo University requires students to complete the Counselor Preparation Comprehensive Examination (CPCE) published by the Center for Credentialing and Education, a corporate affiliate of the National Board of Certified Counselors.

In 2019-2020, the Viterbo student mean exceeded the national mean on the CPCE on 87% of the knowledge areas.

Placement Rates: The 2017-2018 job placement rate for graduates of the Mental Health Counseling program seeking employment is 95%. Of these graduates, 75% obtained employment before graduation or within one month of graduation.

Licensure Rates: 95% of the Mental Health Counseling program graduates who have met the requirements for post-graduate supervised practice and sought licensure are licensed.

Program Assessment: The Master of Mental Health Counseling program makes targeted changes to the curriculum based on on-going assessment of program learning outcomes. The eight Professional Identity domains and seven Clinical Mental Health Standards are grouped into eight program outcomes. Student learning is directly measured through signature assignments and through the Counselor Preparation Comprehensive Examination. Additional indirect measurements evaluate

student satisfaction and perceptions about their own learning. Details about the assessment results, actions, and follow-up are found in the Annual Reports under Program Accreditation.

Retention Rates

Retention rates track the cohort of students' term by term starting with their term of entry into the Master of Mental Health Counseling program.

The retention rates shown below are the percentages of MSMHC students who started in the fall of the specified cohort year and were enrolled in the program or graduated from the program by the term specified.

For example, there are 15 students who started in Fall 2020. Eleven students were enrolled in the 4th term (year 2), giving a 73% retention rate.

Retention Rates: MSMHC FALL Cohorts 2017-2021					
*Summer Term	2017	2018	2019	2020	2021
2nd Term	95%	96%	92%	87%	62%
*3rd Term	82%	79%	92%	80%	
4th Term	95%	83%	88%	73%	
5th Term	86%	83%	88%		
*6th Term	82%	83%	68%		
7th Term	86%	83%	76%		
8th Term	86%	71%			
*9th Term	68%	75%			
10th Term	86%	79%			
11th Term	77%				
*12th Term	73%				
Total Cohort	22	24	25	15	13
2nd Term	21	23	23	13	8
*3rd Term	18	19	23	12	
4th Term	21	20	22	11	
5th Term	19	20	22		
*6th Term	18	20	17		
7th Term	19	20	19		
8th Term	19	17			
*9th Term	15	18			
10th Term	19	19			
11th Term	17				
*12th Term	16				
Terms include Fall, Spring, Summer, updated to Spring 2022 census date.					
Rates include students graduated by or enrolled in specified term.					
Data provided by the Office of Assessment and Institutional Research.					

Some students stop out of the program and return at a later date, but remain in their initial cohort.