



VITERBO UNIVERSITY

2021-2022 Fact Book



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Viterbo University: 2021-2022 Fact Book

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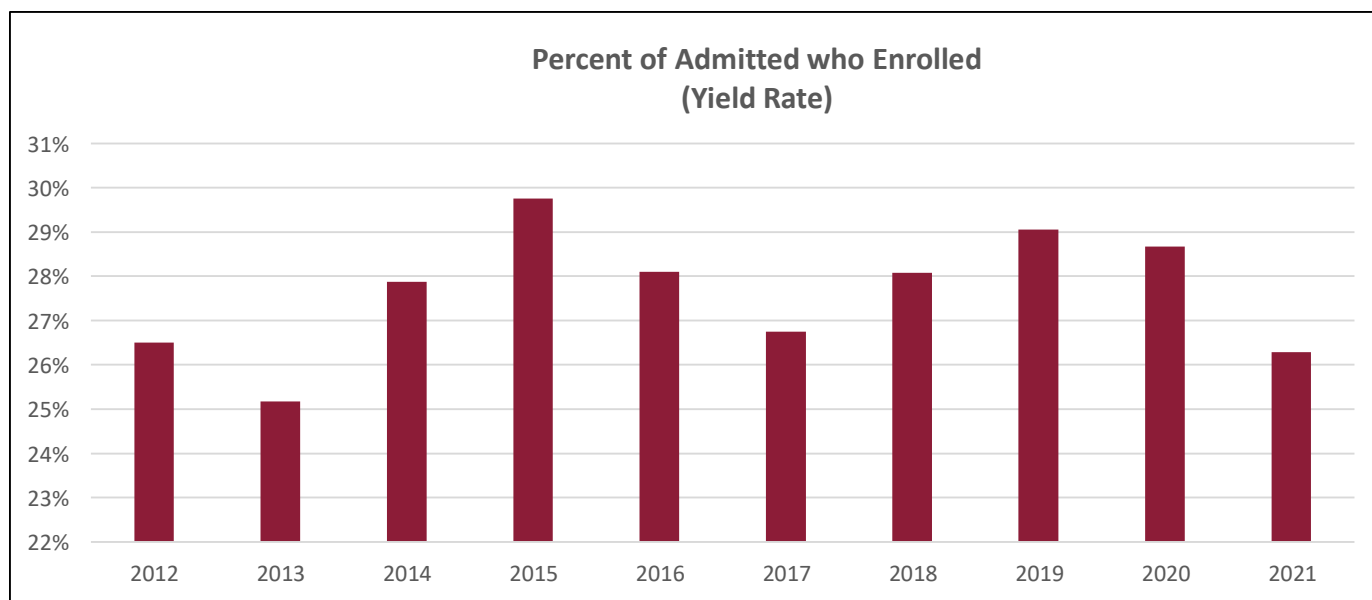
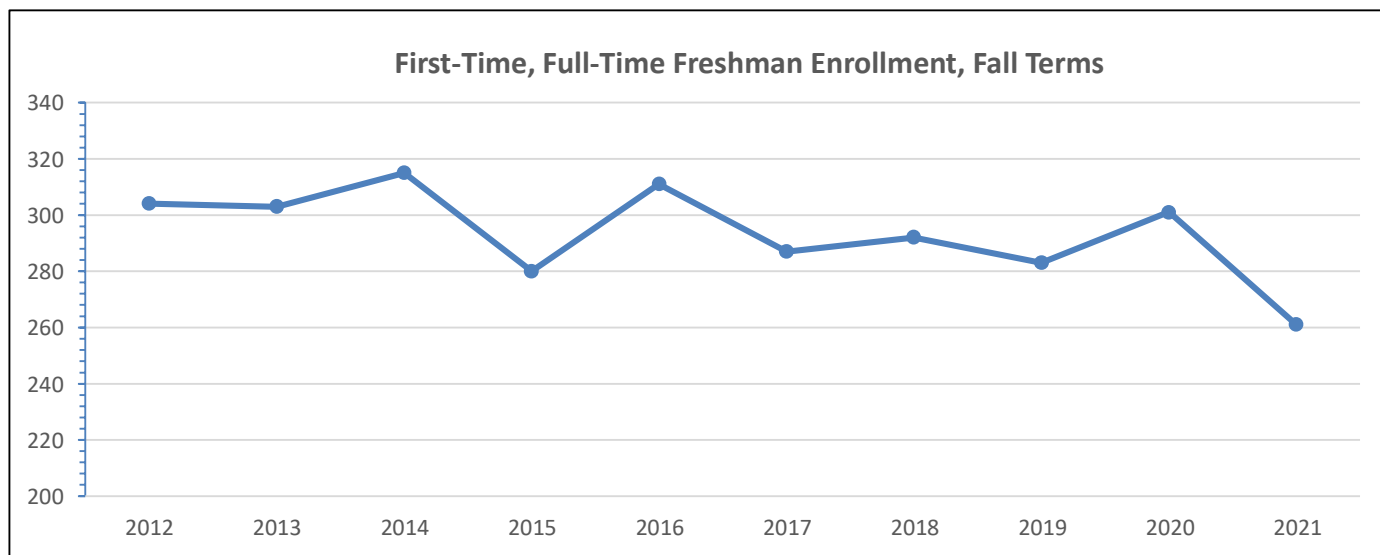
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First-Time Student Enrollment and Yield

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First-Time, Full-Time, First-Year UG Students - Fall Semester

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Number of Applicants	1658	1697	1649	1421	1770	1746	1372	1272	1325	1282
Number Admitted	1147	1204	1130	941	1107	1073	1040	974	1050	993
Number Enrolled	304	303	315	280	311	287	292	283	301	261
Admission Rate (% of applicants admitted)	69%	71%	69%	66%	63%	61%	76%	77%	79%	77%
Yield Rate (% admitted who enrolled)	27%	25%	28%	30%	28%	27%	28%	29%	29%	26%



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Academic Preparation of First-Time Students: ACT Scores

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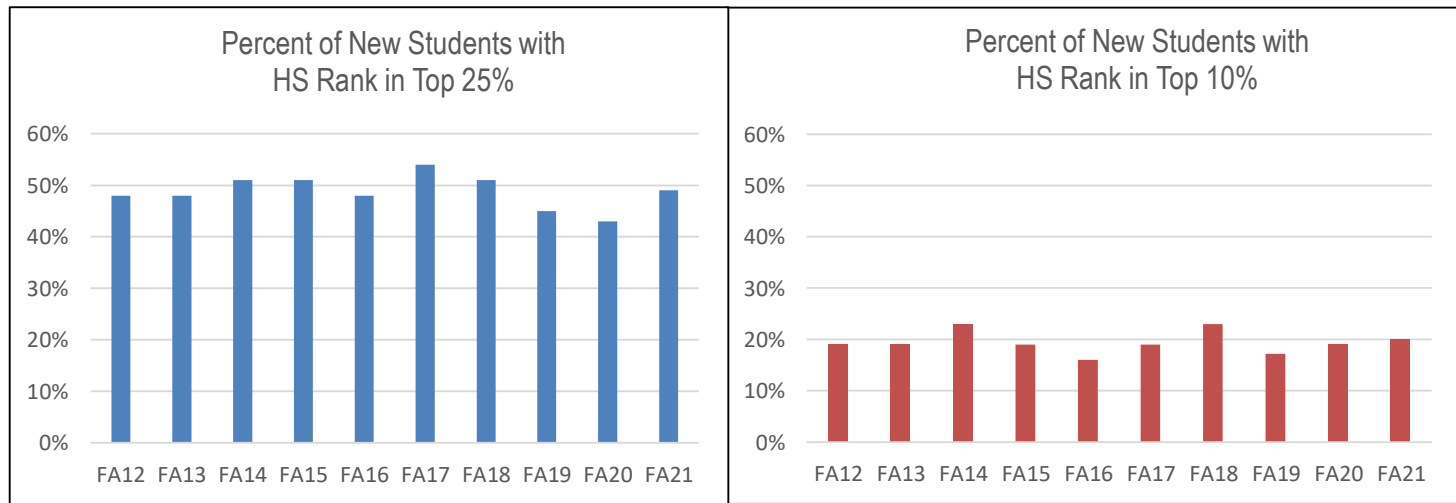
First-Time, First-Year UG Students - Fall Semester

AVERAGE ACT SCORE										
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
ACT Composite	23	23	23	23	23	24	23	23	23	24
25th percentile	21	21	21	21	20	21	21	21	20	20
75th percentile	25	26	26	26	26	26	26	25	25	26
ACT English	22	23	23	23	23	23	23	23	23	23
25th percentile	20	20	20	20	20	21	20	20	18	20
75th percentile	25	25	26	25	26	26	25	25	25	24
ACT Math	23	23	23	23	23	23	23	22	22	23
25th percentile	20	20	20	20	19	19	21	19	18	19
75th percentile	25	26	25	26	26	26	26	25	25	27
ACT Reading	23	24	24	24	24	24	24	23	23	25
ACT Science	23	23	23	23	23	23	24	23	23	24

Frequency Distribution of ACT Composite Scores																				
ACT Composite	2012		2013		2014		2015		2016		2017		2018		2019		2020		2021	
	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
30 - 36	2%	7	4%	11	5%	14	5%	14	6%	18	6%	15	5%	15	4%	10	5%	13	10%	12
24 - 29	40%	115	42%	124	39%	119	39%	107	38%	111	43%	116	40%	114	34%	92	37%	101	43%	54
20 - 23	43%	126	40%	118	43%	129	44%	121	40%	118	36%	95	41%	118	45%	121	35%	96	32%	40
18 - 19	11%	31	8%	24	11%	33	9%	25	13%	38	13%	35	10%	29	11%	29	16%	43	11%	14
16 - 17	4%	12	5%	15	2%	7	2%	6	3%	10	2%	6	3%	8	5%	14	5%	15	3%	4
Below 16	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	< 1%	1	< 1%	1	3%	7	1%	2
21 and above	76%	220	78%	227	79%	238	78%	213	75%	221	80%	214	79%	225	75%	201	69%	189	74%	93

First-Time, Full-Time, First-Year UG Students - Fall Semester

HS Rank	FA12	FA13	FA14	FA15	FA16	FA17	FA18	FA19	FA20	FA21
Top 10%	19%	19%	23%	19%	16%	19%	23%	17%	19%	20%
Top 25%	48%	48%	51%	51%	48%	54%	51%	45%	43%	49%
Top 50%	86%	82%	84%	87%	81%	87%	84%	87%	77%	84%



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**Demographics of First-Time Students:
Gender, Race & Ethnicity, Non-Resident, First Generation**

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First-Time, Full-Time, First-Year UG Students - Fall Semester

	FA 2012	FA 2013	FA 2014	FA 2015	FA 2016	FA 2017	FA 2018	FA 2019	FA 2020	FA 2021
Total First-Time, First-Year, Full-Time	304	303	315	280	311	287	292	283	301	261
GENDER										
Male	85	84	71	72	92	81	75	65	86	68
Female	219	219	244	208	219	206	217	218	215	193
ETHNICITY/RACE										
Nonresident Alien							0	0	6	
Hispanic/Latino	8	9	9	12	11	9	8	15	15	20
American Indian/Alaska Native		0	0	0	0	0	0	0		0
Asian	5						0		6	
Black or African American		10		7	7		0		5	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	274	266	294	249	277	260	265	248	248	221
Two or More Races	7	12		7	8	7	14	7	14	11
Race and Ethnicity Unknown		0					5	5	6	
*FIRST GENERATION										
Yes	123	107	116	111	106	95	87	85	97	75
<i>% based on those who provided info</i>	44%	39%	42%	41%	44%	38%	35%	36%	36%	31%
No	154	166	163	159	134	152	165	152	170	165
Incomplete Info	27	30	36	10	71	40	40	46	34	21
*Definition of First Generation college student: "a student from a family in which neither parents (whether natural or adoptive) received a baccalaureate degree." Source: U.S. Department of Education, Federal TRIO Programs.										
Cells with fewer than five (5) students have been protected to prevent inadvertent identification of students.										

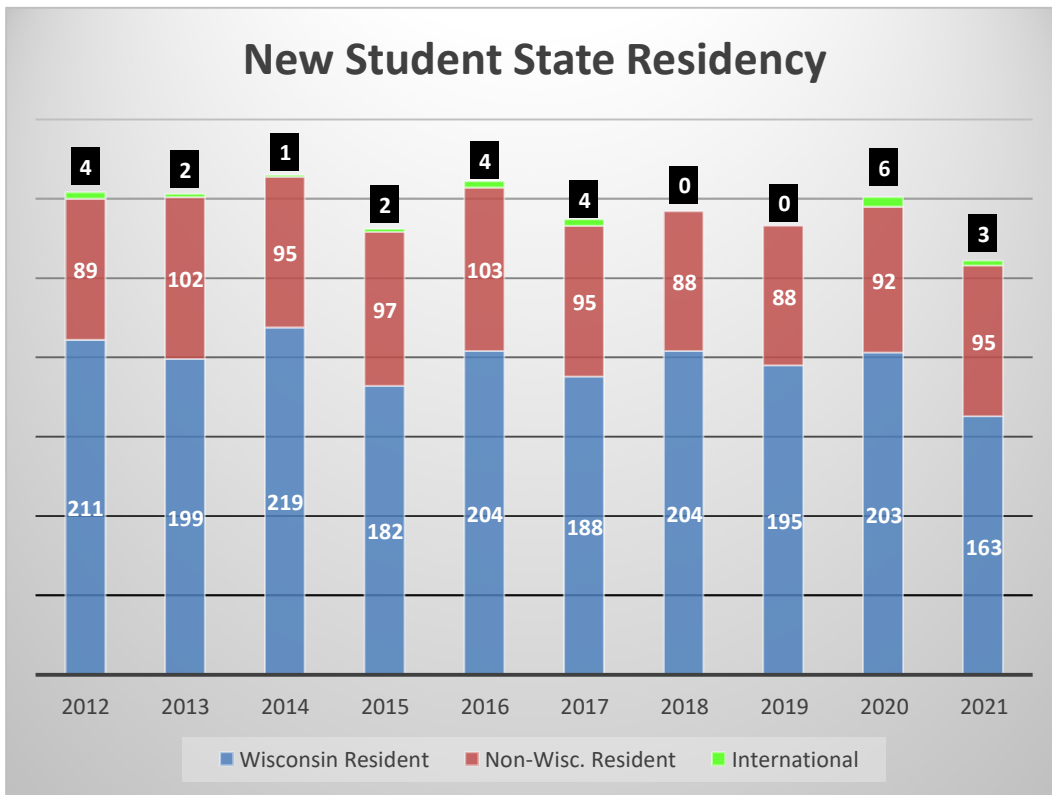
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New Student State of Origin (Overview)

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First-Time, Full-Time & Part-Time, First-Year UG Students - Fall Semester

	First Enrolling in Fall of ...									
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Number in Cohort	304	303	315	281	311	287	292	283	301	261
Wisconsin Resident	211	199	219	182	204	188	204	195	203	163
Non-Wisc. Resident	89	102	95	97	103	95	88	88	92	95
International	4	2	1	2	4	4	0	0	6	3



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New Student State of Origin (Detail) Non-WI

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First-Time, Full-Time & Part-Time, First-Year UG Students - Fall Semester

State	First Enrolling in Fall of ...									
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Alabama		1					1			1
Alaska	1									
Arizona		4	1	1	1		1			
Arkansas	1	1		1						
California		1	3	2	2	2		2	2	4
Colorado					2	1	1	1	2	
Connecticut					1				1	1
Florida	1	1		4	3	2		1	2	2
Georgia	2	1	1	1				2	2	
Idaho		1								
Illinois	17	15	15	11	14	9	12	15	7	10
Indiana					2		1		1	1
Iowa	5	7	4	6	7	7	10	5	3	10
Kansas	1									
Kentucky			1							1
Louisiana		2							1	
Maryland										1
Massachusetts								1	1	1
Michigan	1	1	1	3	2	3			1	2
Minnesota	51	59	56	58	61	62	58	52	49	47
Mississippi									1	
Missouri					1					3
Montana		1					1	1	1	
Nebraska	1			1	2	2				
Nevada	2		1			1			2	
New Hampshire						1				
New Mexico			1							
New York					1	1		1		
North Carolina			2						1	
North Dakota			1	1			1			1
Ohio	1	1		2		1	1	2	1	2
Oklahoma				1					1	
Oregon		2							1	
Pennsylvania								1		
Puerto Rico					1					
Rhode Island						1				
South Dakota		1							1	
Tennessee				1						1
Texas	1	3	2	1	2	2	1	3	9	3
Utah			1		1				1	1
Virginia			3	2				1		
Washington	3		2	1						2
Wyoming									1	
State Unreported	1									1

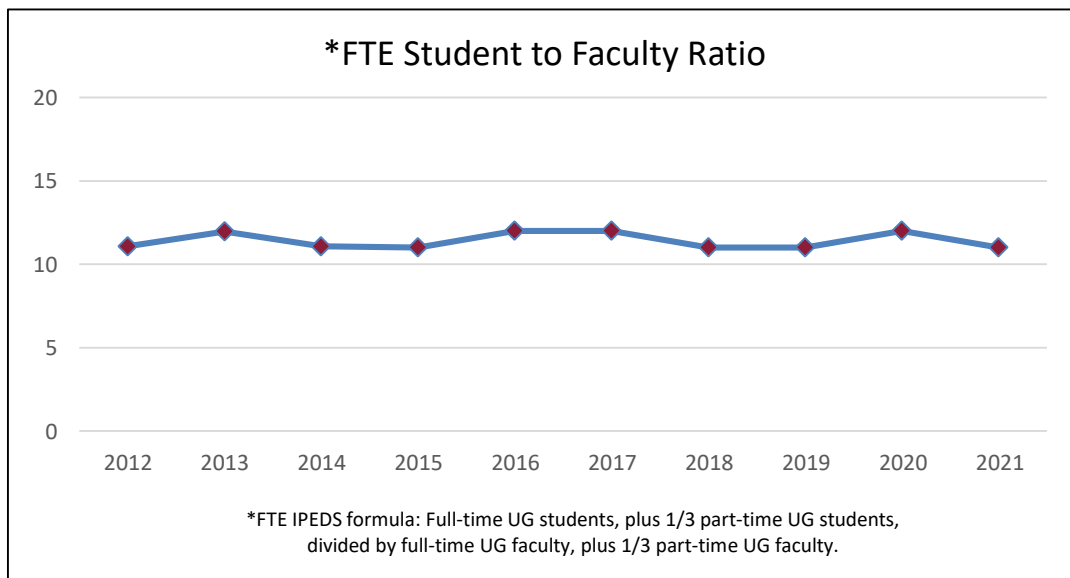
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Student to Faculty Ratio

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Undergraduate Only

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
*FTE Student to Faculty Ratio	11	12	11	11	12	12	11	11	12	11
*FTE IPEDS formula: Full-time UG students, plus 1/3 part-time UG students, divided by full-time UG faculty, plus 1/3 part-time UG faculty.										



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Enrollment by Currently-Offered Majors - UG

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Fall Undergraduate Enrollment, Duplicated Count*, Full-time and Part-time

*Students with double majors appear twice in the count.

MAJOR	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Accounting	29	34	43	32	29	40	54	48	36	19
Accounting - Degree Completion	35	30	26	24	15	17	15	16	17	19
Applied Mathematics & Math Educ.	15	22	18	8	10	7	9	11	7	10
Art, Art Administration & Art Education	50	43	37	26	27	25	23	18	10	7
Associate Degree Studies	37	29	19	27	24	16	13	4	2	1
Biochemistry	27	28	25	18	13	20	18	14	19	17
Biology & Biology Education	74	70	53	51	52	48	42	55	58	56
Broad Field Social Studies Education	10	10	11	12	5	4	5	6	3	7
Business Administration		10	34	59	73	73	52	53	59	52
Business Education	1	1	1	2	1	1	1	1	2	2
Business Leadership/Organizational Mgmt	95	96	101	79	74	76	74	52	47	48
Criminal and Community Justice	48	35	36	26	20	19	21	26	20	21
Elementary Education	85	67	62	54	54	37	48	55	59	56
Elementary Educ. Degree Completion								39	78	103
Engineering							14	15	29	28
English & English Education	27	22	21	17	12	16	15	14	14	6
Ethics, Culture and Society									4	7
Finance					8	16	23	27	22	26
Health Care and Wellness Mgmt.					10	21	18	16	9	4
Health Care Management	22	30	29	39	43	35	27	22	15	8
Management and Leadership		21	47	37	36	26	16	16	9	8
Marketing	31	30	28	25	35	36	35	37	34	26
Music & Music Education	28	20	21	19	19	16	20	20	20	15
Music Performance	25	31	23	20	18	19	21	16	17	15
Music Theatre	40	35	29	31	38	37	43	48	63	75
Neuroscience (previously Biopsychology)	22	31	25	20	18	11	17	16	11	6
Nursing	450	540	611	638	654	647	660	691	668	599
Nursing - Degree Completion	232	223	196	162	141	133	106	54	50	38
Nutrition Sciences / Dietetics	75	76	78	74	67	60	52	59	43	38
Psychology	87	78	57	55	52	44	41	42	48	47
Religious Studies and Theology	5	8	6	5	4	4	3	4	6	2
Science Education								1	1	2
Social Work	85	87	71	50	39	47	53	56	43	38
Spanish & Spanish Education	24	13	13	9	15	9	11	12	6	5
Sport Management & Leadership	50	42	42	35	39	36	28	38	31	34
Technology Education	6	4	3	2	3	4	4	7	6	2
Theatre & Theatre Education	47	43	35	31	33	38	27	27	29	32
Undeclared	64	31	22	25	22	15	23	20	13	10
Audit	9	3	6	9	9	7	12	11	4	6
Non-degree	31	27	23	26	37	5	21	53	13	21

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Majors of Baccalaureate Graduates, Page 1 of 2

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*Duplicated Count, students with double majors appear twice in the count.

Terms for these years run from Summer to Spring (i.e., the 2020-21 column includes Summer 2020, Fall 2020 and Spring 2021 graduates)

MAJOR	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2020-21 % of Total
TOTAL DEGREES	488	415	490	467	439	420	373	440	403	100%
Accounting & Acct Degree Completion	10	14	23	22	15	17	15	22	23	5.7%
Arts Administration	2	2	3		1	4	1	1		
Art Education	2			2		2			2	0.5%
Biochemistry	2	4	4	6	6	3	2	2	6	1.5%
Biology	12	14	11	11	10	12	11	10	7	1.7%
Biopsychology	5	12	3	7	3	4	1		2	0.5%
Broad Field Social Studies		1	2	2	4					
Broad Field Social Studies Education	1						1	1		
Business Administration				1		20	19	13	17	4.2%
Business Education				13	15	1			1	0.2%
Business Leadership									3	0.7%
Chemistry-ACS	3	2	4	3	3		1	1	1	0.2%
Comm Studies, Organizational Comm	6		5	2	2					
Comm Studies, Visual Comm	5	3	3	4	2				1	0.2%
Computer Info Systems	4	5								
Criminal Justice	21	15	10	7	6	7	8	9	5	1.2%
Dietetics	17	14	16	16	18	16	13	13	15	3.7%
Digital Media	2						1			
Environmental Biology			1	1	3		2	2	1	0.2%
Educational Studies	1			3	4	2				
Elementary Education	23	18	13	11	14	8	7	14	13	3.2%
English	5	5	2	3	2	4	1	4	3	0.7%
English Education	1		1	1					2	0.5%
Finance						3	4	7	3	0.7%
Health Care Management	1	8	9	9	10	11	10	10	5	1.2%
Health Care Science	1	2								
Health Care and Wellness						2	6	8	3	0.7%
History	1	5			1		1	2		
Liberal Studies	7	6	3	7	7	3	2		3	0.7%
Management & Leadership	13	17	19	19	17	11	6	7	2	0.5%
Management Information Systems	4	4	15	9	10	3	4			
Marketing	13	8	7	9	9	9	10	12	16	4.0%
Mathematical Physics	2		2	1			2			
Mathematics		3	6	2	5			2		
Mathematics Education	1		1	1		1			1	0.2%
Ministry		2								
Music	2		5	1		1	1	1		
Music Performance		1		2	2	5	4	2	5	1.2%
Music Performance, Piano or Vocal Pedagogy	1	1	2							
Music Performance, Piano or Voice Performance		4	3	3						
Music Teacher Education	3		1	1	3	1	1	2	3	0.7%
Music Theatre	10	10	4	8	6	2	10	11	7	1.7%
Neuroscience								1	1	0.2%
Nursing	173	126	197	180	181	188	170	192	180	44.7%

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Majors of Baccalaureate Graduates, Page 2 of 2

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*Duplicated Count, students with double majors appear twice in the count.

Terms for these years run from Summer to Spring (i.e., the 2020-21 column includes Summer 2020, Fall 2020 and Spring 2021 graduates)

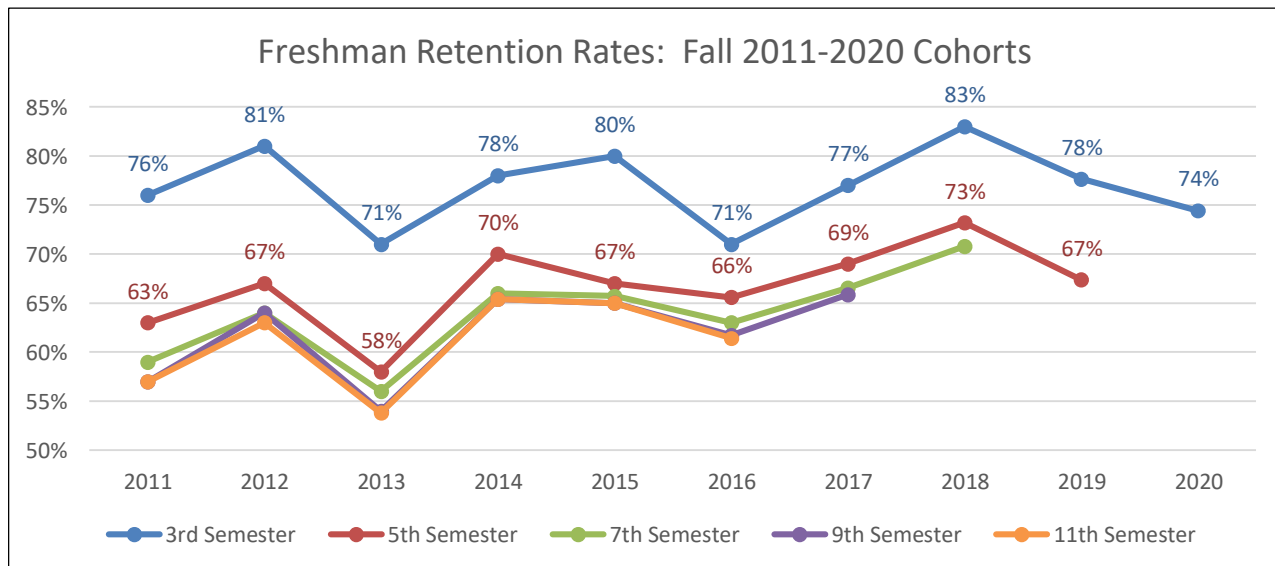
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MAJOR	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2020-21 % of Total
Organizational Management	28	23	29	20	24	17	21	28	11	2.7%
Philosophy		1		1	1		1	1	1	0.2%
Professional Studies	18	7	6	3	4	5	5	2	4	1.0%
Psychology	19	14	18	16	17	16	12	8	13	3.2%
Religious Studies	1		1	1		1		1	3	0.7%
Social Work	17	24	17	20	11	14	7	20	18	4.5%
Sociology	3	4	6	4	1	1	1			
Spanish	6	4	3	4	8	3	1	3	2	0.5%
Spanish Education	2			1				1	1	0.2%
Sport Management & Leadership	8	9	6	10	2	8	5	8	4	1.0%
Sport Science	3	2	2	3	3	3	1		3	0.7%
Studio Art	9	4	6	4	3	4	3	4	2	0.5%
Substance Abuse Counseling	8	8	9	4	4	2		9	1	0.2%
Sustainability Studies		1	4		1					
Technology Education	2	1	2					4		
Theatre		1	5	9	3	5	4	2	8	2.0%
Theatre Arts & Stagecraft	2	1								
Theatre Design & Technology	4	1	1							
Theatre Education			1	1	1	1			1	0.2%
Theatre, Acting	5	1	4							

Entering Cohorts of First-Time, Full-Time, Degree-Seeking, Undergraduate Students

The retention rates are based on the first-time, full-time, degree-seeking undergraduate cohort groups. In alignment with the National Center for Education Statistics, exclusions from the cohort groups are allowed for military activations or deployments, deaths, and permanent disabilities. The retention rate for a given time interval is computed by dividing the number of students from the originally enrolled group who were registered or graduated after that given time interval by the number in the group when originally enrolled, taking into account exclusions at that time. For example, the 3rd semester retention rate for the Fall 2020 cohort (74%) is the percentage of the full-time, first-time, freshmen who entered Viterbo in Fall 2020 (301) and were enrolled at Viterbo at census date of Fall 2021 (224).

First-Time, Full-Time, First-Year Freshmen Retention Rates: Fall 2011-2020 Cohorts											
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	Average
3rd Semester	76%	81%	71%	78%	80%	71%	77%	83%	78%	74%	77%
5th Semester	63%	67%	58%	70%	67%	66%	69%	73%	67%		67%
7th Semester	59%	64%	56%	66%	66%	63%	67%	71%			64%
9th Semester	57%	64%	54%	65%	65%	62%	66%				62%
11th Semester	57%	63%	54%	65%	65%	61%					61%
Original	358	304	303	315	280	311	287	292	283	301	
Exclusions	0	0	0	0	0	0	0	1	1	0	
Adj. Cohort	358	304	303	315	280	311	287	291	282	301	
3rd Semester	272	246	216	247	225	221	221	243	219	224	
5th Semester	225	205	176	222	188	204	198	213	190		
7th Semester	211	194	169	209	184	196	191	206			
9th Semester	205	195	164	206	182	192	189				
11th Semester	203	190	163	204	182	191					



Viterbo FTFY Retention Rate Goals		
Rate	2020 Actual	Strategic Plan Goal by 2024
5th Semester Retention	73%	74%

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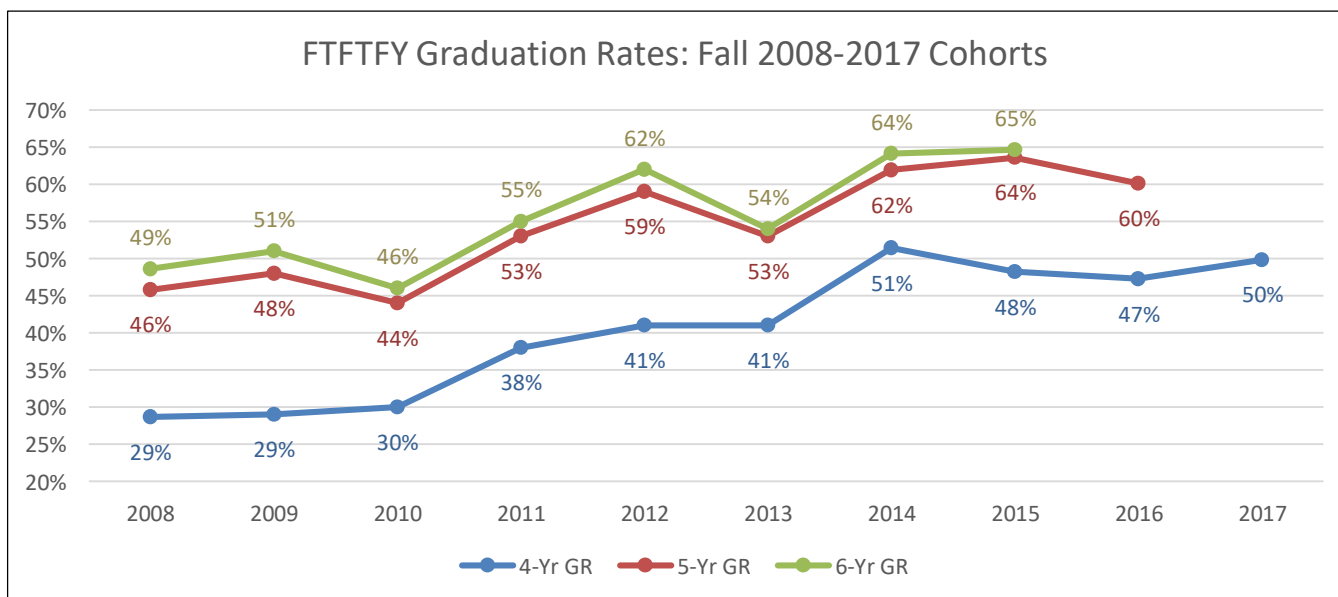
First-Time, First-Year Students Graduation Rates

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Entering Cohorts of First-Time, Full-Time Degree-Seeking, Undergraduate Students

Graduation rates are based on the first-time, full-time, first-year, degree-seeking undergraduate cohort groups (FTTFY). Exclusions from the cohort groups are allowed for military activations or deployments, deaths, and permanent disabilities. Rates are calculated for completed years only, including Fall, Spring and Summer terms. For example, the 6-year graduation rate for the Fall 2015 cohort is the percentage of the full-time, first-time, freshmen who entered Viterbo in Fall 2015 and graduated from Viterbo by the end of Summer 2021.

First-Time, First-Year Students Graduation Rates: Fall 2008-2017 Cohorts										
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
4-Yr GR	29%	29%	30%	38%	41%	41%	51%	48%	47%	50%
5-Yr GR	46%	48%	44%	53%	59%	53%	62%	64%	60%	
6-Yr GR	49%	51%	46%	55%	62%	54%	64%	65%		
Original	357	409	341	358	304	303	315	280	311	287
Exclusions	1	4	1	0	0	0	0	0	0	0
Adj. Cohort	356	405	340	358	304	303	315	280	311	287
4-Year	102	119	103	135	126	124	162	135	147	143
5-Year	163	196	148	189	179	160	195	178	187	
6-Year	173	207	155	197	188	163	202	181		



Viterbo FTFY Graduation Rate Goals		
Rate	2020 Actual	Strategic Plan Goal by 2024
4-Year Graduation	48%	58%
6-Year Graduation	54%	62%

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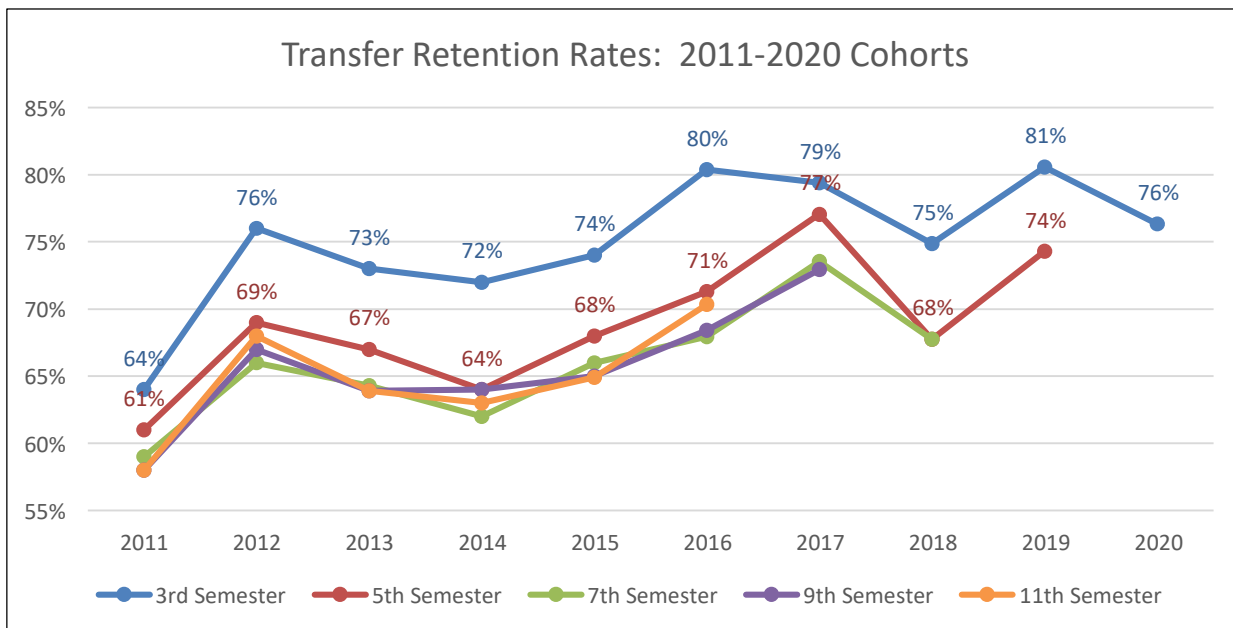
Transfer Retention Rates

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Entering Fall Cohorts of Undergraduate, Degree-Seeking, Transfer Students

The retention rates are based on the degree-seeking undergraduate students who entered Viterbo University as transfer students in the fall term. In alignment with the National Center for Education Statistics, exclusions from the groups are allowed for military activations or deployments, deaths, and permanent disabilities. The retention rate for a given time interval is computed by dividing the number of students from the originally enrolled group who were registered or graduated after that given time interval by the number in the group when originally enrolled, taking into account exclusions at that time. For example, the 3rd semester retention rate for the Fall 2020 cohort is the percentage of the transfer students who entered Viterbo in Fall 2020 and were enrolled at Viterbo at census date of Fall 2021.

Transfer Student Retention Rates: 2011-2020 Cohorts										
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
3rd Semester	64%	76%	73%	72%	74%	80%	79%	75%	81%	76%
5th Semester	61%	69%	67%	64%	68%	71%	77%	68%	74%	
7th Semester	59%	66%	64%	62%	66%	68%	74%	68%		
9th Semester	58%	67%	64%	64%	65%	68%	73%			
11th Semester	58%	68%	64%	63%	65%	70%				
Original	274	288	266	271	188	209	170	183	176	169
Exclusions	1	0	0	0	0	0	0	0	1	0
Adjusted Cohort	273	288	266	271	188	209	170	183	175	169
3rd Semester	176	218	195	194	139	168	135	137	141	129
5th Semester	166	198	178	174	128	149	131	124	130	
7th Semester	162	191	171	168	124	142	125	124		
9th Semester	159	193	170	173	122	143	124			
11th Semester	158	196	170	171	122	147				



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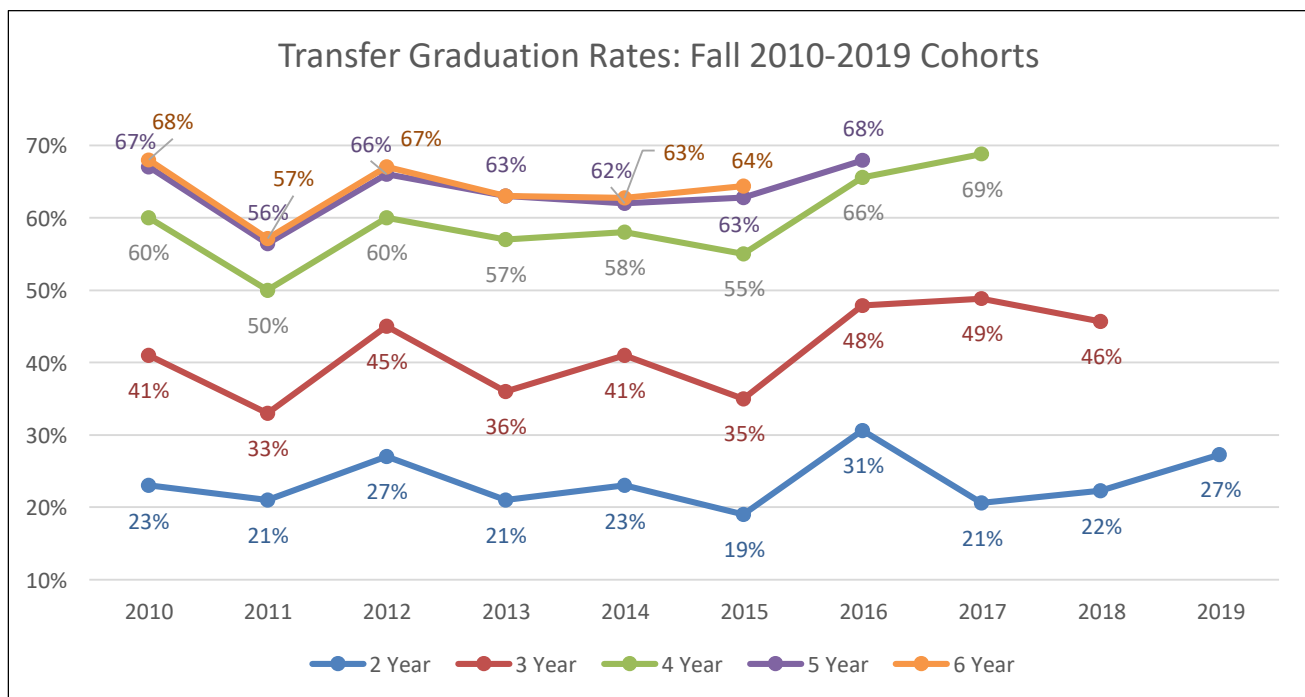
Transfer Graduation Rates

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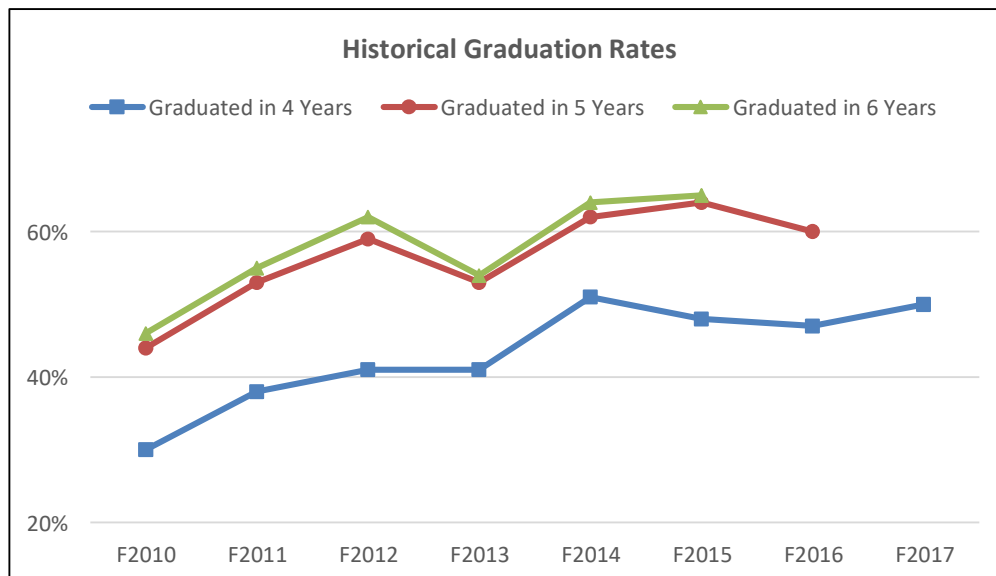
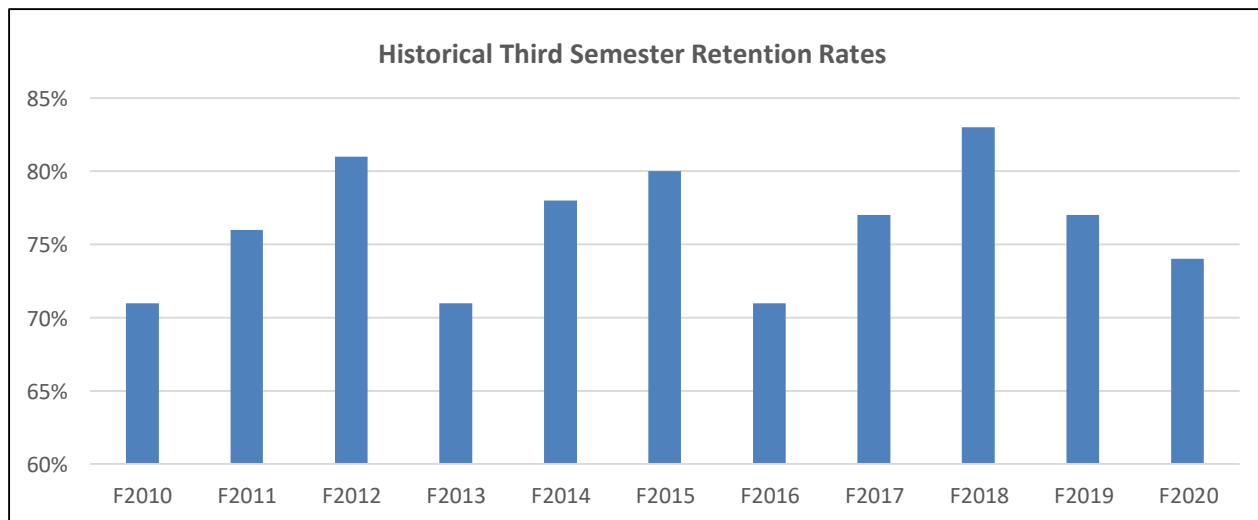
Entering Fall Cohorts of Undergraduate, Degree-Seeking, Transfer Students

The graduation rates are based on the degree-seeking undergraduate students who entered Viterbo University as transfer students. Exclusions from the cohort groups are allowed for military activations or deployments, deaths, and permanent disabilities. Rates are calculated for completed years only, including Fall, Spring and Summer terms. For example, the four-year graduation rate of 69% for the Fall 2017 transfer cohort is the percentage of the transfer students who entered Viterbo in Fall 2017 and graduated from Viterbo by the end of Summer 2021.

Transfer Student Graduation Rates: 2010-2019 Cohorts										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
2 Year	23%	21%	27%	21%	23%	19%	31%	21%	22%	27%
3 Year	41%	33%	45%	36%	41%	35%	48%	49%	46%	
4 Year	60%	50%	60%	57%	58%	55%	66%	69%		
5 Year	67%	56%	66%	63%	62%	63%	68%			
6 Year	68%	57%	67%	63%	63%	64%				
Original	288	274	289	266	271	188	209	170	184	176
Exclusions	1	1	1	0	0	0	0	0	0	0
Adjusted Cohort	287	273	288	266	271	188	209	170	184	176
2 Year	66	56	77	57	62	36	64	35	41	48
3 Year	119	91	129	95	110	65	100	83	84	
4 Year	171	137	172	152	156	104	137	117		
5 Year	191	154	189	167	167	118	142			
6 Year	195	156	194	168	170	121				



Fall Year Cohort	Original Enrollment	Exclusions	Adjusted Cohort	Third Semester Retention Rate	Graduated in 4 Years	Graduated in 5 Years	Graduated in 6 Years
F2010	341	1	340	71%	30%	44%	46%
F2011	358	0	358	76%	38%	53%	55%
F2012	304	0	304	81%	41%	59%	62%
F2013	303	0	303	71%	41%	53%	54%
F2014	315	0	315	78%	51%	62%	64%
F2015	280	0	280	80%	48%	64%	65%
F2016	311	0	311	71%	47%	60%	
F2017	287	0	287	77%	50%		
F2018	292	1	291	83%			
F2019	283	1	282	77%			
F2020	301	0	301	74%			



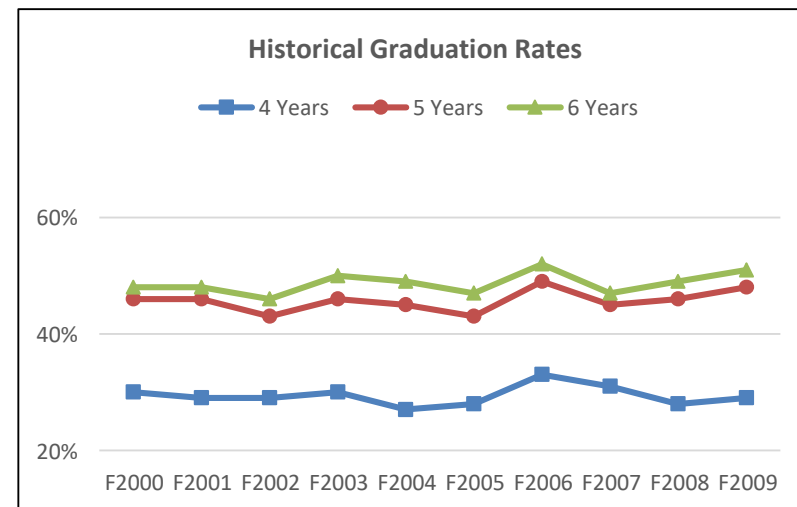
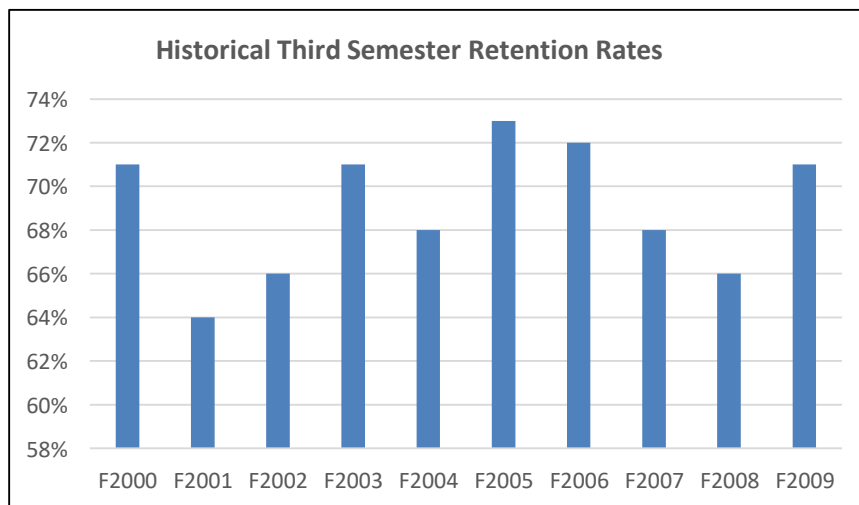
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Fall Historical Retention and Graduation Rates, 2000 to 2009

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Entering Cohorts of Fall First-Time, Full-Time, Undergraduate Students, 2000 to 2009

Entering Cohort	Original Enrollment	Exclusions	Adjusted Cohort	Third Semester Retention Rate	Graduated Within	Graduated Within	Graduated Within
					4 Years	5 Years	6 Years
F2000	327	0	327	71%	30%	46%	48%
F2001	337	1	336	64%	29%	46%	48%
F2002	321	2	319	66%	29%	43%	46%
F2003	355	0	355	71%	30%	46%	50%
F2004	310	3	307	68%	27%	45%	49%
F2005	292	3	289	73%	28%	43%	47%
F2006	310	2	308	72%	33%	49%	52%
F2007	362	1	361	68%	31%	45%	47%
F2008	358	1	357	66%	28%	46%	49%
F2009	409	4	405	71%	29%	48%	51%



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Fall Enrollment From the Past 10 Years

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Aligned with IPEDS Fall Enrollment

Undergraduate includes: Degree-Seeking, Certificate-Seeking and Non-Degree Students

Graduate includes: Degree-Seeking and Certificate-Seeking Students

Undergraduate Fall Enrollment From The Past 10 Years, Aligned with IPEDS Fall Enrollment Report																				
	2012		2013		2014		2015		2016		2017		2018		2019		2020		2021	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-Time	1569	75%	1581	76%	1539	76%	1465	78%	1483	79%	1394	79%	1394	81%	1433	82%	1443	83%	1336	80%
Part-Time	536	25%	498	24%	495	24%	405	22%	392	21%	379	21%	320	19%	318	18%	293	17%	324	20%
TOTAL	2105		2079		2034		1870		1875		1773		1714		1751		1736		1660	

Graduate Fall Enrollment From The Past 10 Years, Aligned with IPEDS Fall Enrollment Report																				
	2012		2013		2014		2015		2016		2017		2018		2019		2020		2021	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-Time	315	43%	345	51%	383	50%	402	45%	431	52%	432	42%	450	51%	443	53%	466	60%	538	63%
Part-Time	410	57%	338	49%	387	50%	484	55%	393	48%	591	58%	434	49%	398	47%	314	40%	322	37%
TOTAL	725		683		770		886		824		1023		884		841		780		860	

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Graduate Student Fall Enrollment by Program for the Past 10 Years

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Enrollment Numbers as of Fall Census Date; Percentages of the Total Degree-Seeking or Certificate-Seeking Programs

Includes Degree Seeking, Certificate Seeking, and Non-Degree Course Takers

NOTE: Students are counted in every program that they are enrolled in.

Graduate Student Fall Enrollment - Degree-Seeking Programs																				
Shading indicates the program had not started yet or was ended.	2012		2013		2014		2015		2016		2017		2018		2019		2020		2021	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Master of Business Administration	105	29%	97	26%	109	26%	115	26%	128	30%	128	27%	122	22%	108	19%	111	21%	113	19%
Master of Arts in Education	114	31%	115	31%	142	34%	165	37%	139	33%	175	37%	244	45%	224	40%	170	33%	228	38%
MS in Mental Health Counseling	40	11%	59	16%	62	15%	56	13%	57	14%	58	12%	70	13%	76	13%	75	14%	66	11%
Doctor of Education in Counseling Supervision and Education															9	2%	15	3%	18	3%
Master of Science in Nursing	58	16%	44	12%	26	6%	8	2%	1	0%									16	3%
Doctor of Nursing Practice			6	2%	26	6%	42	10%	58	14%	78	16%	76	14%	95	17%	97	19%	90	15%
MS in Community Medical Dietetics															5	1%	10	2%	28	5%
Master of Arts in Servant Leadership	50	14%	49	13%	51	12%	56	13%	38	9%	35	7%	33	6%	48	8%	41	8%	42	7%
TOTAL DEGREE-SEEKING	367	100%	370	100%	416	100%	442	100%	421	100%	474	100%	545	100%	565	100%	519	100%	601	100%

Graduate Student Fall Enrollment - Certificate-Seeking Programs																				
Shading indicates the program had not started yet or was ended.	2012		2013		2014		2015		2016		2017		2018		2019		2020		2021	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Total Grad Education Certificates (breakdown on next page)	383	99%	341	99.4%	474	99%	506	98.8%	514	100%	710	100%	532	100%	492	98%	493	98%	421	98%
Ethical Leadership Certificates	1	0%	1	0.3%	4	0.8%	5	1.0%	2	0%	2	0%	1	0%	1	0%	2	0%	2	0.5%
Community Interpreting Certificates	3	1%												11	2%	7	1%	5	1.2%	
Masters & Doctorate Nursing Certificates	1	0%	1	0.3%	1	0.2%	1	0.2%											1	0.2%
TOTAL CERTIFICATE-SEEKING	388	100%	343	100%	479	100%	512	100%	516	100%	712	100%	533	100%	504	100%	502	100%	429	100%
Graduate Non-Degree Course-Takers	64		23		42		57		31		51		8		3		4		2	

Continued

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Graduate Student Fall Enrollment by Program for the Past 10 Years

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Enrollment Numbers as of Fall Census Date; Percentages of the Total Degree-Seeking or Certificate-Seeking Programs

Includes Degree Seeking, Certificate Seeking, and Non-Degree Course Takers

NOTE: Students are counted in every program that they are enrolled in.

Graduate Student Fall Enrollment - Certificate-Seeking Programs																				
Shading indicates the program had not started yet or was ended.	2012		2013		2014		2015		2016		2017		2018		2019		2020		2021	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Graduate Education Certificates																				
Cross-Categorical Special Education	5	1%	3	1%	20	4%	41	8%	35	7%	68	10%	51	10%	46	9%	28	6%	27	6%
Early Childhood Education	18	5%	20	6%	7	1%	10	2%	7	1%										
Director of Instruction	32	8%	33	10%	41	9%	32	6%	49	10%	49	7%	30	6%	21	4%	18	4%	32	8%
Middle School License	10	3%	4	1%	3	1%	6	1%			1	0%								
Principal License	176	46%	183	54%	242	51%	185	37%	206	40%	219	31%	196	37%	190	39%	182	37%	176	42%
148 Reading License (IA)	14	4%	7	2%	13	3%	10	2%	18	4%	6	1%	2	0%						
149 Reading License (IA)	3	1%	0	0%	4	1%	0	0%	4	1%	1	0%	1	0%						
176 Reading License (IA)	9	2%	2	1%	5	1%	3	1%	4	1%	2	0%	5	1%	1	0%				
316 Reading Teacher License (WI)	39	10%	31	9%	63	13%	104	21%	81	16%	245	35%	137	26%	86	17%	64	13%	87	21%
317 Reading Specialist License (WI)	9	2%	0	0%	5	1%	5	1%	5	1%	15	2%	18	3%	38	8%	23	5%	14	3%
Special Ed, Pupil Services License (WI)	15	4%	21	6%	14	3%	18	4%	25	5%	20	3%	24	5%	26	5%	19	4%	31	7%
Superintendent License	16	4%	17	5%	26	5%	33	7%	26	5%	20	3%	16	3%	14	3%	17	3%	13	3%
Talented and Gifted	1	0%	2	1%	3	1%	23	5%	10	2%	3	0%	2	0%						
Innovative Teacher Leadership and Instructional Coaching									12	2%	31	4%	24	5%	27	5%	32	6%	41	10%
Post-Baccalaureate Teacher Licensure, see website for nomenclatures	36	9%	18	5%	28	6%	36	7%	32	6%	30	4%	26	5%	43	9%	110	22%	154	37%
Total Graduate Education	383	100%	341	100%	474	100%	506	100%	514	100%	710	100%	532	100%	492	100%	493	100%	421	100%