

Viterbo University stands ready to help all students succeed.

For more information on COVID-19 and Viterbo University's response, contact health services at 608-796-3806 or scdanielson@viterbo.edu

You may also visit [here](#) for more information on a variety of resources to assist students, faculty and others.

Viterbo University Graduate Programs in Education

New! Non-thesis M.A. in Education program tracks*

[* Program formats are “blended” up to 90% online.]

Licensure / Certificate track options available**

[** Administrative and other licensure/certificate options up to 100% online.]

Most all are Financial Aid option programs

Online and multiple location options.



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Viterbo University Graduate Programs in Education

States where Viterbo is authorized to provide
online instruction includes IA and MN.

See all at [Authorized States](#) site.



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Accreditations:

The Higher Learning Commission
30 North LaSalle Street, Suite 2400, Chicago, IL
www.ncahigherlearningcommission.org

Iowa State Department of Education
IA PK-12 Principal/Supervisor of Special Education #189
www.educateiowa.gov/iowa-state-board-education

Registered with the Iowa College Student Aid Commission to offer
programs via face-to-face and distance education delivery
www.iowacollegeaid.gov/content/postsecondary-applications

Identity Statement:

Founded and sponsored by the Franciscan Sisters of Perpetual Adoration, Viterbo is a Catholic, Franciscan University in the liberal arts tradition.

Mission:

The Viterbo University community prepares students for faithful service and ethical leadership.

Core Values:

Contemplation - Reflecting upon the presence of God in our lives & work

Hospitality - Welcoming everyone we encounter as an honored guest

Integrity - Striving for honesty in everything we say and do

Stewardship - Practicing responsible use of all resources in our trust

Service - Working for the common good in the spirit of humility and joy



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- Programs
- Course Structures
- Scheduling
- How to Apply
- Contact Information



Non-thesis Master of Arts in Education programs designed for today's educators:

- Designed for educators who aspire to work at the forefront of change and reform in education.
- Coursework will challenge educators to explore the changing role of the teacher in educational and societal contexts.
- Personal growth and development, the questioning of values, and an appreciation for the mission of the teacher are integral components of the program.
- Pride in and an appreciation for the importance of teaching are keystones in Viterbo's philosophy and mission.
- Academic study is flexible and educators have more choice in selecting courses to meet their individual need and interest.



Enhanced, non-thesis program design for transformative changes in K-12:

- Move to the forefront of educational change!
- Motivates and inspires educators to be transformative change agents in today's educational arena.
- Intertwines core coursework concepts of servant leadership, social justice, and educational equity.
- Enhances the educators' ability to interact with increasingly diverse populations and changing social and societal demands.
- Provides opportunity for educators to develop an understanding of cutting-edge online instructional techniques and assessment while delving into the critical evaluation of new media literacies.



Master of Arts in Education (MAE) program non-admin options:

- MAE + Generalist: 30-credits (90% online)
- MAE + Innovative Teacher Leadership & Instructional Coaching:
 - Minimum 30-credits (90% online)

Innovative Teacher Leadership and Instructional Coaching Certificate:

- Certificate only: 10-credits
- 100% online

With Master of Arts in Education (MAE) program track:

MAE + Principal: 36-credits (Blended Course delivery)

IA Principal/Supervisor of Special Education #189 (License only):

- License only: 30-credits (Blended Course delivery)
- This is an Iowa approved program: www.boee.iowa.gov

Generalist (30-credits)

- 90% of courses offered online
- Includes 15 CORE credits
- Includes 15 ELECTIVE credits
- Concludes with a 4-day residency and commencement during the summer Proseminar course.

With “Teacher Leadership and Instructional Coaching” (30-credits)

- 90% of courses offered online
- Includes 15 CORE credits
- Includes 10-credits of TLIC coursework
- Includes 5 ELECTIVE credits
- Concludes with a 4-day residency and commencement during the summer Proseminar course.

MAE w/ Iowa PK-12 Principal/Supervisor of Special Education #189 (36-credits)

- For students without a Master's degree
- All coursework offered in a blended/partially online format
- 6 Internships
- Typically completed in 6 terms

PK-12 Principal/Supervisor of Special Education Licensure #189 only (30-credits)

- For students who already have a Master's degree
- All coursework offered in a blended/partially online format
- 6 Internships
- Typically completed in 6 terms

Innovative Teacher Leadership and Instructional Coaching (10-credits)

- 100% of courses offered online!
- EDUC 505—Leading with Integrity, 3-Credits
- EDUC 506—Best Practices in High Impact Coaching, 3-Credits
- EDUC 507—Leadership and Institutional Change, 3-Credits
- EDUC 508—Field Experience: Innovative Teacher Leadership & Instructional Coaching, 1-Cr.
- May be taken as part of full Master of Arts in Education program track
- [Note: Certificate only option not a financial aid eligible program.]

Typical Course of Study: IA MAE + Admin License #189

New Summer 2022 Term cohort

Summer 2022 Term

Leadership for Learning: Foundations, 2 cr.	EDUL 603	Blended: May 16 – July 1, 2022 Face-to-Face dates: June 1 (5:30 – 8:30pm); June 29 (8am – 5pm)
Theories and Motivation for Learning: Children and Adults, 2 cr.	EDUL 604	Blended: July 5 – August 19, 2022 Face-to-face dates: July 11 & July 25 (8am – 5pm)
Clinical for Leadership and Change Theory (50 hours), 1 cr.	EDUL 615	May 16 – August 19, 2022 (Virtual communication with your clinical supervisor)

Fall 2022 Term

Leadership for Learning: Management, 3 cr.	EDUL 608	Blended: Face-to-Face dates:
School, Family & Community Relations, 2 cr.	EDUL 609	Blended: Face-to-face dates:
Clinical for Management II (75 hours), 1 cr.	EDUL 616	Virtual communication with your clinical supervisor)

Spring 2023 Term

Leadership for Curriculum, Instruction & Assessment, 4 cr.	EDUL 606	Blended: Face-to-Face dates
Clinical for Curriculum (75 hours), 1 cr.	EDUL 617	(Virtual communication with your clinical supervisor)

Summer 2023 Term

School Law and Mandates, 3 cr.	EDUL 611	Blended: Face-to-Face dates: TBD
Clinical for School Law (75 hours), 1 cr.	EDUL 618	(Virtual communication with your clinical supervisor)

Fall 2023 Term

Ia Evaluator Approval Training, 4 cr. (iEvaluate cannot be used to satisfy this requirement)	EDUL 614	Blended: Face-to-Face dates: TBD
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Clinical for Evaluation (75 hours), 1 cr.	EDUL 619	(Virtual communication with your clinical supervisor)
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Spring 2024 Term

Meeting the Needs of Diverse Learners, 4 cr.	EDUL 607	Blended: Face-to-Face dates: TBD
Clinical for Diverse Learners VI (50 hours), 1 cr.	EDUL 620	(Virtual communication with your clinical supervisor)



Typical Course of Study: MAE (Generalist)

New Summer 2022 Term cohort

Required Classes – 15 cr.

Ethical Issues (3 cr.)	EDUC 600	Online (offered 1st half of Fall term OR 2 nd half Spring term)
Teacher Leadership & Prof. Learning (3 cr.)	EDUC 623	Online (offered 1 st half of Summer term OR second half of Fall term)
Proseminar (3 cr.)	EDUC 604	4 days on campus in La Crosse, Summer session

Choose 2 of 4 to Complete Core:

Culture and Language Acquisition (3 cr.)	EDUC 609	Online (offered 2 nd half of Summer term OR 1 st half of Fall term)
Teaching, Learning and Leading in Online Environments (3 cr.)	EDUC 610	Online (offered 2 nd half of Fall term)
Equity & Social Justice in Education (3 cr.)	EDUC 612	Online (offered 1 st half of Spring term)
New Information Literacies: The Truth Still Matters (3 cr.)	EDUC 622	Online (offered 1 st half of Summer term)

Electives -- 15 cr.

(courses not selected from the CORE above may be used as electives)

Quality Questioning & Rigor (2 or 3 cr.)	EDEL 500	Online (offered 2 nd half of Summer term)
Formative Assessments (3 cr.)	EDEL 503	Online (offered 1 st half of Fall term)
Active Engagement and Brain-Compatible Learning Strategies (3 cr.)	EDEL 504	Online (offered 1 st half of Spring term)
Leading with Integrity (3 cr.)	EDUC 505	Online (offered 1 st half of Summer term OR 2 nd half of Fall term)
The Instructional Framework (3 cr.) OR a 2 cr. Elective	EDEL 508	Online (offered 1 st half of Summer term)
Building, Leading & Sustaining Equitable Systems of Support (3 cr.)	EDEL	Online (offered 2 nd half of Fall term)



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Typical Course of Study: MAE w/ ITLIC Certificate Track

New Summer 2022 Term cohort

Required Courses

Ethical Issues (3 cr.)	EDUC 600	Online (offered 2 nd half of Spring term)
Teacher Leadership & Prof. Learning (3 cr.)	EDUC 623	Online (offered 1 st half of Summer term OR 2 nd half of Fall term)
Leading with Integrity (3 cr.)	EDUC 505	Online (offered 1 st half of Summer term OR 2 nd half of Fall term)
Best Practice for High Impact Change (3 cr.)	EDUC 506	Online (offered 2 nd half of Summer OR 1 st half of Spring 2023 term)
Leadership for Institutional Change (3 cr.)	EDUC 507	Online (offered 1 st half of Fall term OR 2 nd half of Spring term)
Field Experience for Teacher Leadership & Instructional Coaching (1 cr.)	EDUC 508	Online (offered 2 nd half of Fall term OR 2 nd half of Spring term)
Proseminar (3 cr.)	EDUC 604	4 days on campus in La Crosse, Summer session

Choose two Core classes (6 cr.) from following courses:

Culture and Language Acquisition (3 cr.)	EDUC 609	Online (offered 2 nd half of Summer OR 1 st half of Fall term)
Teaching, Learning and Leading in Online Environments (3 cr.)	EDUC 610	Online (offered 2 nd half of Fall term)
Equity & Social Justice in Education (3 cr.)	EDUC 612	Online (offered 1 st half of Spring term)
New Information Literacies: The Truth Still Matters (3 cr.)	EDUC 622	Online (offered 1 st half of Summer term)

Choose two Elective classes (5 cr.) from following courses:

Quality Questioning & Rigor (2 OR 3 cr.)	EDEL 500	Online (offered 2 nd half of Summer term)
Formative Assessments (2 OR 3 cr.)	EDEL 503	Online (offered 1 st half of Fall term)
Active Engagement and Brain-Compatible Learning Strategies (3 cr.)	EDEL 504	Online (offered 1 st half of Spring term)
The Instructional Framework (2 OR 3 cr.)	EDEL 508	Online (offered 1 st half of Summer term)
Building, Leading and Sustaining Equitable Systems of Support (3 cr.)	EDEL	Online (offered 2 nd half of Fall term)



Students in the MAE-PRIN Program will need to take 6 credits from the following choices:

- EDUC 609: Cultural & Linguistic Diversity (3 cr)
Offered 2nd half of summer terms or 1st half of fall terms
- EDUC 610: Teaching, Assessing, and Evaluating in an Online Teaching Environment (3 cr)
Offered 2nd half of fall terms
- EDUC 612: Equity & Social Justice in Education (3 cr)
Offered 1st half of spring terms
- EDUC 622: Information Literacy, The Truth Still Matters (3 cr)
Offered 1st half of summer terms

Full program Typical Sequence of Courses

[Available upon request]

MAE w/ Administration license track

MAE (non-admin tracks)

Principal Administration IA #189 License only



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Graduate Tuition:

\$410 per credit tuition plus \$10 per credit resource fee for the 2021-2022 academic year.

Visit the Business Office site for more information at:

www.viterbo.edu/business-office

Financial Aid:

Financial Aid may be available for those students who qualify and have been admitted to the program.

Visit the Financial Aid Office site for more information at:

www.viterbo.edu/financial-aid

Admission Requirements for all Graduate Programs in Education include the following:

[Note: May include additional program-specific admission requirements]

- A minimum cumulative undergraduate GPA of 2.75 or at least a 3.0 cumulative GPA for 12 graduate credits from an accredited institution in order to be admitted in good standing
- Earned teaching or administrative license [Depending on program.]
- One academic reference contact required for Iowa Educational Leadership programs.

[See complete graduate admission policy at [Viterbo University Graduate Catalog](#) site.]

Next steps:

- Complete online application (No Fee!).
 - Must have Bachelor's degree and current IA teaching license.
 - Must be accepted into program BEFORE first class begins.
 - Preferred Application deadline date: April 1, 2022
 - Deadline for Application "Supplemental Items" to be received: May 1, 2022
- (Online application instructions will be sent upon request.)

[Note: Supplemental Items (They can come later and vary with program)]

Personal visit with Iowa Center Director or Educational Leadership Program Director upon request.
[ZOOM, Phone, F2F at your building (as possible), or local coffee shop (as possible)!]

More questions?

Contact us for personal visit upon request.

- Via ZOOM, Phone, F2F at your building or local coffee shop (as possible)!

You may reach out to us via phone and/or email at:

- **515-224-4811**
- **888-235-2200**

- **Carol Page**– Program Director
- cdpage@viterbo.edu
- **Michael Gonzalez**– Director of Partnership Development / Site Coordinator
- mrgonzalez@viterbo.edu
- **Kathy Westcott**– Off-Campus Office Specialist
- kkwestcott@viterbo.edu

