

2020-2021 Fact Book



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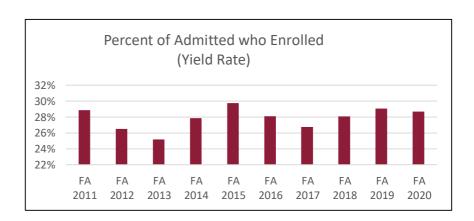
First-Time Student Enrollment and Yield

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First-Time, Full-Time, First-Year UG Students - Fall Semester

	FA 2011	FA 2012	FA 2013	FA 2014	FA 2015	FA 2016	FA 2017	FA 2018	FA 2019	FA 2020
Number of Applicants	1587	1658	1697	1649	1421	1770	1746	1372	1272	1325
Number Admitted	1241	1147	1204	1130	941	1107	1073	1040	974	1050
Number Enrolled	358	304	303	315	280	311	287	292	283	301
Admission Rate (% of applicants admitted)	78%	69%	71%	69%	66%	63%	61%	76%	77%	79%
Yield Rate (% admitted who enrolled)	29%	27%	25%	28%	30%	28%	27%	28%	29%	29%





Academic Preparation of First-Time Students: ACT Scores

First-Time, First-Year UG Students - Fall Semester

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				AVERAG	E ACT SCO	RE				
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
ACT English	23	22	23	23	23	23	23	23	23	23
25th percentile	20	20	20	20	20	20	21	20	20	18
75th percentile	26	25	25	26	25	26	26	25	25	25
ACT Math	22	23	23	23	23	23	23	23	22	22
25th percentile	19	20	20	20	20	19	19	21	19	18
75th percentile	25	25	26	25	26	26	26	26	25	25
ACT Reading	24	23	24	24	24	24	24	24	23	23
ACT Science	23	23	23	23	23	23	23	24	23	23
ACT Composite	23	23	23	23	23	23	24	23	23	23
25th percentile	21	21	21	21	21	20	21	21	21	20
75th percentile	26	25	26	26	26	26	26	26	25	25

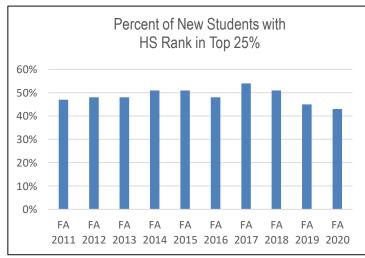
				F	reque	ncy [Distrib	utior	of A	CT Co	mpos	ite S	cores							
ACT	20	11	20	12	20:	13	20	14	20	15	20	16	20	17	20	18	20:	19	202	20
Composite	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
30 - 36	7%	23	2%	7	4%	11	5%	14	5%	14	6%	18	6%	15	5%	15	4%	10	5%	13
24 - 29	38%	133	40%	115	42%	124	39%	119	39%	107	38%	111	43%	116	40%	114	34%	92	37%	101
20 - 23	39%	136	43%	126	40%	118	43%	129	44%	121	40%	118	36%	95	41%	118	45%	121	35%	96
18 - 19	13%	44	11%	31	8%	24	11%	33	9%	25	13%	38	13%	35	10%	29	11%	29	16%	43
16 - 17	3%	10	4%	12	5%	15	2%	7	2%	6	3%	10	2%	6	3%	8	5%	14	5%	15
Below 16	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	< 1%	1	< 1%	1	3%	7
21 and above	77%	265	76%	220	78%	227	79%	238	78%	213	75%	221	80%	214	79%	225	75%	201	69%	189

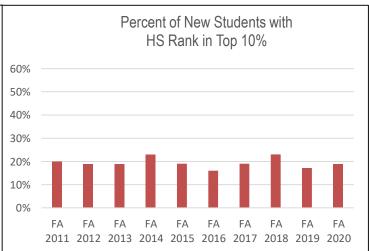
Academic Preparation of First-Time Students: High School Rank

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First-Time, Full-Time, First-Year UG Students - Fall Semester

HS Rank	FA 2011	FA 2012	FA 2013	FA 2014	FA 2015	FA 2016	FA 2017	FA 2018	FA 2019	FA 2020
Top 10%	20%	19%	19%	23%	19%	16%	19%	23%	17%	19%
Top 25%	47%	48%	48%	51%	51%	48%	54%	51%	45%	43%
Top 50%	85%	86%	82%	84%	87%	81%	87%	84%	87%	77%





Demographics of First-Time Students:

Gender, Race & Ethnicity, Non-Resident, First Generation

First-Time, Full-Time, First-Year UG Students - Fall Seme

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	FA 2011	FA 2012	FA 2013	FA 2014	FA 2015	FA 2016	FA 2017	FA 2018	FA 2019	FA 2020
Total First-Time, First-Year, Full-Time	358	304	303	315	280	311	287	292	283	301
GENDER										
Male	89	85	84	71	72	92	81	75	65	86
Female	269	219	219	244	208	219	206	217	218	215
ETHNICITY/RACE										
Nonresident Alien								0	0	6
Hispanic/Latino	9	8	9	9	12	11	9	8	15	15
American Indian/Alaska Native	0		0	0	0	0	0	0	0	
Asian		5						0		6
Black or African American	9		10		7	7		0		5
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	325	274	266	294	249	277	260	265	248	248
Two or More Races	9	7	12		7	8	7	14	7	14
Race and Ethnicity Unknown	0		0					5	5	6
*FIRST GENERATION										
Yes	150 (46%)	123 (44%)	107 (39%)	116 (42%)	111 (41%)	106 (44%)	95 (38%)	87 (35%)	85 (36%)	97 (36%)
No	177	154	166	163	159	134	152	165	152	170
Incomplete Info	31	27	30	36	10	71	40	40	46	34

^{*}Definition of First Generation college student: "a student from a family in which neither parents (whether natural or adoptive) received a baccalaureate degree." Source: U.S. Department of Education, Federal TRIO Programs.

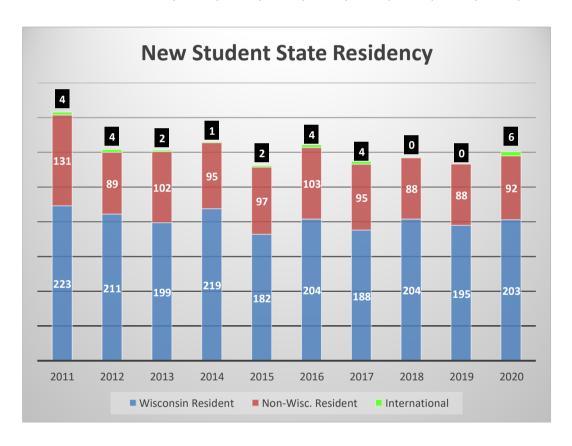
Cells with fewer than five (5) students have been protected to prevent inadvertent identification of students.

New Student State of Origin (Overview)

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First-Time, Full-Time & Part-Time, First-Year UG Students - Fall Semester

				First	Enrollin	g in Fall	of							
	2011	011 2012 2013 2014 2015 2016 2017 2018 2019 2020												
Number in Cohort	358	304	303	315	281	311	287	292	283	301				
Wisconsin Resident	223	211	199	219	182	204	188	204	195	203				
Non-Wisc. Resident	131	89	102	95	97	103	95	88	88	92				
International	4	4	2	1	2	4	4	0	0	6				



New Student State of Origin (Detail) Non-WI

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First-Time, Full-Time & Part-Time, First-Year UG Students - Fall Semester

				First	t Enrollin	g in Fall o	of			
State	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Alabama			1					1		
Alaska		1								
Arizona	1		4	1	1	1		1		
Arkansas		1	1		1					
California			1	3	2	2	2		2	2
Colorado						2	1	1	1	2
Connecticut						1				1
Florida		1	1		4	3	2		1	2
Georgia	2	2	1	1	1				2	2
Idaho	1		1							
Illinois	20	17	15	15	11	14	9	12	15	7
Indiana						2		1		1
Iowa	15	5	7	4	6	7	7	10	5	3
Kansas		1								
Kentucky				1						
Louisiana			2							1
Massachusetts									1	1
Michigan	1	1	1	1	3	2	3			1
Minnesota	84	51	59	56	58	61	62	58	52	49
Mississippi										1
Missouri	1					1				
Montana			1					1	1	1
Nebraska	1	1			1	2	2			
Nevada		2		1			1			2
New Hampshire							1			
New Mexico				1						
New York						1	1		1	
North Carolina				2						1
North Dakota				1	1			1		
Ohio		1	1		2		1	1	2	1
Oklahoma					1					1
Oregon			2							1
Pennsylvania									1	
Puerto Rico						1				
Rhode Island	1						1			
South Dakota			1							1
Tennessee	1				1					
Texas	2	1	3	2	1	2	2	1	3	9
Utah				1		1				1
Virginia				3	2				1	
Washington	1	3		2	1					
Wyoming										1
State Unreported		1								

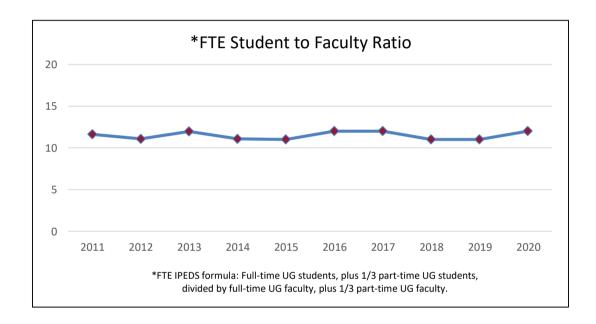
Student to Faculty Ratio

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Undergraduate Only

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
*FTE Student to Faculty Ratio	12	11	12	11	11	12	12	11	11	12

*FTE IPEDS formula: Full-time UG students, *plus* 1/3 part-time UG students, *divided by* full-time UG faculty, *plus* 1/3 part-time UG faculty.



Enrollment by Currently-Offered Majors 2020-2021

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Fall Undergraduate Enrollment, Duplicated Count*, Full-time and Part-time

*Students with double majors appear twice in the count.

MAJOR	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Accounting	27	35	30	43	30	29	40	53	48	36
Accounting - Degree Completion	30	29	34	26	23	14	17	14	16	17
Applied Mathematics & Math Educ.	13	15	22	18	8	10	7	9	11	7
Art, Art Administration & Art Education	65	50	43	37	26	27	25	23	18	10
Associate Degree Studies	66	37	29	19	27	24	16	13	4	2
Biochemistry	27	28	28	24	18	13	20	18	14	19
Biology & Biology Education	84	74	70	53	51	52	48	42	55	57
Broad Field Social Studies Education	14	10	10	11	12	5	4	5	6	3
Business Administration			10	34	59	73	73	52	53	59
Business Education	3	1	1	1	2	1	1	1	1	2
Business Leadership/Organizational Mgmt	88	95	96	101	79	74	76	74	52	47
Criminal and Community Justice	49	48	34	42	32	28	25	22	27	20
Elementary Education	107	85	66	62	55	54	37	48	55	59
Elementary Educ. Degree Completion									39	78
Engineering								14	15	28
English & English Education	41	27	22	21	17	12	16	15	14	14
Ethics, Culture and Society										4
Finance						8	16	23	27	22
Health Care and Wellness Mgmt.						10	21	18	16	9
Health Care Management	11	22	30	29	39	43	35	26	20	14
Management and Leadership			20	47	37	36	26	16	16	9
Marketing	40	31	30	28	25	35	36	35	37	34
Music & Music Education	30	28	9	21	19	19	16	20	19	20
Music Performance	26	25	31	23	20	18	19	21	16	16
Music Theatre	38	40	35	29	31	38	37	43	48	63
Neuroscience (previously Biopsychology)	32	22	31	25	20	18	11	17	16	11
Nursing	456	450	539	610	633	653	648	658	690	668
Nursing - Degree Completion	226	232	223	196	162	141	133	106	54	50
Nutrition Sciences / Dietetics	69	75	76	78	74	66	60	52	59	43
Psychology	80	87	78	57	55	52	44	40	42	48
Religious Studies and Theology	3	5	8	6	5	4	4	3	4	6
Science Education									1	1
Social Work	76	85	87	71	50	39	47	53	56	43
Spanish & Spanish Education	18	24	13	13	9	15	9	11	12	6
Sport Management & Leadership	39	50	42	42	35	39	36	28	38	31
Technology Education	8	6	4	3	2	3	4	4	7	6
Theatre & Theatre Education	50	47	43	35	31	33	38	27	27	29
Undeclared	52	64	30	22	25	22	14	23	20	13
Audit	6	9	3	6	9	9	7	12	11	4
Non-degree	84	31	27	23	26	37	5	21	53	13

Majors of Baccalaureate Graduates, Page 1 of 2

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*Duplicated Count, students with double majors appear twice in the count.

Terms for these years run from Summer to Spring (i.e., the 2019-20 column includes Summer 2019, Fall 2019 and Spring 2020 graduates)

MAJOR	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2019-20 %
TOTAL DEGREES	446	488	415	490	467	439	420	373	440	of Total 100%
Accounting & Acct Degree Completion	5	10	14	23	22	15	17	15	22	5.0%
Arts Administration	5	2	2	3		1	4	1	1	0.2%
Art Education	3	2		3	2		2	1		0.270
Biochemistry	5	2	4	4	6	6	3	2	2	0.5%
Biology	18	12	14	11	11	10	12	11	10	2.3%
Biopsychology	9	5	12	3	7	3	4	1	10	2.570
Broad Field Social Studies	2	3	1	2	2	4	-			
Broad Field Social Studies Education		1	Т.			- 4		1	1	0.2%
Business Administration					1		20	19	13	3.0%
Business Education	1				13	15	1	13	13	3.070
Chemistry-ACS	Т.	3	2	4		3	Т	1	1	0.2%
Comm Studies, Organizational Comm		6		5	2	2		1	Τ	0.2%
	4		2							
Comm Studies, Visual Comm	4	5	3	3	4	2				
Computer Info Systems	5	4	5	40		-		0	0	2.00/
Criminal Justice	10	21	15	10	7	6	7	8	9	2.0%
Dietetics	13	17	14	16	16	18	16	13	13	3.0%
Digital Media		2						1		
Environmental Biology				1	1	3		2	2	0.5%
Educational Studies		1			3	4	2			
Elementary Education	24	23	18	13	11	14	8	7	14	3.2%
English	6	5	5	2	3	2	4	1	4	0.9%
English Education		1		1	1					
Finance							3	4	7	1.6%
Health Care Management		1	8	9	9	10	11	10	10	2.3%
Health Care Science		1	2							
Health Care and Wellness							2	6	8	1.8%
History		1	5			1		1	2	0.5%
Liberal Studies	5	7	6	3	7	7	3	2		
Management & Leadership	15	13	17	19	19	17	11	6	7	1.6%
Management Information Systems	8	4	4	15	9	10	3	4		
Marketing	9	13	8	7	9	9	9	10	12	2.7%
Mathematical Physics		2		2	1			2		
Mathematics	1		3	6	2	5			2	0.5%
Mathematics Education	1	1		1	1		1			
Ministry			2							
Music	1	2		5	1		1	1	1	0.2%
Music Performance			1		2	2	5	4	2	0.5%
Music Performance,		1	1	2						
Piano or Vocal Pedagogy										
Music Performance,	3		4	3	3					
Piano or Voice Performance		2				2	1	1	2	0.50/
Music Teacher Education	1	3	10	1	1	3	1	10	2	0.5%
Music Theatre	5	10	10	4	8	6	2	10	11	2.5%
Natural Science	1	3							4	0.30/
Neuroscience	474	472	126	107	100	101	100	470	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0.2%
Nursing	174	173	126	197	180	181	188	170	192	43.6%

(Continued)

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Terms for these years run from Summer to Spring (i.e., the 2019-20 column includes Summer 2019, Fall 2019 and Spring 2020 graduates)

MAJOR	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2019-20 % of Total
Organizational Management	27	28	23	29	20	24	17	21	28	6.5%
Philosophy			1		1	1		1	1	0.2%
Professional Studies	15	18	7	6	3	4	5	5	2	0.5%
Psychology	13	19	14	18	16	17	16	12	8	1.8%
Religious Studies		1		1	1		1		1	0.2%
Social Work	16	17	24	17	20	11	14	7	20	4.6%
Sociology	3	3	4	6	4	1	1	1		
Spanish	6	6	4	3	4	8	3	1	3	0.7%
Spanish Education		2			1				1	0.2%
Sport Management & Leadership	3	8	9	6	10	2	8	5	8	1.8%
Sport Science	2	3	2	2	3	3	3	1		
Studio Art	6	9	4	6	4	3	4	3	4	0.9%
Substance Abuse Counseling	11	8	8	9	4	4	2		9	2.1%
Sustainability Studies			1	4		1				
Technology Education	2	2	1	2					4	0.9%
Theatre	1		1	5	9	3	5	4	2	0.5%
Theatre Arts & Stagecraft	1	2	1							
Theatre Design & Technology	3	4	1	1						
Theatre Education	1			1	1	1	1			
Theatre, Acting	6	5	1	4						

^{*}Duplicated Count, students with double majors appear twice in the count.

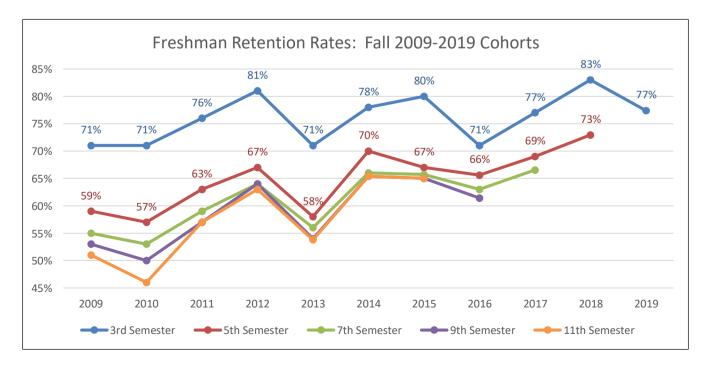
Freshman Retention Rates

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Entering Cohorts of First-Time, Full-Time, Degree-Seeking, Undergraduate Students

The retention rates are based on the first-time, full-time, degree-seeking undergraduate cohort groups. In alignment with the National Center for Education Statistics, exclusions from the cohort groups are allowed for military activations or deployments, deaths, and permanent disabilities. The retention rate for a given time interval is computed by dividing the number of students from the originally enrolled group who were registered or graduated after that given time interval by the number in the group when originally enrolled, taking into account exclusions at that time. For example, the 3rd semester retention rate for the Fall 2019 cohort is the percentage of the full-time, first-time, freshmen who entered Viterbo in Fall 2019 and were enrolled at Viterbo at census date of Fall 2020.

	First-T	ime, Fu	II-Time	, First-Y	ear Fre	shmen I	Retenti	on Rate	s: Fall 2	2009-20	19 Coh	orts	
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2009-10 Average	2011-19 Average
3rd Semester	71%	71%	76%	81%	71%	78%	80%	71%	77%	83%	77%	71%	77%
5th Semester	59%	57%	63%	67%	58%	70%	67%	66%	69%	73%		58%	67%
7th Semester	55%	53%	59%	64%	56%	66%	66%	63%	67%			54%	63%
9th Semester	53%	50%	57%	64%	54%	65%	65%	61%				52%	61%
11th Semester	51%	46%	57%	63%	54%	65%	65%					49%	61%
Original	409	341	358	304	303	315	280	311	287	292	283		
Exclusions	4	1	0	0	0	0	0	0	0	0	0		
Adj. Cohort	405	340	358	304	303	315	280	311	287	292	283		
3rd Semester	289	241	272	246	216	247	225	221	221	243	219		
5th Semester	240	195	225	205	176	222	188	204	198	213			
7th Semester	224	181	211	194	169	209	184	196	191				
9th Semester	216	171	205	195	164	206	182	191					
11th Semester	208	158	203	190	163	204	182						



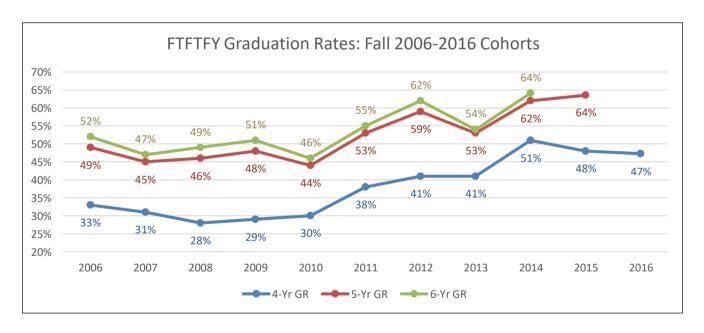
Freshman Graduation Rates

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Entering Cohorts of First-Time, Full-Time Degree-Seeking, Undergraduate Students

Graduation rates are based on the first-time, full-time, first-year, degree-seeking undergraduate cohort groups (FTFTFY). Exclusions from the cohort groups are allowed for military activations or deployments, deaths, and permanent disabilities. Rates are calculated for completed years only, including Fall, Spring and Summer terms. For example, the 6-year graduation rate for the Fall 2014 cohort is the percentage of the full-time, first-time, freshmen who entered Viterbo in Fall 2014 and graduated from Viterbo by the end of Summer 2020.

	First-Ti	me, Full	-Time Fi	rst-Year	Gradua	tion Rat	es: Fall 2	2006-20	16 Coho	rts	
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
4-Yr GR	33%	31%	28%	29%	30%	38%	41%	41%	51%	48%	47%
5-Yr GR	49%	45%	46%	48%	44%	53%	59%	53%	62%	64%	
6-Yr GR	52%	47%	49%	51%	46%	55%	62%	54%	64%		
Original	310	362	357	409	341	358	304	303	315	280	311
Exclusions	2	1	1	4	1	0	0	0	0	0	0
Adj. Cohort	308	361	356	405	340	358	304	303	315	280	311
4-Year	101	111	101	119	103	135	126	124	162	135	147
5-Year	151	161	162	196	148	189	179	160	195	178	
6-Year	161	170	173	207	155	197	188	163	202		



Viterbo FTFTFY Graduation Rate Goals Rate Goal by 2020 AVG 09-14 4-Year Graduation 0.46 38% 5-Year Graduation 0.61 51% 6-Year Graduation 0.62 53%

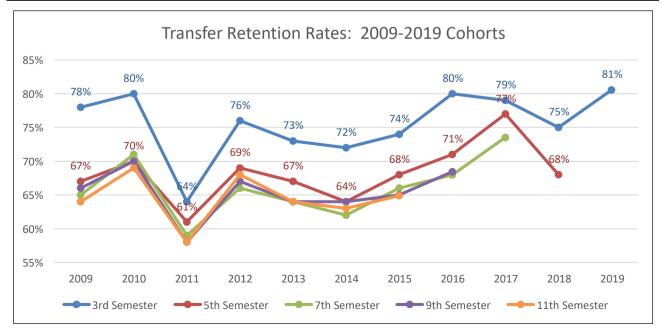
Transfer Retention Rates

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Entering Cohorts of Undergraduate, Degree-Seeking, Transfer Students

The retention rates are based on the degree-seeking undergraduate students who entered Viterbo University as transfer students in the fall term. In alignment with the National Center for Education Statistics, exclusions from the groups are allowed for military activations or deployments, deaths, and permanent disabilities. The retention rate for a given time interval is computed by dividing the number of students from the originally enrolled group who were registered or graduated after that given time interval by the number in the group when originally enrolled, taking into account exclusions at that time. For example, the 3rd semester retention rate for the Fall 2019 cohort is the percentage of the transfer students who entered Viterbo in Fall 2019 and were enrolled at Viterbo at census date of Fall 2020.

	C	verall 1	ransfer	Retent	ion Rate	es: 200	9-2019	Cohorts			
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
3rd Semester	78%	80%	64%	76%	73%	72%	74%	80%	79%	75%	81%
5th Semester	67%	70%	61%	69%	67%	64%	68%	71%	77%	68%	
7th Semester	65%	71%	59%	66%	64%	62%	66%	68%	74%		
9th Semester	66%	70%	58%	67%	64%	64%	65%	68%			
11th Semester	64%	69%	58%	68%	64%	63%	65%				
Original	338	288	274	289	266	271	188	209	170	183	175
Exclusions	1	1	1	0	0	0	0	0	0	0	0
Adjusted Cohort	337	287	273	289	266	271	188	209	170	183	175
3rd Semester	264	230	176	219	195	194	139	168	135	137	141
5th Semester	227	200	166	199	178	174	128	148	131	124	
7th Semester	220	203	162	191	171	168	124	142	125		
9th Semester	221	201	159	193	170	173	122	143			
11th Semester	217	198	158	196	170	171	122				



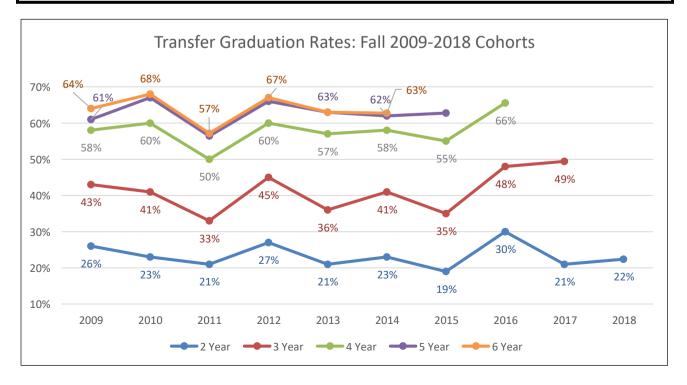
Transfer Graduation Rates

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Entering Cohorts of Undergraduate, Degree-Seeking, Transfer Students

The graduation rates are based on the degree-seeking undergraduate students who entered Viterbo University as transfer students. Exclusions from the cohort groups are allowed for military activations or deployments, deaths, and permanent disabilities. Rates are calculated for completed years only, including Fall, Spring and Summer terms. For example, the four-year graduation rate of 66% for the Fall 2016 transfer cohort is the percentage of the transfer students who entered Viterbo in Fall 2016 and graduated from Viterbo by the end of Summer 2020.

	Ove	rall Tran	sfer Gra	duation	Rates:	2009-20	18 Coho	rts		
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
2 Year	26%	23%	21%	27%	21%	23%	19%	30%	21%	22%
3 Year	43%	41%	33%	45%	36%	41%	35%	48%	49%	
4 Year	58%	60%	50%	60%	57%	58%	55%	66%		
5 Year	61%	67%	56%	66%	63%	62%	63%			
6 Year	64%	68%	57%	67%	63%	63%				
Original	338	288	274	289	266	271	188	209	170	183
Exclusions	1	1	1	1	0	0	0	0	0	0
Adjusted Cohort	337	287	273	288	266	271	188	209	170	183
2 Year	88	66	56	77	57	62	36	63	35	41
3 Year	145	119	91	129	95	110	65	100	84	
4 Year	196	171	137	172	152	156	104	137		
5 Year	207	191	154	189	167	167	118			
6 Year	215	195	156	194	168	170				

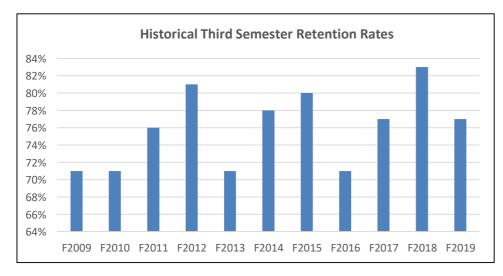


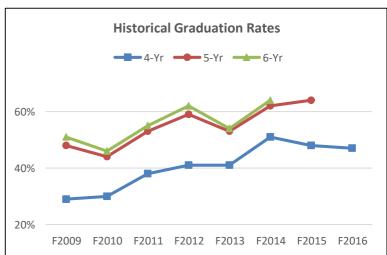
Fall Historical Retention and Graduation Rates, 2009 to 2019

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Entering Cohorts of Fall First-Time, Full-Time, Undergraduate Students, 2009 to 2019

Entering Cohort	Original Enrollment	Exclusions	Adjusted Cohort	Third Semester Retention Rate	Graduated within 4 Years	Graduated within 5 Years	Graduated within 6 Years
F2009	409	4	405	71%	29%	48%	51%
F2010	341	1	340	71%	30%	44%	46%
F2011	358	0	358	76%	38%	53%	55%
F2012	304	0	304	81%	41%	59%	62%
F2013	303	0	303	71%	41%	53%	54%
F2014	315	0	315	78%	51%	62%	64%
F2015	280	0	280	80%	48%	64%	
F2016	311	0	311	71%	47%		
F2017	287	0	287	77%			
F2018	292	1	291	83%			
F2019	283	0	283	77%			

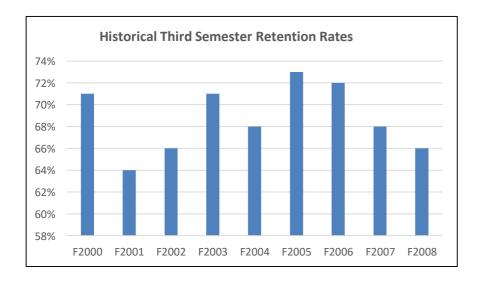


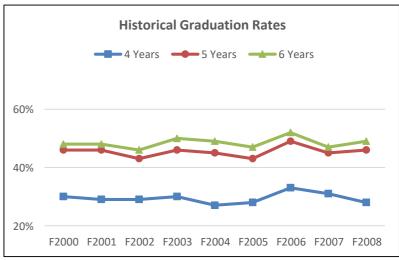


Fall Historical Retention and Graduation Rates, 2000 to 2008

Entering Cohorts of Fall First-Time, Full-Time, Undergraduate Students, 2000 to 2008

Entering	Original	Exclusions	Adjusted	Third Semester	Graduated Within	Graduated Within	Graduated Within
Cohort	Enrollment		Cohort	Retention Rate	4 Years	5 Years	6 Years
F2000	327	0	327	71%	30%	46%	48%
F2001	337	1	336	64%	29%	46%	48%
F2002	321	2	319	66%	29%	43%	46%
F2003	355	0	355	71%	30%	46%	50%
F2004	310	3	307	68%	27%	45%	49%
F2005	292	3	289	73%	28%	43%	47%
F2006	310	2	308	72%	33%	49%	52%
F2007	362	1	361	68%	31%	45%	47%
F2008	358	1	357	66%	28%	46%	49%





Fall Enrollment From the Past 10 Years

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Aligned with IPEDS Fall Enrollment

Undergraduate includes: Degree-Seeking, Certificate-Seeking and Non-Degree Students

Graduate includes: Degree-Seeking and Certificate-Seeking Students

						Under	_				om The ollment		0 Years t	,						
	2011 2012 2013 2014 2015 2016 2017 2018 2019 2020																			
	# % # % # % # % # % # % # % # % # % # %																			
Full-Time	1670	75%	1569	75%	1581	76%	1539	76%	1465	78%	1483	79%	1394	79%	1394	81%	1433	82%	1443	83%
Part-Time	567	25%	536	25%	498	24%	495	24%	405	22%	392	21%	379	21%	320	19%	318	18%	293	17%
TOTAL	22	37	21	05	20	79	20	34	18	70	18	75	17	73	17	14	17	51	17	36

								Fall Enr d with					•							
	2011 2012 2013 2014 2015 2016 2017 2018 2019 2020																			
	# % # % # % # % # % # % # % # % # % # %																			
Full-Time	367	43%	315	43%	345	51%	383	50%	402	45%	431	52%	432	42%	450	51%	443	53%	466	60%
Part-Time	488	57%	410	57%	338	49%	387	50%	484	55%	393	48%	591	58%	434	49%	398	47%	314	40%
TOTAL	85	55	72	25	68	83	7	70	88	36	82	24	10	23	88	34	84	41	78	80

Graduate Student Fall Enrollment by Program for the Past 10 Years

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Enrollment Numbers as of Fall Census Date; Percentages of the Total Degree-Seeking or Certificate-Seeking Programs

Includes Degree Seeking, Certificate Seeking, and Non-Degree Course Takers

NOTE: Students are counted in every program that they are enrolled in.

		Gra	aduat	e Stud	ent F	all Enr	ollme	nt - De	egree	-Seeki	ng P	rogran	ıs							
Shading indicates the program had	20	11	2	012	2	013	2	014	2	015	2	016	2	017	2	018	2	019	2	.020
not started yet or was ended.	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Master of Business Administration	104	24%	105	29%	97	26%	109	26%	115	26%	128	30%	128	27%	122	22%	108	19%	111	21%
Master of Arts in Education	201	46%	114	31%	115	31%	142	34%	165	37%	139	33%	175	37%	244	45%	224	40%	170	33%
MS in Mental Health Counseling	20	5%	40	11%	59	16%	62	15%	56	13%	57	14%	58	12%	70	13%	76	13%	75	14%
Doctor of Education in Counseling Supervision and Education																	9	2%	15	3%
Master of Science in Nursing	63	15%	58	16%	44	12%	26	6%	8	2%	1	0%								
Doctor of Nursing Practice					6	2%	26	6%	42	10%	58	14%	78	16%	76	14%	95	17%	97	19%
MS in Community Medical Dietetics																	5	1%	10	2%
Master of Arts in Servant Leadership	46	11%	50	14%	49	13%	51	12%	56	13%	38	9%	35	7%	33	6%	48	8%	41	8%
TOTAL DEGREE-SEEKING	434	100%	367	100%	370	100%	416	100%	442	100%	421	100%	474	100%	545	100%	565	100%	519	100%

		Grad	luate	Stude	nt Fal	l Enrol	lmen	t - Cer	tifica	te-See	king	Progra	ms							
Shading indicates the program had	20)11	2	012	2	013	2	014	2	015	2	2016	2	017	2	018	2	019	2	.020
not started yet or was ended.	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Total Grad Education Certificates (breakdown on next page)	411	97%	383	99%	341	99.4%	474	99%	506	98.4%	514	100%	710	100%	532	100%	492	98%	493	98%
Ethical Leadership Certificates	1	0.2%	1	0%	1	0.3%	4	0.8%	5	1.0%	2	0%	2	0%	1	0%	1	0%	2	0%
Community Interpeting Certificates	10	2.4%	3	1%													11	2%	7	1%
Masters & Doctorate Nursing Certificates	2	0.5%	1	0%	1	0.3%	1	0.2%	1	0.2%										
Health Care Management									2	0.4%										
TOTAL CERTIFICATE-SEEKING	424	100%	388	100%	343	100%	479	100%	514	100%	516	100%	712	100%	533	100%	504	100%	502	100%
Graduate Non-Degree Course-Takers	141		64		23		42		57		31		51		8		3		4	

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Enrollment Numbers as of Fall Census Date; Percentages of the Total Degree-Seeking or Certificate-Seeking Programs

Includes Degree Seeking, Certificate Seeking, and Non-Degree Course Takers

NOTE: Students are counted in every program that they are enrolled in.

		Grad	luate	Stude	nt Fal	l Enrol	lmen	t - Cer	tifica	te-See	king	Progra	ıms							
Shading indicates the program had	20)11	2	012	2	013	2	014	2	015	2	016	2	017	2	018	2	019	2	020
not started yet or was ended.	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Graduate Education Certificates																				
Cross-Categorical Special Education			5	1%	3	1%	20	4%	41	8%	35	7%	68	10%	51	10%	46	9%	28	6%
Early Childhood Education	21	5%	18	5%	20	6%	7	1%	10	2%	7	1%								
Director of Instruction	41	10%	32	8%	33	10%	41	9%	32	6%	49	10%	49	7%	30	6%	21	4%	18	4%
Middle School License	7	2%	10	3%	4	1%	3	1%	6	1%			1	0%						
Principal License	184	45%	176	46%	183	54%	242	51%	185	37%	206	40%	219	31%	196	37%	190	39%	182	37%
148 Reading License (IA)	30	7%	14	4%	7	2%	13	3%	10	2%	18	4%	6	1%	2	0%				
149 Reading License (IA)	6	1%	3	1%	0	0%	4	1%	0	0%	4	1%	1	0%	1	0%				
176 Reading License (IA)	14	3%	9	2%	2	1%	5	1%	3	1%	4	1%	2	0%	5	1%	1	0%		
316 Reading Teacher License (WI)	40	10%	39	10%	31	9%	63	13%	104	21%	81	16%	245	35%	137	26%	86	17%	64	13%
317 Reading Specialist License (WI)	10	2%	9	2%	0	0%	5	1%	5	1%	5	1%	15	2%	18	3%	38	8%	23	5%
School Business Administrator	1	0%																		
Special Ed, Pupil Services License (WI)	13	3%	15	4%	21	6%	14	3%	18	4%	25	5%	20	3%	24	5%	26	5%	19	4%
Superintendent License	9	2%	16	4%	17	5%	26	5%	33	7%	26	5%	20	3%	16	3%	14	3%	17	3%
Talented and Gifted	1	0%	1	0%	2	1%	3	1%	23	5%	10	2%	3	0%	2	0%				
Innovative Teacher Leadership and Instructional Coaching											12	2%	31	4%	24	5%	27	5%	32	6%
Post-Baccalaureate Teacher Licensure, see website for nomenclatures	34	8%	36	9%	18	5%	28	6%	36	7%	32	6%	30	4%	26	5%	43	9%	110	22%
Total Graduate Education	411	100%	383	100%	341	100%	474	100%	506	100%	514	100%	710	100%	532	100%	492	100%	493	100%