## Sample Four-year Plan for English Education

Note: The four-year plan is for example purposes only. Students should refer to the catalog in effect upon their entry to Viterbo for more specifics on requirements of the core curriculum, major, and degree. Some courses have certain semester rotations that may or may not be reflected below. Your advisor will assist you with actual registration planning to accommodate these rotations. For complete information, see the current undergraduate catalog.

Fall Semester - First Year		Spring Semester - First Year	
ENGL 105 - CCF Written Communication <sup>1</sup>	4	CCWOT (Recommend Theological Inquiry)	3
CCWOT (Recommend Natural Science) <sup>2</sup>	4	CCWOT (Recommend Historical Analysis)	3
VUSM FVT – Franciscan Values and Traditions	3	CCWOT (Recommend Natural Science) <sup>2</sup>	4
EDUC 150 - Introduction to Education	2	EDUC 215 – Educational Psychology (CCF Oral Communication)	3
ENGL 253 – Genre Matters (CCWOT Literary Analysis) <sup>1</sup>	3	ENGL 112 – First-Year Publishing Experience	1
TOTAL CREDITS	16	TOTAL CREDITS	14
Fall Semester - Second Year		Spring Semester - Second Year	
CCWOT (Recommend Philosophical Inquiry) <sup>3</sup>	3	EDUC 306 - Disability and the Inclusive Classroom	3
PSYC 310 - Child and Adolescent Psychology (CCWOT Social Sciences)	3	EDUC 316 - Technology-Enhanced Instruction	2
EDUC 255 – Curriculum, Instruction, and Assessment	3	ENGL 219 - Literary Journal Experience	1
ENGL 211 – Introduction to Creative Writing (CCWOT Artistic Engagement)	3	ENGL 255 - Introduction to Literary Studies (CCF Written Communication II)	3
ENGL 218 – Journalism Experience	1	ENGL 332 – Grammar and History of the English Language (counts as an elective)	3
MATH 155 - Mathematics: A Way of Thinking (CCF Quantitative Literacy)	3	English Elective⁴	3
TOTAL CREDITS	16	TOTAL CREDITS	15
Fall Semester - Third Year		Spring Semester – Third Year	
VUSM SCG – Serving the Common Good	3	CCWOT (Recommend Integrating Faith and Practice)	3
EDUC 330 – Secondary Disciplinary Literacy Practices	3	EDUC 302 – Diverse Learners K–12 (VUSM LDW – Living in a Diverse World)	3
ENGL 273 – Introduction to Rhetorical Studies	3	EDUC 390 - Positive Classroom Environment 4-12	3
English Elective <sup>4</sup>	3	ENGL 329 – Genre Studies	3
English Elective <sup>4</sup>	3	ENGL 336 – Shakespeare	3
		ENGL 481 – Senior Thesis I	1
TOTAL CREDITS	15	TOTAL CREDITS	16
Fall Semester - Fourth Year		Spring Semester - Fourth Year	
VUSM TEL - The Ethical Life	3	EDUC 459 – Student Teaching (4–12)	9
EDUC 300 - Techniques of Secondary Methodology	3	EDUC 482 – Student Teaching Seminar	2
ENGL 401 – Tutoring Writing Disciplines	1	EDUC 483 - Professional Portfolio Development	2
ENGL 481 – Senior Thesis II	2		
English Elective <sup>4</sup>	3		
General Elective/Minor	3		
TOTAL CREDITS	15	TOTAL CREDITS	13

## NOTES:

- <sup>1</sup>If placed into ENGL 103/104 Reading, Writing, and the Elements of Arguments I and II, must wait to take ENGL 253 Genre Matters until second year fall.
- <sup>2</sup>Natural Science Recommend ENVS 101 Environmental Science AND CHEM 101/ESCI 103/PHYS 102 Introduction to Chemistry/Earth Science/Physical Science
- <sup>3</sup>Philosophical Inquiry Recommend PHIL 244 Philosophy for Education and the Role of Philosophy for Children
- <sup>4</sup>English electives must be met with the following:
- Six credits from ENGL 213 Writing, Editing, and Publishing, ENGL 214 Professional Writing and Technical Communication, ENGL 307 – Argumentative Writing Across Genres, ENGL 311 – Creative Writing: Fiction, ENGL 312 – Poetry Workshop, ENGL 317 – Composition, Literacy, and Community: Honoring Our Differences, ENGL 318 – Language, Power, and New Media, ENGL 334 – Social Justice, Service, and New Journalism (VUSM SCG – Serving the Common Good)
- Three credits from ENGL 342 Single Author in American Literature, ENGL 343 Single Author in British Literature, ENGL 344 – Single Author in World Literature
- Three credits from ENGL 350 Topics in American Literature, ENGL 351 Topics in British Literature, ENGL 352 - Topics in World Literature