VITERBO UNIVERSITY

Commencement



Saturday, December 14, 2019 11 a.m. Viterbo University Fine Arts Center Main Theatre



Prayer of St. Francis

Lord, make me an instrument of Your peace.

Where there is hatred, let me sow love.

Where there is injury, pardon.

Where there is doubt, faith.

Where there is despair, hope.

Where there is darkness, light.

And where there is sadness, joy.

O Divine Master, grant that I may not so much seek

To be consoled as to console.

To be understood as to understand.

To be loved as to love.

For it is in giving that we receive.

It is in pardoning that we are pardoned.

And it is in dying that we are born to eternal life.

Program

PROCESSIONAL

MASTER OF CEREMONIES

Tracy Stewart, Ph.D.

Vice President for Academic Affairs

INVOCATION

Susan Hughes, Ed.D. Associate Professor, Master of Arts in Education

WELCOME

Glena Temple, Ph.D. President

UNDERGRADUATE STUDENT ADDRESS

Sophia Woychik '19

MUSICAL SELECTION

Veni, Veni Emmanuel Michael John Trotta 9th Street Singers Brett Robison, Director

GRADUATE STUDENT ADDRESS

Kari Houser'19

PRESENTATION OF CANDIDATES FOR DIPLOMAS

Scott Gabriel, Ph.D.

Associate Professor, Chemistry; Chair, Faculty Council

AWARDING OF DIPLOMAS

Glena Temple Sue Christopherson Chair, Board of Trustees Tracy Stewart

Program

HOODING OF GRADUATE CANDIDATES

Carol Page, M.A.

Assistant Professor, Program Specialist, Iowa Educational Leadership Program Tom Thibodeau, M.A.

Distinguished Professor of Servant Leadership, Master of Arts in Servant Leadership

Tiffany Smith '10, MBA

Assistant Professor, Business; Director, Master of Business Administration Program Debra Murray '90, Psy.D.

Professor, Director, Counselor Education Programs

CONFERRING OF DEGREES

Glena Temple

CONGRATULATORY REMARKS

Andrew Dahl, Board of Trustees

PRAYER OF ST. FRANCIS

Kathy Duerwachter, MBA '10, Alumni Director

ALMA MATER

BENEDICTION

Fr. Conrad Targonski, OFM University Chaplain

RECESSIONAL

As a courtesy to the graduates, all guests are requested to remain in their seats during the ceremony and during the recessional until all graduates and faculty have left the theatre.

San Damiano Cross Bearer

Scott Gabriel

Commencement Marshals

Christine Hardie Jennifer Hedrick-Erickson '95 Deb Murray '09 Laura Nettles, FSPA

Commencement Committee

Emilio Alvarez
Kathleen Duerwachter '10
Jane Eddy
Jack Hamilton
Christine Hardie
Jennifer Hedrick-Erickson '95

Debra Kappmeyer '98 Laurie Kessler Chad Kolbe Caitlyn Konze Jessie Latten Dorothy Lenard '07 Nancy Oelke Carol Page Jodi Reider Kori Salaski Barbara Schamberger Sheila Severson Steve Wenger '07, '13

Acknowledgements

9th Street Singers Brett Robison, Conductor Kylie Krahn, Pianist

Zachary Anderson Blaine Baribeau Morgan Bramstedt Alex Burch David Caliri Alyssa Gizewski Rachel Handrick Nathan Janzen Aaryn Jones Gabriella Kuehn Samuel Larson Ella Rose Mahlum Matthew Olson Kambrie Prochazka Zane Rader Sunny Rufsholm

Viterbo University Alumni Association
Bookstore
Communications
Faculty and Staff
Instructional and Information Technology
Office of the Registrar
Student Ushers

Viterbo University Board of Trustees

Gerald Baldner
Anthony Binsfeld
Georgia Christensen, FSPA '70
Sue Christopherson
Andrew Dahl
Connie Delaney '75
Helen Elsbernd, FSPA
Sue Ernster, FSPA
Daniel Gelatt
Kourtney Gibson

Margaret Hammell '87
Kent Handel
Karen Kappell, FSPA
Romana Klaubauf, FSPA
Gregory Lind '76
Fr. Tom Lindner
Richard Lommen Jr.
Lee'Ann Mathy
John McHugh
Katie Mitchell, FSPA
Paul Mueller, M.D.

J. Patrick Murphy, C.M.
Barbara Nick
Scott Rathgaber, M.D.
Arbender Robinson '98
Jack Rusch
Barbara Skogen
Brian Soller '94
Brad Sturm
Glena Temple
Don Weber

Mission

The Viterbo University community prepares students for faithful service and ethical leadership.

Identity

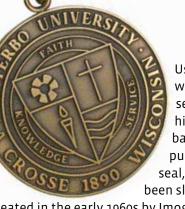
Founded by the Franciscan Sisters of Perpetual Adoration, Viterbo is a Catholic, Franciscan University in the liberal arts tradition.

Viterbo Alma Mater

Words and music by Joyce Grill



Academic Regalia



Using symbols and words, the university seal reveals the rich history of Viterbo based on mission and purpose. The original seal, which has twice been slightly modified, was

created in the early 1960s by Imogene Thiele, FSPA, a member of the art department.

Designed according to the science of heraldry, the shield located in the center of the seal contains a wealth of information. Clockwise from upper right: the cross symbolizes Christian identity; the wavy lines portray the Black, La Crosse, and Mississippi Rivers, which join forces in La Crosse to provide Viterbo with its unique geographic location; the torch of learning symbolizes the chief function of the university; the rose honors St. Rose of Viterbo, the

The University Seal

patron saint of the Franciscan Sisters of Perpetual Adoration, the founders of Viterbo.

Beyond the shield, the word "knowledge" is retained from a very early Viterbo motto taken from the Bible: "Teach me goodness, discipline and knowledge" (Ps. 118:66). Later "faith" and "service" were added to complete the virtues to be embodied in a liberal arts education.

The final elements contain basic information specific to Viterbo's location, in La Crosse, Wis., where the mission of Viterbo University began in 1890. Two small tau crosses are to be found in the outermost ring, proclaiming the Franciscan heritage of Viterbo. The tau was the standard cross in the days of St. Francis, and it is formed by the Greek letter "T."

With its rich symbolism, the university seal is a constant reminder of Viterbo's past as well as a guide to the future for all who are here today.

Honors

Honor medallions are worn by bachelor degree students who have achieved a cumulative grade point average of 3.50 or above and will have earned a minimum of 45 letter-graded credits at Viterbo University upon completion of all requirements.

Candidates for graduation wearing the cardinal stoles have completed the Viterbo University Honors Program. The military stoles are being worn by candidates for graduation signifying their service in the United States Armed Forces.

In addition, candidates for graduation may qualify to wear cords signifying contributions or achievements to a university organization or academic honor society. The organizations are represented by the following colors:

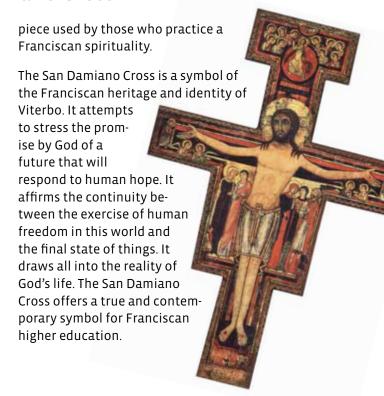
- Alpha Kappa Delta (sociology) teal and silver
- · Alpha Phi Sigma (criminal justice) navy and gold
- Chi Sigma Iota Counseling Academic and Professional Honor Society (mental health counseling) blue and white
- National Society of Leadership and Success black and platinum
- · Phi Alpha (social work) blue and gold
- Pi Lambda Theta (education) yellow
- Psi Chi, the International Honor Society in Psychology — platinum and dark blue
- Sigma Theta Tau (nursing) purple
- Student Government Association cardinal and silver
- · Tri-Beta (biology) red and green
- · Veterans of Armed Services red, white, and blue
- Wisconsin Honorary of Involved Leaders blue and white

Academic Regalia

The San Damiano Cross

In lieu of the university mace, which is often the traditional symbol used by institutions of higher learning, the San Damiano Cross has come to represent Viterbo.

The San Damiano Cross is the sacred symbol before which Francis of Assisi prayed and heard God's commission to "rebuild the church." This icon was painted sometime shortly after the first millennium, at a time when the authentic humanity of Jesus was becoming more appreciated in the faith life of the people. In the early centuries of the Christian communities, the divinity and royal priesthood of Jesus was emphasized. The San Damiano Cross pictures the luminous figure of the resurrected Christ radiating out from a dark and deathlike background. He presides over an all inclusive cloud of witnesses: companions and friends, souls who have gone before him, and heavenly spirits. All of these figures have the hand of God pictured over them in a blessing. The crucifix is a distinctive art



History

The academic dress worn today for ceremonial occasions originated in the universities of the Middle Ages when classrooms were unheated and the academic gown and hood kept scholars warm. It became a distinctive symbol of academic pursuit, setting the academic apart from the non-academic, hence the phrase "gown versus town."

The gown was standardized in the United States in 1894 when the American Intercollegiate Commission determined that all robes would be black. The master's robe is distinguishable by long, closed sleeves; the doctor's gown by a facing of black velvet from the hem to the neck and back, with three velvet bands around each sleeve above the elbow.

The traditional hood, also black, displays significant colors. The lining represents the colors of the university granting the wearer's highest degree. The color of the hood facing signifies the individual's academic discipline or school of study.

Although there has been much innovation in gown and cap design in recent years, the standard colors representing the various academic disciplines have remained the same: white (arts and letters), purple (law), scarlet (theology), dark blue (philosophy), yellow (science), brown (fine arts), pink (music), copper (economics), lemon (library science), light brown (business), light blue (education), citron yellow (social work), golden yellow (mental health counseling), and apricot (nursing).

Academic Regalia

Flags

The colored flags displayed on stage represent the academic disciplines offered by Viterbo University. The international flags also displayed on the stage today represent the home countries from which can-

didates for graduation have come. The displaying of flags is intended to show Viterbo University's commitment and respect for a diverse community.

Viterbo History

In 1871, the Franciscan Sisters of Perpetual Adoration established a flourishing community in La Crosse and began to concentrate on preparing their members to teach in parochial and mission schools throughout the area. This act ultimately led to the founding of what is known today as Viterbo University. Viterbo University is named after the city of Viterbo, Italy, the home of St. Rose of Viterbo. St. Rose of Viterbo is the patron saint of the Franciscan Sisters of Perpetual Adoration.

The sisters' efforts evolved into the St. Rose Normal School, accredited by the state in 1890. Since then, the university has enjoyed a long and rich tradition of excellence. Eventually, the normal school evolved into St. Rose Junior College (1932), Viterbo College (1939), and, finally, Viterbo University (2000).

In 1943, lay women were admitted to Viterbo, and accreditation by the University of Wisconsin occurred in 1952. Two years later, the university earned accreditation by the North Central Association of Schools, the National Council for the Accreditation of Teacher Education, and the National Association of Schools of Music Programs. The health sciences were added in the 1960s, and accreditation by the National League for Nursing, American Medical Records Association, and the American Dietetics Association soon followed. In 1967, lay persons were invited to join the board of directors, and a baccalaureate nursing program was initiated. In 1970, Viterbo became coeducational, and,

in 1972, the first male student received a degree.

In the '90s, Viterbo expanded its curriculum again, gradually adding five graduate programs, beginning with the introduction of a Master of Arts in Education. In 2013, Viterbo achieved another milestone when the university was granted approval to offer a doctorate in nursing practice (DNP). While Viterbo's academic programs were undergoing change, the landscape of the campus was also changing. The 1970s and '80s were decades of growth for Viterbo, as the enrollment climbed and new buildings were dedicated (the Fine Arts Center in 1971, Brophy Center in 1983, and the Student Activities Center in 1987).

During the '90s and well into the new millennium, this expansion continued in an effort to keep pace with growing enrollment and to provide students with the best possible facilities. Changes to the landscape included construction of the D.B. and Marge Reinhart Center for Ethics, Science, and Technology, the Amie L. Mathy Center for Education and Recreation, the School of Nursing Building, Clare Apartments, and the major renovations of San Damiano Chapel, and Brophy Center, which houses the Dahl School of Business.

Appreciative of its past, confident in the present, and optimistic about the future, Viterbo remains committed to its unique Catholic and Franciscan mission of preparing students for faithful service and ethical leadership.

The following candidates have or will meet the requirements for their degrees and have been recommended for graduation by the faculty.

BACHELOR DEGREE CANDIDATES

Bachelor of Arts

Mayra Ramirez-Reyna

LaBelle, FL Criminal Justice Minor in Spanish

Sarah Lillian Trandahl

Lindstrom, MN English

Sophia Grace Woychik *

Independence, WI

Spanish Education

Minor in Latin American Studies

Bachelor of Business Administration

Cade Austin Anderson

Sparta, WI

Business Administration

Kristina Lynn Arenz

La Crosse, WI

Organizational Management

Renee Elizabeth Ballweg

Sauk City, WI

Organizational Management

Chantal Cornelia Blackdeer

Tomah, WI

Health Care Management

Roy C. Burkhalter Jr.

Titusville, FL

Health Care Management

Jocalyn Jane Carpenter

Cashton, WI Accounting

Yi Ding

Shanghai, China *Accounting*

Schannel Rayne Giraud

Sparta, WI

Organizational Management

Mitchell Alexander Hanson

Bloomington, MN *Finance*

Junduo Hu

Shanghai, China *Accounting*

Mikala Rae Hubbard

Holmen, WI **Accounting**

Sarah Beth Hundt

Cashton, WI
Business Administration
Minor in Marketing

Donna Kimberly Lee

Black River Falls, WI

Health Care Management

John D. Lendosky

Viroqua, WI Accounting

Haoran Liu

Shanghai, China *Accounting*

Nan Lu

Shanghai, China *Accounting*

Jared Charles Matz

Wausau, WI

Health Care Management

Randy Robert Lawson Moore

Los Lunas, NM

Business Administration

Chelsea Jo Nagle

West Salem, WI

Organizational Management

Christopher James Allan Nelson

Onalaska, WI
Organizational Management
Minor in Human Resources
Management

Eric Scott Olson

Holmen, WI Sport Management and Leadership

Continued on next page

Matthew E. Parker

Tomah, WI **Accounting**

Aaron Michael Petras

La Crescent, MN

Marketing

Hannah M. Prince

Bloomer, WI

Health Care Management

Kerrie Eva Salm

La Crosse, WI

Organizational Management

Minor in Ethics

Steven Jade Sam Jr.

Jonesboro, GA

Business Administration

Tanner Sanness

Spring Grove, MN *Marketing*

Wan Shi

Suzhou, Jiangsu, China Accounting

Qi Sun

Shanghai, China Accounting

Kennedy Rae Tebo

Pulaski, WI
Business Administration
Minor in Human Resources
Management

Jennifer Lee Thomas

Perry, KS

Organizational Management

Erin K. Wermeling

Kendall, WI

Organizational Management

Monica Tess Wherry

West Salem, WI

Accounting

Mong-Shoua Xiong

La Crosse, WI

Management Information

Systems

Bachelor of Fine Arts

Mya Kathlynn Giuliani

Richfield, WI

Arts Administration

Minor in Art

Jacquelyn Rose Jahr

Sun Prairie, WI *Music Theatre*

Harleigh Ellen McKee

Webster City, IA Music Theatre

Bachelor of Music

Zachary Scott Johnson

Holmen, WI

Music Education

Deana Christine Schmidt

Waunakee, WI

Music Education

Bachelor of Science

Julia Marie Baier

Bloomington, MN

English

Minors in Art, Religious Studies

Joseph Shane Beaudette

Chippewa Falls, WI
Health Care and Wellness
Management

Katlyn Christine Becker

La Crosse, WI

Psychology

Minors in Substance Abuse

Counseling, Criminal Justice

Tina M. Flick

Mindoro,WI Substance Abuse Counseling

Kyle Richard Gossman

Rochester, MN

Biochemistry

Minor in Mathematics

Alissa Anne Griswold

Kohler, WI
Environmental Biology
Minor in Sustainability

Hannah Marie Janvrin

La Crosse, WI

Criminal Justice

Minor in Psychology

Thomas John MacGregor

Byron, MN
Biology
Minor in Psychology

Madelyn Josephine Alice Mills

Westby, WI

Criminal Justice

Sarah Murl

Rochester, MN *Psychology*

Megan Nicole Plummer

White Bear Lake, MN

Health Care and Wellness

Management

Marisa Ann Stefanski

Tomah, WI *Psychology*

Bachelor of Science in Education

Christina Sue Grasso

Zimmerman, MN
Elementary Education
Early Childhood Education

Makala Anne Teske •

Lyndon Station, WI

Elementary Education

Mathematics

Minor in Sciences

Bachelor of Science in Nursing

Kelsie Elaine Beissel

Cannon Falls, MN

Pascaline Che Bihnwi

Brooklyn Park, MN

Leah Jean Bloechl-Gruna

Merrill, WI

Jordyn Marie Braaten

Pine Island, MN

Nicole Ann Breyer

La Crescent, MN

Minor in Family Studies

Carly Jo Broze

Cannon Falls, MN *Minor in Gerontology*

Katie Marie Brunner

Menomonie, WI Minor in Health Care Management

Roy C. Burkhalter Jr.

Titusville, FL

Minors in Psychology,
Gerontology

Monica Lee Burt

Savage, MN

Laura Chappell

McGregor, IA

Shannon Iris Clary

Lone Rock, WI

Cameron Max Clements

Genoa, WI

Tina Marie Clemmer

Onalaska, WI

Wyatt Myron Cook

Shullsburg, WI

Hillary Nicole Covington

Richland Center, WI

Minor in Gerontology

Lauren Marie Daley

Utica, MN

Minor in Psychology

Ashley Marie DeMoe

Eau Claire, WI

Mari Frances Dwyer

La Crescent, MN

Minors in Psychology, Spanish

Samuel Paul Eberle

Spring Valley, MN

Ellie Patricia Fehrenbach

Marshfield, WI

Minor in Psychology

Christian Filipiak

Appleton, WI

Jenna Rene Frydenlund

Coon Valley, WI

Minor in Psychology

Clay David Fuhrman

La Crescent, MN

Minor in Psychology

Ivy Mae Gierszewski

La Crosse, WI

Joseph John Gorman

Columbia Heights, MN

Continued on next page

Katlyn Mary Grondin

Prairie du Chien, WI

Minor in Spanish for the

Professions

Emma Marie Hale

Stewartville, MN

Andrea Claire Happel

La Crosse, WI

Brittney Lee Hartje

Mauston, WI

Brittany Hetzel

Hartford, WI

Courtney Nichole Hintz

Sparta, WI

Hannah Sommer Holtegaard

Byron, MN

Abigail Jean Jakubek

Menasha, WI

Jackie Ann Johnson

Argyle, WI

David Lloyd Johnston III

Chaseburg, WI

Minor in Health Care

Management

Lukas John Kaminsky

Rochester, MN

Coty Joseph Kirtz

Adams, MN

Minor in Psychology

Emma Leone Knorr

Onalaska, WI

Clara Mae Knutson

Onalaska, WI

Brandalyn Mae Kummer

Rock Falls, WI

Melinda Marie Kunes

Melrose, WI

Minors in Family Studies,

Psychology

Hannah Rose Kvaternik

Rochester, MN

Minor in Psychology

Mackenzie Lynn Lahr

Tomah, WI

Emma Lynn Lamke

Trempealeau, WI

Iasmine Arielle Larson

Sunapee, NH

McKenzie Kaitlin Lau

Chilton, WI

Brittany Jean Lorenz

Hokah, MN

Minor in Psychology

Michael Evan Lukens

Stephens City, VA

Minor in Family Studies

Kelsey Angela Lyons

La Crosse, WI

Erin M. Mahr

Pulaski, WI

Aimee Lauren Martin

Eau Claire, WI

Cassandra Jeanne McCormick

Holmen, WI

Destinee Rose Elizabeth Meyer

Theilman, MN

Kasey Ann Nelson

Rushford, MN

Allison Jean O'Connell

Ellsworth, WI

Minor in Family Studies

Samantha Jo Oliva

Wausau, WI

Bailey Olson

Antigo, WI

Allison Noel Raasch

Roscoe, IL

Minor in Family Studies

Sydney Lynn Raisbeck

Stoughton, WI

Billie Jo Rehberg

Sharon, WI

Tori Richison

Osceola, WI

Megan Lee Roesler

Arcadia, WI

Michaela Rose Sandquist

Saint Paul, MN

Minor in Gerontology

Megan Marie Schneyer

La Crosse, WI

Danielle Michel Schroeder

Oregon, WI

McKenzie Kay Schutte

Byron, MN

Zachariah D. Scott

De Soto, WI

Kathleen Anne Stalsberg

White Bear Lake, MN

Minor in Psychology

Megan Suzanne Stankowski

Mosinee, WI

Minor in Psychology

Margaret Judith Stolpa

Hartland, WI

Jennifer Marie Thompson

La Crescent, MN

Ranee Ann Thompson

Madison, WI

Ashley Marie Timm

La Crosse, WI

Minor in Psychology

Deana Mae Vaughn

Rollingstone, MN

Minor in Family Studies

Emily Marie Venus

Wisconsin Rapids, WI

Minor in Psychology

Kayla Marie Vit

Waconia, MN

Courtney Marie Wahl

Germantown, WI

Carlee Lou Wedemeier

Tomah, WI

Sydney Hehn Weibel

Sparta, WI

Elizabeth Wolman

Elkhorn, WI

Emmerensia Wirnkar Yenyeh

La Crosse, WI

Minor in Gerontology

Renee Marie Zenner

Medford, WI

GRADUATE DEGREE CANDIDATES

Master of Arts in Education

Tammy Davis

Eddyville, IA

Multi-sensory Reading Fluency Intervention

Audrey Lynn Hinote

Jefferson, IA

Creating a Culture of Trust and Collective Teacher Efficacy in a Building PLC

Nathan James Kotleba

Burlington, IA

What are the Effects of Co-teaching on Student Engagement in a Co-taught Language Arts Classroom

Master of Arts in Servant Leadership

David Allan Anderson

St. Louis Park, MN

The Ethical Imperative for Leadership in a Machine Intelligent World

Julia Ann Day

Sparta, WI

Lisa Kathleen Mueller

Tomah, WI

The Resonance of Servant Leadership in Music Thanatology Bedside Harp Vigils for the Terminally III

Continued on next page

Michael David Quam

North Hudson, WI

Daniel Franklin Roberts

West Salem, WI

A Servant Leader's Guide to Social Determinants of Health: A Literature Review

Emily Joy Rozeske

Viroqua, WI

Coaching and Servant Leadership at Vernon Communications
Cooperative

Marianne Torkelson

Black River Falls, WI

Servant Leadership and Community Members Work for the Greater Good in Black River Falls

Master of Business Administration

Jennifer Lynn Arms

Galesville, WI

Employee Relations in the Human Resources World

Arthur Harold Bernstein

Viroqua, WI

Effective Scorecard Measures

Holly Ann Boisen

Cashton, WI

Effectiveness of Diabetes Education for Nurses

Ying Chen

Shanghai, China

Manuel Louis De La Rosa

Bellflower, CA

Steroid Use in Major League Baseball and the Impact it has on Hall of Fame Enshrinement

Qi Ding

Shanghai, China

Ziqi Dong

Shanghai, China

Taylor Michael Hanson

Mauston, WI

The Factors Influencing Retention Rates and Graduation Rates for Student-Athletes at Viterbo University

Kari Anne Houser

Onalaska, WI

Laura Marie Laufenberg

Sparta, WI

Generational Differences in Leadership Styles, Characteristics and Experiences of Women in Executive Management Positions in a Health Care Organization in Southwest Wisconsin

Adhemar Lino Cortez

Santa Cruz, Bolivia

Ziruo Lyu

Shanghai, China

Craig Michael Olson

Rollingstone, MN

Yijie Ouyang

Guiyang, China

Miranda Kay Peek

La Crosse, WI

Zebediah John Peterson

La Crosse, WI

Kristina Anne Rogers

Onalaska, WI

Consumers and Food Product Safety

Wayne Anthony Shaker

La Crosse, WI

Yilun Shen

HangZhou, China

Patrick Edward Van Oss

La Crosse, WI

Lei Zhang

Anhui, China

Master of Science in Mental Health Counseling

Kathryn Grace Erdmann

Dakota, MN

Understanding the Role of Assistance Animals in Mental Health Counseling

Chyan Nicole Johanningmeier

Waukon, IA

Perceptions of Equine Facilitated Psychotherapy Verses Traditional Therapeutic Techniques

Janna Marie Marschall

Mauston, WI

Integrative Animal-assisted Therapy

Mary C. Runnoe

Kimberly, WI

Crossover Youth: Exploration of Best Practices in Counseling

Amanda Rae Sargent

Janesville, MN

Social Media: Effects on Self Esteem, Body Image, and Emotional Mental Health

Hollyann Marie Saucedo

Oswego, IL

Facilitating Social Support For Youth Aging Out of Foster Care: A Program Evaluation

Amie Angela-Marie Vos

Minocqua, WI

Denotes Honors Program completed.

This program includes the names of students who, at the time of printing, have filed an application for degree. The official granting of the degree is made after all graduation requirements have been successfully completed and verified.

Live Streaming

Visit www.viterbo.edu/commencement/watch-commencement to stream the commencement ceremony live.

Graduate Shout Out Videos

Visit **www.viterbo.edu/alumni** and watch the 2019 December Shout Out video featuring some of the graduates. Enjoy watching these video messages on your cell phone or tablet while you wait for the commencement ceremony to begin.

Share commencement photos, videos, and posts on Viterbo's social media accounts using #viterboalumni.



