



VITERBO
UNIVERSITY

2019-2020 Fact Book



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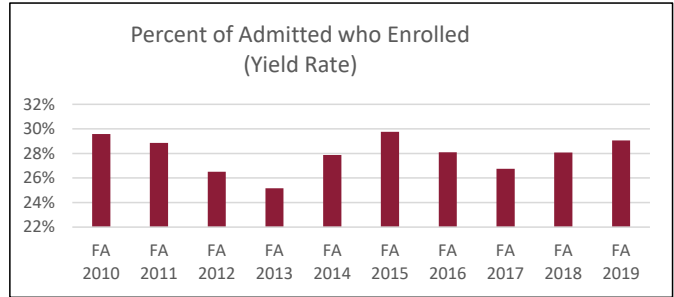
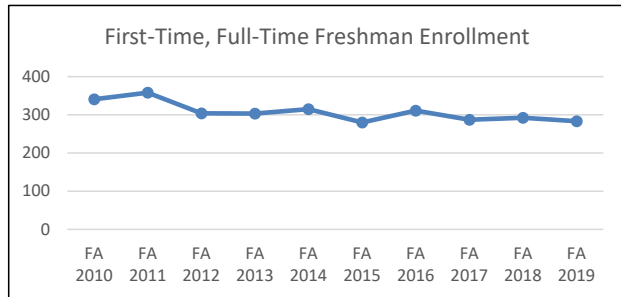
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First-Time Student Enrollment and Yield

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First-Time, Full-Time, First-Year UG Students - Fall Semester

	FA 2010	FA 2011	FA 2012	FA 2013	FA 2014	FA 2015	FA 2016	FA 2017	FA 2018	FA 2019
Number of Applicants	1365	1587	1658	1697	1649	1421	1770	1746	1372	1272
Number Admitted	1153	1241	1147	1204	1130	941	1107	1073	1040	974
Number Enrolled	341	358	304	303	315	280	311	287	292	283
Admission Rate (% of applicants admitted)	84%	78%	69%	71%	69%	66%	63%	61%	76%	77%
Yield Rate (% admitted who enrolled)	30%	29%	27%	25%	28%	30%	28%	27%	28%	29%



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Academic Preparation of First-Time Students: ACT Scores

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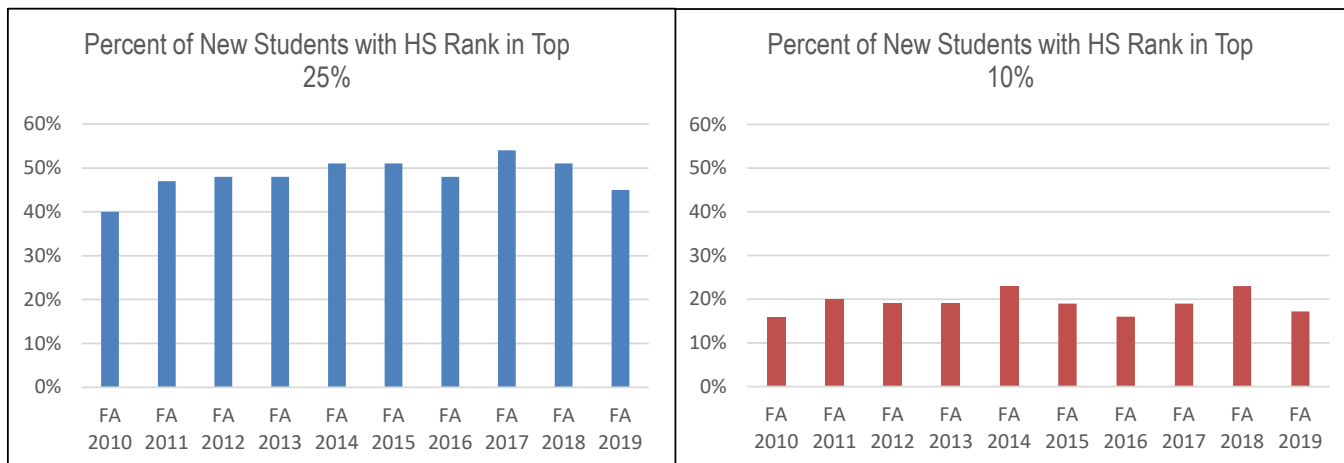
First-Time, First-Year UG Students - Fall Semester

Mean ACT Score										
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
ACT English	22	23	22	23	23	23	23	23	23	23
25th percentile	19	20	20	20	20	20	20	21	20	20
75th percentile	25	26	25	25	26	25	26	26	25	25
ACT Math	22	22	23	23	23	23	23	23	23	22
25th percentile	18	19	20	20	20	20	19	19	21	19
75th percentile	25	25	25	26	25	26	26	26	26	25
ACT Reading	23	24	23	24	24	24	24	24	24	23
ACT Science	22	23	23	23	23	23	23	23	24	23
ACT Composite	22	23	23	23	23	23	23	24	23	23
25th percentile	20	21	21	21	21	21	20	21	21	21
75th percentile	25	26	25	26	26	26	26	26	26	25

Frequency Distribution of ACT Composite Scores																				
ACT Composite	2010		2011		2012		2013		2014		2015		2016		2017		2018		2019	
	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
30 - 36	3%	11	7%	23	2%	7	4%	11	5%	14	5%	14	6%	18	6%	15	5%	15	4%	10
24 - 29	33%	108	38%	133	40%	115	42%	124	39%	119	39%	107	38%	111	43%	116	40%	114	34%	92
20 - 23	42%	137	39%	136	43%	126	40%	118	43%	129	44%	121	40%	118	36%	95	41%	118	45%	121
18 - 19	16%	52	13%	44	11%	31	8%	24	11%	33	9%	25	13%	38	13%	35	10%	29	11%	29
16 - 17	5%	15	3%	10	4%	12	5%	15	2%	7	2%	6	3%	10	2%	6	3%	8	5%	14
Below 16	1%	3	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	< 1%	1	< 1%	1
21 and above	67%	218	77%	265	76%	220	78%	227	79%	238	78%	213	75%	221	80%	214	79%	225	75%	201

First-Time, Full-Time, First-Year UG Students - Fall Semester

HS Rank	FA 2010	FA 2011	FA 2012	FA 2013	FA 2014	FA 2015	FA 2016	FA 2017	FA 2018	FA 2019
Top 10%	16%	20%	19%	19%	23%	19%	16%	19%	23%	17%
Top 25%	40%	47%	48%	48%	51%	51%	48%	54%	51%	45%
Top 50%	73%	85%	86%	82%	84%	87%	81%	87%	84%	87%



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**Demographics of First-Time Students:
Gender, Race & Ethnicity, Non-Resident, First Generation**

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First-Time, Full-Time, First-Year UG Students - Fall Semester

	FA 2010	FA 2011	FA 2012	FA 2013	FA 2014	FA 2015	FA 2016	FA 2017	FA 2018	FA 2019
Total First-Time, Full-Time, First-Year	341	358	304	303	315	280	311	287	292	283
GENDER										
Male	242	89	85	84	71	72	92	81	75	65
Female	99	269	219	219	244	208	219	206	217	218
ETHNICITY/RACE										
Nonresident Alien									0	0
Hispanic/Latino	9	9	8	9	9	12	11	9	8	15
American Indian/Alaska Native		0		0	0	0	0	0	0	0
Asian			5						0	
Black or African American	7	9		10		7	7		0	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	311	325	274	266	294	249	277	260	265	248
Two or More Races		9	7	12		7	8	7	14	7
Race and Ethnicity Unknown		0		0					5	5
*FIRST GENERATION										
Yes	149 (49%)	150 (46%)	123 (44%)	107 (39%)	116 (42%)	111 (41%)	106 (44%)	95 (38%)	87 (35%)	85 (36%)
No	155	177	154	166	163	159	134	152	165	152
Incomplete Info	37	31	27	30	36	10	71	40	40	46
*Definition of First Generation college student: "a student from a family in which neither parents (whether natural or adoptive) received a baccalaureate degree." Source: U.S. Department of Education, Federal TRIO Programs.										
Cells with fewer than five (5) students have been protected to prevent inadvertent identification of students.										

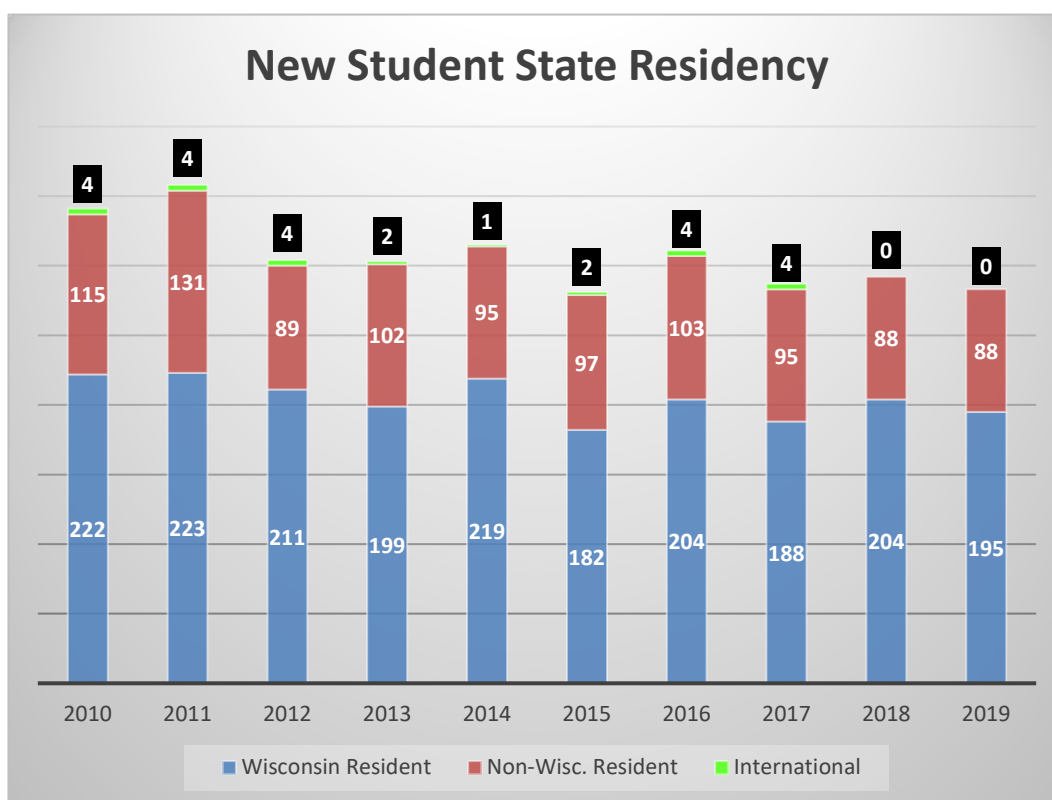
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New Student State of Origin (Overview)

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First-Time, Full-Time & Part-Time, First-Year UG Students - Fall Semester

	First Enrolling in Fall of ...									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Number in Cohort	341	358	304	303	315	281	311	287	292	283
Wisconsin Resident	222	223	211	199	219	182	204	188	204	195
Non-Wisc. Resident	115	131	89	102	95	97	103	95	88	88
International	4	4	4	2	1	2	4	4	0	0



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New Student State of Origin (Detail) Non-WI

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First-Time, Full-Time & Part-Time, First-Year UG Students - Fall Semester

State	First Enrolling in Fall of ...									
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Alabama				1					1	
Alaska			1							
Arizona	1	1		4	1	1	1		1	
Arkansas			1	1		1				
California	1			1	3	2	2	2		2
Colorado	1						2	1	1	1
Connecticut							1			
Florida			1	1		4	3	2		1
Georgia		2	2	1	1	1				2
Hawaii										
Idaho		1		1						
Illinois	9	20	17	15	15	11	14	9	12	15
Indiana	1						2		1	
Iowa	11	15	5	7	4	6	7	7	10	5
Kansas	1		1							
Kentucky					1					
Louisiana	1			2						
Maine	1									
Massachusetts	1									1
Michigan		1	1	1	1	3	2	3		
Minnesota	75	84	51	59	56	58	61	62	58	52
Missouri		1					1			
Montana				1					1	1
Nebraska		1	1			1	2	2		
Nevada	3		2		1			1		
New Hampshire								1		
New Jersey										
New Mexico					1					
New York							1	1		1
North Carolina	1				2					
North Dakota	3				1	1			1	
Ohio			1	1		2		1	1	2
Oklahoma						1				
Oregon				2						
Pennsylvania	1									1
Puerto Rico							1			
Rhode Island	1	1						1		
South Dakota	1			1						
Tennessee		1				1				
Texas	1	2	1	3	2	1	2	2	1	3
Utah					1		1			
Virginia					3	2				1
Washington	1	1	3		2	1				
State Unreported			1							

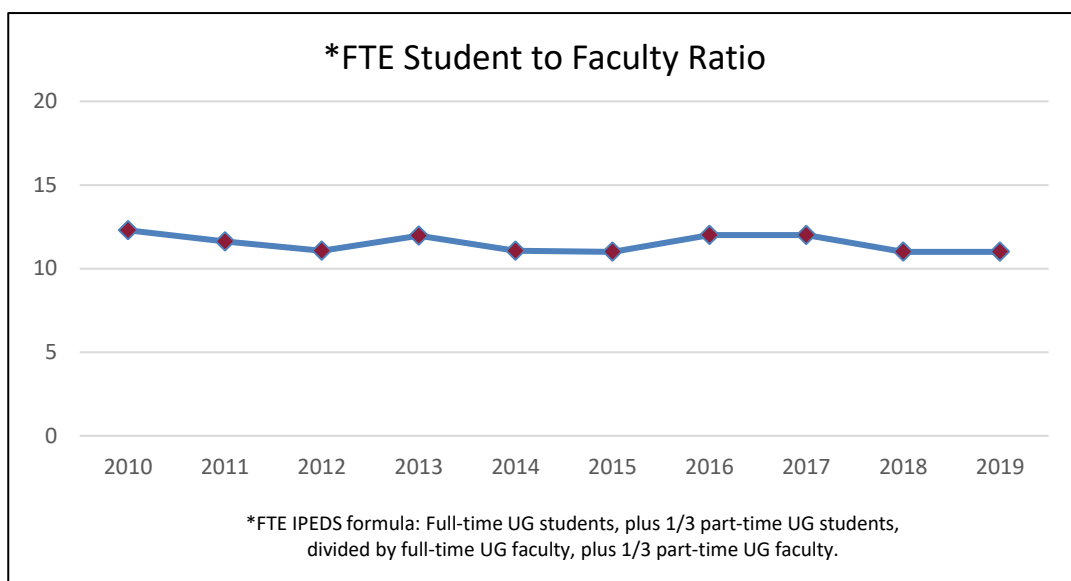
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Student to Faculty Ratio

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Undergraduate Only

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
*FTE Student to Faculty Ratio	12	12	11	12	11	11	12	12	11	11
*FTE IPEDS formula: Full-time UG students, <i>plus</i> 1/3 part-time UG students, <i>divided by</i> full-time UG faculty, <i>plus</i> 1/3 part-time UG faculty.										



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Fall Undergraduate Enrollment, Duplicated Count*, Full-time and Part-time

*Students with double majors appear twice in the count.

MAJOR	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2019 % of Total
TOTAL	2330	2297	2157	2117	2053	1889	1887	1757	1736	1752	100%
Accounting	13	27	35	30	43	30	29	40	53	48	2.7%
Accounting (Degree Completion)	26	30	29	34	26	23	14	17	14	16	0.9%
Art Education	19	17	13	9	8	7	5	5	5	4	0.2%
Arts Administration	18	22	13	12	7	5	9	10	6	4	0.2%
Associate Degree Studies	70	66	37	29	19	27	24	16	13	4	0.2%
Biochemistry	25	27	28	28	24	18	13	20	18	14	0.8%
Biology & Biology Education	76	84	74	70	53	51	52	48	42	55	3.1%
Biopsychology	41	32	22	31	25	20	18	11	17	10	0.6%
Broad Field Social Studies Education	19	14	10	10	11	12	5	4	5	6	0.3%
Business Administration				10	34	59	73	73	52	53	3.0%
Business Education	3	3	1	1	1	2	1	1	1	1	0.1%
Chemistry	15	9	11	11	11	10	14	5	3	2	0.1%
Clinical Laboratory Science					1		1	<i>Discontinued</i>			
Comm Studies-Organizational Comm.	10	11	9	10	9	3	1	<i>Discontinued</i>			
Computer Info Systems	23	16	10	5	<i>Discontinued</i>						
Creative Media Design	37	35	28	21	19	13	12	7	2	0	0.0%
Criminal and Community Justice	57	49	48	34	42	32	28	25	22	27	1.5%
Dietetics / Nutrition Sciences	68	69	75	76	78	74	66	60	52	59	3.4%
Digital Media	4	2	2	<i>Discontinued</i>							
Educational Studies (generalized)			1	1		2	3	2		0	0.0%
Elementary Education	117	107	85	66	62	55	54	37	48	55	3.1%
Elementary Educ. Degree Completion										39	2.2%
Engineering									14	15	0.9%
English & English Education	39	41	27	22	21	17	12	16	15	14	0.8%
Environmental Biology					3	8	9	8	13	7	0.4%
Finance							8	16	23	27	1.5%
Graphic Design	3	1	1	<i>Discontinued</i>							
Health Care and Wellness Mgmt.							10	21	18	16	0.9%
Health Care Management		11	22	30	29	39	43	35	26	20	1.1%
Health Care Science		4	6	4	2	1	<i>Discontinued</i>				
History	2	8	6	6	3	5	6	6	4	3	0.2%
Liberal Studies	10	12	9	13	10	12	10	3	3	2	0.1%

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Fall Undergraduate Enrollment, Duplicated Count*, Full-time and Part-time

*Students with double majors appear twice in the count.

MAJOR	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2019 % of Total
Management	57	54	64	48	25	7	<i>Discontinued</i>				
Management and Info. Tech.	29	14	6	2	<i>Discontinued</i>						
Management and Leadership				20	47	37	36	26	16	16	0.9%
Management Info. Systems	7	18	24	38	37	24	20	12	11	6	0.3%
Marketing	43	40	31	30	28	25	35	36	35	37	2.1%
Mathematical Physics	2	3	5	6	6	7	3	3	2	0	0.0%
Mathematics & Math Education	18	13	15	22	18	8	10	7	9	11	0.6%
Ministry	3	3	2	2	<i>Discontinued</i>						
Music		6	8	3	4	3	4	5	3	2	0.1%
Music Education	21	24	20	16	17	16	15	11	17	17	1.0%
Music Performance	24	26	25	31	23	20	18	19	21	16	0.9%
Music Theatre	34	38	40	35	29	31	38	37	43	48	2.7%
Natural Science	6	4	2	<i>Discontinued</i>							
Neuroscience										6	0.3%
Nursing	452	456	450	539	610	633	653	648	658	690	39.4%
Nursing (Degree Completion)	211	226	232	223	196	162	141	133	106	54	3.1%
Organizational Management	88	88	95	96	101	79	74	76	74	52	3.0%
Philosophy	5	2	3	1		6	4	3	6	3	0.2%
Professional, Organizational, Integrated Studies	73	66	32	18	9	9	15	11	13	5	0.3%
Psychology	73	80	87	78	57	55	52	44	40	42	2.4%
Religious Studies and Theology	2	3	5	8	6	5	4	4	3	4	0.2%
Science Education										1	0.1%
Servant Leadership (Community Organizing and Advocacy)					4	4	2	1	<i>Discontinued</i>		
Social Work	74	76	85	87	71	50	39	47	53	56	3.2%
Sociology	8	11	11	12	8	6	3	2	1	<i>Discontinued</i>	
Spanish & Spanish Education	17	18	24	13	13	9	15	9	11	12	0.7%
Sport Management & Leadership	41	39	50	42	42	35	39	36	28	38	2.2%
Sport Science	16	16	13	13	10	13	14	7	6	3	0.2%
Studio Art	27	26	24	22	22	14	13	10	12	10	0.6%
Substance Abuse Counseling	39	37	35	27	22	9	10	11	12	4	0.2%
Sustainability Studies		3	7	11	7	1	1	<i>Discontinued</i>			
Technology Education	8	8	6	4	3	2	3	4	4	7	0.4%
Theatre & Theatre Education	49	50	47	43	35	31	33	38	27	27	1.5%
Undeclared	61	52	64	30	22	25	22	14	23	20	1.1%
Audit	6	6	9	3	6	9	9	7	12	11	0.6%
Non-degree	126	84	31	27	23	26	37	5	21	53	3.0%

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Majors of Baccalaureate Graduates, Page 1 of 2

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*Duplicated Count, students with double majors appear twice in the count.

Terms for these years run from Summer to Spring (i.e., the 2018-19 column includes Summer 2018, Fall 2018 and Spring 2019 graduates)

MAJOR	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2018-19 % of Total
TOTAL DEGREES	446	446	488	415	490	467	439	420	373	
Accounting & Acct Degree Completion	7	5	10	14	23	22	15	17	15	4.0%
Arts Administration	7	5	2	2	3		1	4	1	0.3%
Art Education	4		2			2		2		
Biochemistry	3	5	2	4	4	6	6	3	2	0.5%
Biology	14	18	12	14	11	11	10	12	11	2.9%
Biology Education										
Biopsychology	7	9	5	12	3	7	3	4	1	0.3%
Broad Field Social Studies	3	2		1	2	2	4			
Broad Field Social Studies Education			1						1	0.3%
Business Administration						1		20	19	5.1%
Business Education		1				13	15	1		
Chemistry-ACS	1		3	2	4	3	3		1	0.3%
Comm Studies, Organizational Comm	2		6		5	2	2			
Comm Studies, Visual Comm	8	4	5	3	3	4	2			
Computer Info Systems	3	5	4	5						
Criminal Justice	16	10	21	15	10	7	6	7	8	2.1%
Dietetics	8	13	17	14	16	16	18	16	13	3.5%
Digital Media	1		2						1	0.3%
Educational Studies			1			3	4	2		
Elementary Education	13	24	23	18	13	11	14	8	7	1.9%
English	12	6	5	5	2	3	2	4	1	0.3%
English Education	1		1		1	1				
Finance								3	4	1.1%
Graphic Design	1									
Health Care Management			1	8	9	9	10	11	10	2.7%
Health Care Science			1	2						
Health Care and Wellness								2	6	1.6%
History			1	5			1		1	0.3%
Liberal Studies	2	5	7	6	3	7	7	3	2	0.5%
Management & Leadership	14	15	13	17	19	19	17	11	6	1.6%
Management Information Systems	7	8	4	4	15	9	10	3	4	1.1%
Marketing	13	9	13	8	7	9	9	9	10	2.7%
Mathematical Physics			2		2	1			2	0.5%
Mathematics	2	1		3	6	2	5			
Mathematics Education	4	1	1		1	1		1		
Ministry				2						
Music		1	2		5	1		1	1	0.3%
Music Performance				1		2	2	5	4	1.1%
Music Performance, Piano or Vocal Pedagogy	3		1	1	2					
Music Performance, Piano or Voice Performance	1	3		4	3	3				
Music Teacher Education	2	1	3		1	1	3	1	1	0.3%
Music Theatre	6	5	10	10	4	8	6	2	10	2.7%
Natural Science	2	1	3							
Nursing	157	174	173	126	197	180	181	188	170	45.6%

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Majors of Baccalaureate Graduates, Page 2 of 2

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*Duplicated Count, students with double majors appear twice in the count.

Terms for these years run from Summer to Spring (i.e., the 2018-19 column includes Summer 2018, Fall 2018 and Spring 2019 graduates)

MAJOR	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2018-19 % of Total
Organizational Management	28	27	28	23	29	20	24	17	21	5.6%
Philosophy	2			1		1	1		1	0.3%
Professional Studies	30	15	18	7	6	3	4	5	5	1.3%
Psychology	16	13	19	14	18	16	17	16	12	3.2%
Religious Studies			1		1	1		1		
Social Work	17	16	17	24	17	20	11	14	7	1.9%
Sociology	3	3	3	4	6	4	1	1	1	0.3%
Spanish	3	6	6	4	3	4	8	3	1	0.3%
Spanish Education	1		2			1				
Sport Management & Leadership		3	8	9	6	10	2	8	5	1.3%
Sport Science		2	3	2	2	3	3	3	1	0.3%
Studio Art	3	6	9	4	6	4	3	4	3	0.8%
Substance Abuse Counseling	7	11	8	8	9	4	4	2		
Sustainability Studies				1	4		1			
Technology Education	1	2	2	1	2					
Theatre	1	1		1	5	9	3	5	4	1.1%
Theatre Arts & Stagecraft	1	1	2	1						
Theatre Design & Technology	3	3	4	1	1					
Theatre Education		1			1	1	1	1		
Theatre, Acting	6	5	1	4						

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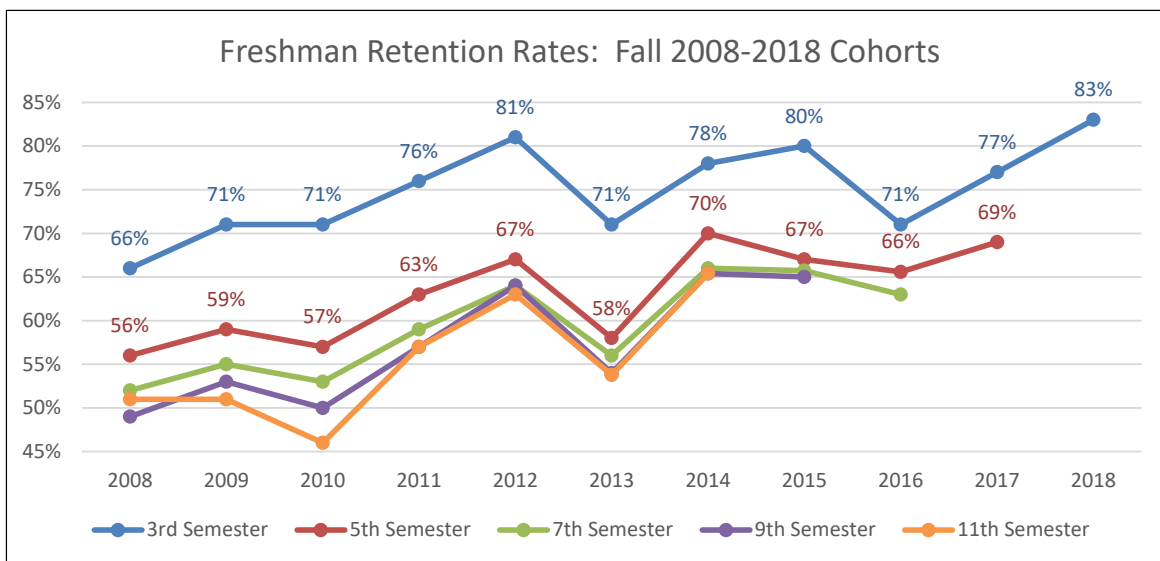
Freshman Retention Rates

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Entering Cohorts of First-Time, Full-Time, Degree-Seeking, Undergraduate Students

The retention rates are based on the first-time, full-time, degree-seeking undergraduate cohort groups. In alignment with the National Center for Education Statistics, exclusions from the cohort groups are allowed for military activations or deployments, deaths, and permanent disabilities. The retention rate for a given time interval is computed by dividing the number of students from the originally enrolled group who were registered or graduated after that given time interval by the number in the group when originally enrolled, taking into account exclusions at that time. For example, the 3rd semester retention rate for the Fall 2018 cohort is the percentage of the full-time, first-time, freshmen who entered Viterbo in Fall 2018 and were enrolled at Viterbo at census date of Fall 2019.

First-Time, Full-Time, First-Year Freshmen Retention Rates: Fall 2008-2017 Cohorts													
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2008-10 Average	2011-18 Average
3rd Semester	66%	71%	71%	76%	81%	71%	78%	80%	71%	77%	83%	69%	77%
5th Semester	56%	59%	57%	63%	67%	58%	70%	67%	66%	69%		57%	66%
7th Semester	52%	55%	53%	59%	64%	56%	66%	66%	63%			53%	62%
9th Semester	49%	53%	50%	57%	64%	54%	65%	65%				51%	61%
11th Semester	51%	51%	46%	57%	63%	54%	65%					49%	58%
Original	357	409	341	358	304	303	315	280	311	287	292		
Exclusions	1	4	1	0	0	0	0	0	0	0	0		
Adj. Cohort	356	405	340	358	304	303	315	280	311	287	292		
3rd Semester	235	289	241	272	246	216	247	225	221	221	243		
5th Semester	199	240	195	225	205	176	222	188	204	198			
7th Semester	185	224	181	211	194	169	209	184	196				
9th Semester	175	216	171	205	195	164	206	182					
11th Semester	180	208	158	203	190	163	204						



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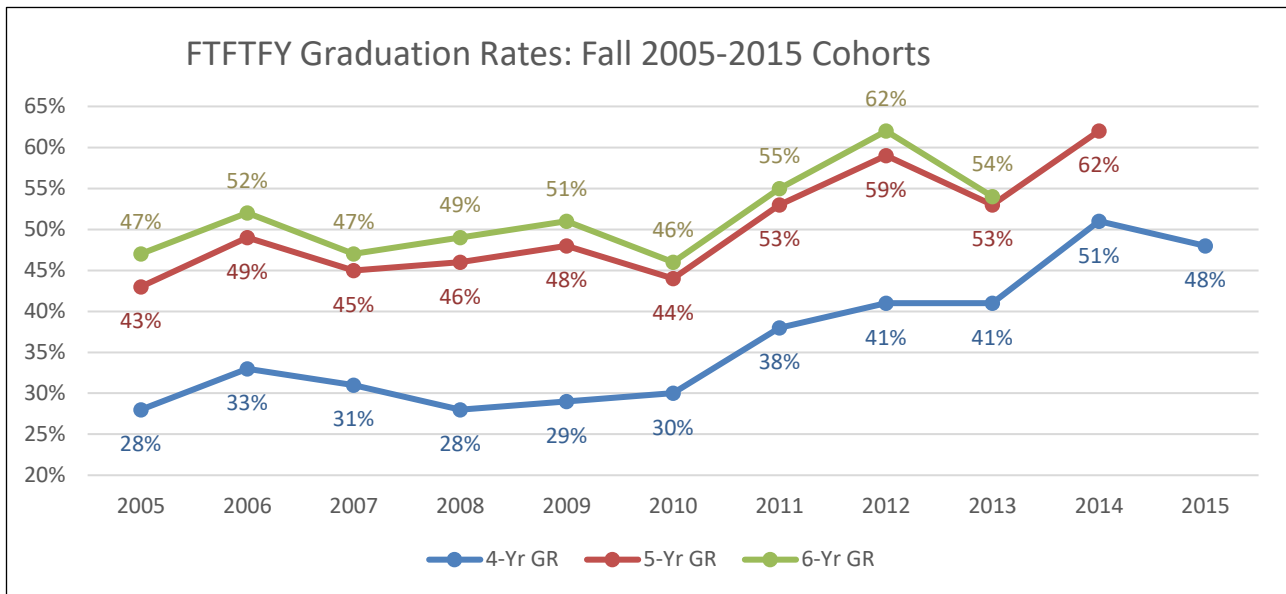
Freshman Graduation Rates

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Entering Cohorts of First-Time, Full-Time Degree-Seeking, Undergraduate Students

Graduation rates are based on the first-time, full-time, first-year, degree-seeking undergraduate cohort groups (FTFTFY). Exclusions from the cohort groups are allowed for military activations or deployments, deaths, and permanent disabilities. Rates are calculated for completed years only, including Fall, Spring and Summer terms. For example, the six-year graduation rate for the Fall 2012 cohort is the percentage of the full-time, first-time, freshmen who entered Viterbo in Fall 2012 and graduated from Viterbo by the end of Summer 2018.

FTFTFY Graduation Rates: Fall 2005-2015 Cohorts											
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
4-Yr GR	28%	33%	31%	28%	29%	30%	38%	41%	41%	51%	48%
5-Yr GR	43%	49%	45%	46%	48%	44%	53%	59%	53%	62%	
6-Yr GR	47%	52%	47%	49%	51%	46%	55%	62%	54%		
Original	292	310	362	357	409	341	358	304	303	315	280
Exclusions	3	2	1	1	4	1	0	0	0	0	0
Adj. Cohort	289	308	361	356	405	340	358	304	303	315	280
4-Year	82	101	111	101	119	103	135	126	124	162	135
5-Year	124	151	161	162	196	148	189	179	160	195	
6-Year	135	161	170	173	207	155	197	188	163		



Viterbo FTFTFY Graduation Rate Goals		
Rate	Goal by 2020	AVG 09-14
4-Year Graduation	0.46	38%
5-Year Graduation	0.61	51%
6-Year Graduation	0.62	53%

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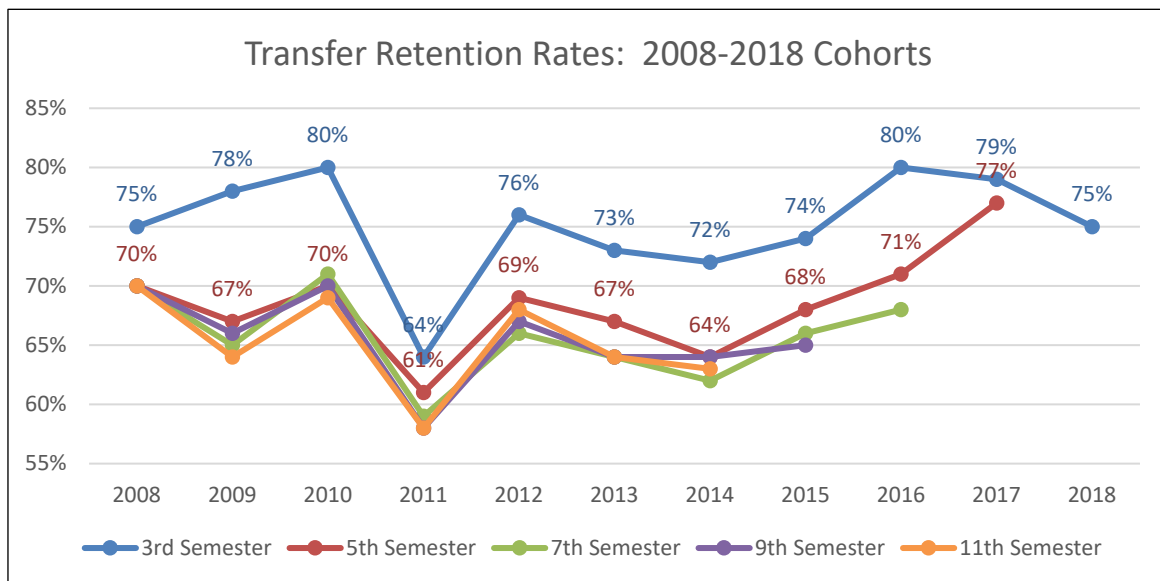
Transfer Retention Rates

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Entering Cohorts of Undergraduate, Degree-Seeking, Transfer Students

The retention rates are based on the degree-seeking undergraduate students who entered Viterbo University as transfer students in the fall term. In alignment with the National Center for Education Statistics, exclusions from the groups are allowed for military activations or deployments, deaths, and permanent disabilities. The retention rate for a given time interval is computed by dividing the number of students from the originally enrolled group who were registered or graduated after that given time interval by the number in the group when originally enrolled, taking into account exclusions at that time. For example, the 3rd semester retention rate for the Fall 2018 cohort is the percentage of the transfer students who entered Viterbo in Fall 2018 and were enrolled at Viterbo at census date of Fall 2019.

Overall Transfer Retention Rates: 2008-2018 Cohorts											
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
3rd Semester	75%	78%	80%	64%	76%	73%	72%	74%	80%	79%	75%
5th Semester	70%	67%	70%	61%	69%	67%	64%	68%	71%	77%	
7th Semester	70%	65%	71%	59%	66%	64%	62%	66%	68%		
9th Semester	70%	66%	70%	58%	67%	64%	64%	65%			
11th Semester	70%	64%	69%	58%	68%	64%	63%				
Original	298	338	288	274	289	266	271	188	209	170	183
Exclusions	4	1	1	1	0	0	0	0	0	0	0
Adjusted Cohort	294	337	287	273	289	266	271	188	209	170	183
3rd Semester	221	264	230	176	219	195	194	139	168	135	137
5th Semester	205	227	200	166	199	178	174	128	148	131	
7th Semester	206	220	203	162	191	171	168	124	142		
9th Semester	206	221	201	159	193	170	173	122			
11th Semester	205	217	198	158	196	170	171				



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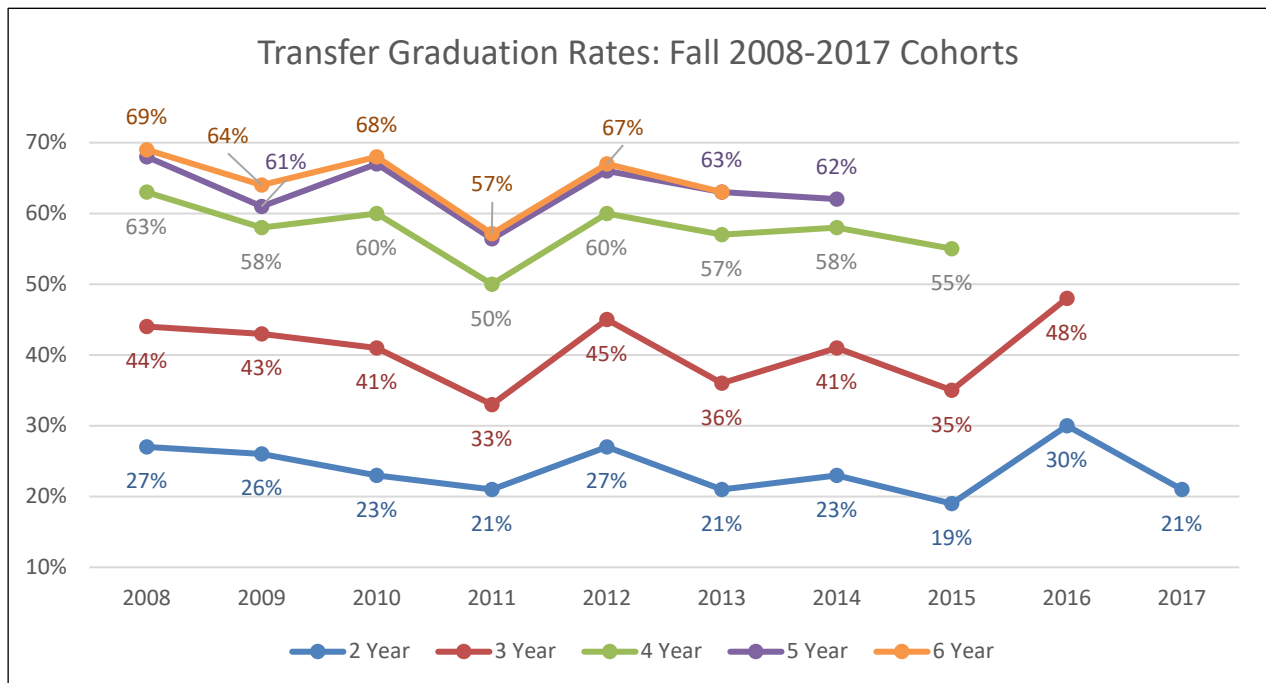
Transfer Graduation Rates

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Entering Cohorts of Undergraduate, Degree-Seeking, Transfer Students

The graduation rates are based on the degree-seeking undergraduate students who entered Viterbo University as transfer students. Exclusions from the cohort groups are allowed for military activations or deployments, deaths, and permanent disabilities. Rates are calculated for completed years only, including Fall, Spring and Summer terms. For example, the four-year graduation rate of 58% for the Fall 2014 transfer cohort is the percentage of the transfer students who entered Viterbo in Fall 2014 and graduated from Viterbo by the end of

Overall Transfer Graduation Rates: 2008-2016 Cohorts										
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
2 Year	27%	26%	23%	21%	27%	21%	23%	19%	30%	21%
3 Year	44%	43%	41%	33%	45%	36%	41%	35%	48%	
4 Year	63%	58%	60%	50%	60%	57%	58%	55%		
5 Year	68%	61%	67%	56%	66%	63%	62%			
6 Year	69%	64%	68%	57%	67%	63%				
Original	298	338	288	274	289	266	271	188	209	170
Exclusions	4	1	1	1	1	0	0	0	0	0
Adjusted Cohort	294	337	287	273	288	266	271	188	209	170
2 Year	78	88	66	56	77	57	62	36	63	35
3 Year	128	145	119	91	129	95	110	65	100	
4 Year	184	196	171	137	172	152	156	104		
5 Year	200	207	191	154	189	167	167			
6 Year	203	215	195	156	194	168				



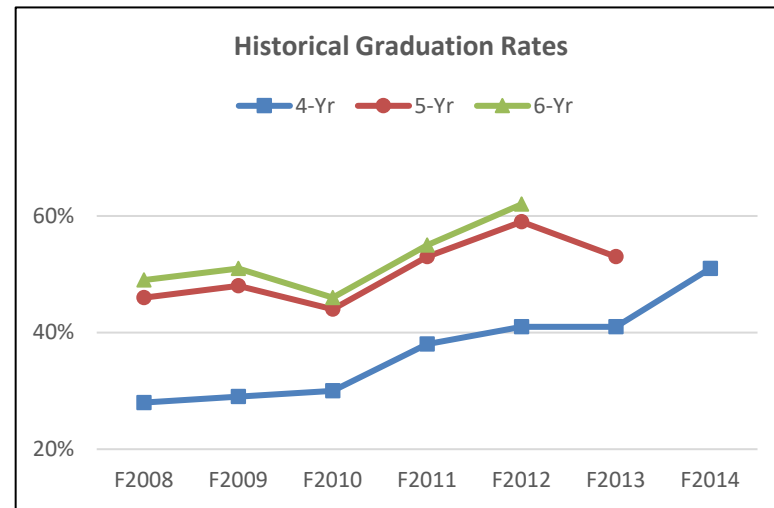
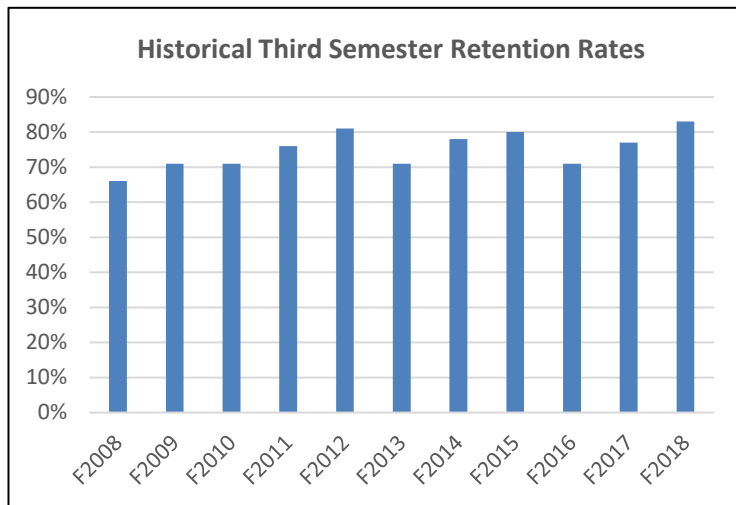
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Fall Historical Retention and Graduation Rates, 2008 to 2018

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Entering Cohorts of Fall First-Time, Full-Time, Undergraduate Students, 2008 to 2018

Entering Cohort	Original Enrollment	Exclusions	Adjusted Cohort	Third Semester Retention Rate	Graduated within 4 Years	Graduated within 5 Years	Graduated within 6 Years
F2008	358	1	357	66%	28%	46%	49%
F2009	409	4	405	71%	29%	48%	51%
F2010	341	1	340	71%	30%	44%	46%
F2011	358	0	358	76%	38%	53%	55%
F2012	304	0	304	81%	41%	59%	62%
F2013	303	0	303	71%	41%	53%	
F2014	315	0	315	78%	51%	62%	
F2015	280	0	280	80%	48%		
F2016	311	0	311	71%			
F2017	287	0	287	77%			
F2018	292	0	292	83%			



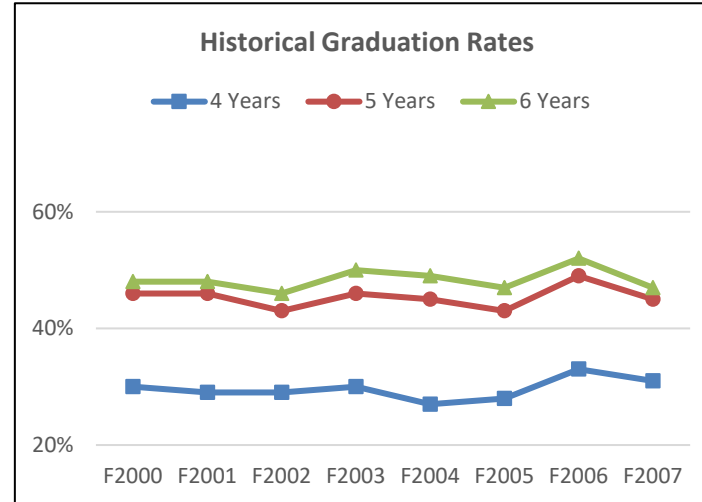
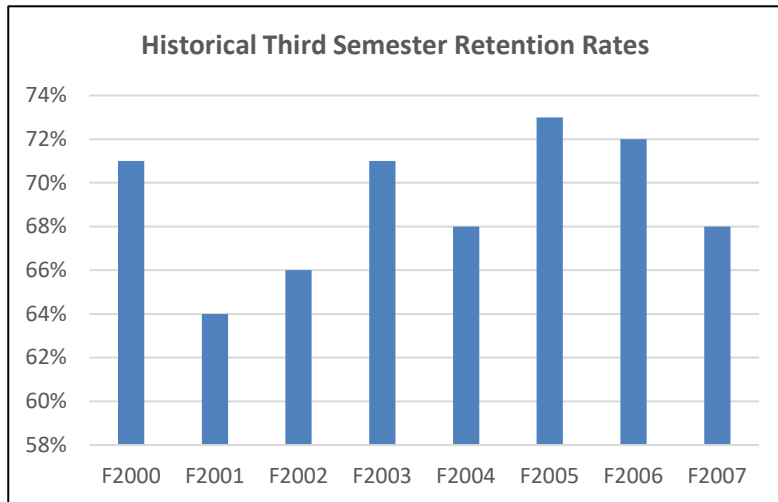
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Fall Historical Retention and Graduation Rates, 2000 to 2007

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Entering Cohorts of Fall First-Time, Full-Time, Undergraduate Students, 2000 to 2007

Entering Cohort	Original Enrollment	Exclusions	Adjusted Cohort	Third Semester Retention Rate	Graduated within 4 Years	Graduated within 5 Years	Graduated within 6 Years
F2000	327	0	327	71%	30%	46%	48%
F2001	337	1	336	64%	29%	46%	48%
F2002	321	2	319	66%	29%	43%	46%
F2003	355	0	355	71%	30%	46%	50%
F2004	310	3	307	68%	27%	45%	49%
F2005	292	3	289	73%	28%	43%	47%
F2006	310	2	308	72%	33%	49%	52%
F2007	362	1	361	68%	31%	45%	47%



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Fall Enrollment From the Past 10 Years

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Aligned with IPEDS Fall Enrollment

Undergraduate includes: Degree-Seeking, Certificate-Seeking and Non-Degree Students

Graduate includes: Degree-Seeking and Certificate-Seeking Students

Undergraduate Fall Enrollment From The Past 10 Years																				
	2010		2011		2012		2013		2014		2015		2016		2017		2018		2019	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-Time	1670	73%	1670	75%	1569	75%	1581	76%	1539	76%	1465	78%	1483	79%	1394	79%	1394	81%	1433	82%
Part-Time	609	27%	567	25%	536	25%	498	24%	495	24%	405	22%	392	21%	379	21%	320	19%	318	18%
TOTAL	2279		2237		2105		2079		2034		1870		1875		1773		1714		1751	
Graduate Fall Enrollment From The Past 10 Years																				
	2010		2011		2012		2013		2014		2015		2016		2017		2018		2019	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-Time	316	33%	367	43%	315	43%	345	51%	383	50%	402	45%	431	52%	432	42%	450	51%	443	53%
Part-Time	643	67%	488	57%	410	57%	338	49%	387	50%	484	55%	393	48%	591	58%	434	49%	398	47%
TOTAL	959		855		725		683		770		886		824		1023		884		841	

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Graduate Student Fall Enrollment by Program for the Past 10 Years

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Enrollment Numbers as of Fall Census Date; Percentages of the Total Degree-Seeking or Certificate-Seeking Programs

Includes Degree Seeking, Certificate Seeking, and Non-Degree Course Takers

NOTE: Students are counted in every program that they are enrolled in.

Graduate Student Fall Enrollment - Degree-Seeking Programs

Shading indicates the program had not started yet or was ended.	2010		2011		2012		2013		2014		2015		2016		2017		2018		2019	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Master of Business Administration	97	22%	104	24%	105	29%	97	26%	109	26%	115	26%	128	30%	128	27%	122	22%	108	19%
Master of Arts in Education	263	59%	201	46%	114	31%	115	31%	142	34%	165	37%	139	33%	175	37%	244	45%	224	40%
MS in Mental Health Counseling			20	5%	40	11%	59	16%	62	15%	56	13%	57	14%	58	12%	70	13%	76	13%
Doctor of Education in Counseling Supervision and Education																			9	2%
Master of Science in Nursing	58	13%	63	15%	58	16%	44	12%	26	6%	8	2%	1	0%				0%		
Doctor of Nursing Practice							6	2%	26	6%	42	10%	58	14%	78	16%	76	14%	95	17%
MS in Nutrition Science																			5	1%
Master of Arts in Servant Leadership	30	7%	46	11%	50	14%	49	13%	51	12%	56	13%	38	9%	35	7%	33	6%	48	8%
TOTAL DEGREE-SEEKING	448	100%	434	100%	367	100%	370	100%	416	100%	442	100%	421	100%	474	100%	545	100%	565	100%

Graduate Student Fall Enrollment - Certificate-Seeking Programs

Shading indicates the program had not started yet or was ended.	2010		2011		2012		2013		2014		2015		2016		2017		2018		2019	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Total Grad Education Certificates (breakdown on next page)	443	97%	411	96.9%	383	99%	341	99.4%	474	99%	506	98.4%	514	100%	710	100%	532	100%	492	98%
Ethical Leadership Certificates	1	0%	1	0.2%	1	0%	1	0.3%	4	0.8%	5	1.0%	2	0%	2	0%	1	0%	1	0%
Community Interpreting Certificates	5	1%	10	2.4%	3	1%													11	2%
Masters & Doctorate Nursing Certificates	8	2%	2	0.5%	1	0%	1	0.3%	1	0.2%	1	0.2%							0	
Health Care Management											2	0.4%								
TOTAL CERTIFICATE-SEEKING	457	100%	424	100%	388	100%	343	100%	479	100%	514	100%	516	100%	712	100%	533	100%	504	100%
Graduate Non-Degree Course-Takers	233		141		64		23		42		57		31		51		8		3	

Continued

Graduate Student Fall Enrollment - Certificate-Seeking Programs																				
Shading indicates the program had not started yet or was ended.	2010		2011		2012		2013		2014		2015		2016		2017		2018		2019	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Graduate Education Certificates																				
Cross-Categorical Special Education	0		0		5	1%	3	1%	20	4%	41	8%	35	7%	68	10%	51	10%	46	9%
Early Childhood Education	24	5%	21	5%	18	5%	20	6%	7	1%	10	2%	7	1%						
Director of Instruction	45	10%	41	10%	32	8%	33	10%	41	9%	32	6%	49	10%	49	7%	30	6%	21	4%
Middle School License	2	0%	7	2%	10	3%	4	1%	3	1%	6	1%	0	0%	1	0%	0	0%		0%
Principal License	210	47%	184	45%	176	46%	183	54%	242	51%	185	37%	206	40%	219	31%	196	37%	190	39%
148 Reading License (IA)	20	5%	30	7%	14	4%	7	2%	13	3%	10	2%	18	4%	6	1%	2	0%		0%
149 Reading License (IA)	3	1%	6	1%	3	1%	0	0%	4	1%	0	0%	4	1%	1	0%	1	0%		0%
176 Reading License (IA)	2	0%	14	3%	9	2%	2	1%	5	1%	3	1%	4	1%	2	0%	5	1%	1	0%
316 Reading Teacher License (WI)	75	17%	40	10%	39	10%	31	9%	63	13%	104	21%	81	16%	245	35%	137	26%	86	17%
317 Reading Specialist License (WI)	6	1%	10	2%	9	2%	0	0%	5	1%	5	1%	5	1%	15	2%	18	3%	38	8%
School Business Administrator	0		1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		0%
Special Ed, Pupil Services License (WI)	13	3%	13	3%	15	4%	21	6%	14	3%	18	4%	25	5%	20	3%	24	5%	26	5%
Superintendent License	0		9	2%	16	4%	17	5%	26	5%	33	7%	26	5%	20	3%	16	3%	14	3%
Talented and Gifted	1	0%	1	0%	1	0%	2	1%	3	1%	23	5%	10	2%	3	0%	2	0%		0%
Innovative Teacher Leadership and Instructional Coaching													12	2%	31	4%	24	5%	27	5%
Post-Baccalaureate Teacher Licensure, see website for nomenclatures	42	9%	34	8%	36	9%	18	5%	28	6%	36	7%	32	6%	30	4%	26	5%	43	9%
Total Graduate Education	443	100%	411	100%	383	100%	341	100%	474	100%	506	100%	514	100%	710	100%	532	100%	492	100%