

Student Affairs Division Learning Domains and Student Learning Outcomes

Learning Domain #1: Personal and Community Responsibility

Students will achieve a healthy life balance through holistic experiences that will enhance their understanding of self-worth, responsibility to the campus community and connection to the global society.

Personal and Community Responsibility learning outcomes:

- a. Individual Health and Wellness:
 1. Learn the definition of holistic health and apply it to one's life
 2. Identify the effects of behavioral choices on one's own well-being and exhibit self-respectful behaviors
 3. Identify and utilize campus and community resources that contribute to personal well-being
- b. Community Responsibility:
 1. Engage in behavior that supports a respectful campus community
 2. Accept responsibility for personal behavior and utilize past experiences to influence responsible decision making
 3. Abide by and encourage others to abide by the Student Code of Conduct and all local, state and federal laws
 4. Actively participate in community governance
- c. Values Clarification and Spiritual Development:
 1. Act in congruence with one's own values and beliefs as long as rights of the individual person and of the community are preserved within the confines of truth and common good
 2. Embrace and integrate the Franciscan values of contemplation, service, stewardship, integrity and hospitality
 3. Develop healthy relationships that enhance the quality of one's own life and the lives of others
 4. Understand and demonstrate ethical decision making
 5. Engage in one's own spiritual/religious tradition, if applicable, and demonstrate respect for the traditions of others
 6. Engage in activities that promote reflection on spirituality and service

Learning Domain #2: Diversity, Inclusion, and Multiculturalism

Students will develop lifelong awareness of similarities and differences among people; enhance their knowledge of oppression and privilege; and cultivate skills to ethically navigate and succeed in an increasingly diverse, global society.

Diversity, Inclusion, and Multiculturalism learning outcomes:

- a. Awareness:
 1. Articulate a definition of diversity that includes an understanding of oppression, privilege and one's own intersecting identities
 2. Understand one's own intersecting identity profile
 3. Actively participate in programs, discussions and educational opportunities designed to improve knowledge and understanding of multiculturalism, diversity and inclusion
- b. Integration:
 1. Understand and analyze how one's own intersecting identities align and/or conflict with others and the university community as a whole
 2. Explain how the university's 5 core values are related to the broader concepts of community building and respect for the uniqueness of others

- c. Action:
 - 1. Challenge language and behavior that is disrespectful to any individual or group
 - 2. Engage in multicultural, diversity and inclusion events and educational activities
 - 3. Participate in and reflect upon the mutuality of service, care for vulnerable populations, and the advancement of the common good
 - 4. Appropriately challenge unjust, unfair and uncivil behaviors of others
 - 5. Equip and empower students to advocate for themselves and marginalized populations

Learning Domain #3: Student Success

Students will develop confidence, competence, curiosity and an appreciation for academic achievement, career preparation and lifelong learning.

Student Success learning outcomes:

- a. Competency:
 - 1. Develop and apply time management and study skills
 - 2. Develop oral, visual and written communications skills to enhance one's leadership abilities
 - 3. Identify and utilize academic, student success and career resources on campus
 - 4. Develop and apply financial literacy and budget skills for daily use and future goal setting
- b. Confidence:
 - 1. Integrate classroom information and life experiences for personal growth and development
 - 2. Engage with peers regarding personal motivation and accountability
- c. Curiosity:
 - 1. Actively seek and respond to constructive feedback
 - 2. Engage in self-reflection activities to identify passions, personal strengths and areas requiring improvement
- d. Leadership:
 - 1. Explore and articulate a personal definition of leadership that encompasses teamwork and team dynamics
 - 2. Choose to participate in extra-curricular and co-curricular activities designed to assist in identifying personal leadership strengths and challenges
 - 3. Develop knowledge and understanding of the University leadership structure
 - 4. Understand and participate in the student governance process and structure
 - 5. Evaluate, challenge and advocate for policies, procedures and programs affecting each student's critical role in the university community
 - 6. Engage in activities that will enhance professional readiness opportunities