TODD WEHR MEMORIAL LIBRARY Viterbo University Collection Statement Sociology

GENERAL PURPOSE:

The Todd Wehr Memorial Library aims to support the curriculum of the Sociology Department. The Library encourages use of the collection and electronic services through course-related instruction, orientations, workshops, and one-on-one interviews. When possible, the library supports faculty research and course development through acquisitions, interlibrary loan services and electronic accessibility. The Library encourages use of the collection and electronic services through course-related instruction, orientations, workshops, and one-on-one interviews.

Courses offered include social problems, social psychology, racial and gender issues, anthropology, family issues, elderly issues, social problems and social theories. These courses lead to several degree and minor options: A major in Sociology (BA and BS) and in Secondary Teaching Preparation (broad field social studies/sociology); and a minor in Sociology and Secondary Teacher Preparation. Where possible, the library supports faculty research and course development through acquisitions, interlibrary loan services, and electronic accessibility.

SUBJECT AND LANGUAGE MODIFIERS:

Languages: English-language materials and translations are sought.

<u>Geographical Areas</u>: American theories and practices are collected at a high level. To a lesser extent, materials from all other geographic areas are acquired for the collection.

<u>Subjects</u>: Social contexts, sociological theory and research, social inequality, human diversity, global awareness, and community service.

<u>Chronological Periods</u>: Modern theories are collected at the highest level. To a lesser extent sociological history and other texts are collected.

<u>Collection Development</u>: Emphasis is on social justice issues, as well as diversity and ethnic issues.

COLLECTION LEVELS: Description of collection levels, using the CONSPECTUS model, and at which level materials in Sociology are collected:

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Level 1	Minimal Level	A subject area in which few selections are made beyond very basic works.
Level 2	Basic Information Level	A collection of up-to-date general materials that serve to introduce and define a subject and to indicate the varieties of information available elsewhere. It may include dictionaries, encyclopedias, access to appropriate bibliographic databases, selected editions of important works, historical surveys, bibliographies, handbooks, a few major periodicals, in the minimum number that will serve the purpose. A basic information collection is not sufficiently intensive to support any advanced undergraduate or graduate courses or independent study in the subject area involved
Level 3	Instructional Support Level: Library items are collected at this level.	A collection that is adequate to support undergraduate and MOST graduate instruction, or sustained independent study; that is, adequate to maintain knowledge of a subject required for limited or generalized purposes, of less than research intensity. It includes a wide range of basic monographs, complete collections of the works of more important writers, selections from the works of secondary writers, a selection of representative journals, access to appropriate non-bibliographic data bases, and the reference tools and fundamental bibliographical apparatus pertaining to the subject.
Level 4	Research Level	A collection that includes the major published source materials required for dissertations and independent research, including materials containing research reporting, new findings, scientific experimental results, and other information useful to researchers. It is intended to include all important reference works and a wide selection of specialized monographs, as well as a very extensive collection of journals and major indexing and abstracting services in the field. Pertinent foreign language materials are included. Older material is retained for historical research.
Level 5	Comprehensive Level	A collection in which a library endeavors, so far as it is reasonably possible, to include all significant works of recorded knowledge (publications, manuscripts, other forms), in all applicable languages, for a necessarily defined and limited field. This level of collecting intensity is on that maintains a "special collection"; the aim, if not the achievement, is exhaustiveness. Older material is retained for historical research.

DESCRIPTIONS OF MATERIALS COLLECTED:

<u>Types of Materials Collected</u>: Audio formats, books, documents, electronic formats and databases, journals and magazines, newspapers, reference material, videos, and visual material.

<u>Electronic Information and Resources</u>: Includes interlibrary loan, document delivery, digital imaging (audio and visual), email and toll-free reference, as well as the Research Guides by Subject page at http://www.viterbo.edu/library1.aspx?id=10874. Basic databases appropriate to Sociology are Academic Search Complete, PsychARTICLES, and PsycINFO.

Types of Materials Excluded: None

<u>Interdisciplinary Factors</u>: Criminal Justice, Management, Religious Studies, Social Work, Mathematics, and Psychology.

COLLECTION REVIEW AND RETENTION: Works of theory and practice shall be retained indefinitely depending on condition and relevance to the curriculum. The collection shall be reviewed periodically in cooperation with the sociology faculty and library staff using such tools as *The Council on Social Work Education's* core list, Choice Reviews Outstanding Titles, and other published bibliographies.